

Home Learning 11	W/C: Monday 6 th July 2020	Year: Reception
	<p>Dear Parents,</p> <p>Did any of your children try any new foods last week as part of our ‘Healthy Living’ theme? Which ones did they like the most?</p> <p>We hope they enjoyed ‘Handa’s Surprise’ and writing their own version. Feel free to video them reading it out loud and send the video to the school office if you would like to share it with us.</p> <p>We hope you enjoy learning about ‘Human Growth’ this week. If you have any of your child’s baby photos handy (or ones of you as a baby or child!) then it might be useful to show them so that they can see how they (and you!) have changed.</p> <p>Take care.</p> <p>The Reception Team 😊</p>	
Monday	<p>Phonics:</p> <p>Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out ‘g’ – your child writes this down. Repeat with ‘o’ then tell your child to write the grapheme for the digraph ‘th’. <i>(Check letter formation to see which ones need to be practised on Friday.)</i></p> <p>Recap: Look at unscramble the caption phase 2 PDF. Look at the captions on page 3 and ask your child to write the words in the correct order. Get them to read each one back to check that they make sense. Don’t move on to any others as we will use these at a later date.</p> <p>Tell your child that today we are going to learn the consonant blend (say it as a sound) ‘cl’. Practise writing the individual letters and then together as a blend. Watch: https://www.youtube.com/watch?v=60BBEbYgVIQ</p> <p>Say one of the following words at a time for your child to write: clip, clap, club, clock, clown, click, clear. They</p>	

could do this either with a **pen, magnetic letters, chalk, crayons** or a **paintbrush and water**.

Use tricky words from the **word sheet** your child is currently working on. Write them on **large pieces of paper** and lay them out, one above the other, to form a ladder. Get your child to stand in front of the first word. If they can read it then they can move onto the next step of the ladder. How far can they go? You can also use words from previous word sheets to revise them as this will also be beneficial.

English:

Tell your child that this week we are learning about human growth. Watch the story of Monkey puzzle- [https://www.youtube.com/watch?v= GzMWFZPqw4](https://www.youtube.com/watch?v=GzMWFZPqw4)

Pause at 0:15 – Focus on the fact that Julia Donaldson is the author- which other books does your child know that have been written by her? (Prompt to remember ‘Superworm’)

Pause at 1:22 – Remind your child that rhyming words sound the same at the end. Ask your child which words rhyme with ‘this,’ ‘eggs’ and ‘say’. (Give them one word to think about at a time.) Re-read the relevant sentences if necessary.

Pause at 1:45 – Ask your child to pick out the words that rhyme with ‘fat’, ‘fly’ and ‘said’, giving them one word to think about at a time and re-reading the relevant sections as necessary.

Pause at 2:08 – Ask your child to pick out the words that rhyme with ‘beak’, ‘wings’ and ‘about’, giving them one word to think about at a time and re-reading the relevant sections as necessary.

Pause at 2:32 – Ask your child if they heard any pairs of words that rhyme. Re-read any of the sentences to prompt them. If they still struggle then pick out the first word in the rhyming pair.

Pause at 2:53 – Can your child tell you any of the pairs of words that rhymed?

Pause at 3.21 – Why didn’t the butterfly realise that the monkey’s mummy looked the same as them?

At the end of the story discuss how the baby monkey feels. Focus on the fact that the butterfly doesn’t look like her babies- are there any other creatures that have babies that look completely different from them? (Give them clues to think about frogs and tadpoles if they can’t think of anything else.) Look at **Babies and Parents PDF**. Ask your child if they think that butterfly babies look similar to their parents – discuss any similarities (antennae, have a mouth, etc.) How are they different? Repeat by asking if human babies look similar to their parents. What do they have that is the same? (Focus on two arms, two legs, hair on their head, two eyes, one nose, one mouth etc.) How are they different from their parents? (smaller, less hair, no teeth etc.) If you want to challenge your child then you could get them to write one sentence about a similarity and one about a difference i.e They both have two arms. The mummy has teeth.

