

Hello Year 2,

It is virtual learning round 3! We hope that you are doing well and still keeping safe and healthy. It has been lovely to hear from some of you and finding out how you are getting on at home so thank you very much for getting in touch. Here are some updates from your incredible classmates:

Class 5:

- Barnaby has been showing acts of kindness such as delivery shopping to the elderly, completing puzzles and having fun with his brother in the garden. He has also been earning lots of coins on T.T.Rockstars!
- Lily has been gaming, learning new songs on the keyboard, making bread, writing stories, practising her times tables and making slime.
- Miles. B has been reading new Beast Quest books, playing badminton, decorating fairy cakes, practising his times tables and measuring items around his house.
- Oliver. A has been growing plants, learning to cook burritos (yum!!), went on a long walk to earn a badge at Beavers and has been learning lots of Spanish.

Class 6:

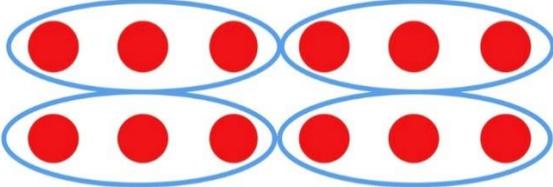
- Rosie. B has been busy doing oil paintings, making fruit salads and delicious bread.
- Erin has been writing beautiful poems about angels and springtime and she was excited to celebrate her birthday this month.
- Hugo Clayton has been doing lots of gardening, making magic potions, using his type writer for stories and has been playing and making his own music.
- Olivia has been getting creative by making stone paintings and she has been busy with her times tables.
- Noah B. has been really enjoying himself at home, especially as it meant he got an exciting new haircut. He now has a Mohawk and it looks epic!
- Marshall has been making shark art, has been going on mini-beast hunts and has been enjoying lots of walks with his pug.
- Sam has been riding on his skateboard, doing lots of delicious baking (he made a scrumptious chocolate cake!) and he's been busy planting seeds.

We also wanted to say a big well done to those children that have been completing their My Maths homework each week. Keep your eyes peeled for our comments to you.

Below you will find an outline of some suggested home learning tasks this week, following the usual format. Remember there is no pressure to complete any or all of it, just dip in and out as you please. We have attached a short video from Mrs Smith who is keen to share her delicious pizza recipe with you!

Miss Glynn and Miss Frith

	English	Maths
Monday	<p>LI: To answer questions about a story Read the question carefully. Look back in the text to find the answer.</p> <p>Watch the story 'The Day the Crayons Quit' https://www.youtube.com/watch?v=Hrd-Wdxbg-Q</p> <p>After watching the story all of the way through, open up the accompanying Reading Comprehension Document.</p> <p>Have a go at answering the questions, going back to the relevant section in the video. Remember to always look back in the text to find your answer.</p> <p>Extension questions have also been provided on the document.</p>	<p>LI: To identify lines of symmetry. Watch video on lines of symmetry https://www.bbc.co.uk/bitesize/clips/ztpyr82 Remember that a shape will have a line of symmetry if one half is a mirror image of the other half.</p> <p>Have fun playing a few games: https://www.topmarks.co.uk/symmetry/symmetry-matching</p> <p>Try completing the Spring themed symmetry sheet (attached).</p> <p>Extension: Can you create your own symmetrical picture using resources around your home e.g. vegetable/fruit printing, paint, chalk, sticks/stones etc?</p>
Tuesday	<p>LI: To use conjunctions Use a conjunction and, but, because, when, if, or. Use accurate punctuation. Think about your letter formation. Think, Say, Write, Check</p> <p>Conjunctions are words that join two parts of a sentence together e.g. and, but, because, when, if, or.</p> <p>I like chocolate <u>and</u> I like ice cream.</p> <p>Encourage your child to write sentences linked to yesterday's story (The Day the Crayons Quit) using the above conjunctions. It</p>	<p>LI: To understand division as sharing.</p> <ol style="list-style-type: none"> 1. Look at your total amount (first number) 2. Share this equally between the second number in your division number sentence. 3. Count each group has an equal amount. 4. The amount in each group will give you your answer (last number in your division number sentence). <p>Division is be calculated either by grouping or by sharing. This lesson looks at sharing. Imagine that your grown up picks you up from school with some sweets as a treat (10 sweets in total). You are told that the sweets must be shared equally between yourself and your sibling so that it is fair. Therefore, your grownup would hand out one sweet to you, one to your sibling, one to you, one to your sibling etc until the sweets have been shared out equally.</p> <p>So, 10 sweets have been shared/divided between two children, leaving each</p>

