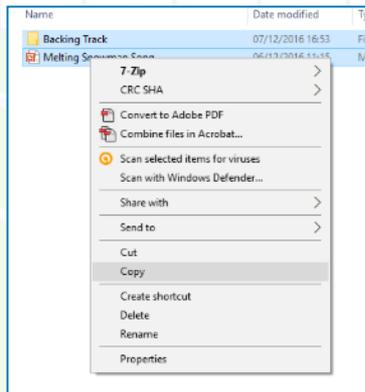
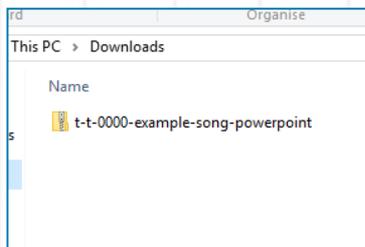
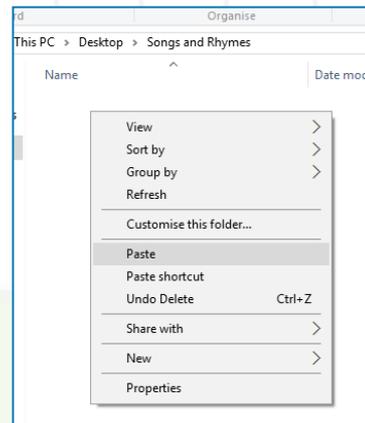


Guidance for Video/Audio in PowerPoints

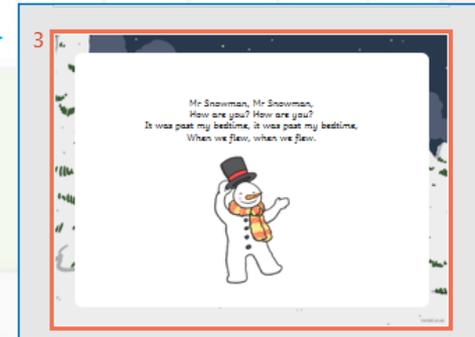
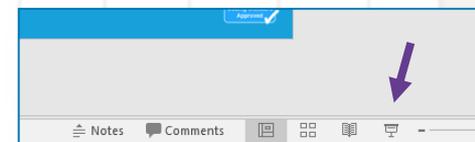
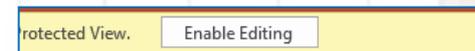
1. Open the folder and copy all the files.



2. Paste the copied files into a new folder.



3. Open the PowerPoint file, enable editing and enter presentation mode (start the slide show).



Please note the embedded audio may not be compatible with early versions of PowerPoint.

You may wish to delete this slide before beginning the presentation.



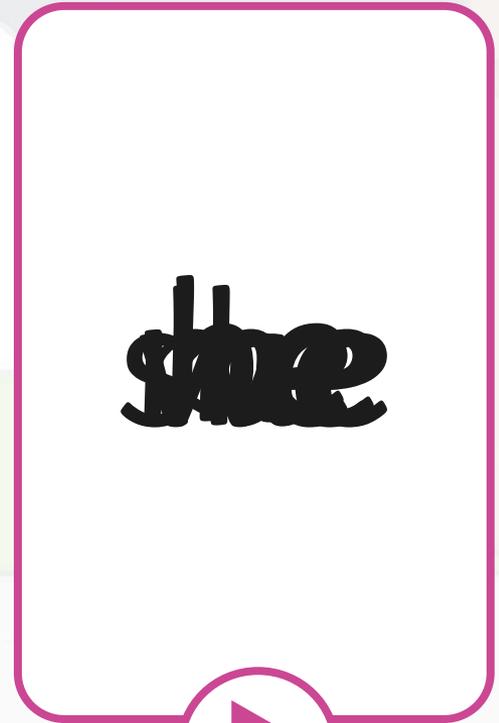
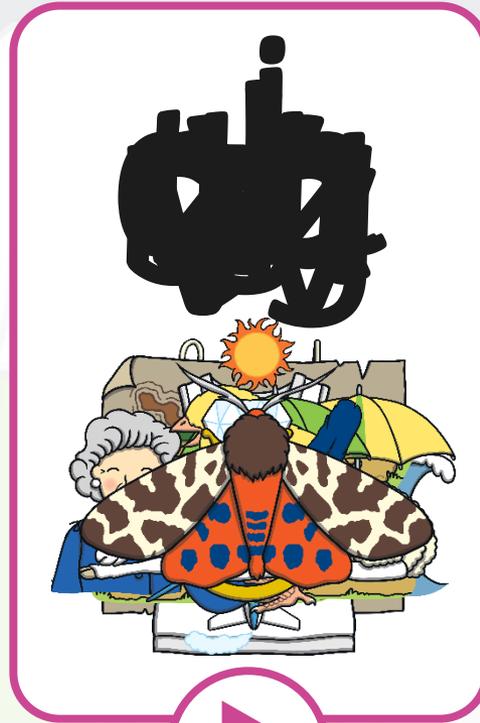
Introducing ai

