

| Reception Spring Week 4 - commencing 24/1/22 | |
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| | <p><u>Maths:</u></p> <p>Sing 5 Little Ducks Went Swimming One Day. Show representation of 5 ducks using buttons/counters.</p> <p>(NB use fruit as small/large objects to link with problem below.)</p> <p>Show 2 large objects in a hoop and 3 small objects in another hoop. Ask: Which hoop has more objects in? Discuss misconceptions of size v number. Change number of objects (ie use 2 large and 1 small object in one hoop and 2 small and 2 large objects in another). Ask: Which hoop has fewer objects in? Put 2 small objects in one hoop and 2 large objects in another hoop. Ask: What can you tell me about how many objects are in each hoop?</p> <p>Show 6 pieces of fruit (real or fake) in one hoop and 2 in the other. If 2 hungry horses came along, would this be fair? Can we make the number of fruit in the hoops equal so that both horses get the same amount?</p> |
| Monday | <p><u>English:</u></p> <p>Introduce reading tricky word they.</p> <p>Use Monday level 3 week 7 powerpoint.</p> <p>Introduce GPC 'air' using story, mnemonic flashcard, action and song from powerpoint, complete air picture for display on phonics board.</p> <p>Practise forming air</p> <p>Complete activities in the powerpoint including chair game.</p> |
| | <p><u>Other:</u></p> <p>Discuss People who help us. Who are they? What do they do? How do they help us etc. Create a Mind Map of your child's answers that can be added to throughout the week.</p> <p>Go through People who help us PPT.</p> |
| Tuesday | <p><u>Maths:</u></p> <p>Sing 5 Green Bottles. Children have 5 frame and remove one object each time.</p> <p>Show a group of 5 sweets and a group of 3 sweets. Ask: Which plate of sweets would you choose and why?</p> <p>Show different amounts of sweets labelled with the total – have a couple of labels incorrect. See if they spot them. Ask: What do we need to do? They may suggest taking one out/putting one in or changing the number – try to arrive at the different options.</p> <p><u>English:</u></p> <p>Using Tuesday level 3 week 6 powerpoint,</p> <p>Introduce GPC 'ure' using story, mnemonic flashcard, action and song from powerpoint, complete ure picture for display on phonics board.</p> <p>Practise forming ure.</p> |

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| | <p>Complete activities in the powerpoint including treasure map.</p> <p>Other: Look at Who can help me ppt. Discuss with your child - can they figure out the correct person to help them?</p> |
| Wednesday | <p>Maths: Watch: BBC iPlayer - Numberblocks - Series 1: The Whole of Me</p> <p>Work through Wednesday Exploring the Composition of the Number</p> <p>Can they make a composition of 4 with their fingers and explain what their 4 is made up of, ie: a one, a one, a one and a one; a two, a one and a one etc.</p> <p>English: Introduce 'er' using Jolly Phonics song, RWI and Penpals, complete er picture for display on Phonics board.</p> <p>Practise forming er'</p> <p>Using Wednesday level 3 week 7 powerpoint, read through er words and game pepper pictures.</p> <p>Other: Watch the following video with your child. Discuss and add to Mind Map. Community Helpers for Kids Jobs & Occupations for Preschool and Kindergarten Kids Academy - YouTube</p> |
| Thursday | <p>Maths: Play 'Bunny Ears to 4': Can you see what number I've made? Can you make ears the same as me? How many ways can you show 4?</p> <p>Work through Thursday Exploring the Composition of the Number 5.</p> <p>Show 5 little ducks (or other objects). Ask them to close their eyes and cover some with a blue cloth to resemble a pool. Can they work out how many ducks are in the pool? Show answer with bunny ears. Repeat with different amounts.</p> <p>English: Recap previous sounds using snowballs game on Thursday level 3 week 7 powerpoint.</p> <p>Play 'Snow Joke' segmenting game, focusing on writing 'air ure er words.'</p> <p>Support children to write captions/ sentences. 'They got high up in the air.'</p> <p>Other: Watch and discuss: People Who Help - Story for kids about helping & independent thinking (Animated Bedtime Story) - YouTube</p> |
| Friday | <p>Maths: Play 'Bunny Ears to 5': Can you see what number I've made? Can you make ears the same as me? Can you make the same number in a different way from me? How many different ways can we make 5?</p> <p>Show an empty feely bag/opaque container. Together, count 4 small objects (ie</p> |

pebbles) into the bag. Take out an unseen amount in your hand. Ask: How many could be in your hand and how many could be left in the bag. Key questions: How many things could I have in my hand? If I have 3 things in my hand, how many will be in the bag? Could I still have 4 pebbles left in the bag? If there are 4 pebbles in the bag, how many will I have in my hand? Could I have 0 pebbles in my hand? Could there be 0 pebbles in the bag? Could I have 5 pebbles in my hand? How do you know?

English:

Using Friday level 3 week 7 powerpoint, play blending games.

Complete other activities in powerpoint.

Other: Watch and discuss: [A Day With the Paramedics! 🚑](#) | [Biology for Kids](#) | [Operation Ouch - YouTube](#) A few different call outs, can just watch one or two.