

Reception Spring Week 2 - commencing 10/1/21	
Monday	<p><u>Maths:</u> Look through 'Monday- Making a Jam Sandwich'. What do we need to do first? What do we do after that? Introduce the word 'sequence' and tell children that it means putting events into the correct order.</p> <p>Chn to work in pairs. Each pair to be given a slice of bread, some butter, some jam, a piece of blue paper towel and a knife. Chn to work together to follow the sequence to make their sandwich.</p> <p>Record key vocabulary- first, next, after, then</p> <p><u>English:</u> Introduce reading tricky word my.</p> <p>Introduce long 'oo' using Jolly Phonics song, RWI and Penpals, complete long oo picture for display on phonics board.</p> <p>Using Monday level 3 week 5 powerpoint, play shooting stars.</p> <p>Ch find the oo stars, bring them to the carpet and share the word with the rest of the class, support LA with reading words.</p> <p>Tricky Words and Sight Words Song - Bing video</p>
	<p><u>Other:</u> If you have it, read Supertato by Sue Hendra with your child, if not you can watch it together here:</p> <p>https://www.youtube.com/watch?v=QlaMeNmTG6c</p> <p>Talk to your child about what a Superhero is, what makes them special? Why was Supertato a super hero? What did he do to save the vegetables? Can your child name any other Super heroes? Talk about their individual super powers and what their favourites are.</p> <p>Discuss what a villain is, who was the villain in this story? (evil peas!) Why do you think they were so evil?</p>
Tuesday	<p><u>Maths:</u> Recap on how we made our jam sandwiches yesterday. Use 'Tuesday- Jam Sandwich Sequencing Cards' and children to cut and stick the pictures in order. Encourage them to use the vocabulary 'first', 'next', 'after', 'then'.</p> <p><u>English:</u> Introduce short 'oo' using Jolly Phonics song, RWI and Penpals, complete short oo picture for display on phonics board.</p> <p>Using Tuesday level 3 week 5 powerpoint, play book titles.</p> <p>Read the oo word sentence.</p> <p>Tricky words song: https://www.youtube.com/watch?v=2mtn0lele60</p> <p><u>Other:</u> Make your own vegetable Super hero! Use any veg you have at home –</p>

	<p>potato/cucumber/broccoli/carrot etc – using pens/paper/glue design and make your own! You might want to design it together first on paper, thinking about what colours, and features your veggie hero is going to have!</p> 
<p>Wednesday</p>	<p>Maths: Recap on the days of the week: Days of the Week Song The Singing Walrus - Bing video</p> <p>Look through the 'Wednesday- Sequencing'. Recap that sequencing is putting something into the correct order. Choose chn to help sequence the different things on the slides. Discuss what comes <u>first</u>, what comes <u>after</u> that, what comes <u>last</u>. Record 'last' on vocab board.</p> <p>English: Introduce 'ar' using Jolly Phonics song, RWI and Penpals, complete ar picture for display on Phonics board.</p> <p>Practise forming 'ar'</p> <p>Share some ar words for ch to read, eg. Dark, park, shark, art, car, etc.</p> <p>Pair or group children (HA with LA). Children complete campfire caption matching, discuss as a class.</p> <p>Tricky Words Sight Words Song for I, go, to, no, is, the - YouTube</p>
	<p>Using any boxes/tubs/cardboard/tubes etc around your house, begin to make your own superhero city scape! This activity can be carried out over two days, so today you could make your scape using your boxes etc and glue together. Examples attached below – let your imagination go wild! If you don't have any boxes etc, you could make a background using card/paper and add detail with pens/paint. Support your child to construct and join materials independently using glue and sellotape etc.</p> 
<p>Thursday</p>	<p>Maths: Recap on the days of the week: Days of the Week Song The Singing Walrus - Bing</p>

	<p><u>video</u></p> <p>Recap on the term 'sequencing'. Talk to children about the steps we have to take to brush our teeth. Act out getting your toothbrush, running it under the tap, putting the toothpaste on and then brushing.</p> <p>Chn to work in groups of four. Each group to be given the Thursday- toothbrushing sequence cards. Children to sort them into the correct order using the vocabulary 'first', 'next', 'then', 'last'.</p>
	<p>English:</p> <p>Introduce 'or' using Jolly Phonics song, RWI and Penpals, complete or picture for display on Phonics board.</p> <p>Practise forming 'or'.</p> <p>Share some or words for ch to read, eg corn, horn, short, pork, or, for etc</p> <p>LA/MA to sit in a circle with sound cards in a bag, play a song, when music stops child pulls out a sound card, if it is 'or' other ch beep like or car horn, if a different sound ch just read the sound.</p> <p>HA ch to complete guess the gift sheet.</p> <p>Tricky words: https://www.youtube.com/watch?v=WxgVwdYm11A</p>
	<p>Other:</p> <p>Complete your city scape by adding detail – you could paint it or cover it in coloured paper, and add windows and doors to your buildings. Support your child where possible to use the scissors independently.</p>
Friday	<p>Maths:</p> <p>Recap on the days of the week: Days of the Week Song The Singing Walrus - Bing video</p> <p>Count around the circle from 1-10. Using large number cards show three at a time e.g. 5, 6, 4. These numbers should be consecutive but muddled up into the wrong order. Children to help put them in the correct order. Which one comes first? Which one comes next? Which one comes last? Repeat with different values.</p> <p>English:</p> <p>Read farmyard fun using Friday level 3 week 5 powerpoint.</p> <p>Complete other activities in powerpoint.</p> <p>Tricky Words Sight Words Song for I, go, to, no, is, the - YouTube</p> <p>Other:</p> <p>Create a speech bubble for your Super Veggie! You can use the template attached (entitled Friday-Speech Bubble) or you can design your own. Brainstorm ideas together of what your Super hero might say. Then support your child to have a go at writing in the speech bubble. Encourage your child to tell you the initial sound of words (eg. 'p' is the initial sound of 'pow'), and sound out any simple CVC words (eg. bam! Zap!) You could even have a go at writing a simple sentence together such as 'I will help you!'. If your child is finding it difficult to write words, they could write one letter and</p>

[] you could complete the word for them.