Snail Trails



twinkl

Let's practise Sam's Sounds and Tricky Words!



This week, we meet our next
tricky word:

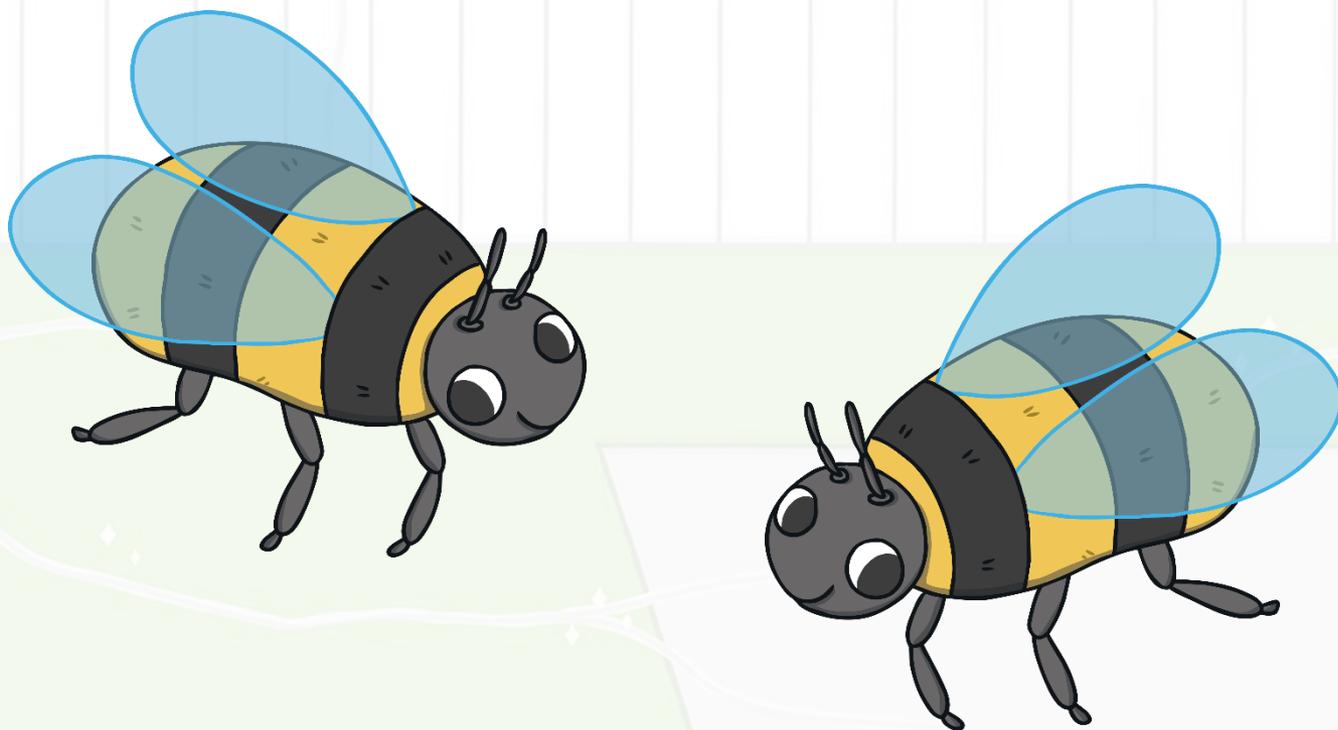
was

Tricky words are words that can't
be sounded out. We just have to
learn them off by heart!

