

Home Learning	W/C: Monday 4 th May	Year: 1						
<p>Hello Year 1,</p> <p>We hope that you are well. Thank you for your emails showing us the work that you are doing, it is lovely to hear from you. Always remember to keep up with your reading. Please see below some suggestions for Home Learning for this week.</p> <p>Additional resources that may assist and supplement the children's Home Learning:</p> <p>www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>https://www.thenational.academy/online-classroom/</p> <p>Click here to see a video message from Mrs Dammery https://www.youtube.com/watch?v=QrGV1FDLiYQ&feature=youtu.be</p> <p>Click here to see a video message from Miss Revell https://youtu.be/f2ZQD7YKRVo</p>								
<table border="1"> <thead> <tr> <th></th><th>English</th><th>Maths</th></tr> </thead> <tbody> <tr> <td>Monday</td><td> <p>LI: To explore rhyming words. Have a listen to the story 'Rumble in the Jungle' https://www.youtube.com/watch?v=exxcxFQhMG8 It is a rhyming story. Can you remember what it means when words rhyme? It means that the words sound the same. It is the end of the word that needs to sound the same, even if it is spelt differently. So hat and cat rhyme and so does grew, blue and through, even though they don't look the same. Cat and car do not rhyme because it is only the beginning sound that is the same not the end sound. Did you hear the rhyming words in the story? Listen to it again and write down some of the rhyming words you heard. Don't write them all down as there are too many!</p> </td><td> <p>LI: To find a quarter of a shape Last week we looked at finding half of a shape, number or collection of objects. This week we will be focussing on finding a quarter. Have a look at the White Rose home learning website https://whiterosemaths.com/homelearning/year-1/ Watch the video for lesson 2- finding a quarter. The first part of the video contains a flashback 4. These are 4 questions about previous learning. You can pause the video and have a go and then the video will discuss the answers before moving on to the current learning. Then have a go at the lesson 2 activity. You can print it out or look at it on screen and discuss your answers with an adult.</p> </td></tr> </tbody> </table>				English	Maths	Monday	<p>LI: To explore rhyming words. Have a listen to the story 'Rumble in the Jungle' https://www.youtube.com/watch?v=exxcxFQhMG8 It is a rhyming story. Can you remember what it means when words rhyme? It means that the words sound the same. It is the end of the word that needs to sound the same, even if it is spelt differently. So hat and cat rhyme and so does grew, blue and through, even though they don't look the same. Cat and car do not rhyme because it is only the beginning sound that is the same not the end sound. Did you hear the rhyming words in the story? Listen to it again and write down some of the rhyming words you heard. Don't write them all down as there are too many!</p>	<p>LI: To find a quarter of a shape Last week we looked at finding half of a shape, number or collection of objects. This week we will be focussing on finding a quarter. Have a look at the White Rose home learning website https://whiterosemaths.com/homelearning/year-1/ Watch the video for lesson 2- finding a quarter. The first part of the video contains a flashback 4. These are 4 questions about previous learning. You can pause the video and have a go and then the video will discuss the answers before moving on to the current learning. Then have a go at the lesson 2 activity. You can print it out or look at it on screen and discuss your answers with an adult.</p>
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	<p>Play this game to help you find rhyming words</p> <p>http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf</p>	
Tuesday	<p>LI: To use rhyming words.</p> <p>Have a sing along with this rhyming video</p> <p>https://www.youtube.com/watch?v=RVophT8naUM</p> <p>Did you manage to think of some rhyming words and join in with the video? Now look at the 'rhyming words activity main sheet' we have put into the resources. You do not need to print the sheet if you don't want to, just use it to retrieve the words and complete the work on paper. For each word, try to think of three rhyming words. Don't worry if you can't think of three. You don't have to do the whole sheet if you do not have time.</p> <p>Can you pick two of your rhyming words and write them into sentences.</p> <p>For example:</p> <p><i>I have a cat who likes to wear a hat.</i></p> <p><i>The green frog sat on the brown log.</i></p> <p>Have a go with another set of rhyming words.</p> <p>If you find this too tricky, you could try filling in the gaps in the 'rhyming words extra sheet'.</p>	<p>LI: To find a quarter of an amount.</p> <p>Have a look at the White Rose home learning website</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Watch the video for lesson 3- find a quarter.</p> <p>Then have a go at the lesson 3 activity. You can print it out or look at it on screen and discuss your answers with an adult.</p>
Wednesday	<p>LI: To use question marks.</p> <p>Have a look at this BBC Bitesize lesson on question marks.</p> <p>https://www.bbc.co.uk/bitesize/articles/z7hc47h</p>	<p>LI: To solve problems.</p> <p>Often in maths, we get questions that are not just straight forward number sentences. Some questions ask</p>

