

Home Learning	W/C: Monday 4 th May	Year: 6
<p><i>Hi Guys! Hope you're all ok, keeping well and staying safe.</i></p> <p><i>A huge well done to those of you who have been going onto MyMaths and completing homework; we're logging on regularly from home to give you feedback on your work. Here's a couple of treats to reward you for your efforts:</i></p> <ol style="list-style-type: none"> <i>1. For the animal lovers, here's a virtual safari around Longleat Safari Park: https://www.longleat.co.uk/news/longleat-launches-virtual-safari</i> <i>2. We hope you had fun making up your own Olympics last week. Here's a funny clip of what it might be like if babies could do the Olympics! https://www.youtube.com/watch?v=x04jgjq_hLI&t=55s</i> <p><i>This week there is a National Bank Holiday on Friday – it's to commemorate VE Day. We are both going to be holding our own celebrations with our own families and hope you will too. Please send us in pictures of you celebrating to office@fairways.southend.sch.uk - we'd love to see you featured in the Fairways Weekly News.</i></p> <p><i>Here is Mrs Anderson's message from her kitchen – this week she is making Fishfinger Boats. The recipe is attached to this plan. https://www.youtube.com/watch?v=kPI5M_9BM3Y</i></p> <p><i>Keep smiling!</i></p> <p><i>Mrs Anderson and Mrs Brierley</i></p>		
	English	Maths
Monday	<p>Visit BBC Bitesize – KS2 Grammar, Punctuation and Spelling https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p> <p>Complete one activity from each section by watching the video and completing the linked activity.</p> <p>Spelling – How to spell the 'shun' sound Punctuation – How to use a semi-colon Grammar – What are modal verbs?</p>	<p>Revision: Place Value (Reading and writing larger numbers) https://uk.ixl.com/math/year-6/place-values</p> <p>(remember to work through the example if you are not sure what to do.)</p> <p>Focus of the week: Fractions</p>

		<p>Starting this week, we will be following the BBC Bitesize Home Learning scheme of work for Maths. This follows the Year 6 curriculum, including progression and preparation for Year 7, and has excellent resources linked to Twinkl and White Rose Maths.</p> <p>The lessons are live daily, so it is not possible to give you a direct link to each lesson at the time of writing this plan.</p> <ul style="list-style-type: none"> • Click on the link given to access home learning • Follow the instructions to Year 6 lessons for each day • Select Maths to access the lesson. • As you work through the lesson, click on other links to access activities. <p>https://www.bbc.co.uk/bitesize/dailylessons</p>
Tuesday	<p>Complete a reading comprehension Read the text through, discuss it with an adult if possible and then attempt the questions. Select one from the set attached or from the website below: https://primarysite-prod-sorted.s3.amazonaws.com/st-andrews-weeley/UploadedDocument/e35d54a7fb9c426ebafc519c7769695c/ten-for-ten-reading-comprehension.pdf</p>	<p>Revision: Place Value (Reading and writing larger numbers)</p> <p>https://uk.ixl.com/math/year-6/place-values-ii</p> <p>(remember to work through the example if you are not sure what to do.)</p> <p>Focus of the week: Fractions Follow your daily lesson on BBC Bitesize. https://www.bbc.co.uk/bitesize/dailylessons</p>

<p>Wednesday</p>	<p>Following on from last week's handwriting practise. Create an invitation for someone in your household to come to your VE day celebration. Remember handwriting is like art – take your time, try to make it as neat as possible.</p> <p>There are lots of examples here: https://www.twinkl.co.uk/search?term=invitation+template Use these ideas to draw your own template for this special occasion.</p>	<p>Revision: Place Value (converting between place value)</p> <p>https://uk.ixl.com/math/year-6/convert-between-place-values (remember to work through the example if you are not sure what to do.)</p> <p>Focus of the week: Fractions Follow your daily lesson on BBC Bitesize. https://www.bbc.co.uk/bitesize/dailylessons</p>
<p>Thursday</p> 	<p>Our Class text for this term would be 'Wonder' by R J Palacio. If possible, it would be great if you could read or listen to the book. Talk to an adult to see if you are able to get hold of a copy.</p> <p>Continue reading Wonder. – If you've got a copy keep going at your own pace and reference back to the pages we're talking about for the discussion points.</p> <p>If you haven't got a copy, we've attached two sections 'Jack Will, Julian and Charlotte'(p.19-23) and 'Home'(p.33-34) In the first section, Auggie has gone for a visit to the new school during the summer holidays, he thought he was only meeting the principal (headteacher) but finds out he is going to meet some new classmates. <i>Do you think springing this on August without prior warning is a good/bad idea by Mr Tushman? Why?</i> Then read 'Home' which is Auggie's summary of the tour to his mum. <i>Why does his mum react how she does? What do you think of August's decision? Can you predict how August's relationships with Jack Will, Julian and Charlotte might develop?</i></p>	<p>Revision: Place Value (using words and figures with numbers up to one million) https://uk.ixl.com/math/year-6/convert-between-words-and-digits-up-to-1000000 (remember to work through the example if you are not sure what to do.)</p> <p>Focus of the week: Fractions Follow your daily lesson on BBC Bitesize. https://www.bbc.co.uk/bitesize/dailylessons</p>

Friday 8th May – Bank Holiday to Celebrate VE Day

It's time to put up the bunting and decorations you have made and host that party you planned!