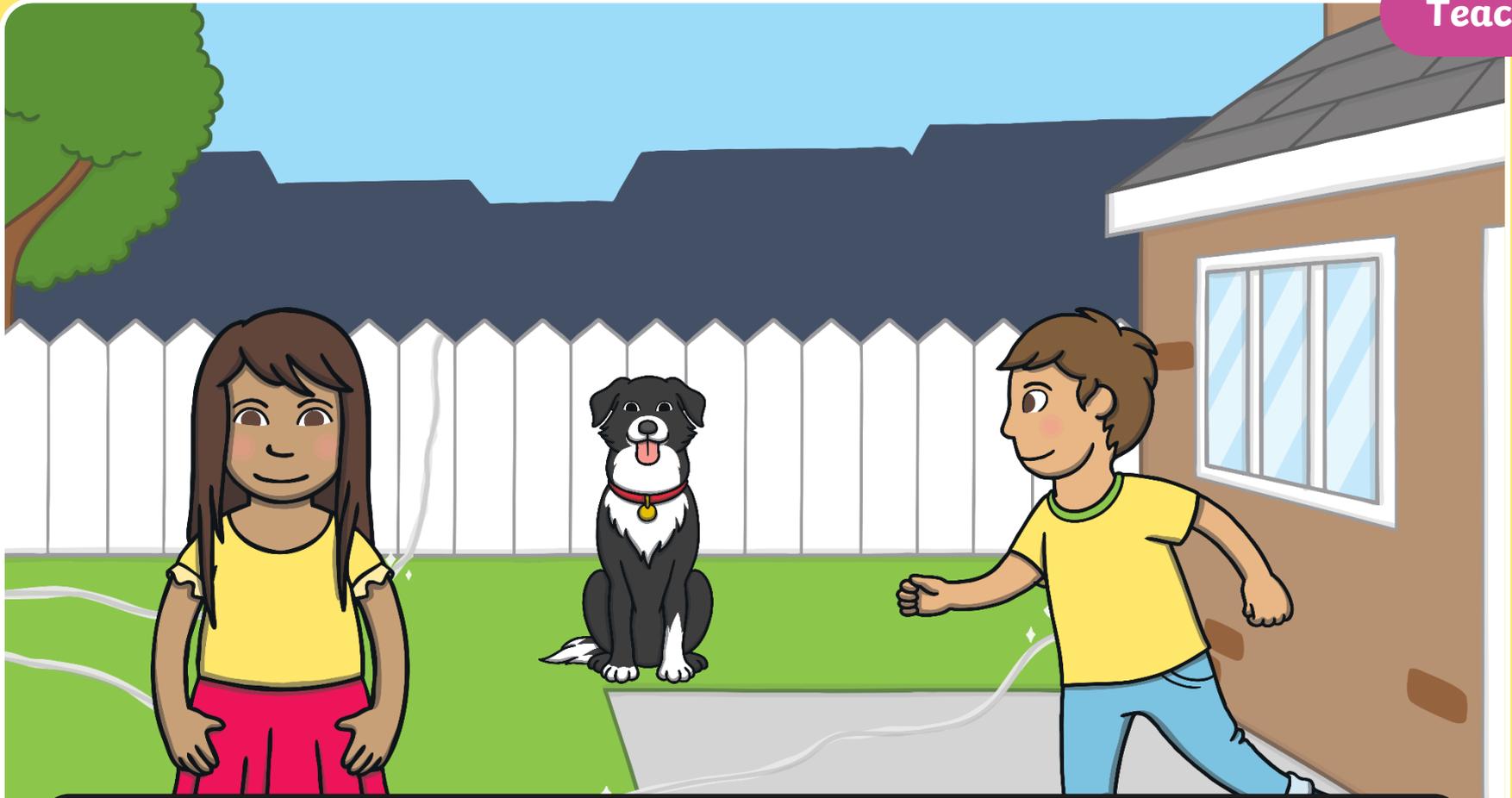


Tricky Bees

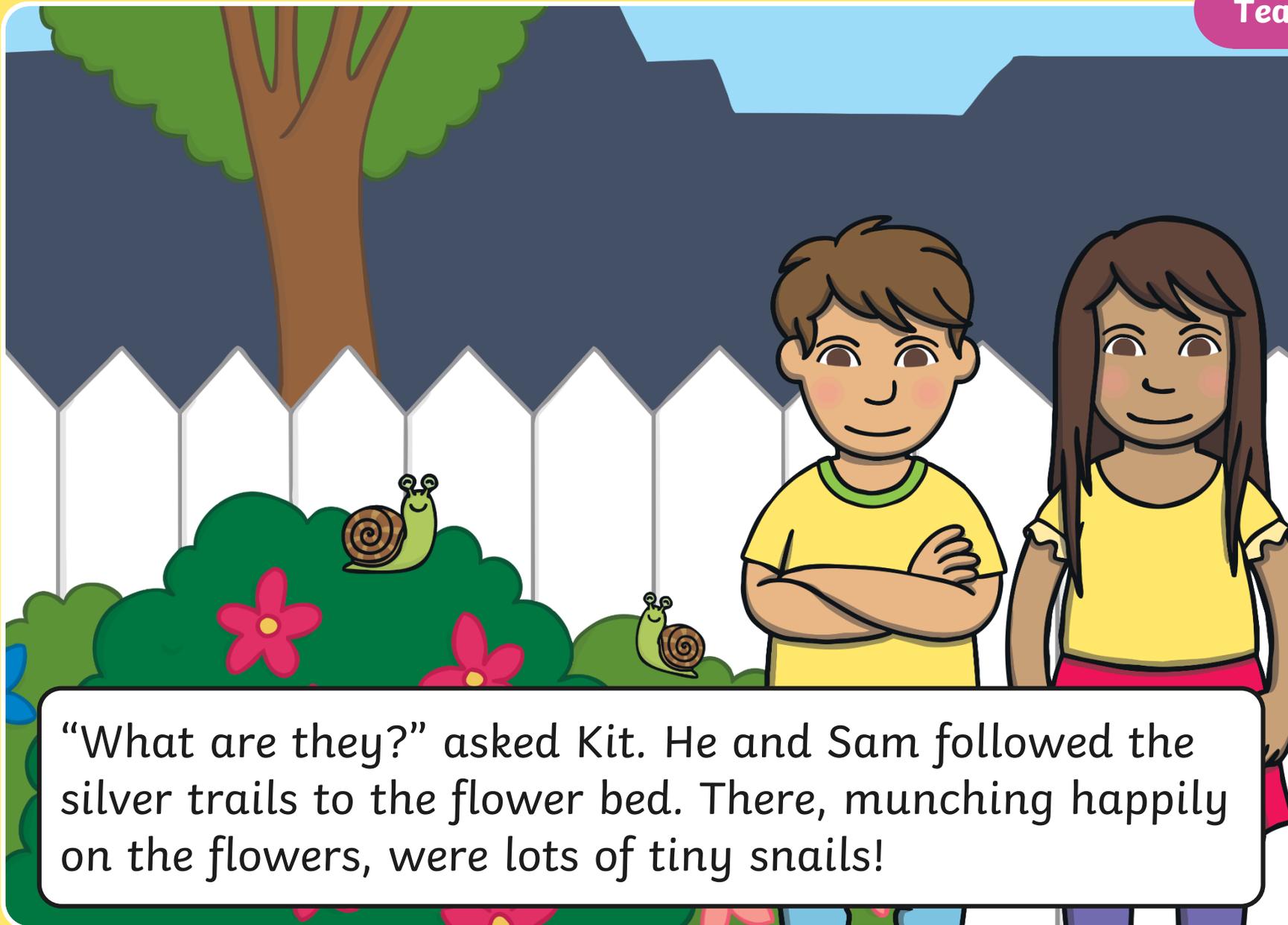
Shout out the tricky words on the bees.
Watch out for the tricky word **was**!







It was early in the morning. Kit, Sam and Ben were playing out in the garden. There were silver trails everywhere, glistening in the morning sun!



“What are they?” asked Kit. He and Sam followed the silver trails to the flower bed. There, munching happily on the flowers, were lots of tiny snails!



“**Ai!** You cheeky snails!” said Sam. “You’re nibbling Mum and Dad’s flowers!”