	<p>Maths: Recap 1 more than a number, reminding children the numbers will get larger. Show your child a number line like this one https://www.topmarks.co.uk/Flash.aspx?f=NumberLinev5 choosing 0-20 number line and show all numbers. Ask your child to find one more than a given number.</p> <p>Using the name the 2D shape PDF to practise naming 2D shapes. Your child should complete the build a shape dinosaur activity. Encourage them to name the shapes as they use them. Shapes to use: circle, square, oblong (rectangle), triangle, pentagon, hexagon, octagon.</p>
Tuesday	<p>Phonics: Recap: Use foam phonemes: https://www.ictgames.com/mobilePage/foamPhonemes/index.html Ask your child to click on the following graphemes from the wheels so that they shoot out of the cannon: ‘d’, ‘s’, ‘a’, ‘o’ from the left and ‘ck’, ‘ll’ from the right. Ask them to drag the graphemes to the top of the page to make the following words: ‘sad’, ‘doll’, ‘sock’, ‘sack’. After each word return the graphemes to the bottom.</p> <p>Recap: Set a timer for one minute. Tell your child they have that time to find as many items around the house that start with ‘t’. Give them a point for each one.</p> <p>Tell your child that today we are going to learn the consonant blend (say it as a sound) ‘fr’. Practise writing the individual letters and then together as a blend. Watch: https://www.youtube.com/watch?v=pHWuNhWBncA</p> <p>Ask your child, “What does a sentence need?” (start with a capital letter, finger spaces between the words, punctuation at the end). Tell your child that you are going to dictate a sentence, then they will write it down. Say, “The frog is still free.” Say it again and your child repeats it. Say it again and raise a finger for each word to count how many words are in the sentence. Repeat it as many times as necessary until your child has finished writing it. When your child has finished, discuss any errors. (Check letter formation for Friday.)</p> <p>Go to www.phonicsplay.co.uk. Use the username: march20 and the Password: home. Click on ‘Resources’ then scroll down to find the game ‘Tricky Words Trucks.’ Start with Phase 2 Tricky Words and then move onto Phase 3 Tricky Words.</p> <p>English: Recap the similarities and differences between human babies and their parents that were mentioned yesterday. Watch https://www.youtube.com/watch?v=E4-MNvDm0Sw – stop at 6 m 02 s. Discuss the ways that a baby</p>

	<p>changes as it grows older. Look at Human Life Cycle Ordering PDF. If you have a printer then choose a page to print out, cut out the people and ask your child to stick them in order. You can then discuss what we might call a person at these stages of their life and help them to label the pictures with the words 'baby', 'child', 'teenager', 'adult' and 'older adult.' You can write these words for your child to copy if they are struggling. If you do not have a printer then just point to each person and discuss the terminology we would use for that stage of a person's life. Help your child to write this as a list. Your child will probably use the terms 'Mummy' or 'Grandma' for the older people so discuss the fact that not every adult will be a Mummy and not every older adult will be a Grandma.</p> <p>Maths:</p> <p>Recap 1 more than a number, encouraging your child to picture a number line in their mind to work out 1 more. If this is easy, progress beyond 20 or ask for 2 more than a given number.</p> <p>Recap the names of 2D shapes from yesterday. Ask your child to find different 2D shapes around the home. Ask them questions about the properties of the shapes, how many sides / vertices (corners) has it got? Are the sides curved or straight?</p>
Wednesday	<p>Phonics:</p> <p>Recap: Look at the flashcards and your child should say which sound each grapheme makes. Choose whichever set(s) you want: https://www.phonicsbloom.com/uk/game/flash-cards?phase=3</p> <p>Recap: Ask your child to read these words and make up sentences (can they put 2 or more of the words in a sentence?: made, time, I'm, Mrs, called practise arm-tapping these words before they write their sentence).</p> <p>Tell your child that today we are going to learn the consonant blend (say it as a sound) 'pl'. Practise writing the individual letters and then together as a blend. Look at pl words PDF. Get your child to read the words on the left and match them to the picture on the right.</p> <p>Write words from your child's word sheet on large pieces of paper and stick up around the room. Say one word at a time for your child to go and find.</p> <p>English:</p> <p>Watch Mrs Muir read the story "Love you forever" https://youtu.be/R2PeNf3YSGU (I have left out a section of this story because it's a bit sad.) How does the baby who we met at the start of the story change as he gets older? Think about the way he looks and also the different things that he does. Split a piece of A4 paper into six boxes. Ask your child to draw a picture in each box to show how the person changes as they grow older. What stage of</p>

