

## Enrichment Tasks

### Reception

Hi Reception children!

We really hope you are all well and have been enjoying spending time with your family. We are still missing you and thinking about you lots. For those who took a beanstalk home, how are they doing? Has anyone's reached the sky yet? We hope the giant hasn't been coming down to bother you! 😊

We hope you enjoyed doing some of the activities we sent you before. Here are some more you might like to do.

Outdoor / Indoor Scavenger Hunts	These activities have been enjoyed very much by the key workers' children who have been in to school. You can work individually or in teams (depending on the size of your family). You could even time yourself to see how long it takes you to find everything. At the bottom of this document, we have attached a list of things you could find. You could even make up your own one for the other members of your family to complete!
Easter activities	<p>Watch this clip with your child that explains why we celebrate Easter: <a href="https://www.youtube.com/watch?v=Wnbo2AmS3OI">https://www.youtube.com/watch?v=Wnbo2AmS3OI</a></p> <p>Your child could then write a sentence or two about what they have learnt. Remember to begin the sentences with a capital letter, use finger spaces between the words and end with a full stop or an exclamation mark. As an extension, you could use a search engine to look at different ways Easter is celebrated around the world. Ask your child which words you could type in to the search engine to find this information.</p> <p>As you know, we had planned an Easter Craft Afternoon so why not try some crafts at home? You could have a go at making an Easter bonnet that is only made out of recyclable materials- Miss Andrews made her daughter one when she was little out of drinks cans joined together into a ring and then they put a daffodil in each can. Remember to take a photo as we'd love to see these when we return to school! You could also decorate eggs (real or paper ones) using a repeating pattern of 2D shapes. Ask your child to describe the pattern they've created – Is it an AB repeating pattern? (i.e circle, square, circle, square) Can they extend themselves to create an ABC or an ABBA repeating pattern? (i.e. circle, square, triangle... or circle, square, square, circle...)</p>
Maths activities	Can you play some games with money to help your child learn the values of coins? You could draw an octopus and label it with a value (for example 10p) and then see if your child can make this value on each tentacle using combinations of different coins. You can repeat this activity using a variety of amounts up to 20p. (If you use separate labels on each tentacle then you can use the same octopus). Choose bigger amounts if you really want to extend your child's learning.

	<p>Go on a 2D and a 3D shape hunt – you could even create a Shape Scavenger Hunt where the children have to find objects around the house or out in the garden for each shape. Use up to 6 sided shapes for 2D and spheres, cubes, cuboids, triangular prisms, pyramids, cones and cylinders for 3D shapes. If they can't find a particular shape then could they make it? Talk about the number of sides/edges, vertices/corners and faces of the shapes. You could play 'Guess my Shape' where you describe a shape and your child has to work out which shape you're describing. Swap roles so that your child is the one who is describing the shape for you.</p> <p>We were also going to look at prepositions again so ask your child if they could place a teddy in front of the table, behind the sofa, next to the photo, between the cushions, on top of the box, inside the bucket etc. You could also have an Easter egg hunt where you give your child clues to find the eggs using prepositional language.</p>
People Who Help Us	<p>We had just started this theme and were going to ask the children what they would like to be when they grow up – have a chat with your child about their ideas. Are they able to explain why they'd like to be in that profession? Do they know what sort of clothes those people wear? What specialist equipment would they use? What vehicle would they drive? Perhaps they could write about this job and draw a picture of themselves as this person. We would have had visitors from different professions, such as a male nurse, a female mechanic, a taxi driver, fire fighters and a vicar coming in to talk about their profession. Can your child write down some questions that they would have liked to ask these people about their jobs? Remember those capital letters, finger spaces and, this time, question marks! Children could also phone or video chat with relatives to Charlotte about jobs they do or jobs older relatives did in the past and how they differ from today. We had also planned to make junk model vehicles for the different professions. Can your child make one for their favourite profession?</p>
Phonic activities	<p>On Twinkl <a href="https://www.twinkl.co.uk">https://www.twinkl.co.uk</a> we recommend the April Phonics Activity Calendars. Have a look at the Phase 2, Phase 3 and even the Phase 4 calendars. Also on this site, if you type 'real and nonsense words' into the search bar, you will find lots of activities there. Don't worry if you can't print the sheets off, just have a look at the activities and make up your own similar ones – it's surprising how difficult it is to make up nonsense words with the sounds that they have learnt!</p> <p>At this time of year, we also start reading polysyllabic words – again, type this phrase into the search bar of Twinkl and it will give many ideas of words that your child can have a go at reading. Do they know what they mean? Can they mime/act what they mean? Can they use them in their own sentence or could you dictate a sentence for them to write? If your child is finding this particularly hard then type "phase 2 phonics" or "phase 3 phonics" into the search bar and you will find some easier examples of words to practise reading and writing.</p>

This is a great link to ideas of what to do with Lego or Duplo – but if you don't have this equipment then you could improvise with boxes or cans from the cupboard!

<https://www.youtube.com/watch?v=ltincwrwWhA>

Another activity that looks great fun is to get an empty drinks bottle (something like a cola litre bottle will do). Cut the bottom of it off. Stretch a sock over the bottom. Take the lid off. Add washing up liquid to a shallow bowl of water. Dip the sock in. Blow through the top of the bottle. Observe what happens. We haven't tried this ourselves but, again, if it works well then please take photos as we'd love to see what happens!

## **Outdoor Scavenger Hunt**

- 5 leaves that look different
- A stick that is longer than your hand
- A stone with a pattern on it
- A flower
- A flat stone
- 10 blades of grass
- Something you love to play with
- Something that is brown
- Something made of plastic
- Something that is heavy
- Something that is light
- Something that needs sun to live
- An item smaller than your thumb
- Something that starts with 'M'
- Something that smells good
- Something made out of 2 different materials

## **Indoor Scavenger Hunt**

- A toy with wheels
- A book with the first letter of your name in the title
- A pair of matching socks
- 4 things that are different shades of blue
- Something very soft
- A toy smaller than your hand
- Something round
- A book with numbers in it
- 5 different teddies / blocks
- A photo of someone you love
- An item you can see yourself in
- An item that makes you feel cosy
- A toy that has 3 different colours
- A word with the letter 'S' in it
- Something you can see through
- Something that can be recycled