“I don’t think Mum and Dad will like that,” said Kit.



Ask the children to remind you what partners are. They are two letters that make only one sound and they are also known as digraphs.

x

y say **ai**.



Click me for Kit's teaching tips!

ai

Action

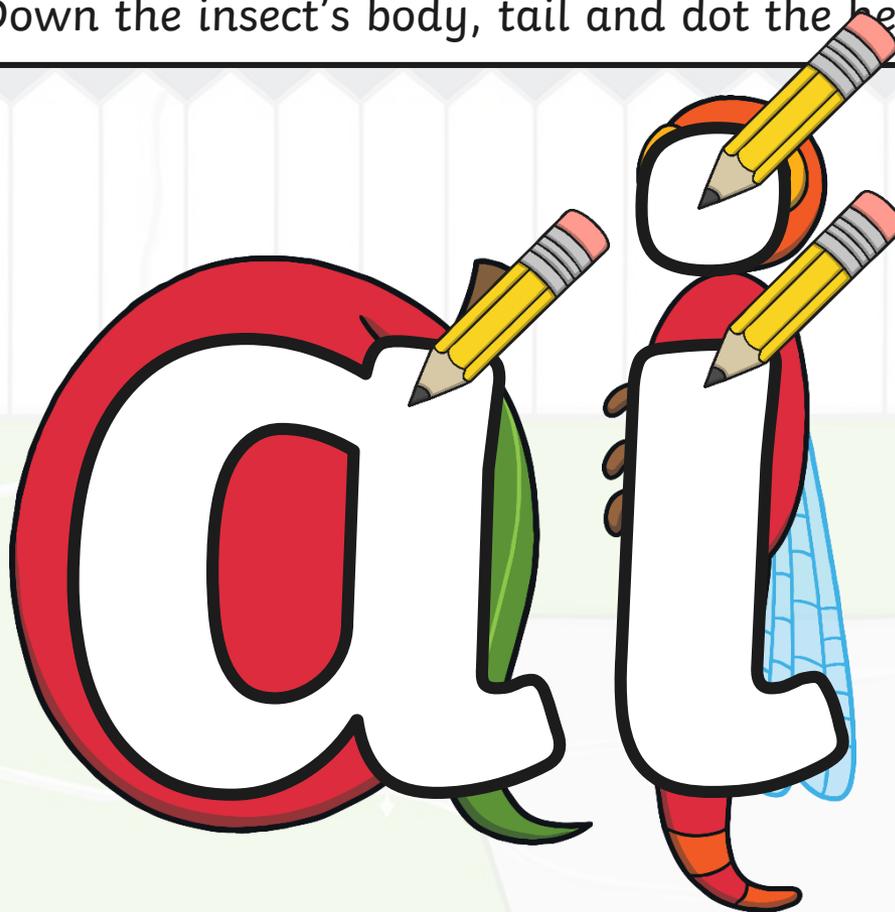
Draw a spiral snail's shell.

Say 'ai, ai, ai'.



Write the Letters

Around the apple, up the stalk and down the leaf.
Down the insect's body, tail and dot the head.



Play



Let's Sing!

(To the tune of 'The Animals Went in Two by Two')

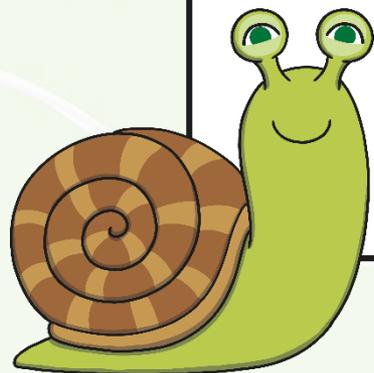
Who is it that's eating all the plants?

ai - ai - ai - ai!

Who is it that's eating all the plants?

ai - ai - ai - ai!

Oh look, it is all those cheeky snails,
We can see all of their silver trails,
As they munch, crunch, over the plants,
ai - ai - ai, cheeky snails!