Enrichment Tasks

- VE Day – War veterans are often awarded medals in recognition of their dedication to service, bravery and sacrifice. Read the description and study the images of the medals awarded to veterans of World War I. Follow the instructions to design a medal for veterans of World War II. Perhaps you have members of your family who have been awarded medals. Talk to your grown ups to ask them.

<https://www.twinkl.co.uk/resource/t3-h-123-design-a-ve-day-medal-activity-sheet>

Use the sheet in the attachment below to reflect on your learning about VE day. You could write down your ideas or just chat about it with someone in your family.

<https://www.twinkl.co.uk/resource/t2-h-5437-ks2-ve-day-discussion-activity-sheet>

We hope you have enjoyed learning about VE day – we would love to hear about any celebrations you have. Remember to look out for programmes about VE day which will be on television this week.

- French: Last week you discovered the names of some of the countries in the world where French is spoken. This week we are combining your French learning with some Geography revision. Use the map below to match the continents on the map.

<https://www.twinkl.co.uk/resource/fiches-dactivites-les-sept-continentes-du-monde-feuille-dactivites-french-francais-fr-t-g-273>

Look at the map below to check your answers. Can you find the name of the oceans? Why is it quite easy to read the names of the oceans? (remember what you have learned about cognates – words which are the same or nearly the same in English) Also, think back to Geography in Year 5 – can you remember what the horizontal lines on the map represent?

[https://content.twinkl.co.uk/resource/57/79/FR-T-T-11584-World-Map-With-](https://content.twinkl.co.uk/resource/57/79/FR-T-T-11584-World-Map-With-Names-ver-3.pdf?_token=&exp=1587731133~acl=%2Fresource%2F57%2F79%2FFR-T-T-11584-World-Map-W)

[Names ver 3.pdf?_token=&exp=1587731133~acl=%2Fresource%2F57%2F79%2FFR-T-T-11584-World-Map-W](https://content.twinkl.co.uk/resource/57/79/FR-T-T-11584-World-Map-With-Names-ver-3.pdf?_token=&exp=1587731133~acl=%2Fresource%2F57%2F79%2FFR-T-T-11584-World-Map-W)

Consolidate your learning by labelling the map below with the Francophone countries you learned last week and the continents they are in. Have a go at labelling the oceans in French too.

[file:///C:/Users/Carole%20Anderson/AppData/Local/Temp/Temp1_t2-l-824-ks2-french-speaking-countries-information-and-activity-pack_ver_5%20\(2\).zip/French%20Speaking%20Countries%20Activity%20Sheets.pdf](file:///C:/Users/Carole%20Anderson/AppData/Local/Temp/Temp1_t2-l-824-ks2-french-speaking-countries-information-and-activity-pack_ver_5%20(2).zip/French%20Speaking%20Countries%20Activity%20Sheets.pdf)

(PS: In this week's film, Mrs Brierley was wearing a sweatshirt with some French writing on it; can you find out what it Means?)

Mindfulness/Music

Did you know?

- **Singing makes you happier**

Singing out loud releases feel-good hormones called endorphins that make you feel happy and positive. There is also a tiny part of your inner ear, called the sacculus, that releases even more happy hormones when it's stimulated by music. So turn up the volume and belt out your favourite tune!

- **Singing helps with brain development**

Learning to sing along with your favourite songs is a great way to build up your memory, as you recall lyrics and tunes - just think of how many songs you know off by heart without even trying! Singing as part of a group, such as a choir or a class, or even just with your family, can also build up your concentration and stamina as you try to keep in tune and follow the pace of the group. (BBC Website)

Follow this lesson on BBC Bitesize <https://www.bbc.co.uk/bitesize/articles/zkx3bdm>

It's called: **Singing with feeling** and finishes with you joining in a group chorus to sing a song called 'Somewhere only we know' by Lily Allen. You'll find the lyrics on a separate document we've attached.

If it's your thing, perform your song to an audience or get the family involved in singing along with you. If not, shut the door and just have a good sing by yourself for no-one's ears but your own. Give it a go!