	<p>life is the Mother at by the end of the story? This can be drawn in the sixth box. Can your child remember any of the terminology we used yesterday to describe these stages? Introduce the term ‘toddler’ for the two year old. As a challenge you could ask your child to label the stages of the person’s life.</p> <p>Maths: Recap 1 less than a number, reminding your child that the numbers will get smaller. Show your child a number line like this one https://www.topmarks.co.uk/Flash.aspx?f=NumberLinev5 choosing 0-20 number line and show all numbers. Ask your child to find one less than a given number.</p> <p>Recap 3D shape names by watching https://www.youtube.com/watch?v=2cg-Uc556-Q Look around the home and name different 3D shapes they can find. Use some 3D shapes to make a model of a person. This could be from recycling, building blocks or a mixture of different things they can find. Make sure they can name the shapes they have used. Shape names to remember, sphere, cube, cuboid, cylinder, pyramid, cone, prism.</p>
Thursday	<p>Phonics: Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out ‘s’ – your child writes this down. Repeat with ‘b’ then ask your child to write the two letters that make the sound ‘qu’. <i>(Check letter formation to see which ones need to be practised on Friday.)</i></p> <p>Recap: Twinkl July Phonics Calendar: Use the free access code: UKTWINKLHELPS at www.twinkl.co.uk/offer to search for July’s calendar – choose which phase/s you’d like to do. Complete today’s activities.</p> <p>Tell your child that today we are going to learn the consonant blend (say it as a sound) ‘sm’. Practise writing the individual letters and then together as a blend.</p> <p>Go to: https://new.phonicsplay.co.uk/ Type in ‘march20’ as the username and ‘home’ as the password. Go to ‘resources’- ‘buried treasure’ – phase 4 – ‘enter your own words’. For the real words type: ‘smell’, ‘smash’, ‘smack’, ‘smart’ and ‘smooth’. For the fake words type ‘smet’, ‘smoop’, ‘smip’, ‘sming’ and ‘sman’. Click ‘play’ and get your child to read each word. They should drag the real words to the treasure chest and the fake ones to the bin.</p> <p>Tricky words song: https://www.youtube.com/watch?v=R087IYrRpgY</p>

	<p>English: Recap on the different things that the person did as they grew older in 'Love you Forever'. Watch the story of 'Once There Were Giants' – https://www.youtube.com/watch?v=PM20Kb7hfk0 Pause at the following times and ask your child the questions: 0:44 – Who are the characters that have been introduced? 1:05 – What can the baby do now? 1:25 – Why might she be crying? What can she do now? 1:41 – What can the baby do now? 2:00 – Where are they? What has she learnt to do now? 2:17 – How old do you think she might be now? What new thing can she do? 2:31 – What might 'scolded' mean? Why is she being scolded? 2:54 – Where is she? 3:09 – Why does she have a black eye? 3:29 – Who won the race? 3:49 – Why is she happy? 4:10 – Who is the new baby? Look at Once There Were Giants PDF. Ask your child to read each sentence for themselves and then answer 'True' or 'False.'</p> <p>Maths: Recap 1 less than a number, encouraging your child to picture a number line in their mind to work out 1 less. If this is easy, progress beyond 20 or ask for 2 less than a given number.</p> <p>Recap names of 3D shapes. Discuss the properties of 3D shapes, including number of faces, edges and vertices (corners). It will be easier to do this with a shape to refer to. Play 'Guess the Shape', by taking it in turns to describe a shape and the other person to guess which one they are describing.</p>
Friday	<p>Phonics: Recap: Jolly Phonics Songs https://www.dailymotion.com/video/x2wpdvv <i>we don't actually learn 'ue', (the last song) in Reception, but it won't hurt them to sing along if they want to.</i></p> <p>Recap: Practise writing letters that have been formed incorrectly during the week.</p> <p>Play Forest Phonics: https://www.ictgames.com/mobilePage/forestPhonics/index.html Click on the button in the</p>

top left hand corner- 'sp, gr, sl, fl'

Look at [Caption Draw PDF](#). Ask your child to read the caption and draw a picture to match.

Tricky words song: <https://www.youtube.com/watch?v=3NOzgR1ANc4>

English:

Recap on the different ways we have seen a baby change as they grow older. Look at [how humans change as they grow PDF](#). Ask your child to think about the different things that babies, children and adults like to do. You can either use the paper in the [What people do at different ages PDF](#) or draw lines on a page. Start by thinking about one thing a baby does. Encourage your child to say their sentence out loud and count the words. Remind your child to include a capital letter, finger spaces and punctuation at the end. Help your child to sound out the words and accept any phonetically plausible attempts. You can write down any particularly difficult words for your child to copy. Once your child has written their sentence, get them to read it back to check that it makes sense. Repeat this process for writing sentences about the things a child and adult like to do.

Maths:

Recap both 1 more and 1 less. Play a quick fire game, extending to 2 more or less if able.

Gather a variety of 2D and 3D shapes. These could be [2D shapes cut from paper and a variety of shapes from recycling](#). Discuss the names of all the shapes, use the lists from Monday and Wednesday for what shapes to use. Sort the shapes using different criteria, for example, 2D and 3D, curved sides and straight sides, more than 3 vertices, 3 or less vertices etc.

Enrichment Tasks

- Look at photos from when your child was a baby. How do they look the same/different? What can they do now that they could not do then? What might they be able to do when they are 10 that they cannot do now?
- Sing the ['When I Grow Up' song](#).
- Complete the [when I grow up activity sheet](#). Discuss with friends and family what jobs could be chosen.
- Paint or draw a picture of what they might look like when they are older. They could draw themselves in their chosen job.
- Use the [growing up stick puppets](#) to play growing up, family small world and role play games.