	<p>may help to re-watch the story again - https://www.youtube.com/watch?v=Hrd-Wdxbg-Q</p> <p>Here are some examples:</p> <p>When Black Crayon only gets used for the outline of pictures, he gets very angry.</p> <p>Green Crayon is happy because he likes being used for crocodiles, trees, dinosaurs and frogs.</p>	<p>child with 5 sweets each. In Maths, we write this quicker by writing $10 \div 2 = 5$ (10 shared between 2 is 5).</p> <p>Watch video to explain further: https://www.youtube.com/watch?v=9viaFKIYyU</p> <p>When dividing by 2, 5 or 10, remember to use your fingers like we've been doing in Mental Maths for Rockstars but you'll need to share out objects or dots into groups for the others e.g.</p>  <p style="text-align: center;">$12 \div 4 = 3$</p> <p>Play: https://www.topmarks.co.uk/maths-games/mental-maths-train (click on up to $\div 12$).</p> <p>Extension: https://www.teacherled.com/iresources/charts/carrolls/</p>
Wednesday	<p>LI: To use exclamation sentences Start your sentence with How or What. Use an exclamation mark at the end. Think, Say, Write, Check.</p> <p>Ask your child what they know already about exclamation sentences. Explain to them that an exclamation sentence is used when someone is surprised. It always starts with 'How' or 'What' and contains a verb and a noun. You might want to look at the accompanying Exclamation Sentence Power Point as a teaching tool.</p>	<p>LI: To understand division as grouping.</p> <ol style="list-style-type: none"> 1. The first number tells us how many we start with. 2. The second number tells us how many we need in each group. 3. The last number tells us how many groups we have. <p>Recap division as sharing and introduce division as grouping: https://www.youtube.com/watch?v=bdgIIPNNhuI</p> <p>Watch another video if further explanation needed: https://www.youtube.com/watch?v=Z8_1wzTMJcs</p> <p>Have a go at completing the Spring themed grouping sheet (attached)</p>

	<p>Get your child to choose five coloured crayons and write an exclamation sentence pretending to be each of them.</p> <p>E.g.</p> <p><u>Green Crayon</u> – How great it is to get to colour crocodiles and dinosaurs all day!</p> <p><u>White Crayon</u> – What a pointless crayon I am!</p> <p><u>Blue Crayon</u> – How ridiculous that I am used for absolutely everything!</p> <p><u>Orange Crayon</u> – How unfair that Yellow Crayon is sometimes used to colour the sun instead of me!</p> <p><u>Red Crayon</u> – What an exhausted crayon I am!</p>	<p>Extension: Hit the Button (click on division facts) https://www.topmarks.co.uk/maths-games/hit-the-button</p>
<p>Thursday</p>	<p>LI: To write a letter Use accurate punctuation. Order your ideas carefully. Use conjunctions. Use an exclamation sentence. Think, Say, Write, Check</p> <p>Explain to your child that today they are going to be writing a letter to Duncan pretending that they are one of the crayons and using some of the skills that they have been learning this week (e.g. using conjunctions and exclamation sentences in their writing).</p> <p>Get your child to create a brief plan for their letter thinking about what coloured crayon they will be, how they are feeling, what they are happy/sad about etc.</p> <p>Once they are ready, encourage them to write their letter looking back at the Success Criteria and some of the letters from the story, if they need inspiration.</p>	<p>LI: To solve division word problems. Use success criteria for Tuesday and Wednesday. Use everything you've learnt about division through sharing and grouping to help you solve some word problems.</p> <p>Have a go at some of the division word problems on attached sheet</p> <p>Extension: Mastery division sheet (attached)</p>

<p>Friday</p>	<p>LI: To spot and use rhyme Include rhyming pairs Use accurate punctuation. Think, Say, Write, Check</p> <p>Ask your child: What does rhyme mean? How many words can they think of that rhyme with 'boy'.</p> <p>Watch The Colour Song: https://www.youtube.com/watch?v=gavT_q9CLME</p> <p>What pairs of words can they spot that rhyme e.g. think-pink, old-gold? Where do the rhyming words come in the sentences of this song? (At the end.)</p> <p>Children are going to write their own rhyming sentences linked to the colour song. Follow the structure of the song.</p> <p>E.g. I tap my shoe, when I see blue. I get cold, when I see gold. I sing a rhyme, when I see lime. I get a fright, when I see white.</p> <p>Ext: They may want to record their song as a video performance once they have written it.</p>	<p>LI: To read scales.</p> <ol style="list-style-type: none"> 1. Look to see what the scale is going up in. 2. Count in that amount. 3. Read the scale. <p>Focus on reading scales in divisions of ones, twos, fives and tens (where all numbers on the scale are given). For a challenge, read scales where not all numbers on the scale are given and estimate points inbetween.</p> <p>Interactive games: https://www.teacherled.com/iresources/scales/mass/ https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1</p> <p>Look around your home to find any measuring jugs, tape measures or weighing scales to practise reading the scales on them. Could you follow a recipe and measure out the ingredients?</p>
Enrichment Tasks		
<p>Make a fruit salad or a healthy snack. Here are a few ideas: https://www.bbcgoodfood.com/recipes/collection/snacks-kids</p>		

Have a look at Mrs Smith's video if you fancy cooking an easy pizza recipe! <https://youtu.be/eKAIW2Q4BD0>

Create your own obstacle course either inside your home or in your garden if you have one.
Can you think of any Joe Wickes inspired exercises to do at each station?

Have a go at designing your own Andy Warhol inspired Artwork!
Watch these videos to find out about Andy Warhol himself and his incredibly art work:
https://www.youtube.com/watch?v=o8Va9Y_rlNg
<https://www.youtube.com/watch?v=DhEyoDCTSDQ>

Can you create your own pop art style picture using a family member, yourself or items from your home?

We would LOVE to see your creations so please share them with us!