Play Song



Snail Trails

Kit and Sam are looking at the snails in the garden. Their trails are making words! Can you read them?





wait

Check



pain



Check



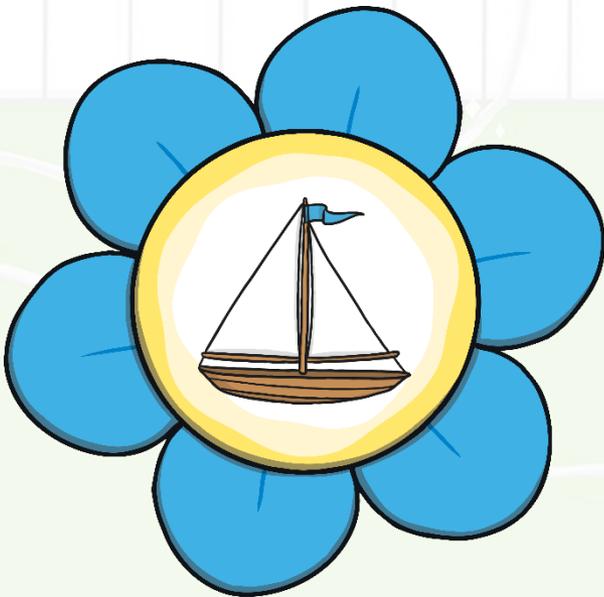


aim

Check



sail



Check

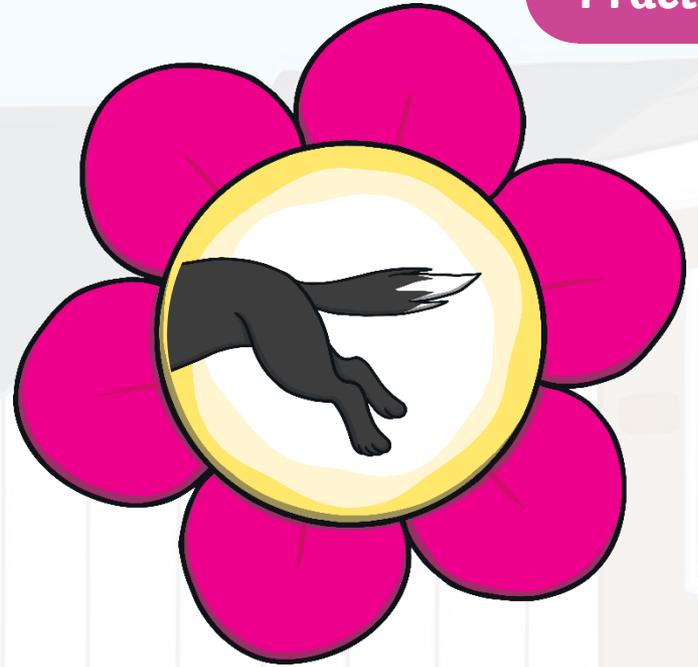




rain

Check





tail

Check



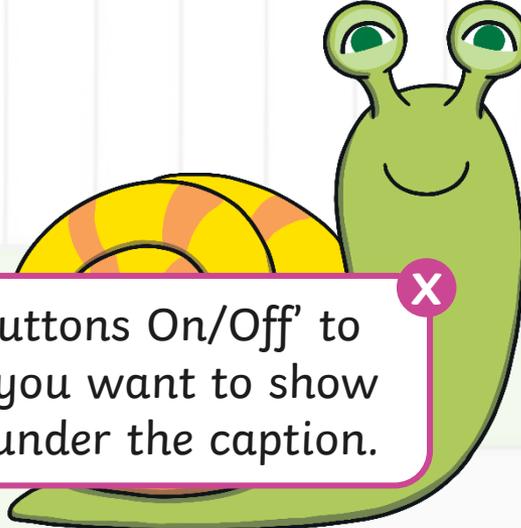


“Maybe we should put the snails on the wild flowers at the bottom of the garden,” said Kit.

“Good idea,” said Sam, “but we need to be quick!”

Sentence Time

Why do Kit and Sam need to be quick? Read the sentence, then click 'Show' to reveal the answer!



Click 'Sound Buttons On/Off' to select whether you want to show sound buttons under the caption.



Click me for Kit's teaching tips!



Kit and Sam got wet in the rain.
... ..

Sound Buttons On/Off

Show 



“Mum and Dad will be much happier now the snails are not eating their flowers,” said Kit.

“The snails look pretty happy too!” said Sam.

Today, we have learnt...



ai





twinkl