	<p>Watch the video about question marks. Can you write some questions for your grownups? Maybe you want to ask them about when they were little. What did they like doing? What did they want to be? Maybe you could write some questions for some grownups that you can't visit at the moment, grandparents, aunts, uncles etc. Can you write them a letter or email asking them some questions? Maybe you would like to send us some questions through the school office: office@fairways.southend.sch.uk Just don't forget your question marks!</p>	<p>us to solve problems. Have a look at lesson 4-problem solving on the White Rose link and try the activity https://whiterosemaths.com/homelearning/year-1/</p>
Thursday	<p>LI: To use exclamation marks. We use exclamation marks to show that we are excited, surprised, scared or shouting! Watch this video https://www.youtube.com/watch?v=AHSKFbdYq1U</p> <p>Can you write a sentence using an exclamation mark? Have a look at the 'Punctuation pits' sheet. Can you write out some of the sentences using the correct punctuation?</p>	<p>LI: To practise our mental maths skills. Use this game to practise your addition and subtraction. https://www.topmarks.co.uk/mathsgames/daily10 Choose level 1 and either addition or subtraction. Then choose a level to suit you for example – up to 25. You will be asked 10 questions and you need to write down your answers on paper. You can pick the interval that you need to answer the questions, give yourself a large interval to start and then see if you can move to doing it quicker. Then mark your answers to see how many you got correct. Don't forget you can use your fingers or some objects to help you work out the answers or print off a 100 square or numberline to help you. https://www.twinkl.co.uk/resource/T-N-005-Numbers-0-30-on-a-numberline-parents</p>

		https://www.twinkl.co.uk/resource/t-n-387-100-square-odds-and-evens
Friday	<p>LI: To read and write words with the /ou/ sound. This week in phonics we would have been looking at the /ou/ sound like in pound and house. Watch this video https://www.youtube.com/watch?v=AHSKFbdYq1U</p> <p>Make a /ou/ poster. Write the /ou/ sound in the middle of your sheet and write all the words you can think of with the sound in around it. Draw a picture under each word to show what the word says (if you can).</p>	<p>LI: To count in 5s. Sometimes, when we count objects, it is easier to count in groups rather than count in 1s. If you have 4 packets of sweets that each have 10 sweets in and you want to know how many sweets you have altogether, it is easier to count in 10s than count each individual sweet. Have a look at this BBC Bitesize lesson on counting in 5s and try the activities. https://www.bbc.co.uk/bitesize/articles/zhfjqp3</p>
Enrichment Tasks		
<ul style="list-style-type: none"> Have a look at this BBC Bitesize lesson on seasons and day and night https://www.bbc.co.uk/bitesize/articles/zvfbgwx Have a go at one of the activities it suggests. People who have lived in Australia for thousands of years are known as aborigines. Australia is full of beautiful artwork made by aborigines. Some of it has been around for thousands of years. Aboriginal art often had symbols written on it as aborigines did not write words like we do. Have a look at the symbols in the resources. Can you copy some? Aboriginal art was often made up of dots. Have a look at some of the examples in the aboriginal art resource. Can you make your own aboriginal art picture? There is a resources that contains instructions and templates but you can produce your own design if you prefer. Have a look at this BBC Bitesize music lesson on using your voice https://www.bbc.co.uk/bitesize/articles/z4fgrj6 Have a go at some of the activities. Singing helps to cheer us up. Maybe you could sing along together with one of your friends on the telephone or on a video call. 		