

Reception Spring Week 4 - commencing 24/1/22

Monday	<p><b><u>Maths:</u></b> Sing 5 Little Ducks Went Swimming One Day. Show representation of 5 ducks using buttons/counters.</p> <p>(NB use fruit as small/large objects to link with problem below.) Show 2 large objects in a hoop and 3 small objects in another hoop. Ask: Which hoop has more objects in? Discuss misconceptions of size v number. Change number of objects (ie use 2 large and 1 small object in one hoop and 2 small and 2 large objects in another). Ask: Which hoop has fewer objects in? Put 2 small objects in one hoop and 2 large objects in another hoop. Ask: What can you tell me about how many objects are in each hoop?</p> <p>Show 6 pieces of fruit (real or fake) in one hoop and 2 in the other. If 2 hungry horses came along, would this be fair? Can we make the number of fruit in the hoops equal so that both horses get the same amount?</p> <p><b><u>English:</u></b> Introduce reading tricky word they.</p> <p>Use Monday level 3 week 7 powerpoint.</p> <p>Introduce GPC 'air' using story, mnemonic flashcard, action and song from powerpoint, complete air picture for display on phonics board.</p> <p>Practise forming air</p> <p>Complete activities in the powerpoint including chair game.</p> <p><b><u>Other:</u></b> Discuss People who help us. Who are they? What do they do? How do they help us etc. Create a Mind Map of your child's answers that can be added to throughout the week.</p> <p>Go through People who help us PPT.</p>
Tuesday	<p><b><u>Maths:</u></b> Sing 5 Green Bottles. Children have 5 frame and remove one object each time.</p> <p>Show a group of 5 sweets and a group of 3 sweets. Ask: Which plate of sweets would you choose and why?</p> <p>Show different amounts of sweets labelled with the total – have a couple of labels incorrect. See if they spot them. Ask: What do we need to do? They may suggest taking one out/putting one in or changing the number – try to arrive at the different options.</p> <p><b><u>English:</u></b> Using Tuesday level 3 week 6 powerpoint,</p> <p>Introduce GPC 'ure' using story, mnemonic flashcard, action and song from powerpoint, complete ure picture for display on phonics board.</p> <p>Practise forming ure.</p>

	Complete activities in the powerpoint including treasure map.
	<b>Other:</b> Look at Who can help me ppt. Discuss with your child - can they figure out the correct person to help them?
Wednesday	<b>Maths:</b> Watch: <a href="#">BBC iPlayer - Numberblocks - Series 1: The Whole of Me</a>  Work through Wednesday Exploring the Composition of the Number  Can they make a composition of 4 with their fingers and explain what their 4 is made up of, ie: a one, a one, a one and a one; a two, a one and a one etc.
	<b>English:</b> Introduce 'er' using Jolly Phonics song, RWI and Penpals, complete er picture for display on Phonics board.  Practise forming er'  Using Wednesday level 3 week 7 powerpoint, read through er words and game pepper pictures.
	<b>Other:</b> Watch the following video with your child. Discuss and add to Mind Map. <a href="#">Community Helpers for Kids   Jobs &amp; Occupations for Preschool and Kindergarten   Kids Academy - YouTube</a>
Thursday	<b>Maths:</b> Play 'Bunny Ears to 4': Can you see what number I've made? Can you make ears the same as me? How many ways can you show 4?  Work through Thursday Exploring the Composition of the Number 5.  Show 5 little ducks (or other objects). Ask them to close their eyes and cover some with a blue cloth to resemble a pool. Can they work out how many ducks are in the pool? Show answer with bunny ears. Repeat with different amounts.
	<b>English:</b> Recap previous sounds using snowballs game on Thursday level 3 week 7 powerpoint.  Play 'Snow Joke' segmenting game, focusing on writing 'air ure er words.  Support children to write captions/ sentences. 'They got high up in the air.
	<b>Other:</b>  Watch and discuss: People Who Help - Story for kids about helping & independent thinking (Animated Bedtime Story) - YouTube
Friday	<b>Maths:</b> Play 'Bunny Ears to 5': Can you see what number I've made? Can you make ears the same as me? Can you make the same number in a different way from me? How many different ways can we make 5?
	Show an empty feely bag/opaque container. Together, count 4 small objects (ie

	<p>pebbles) into the bag. Take out an unseen amount in your hand. Ask: How many could be in your hand and how many could be left in the bag. Key questions: How many things could I have in my hand? If I have 3 things in my hand, how many will be in the bag? Could I still have 4 pebbles left in the bag? If there are 4 pebbles in the bag, how many will I have in my hand? Could I have 0 pebbles in my hand? Could there be 0 pebbles in the bag? Could I have 5 pebbles in my hand? How do you know?</p>
	<p><b>English:</b> Using Friday level 3 week 7 powerpoint, play blending games.</p> <p>Complete other activities in powerpoint.</p>
	<p><b>Other:</b> Watch and discuss: <a href="#">A Day With the Paramedics! 🚑</a>   <a href="#">Biology for Kids   Operation Ouch - YouTube</a> A few different call outs, can just watch one or two.</p>