

Reception Week 1 - commencing 3/1/22	
Monday	BANK HOLIDAY
Tuesday	<p>Maths: Introduce the terms 'night' and 'day'. Does anyone know the name for an animal that is awake during the night? Introduce the term 'nocturnal'. Write new vocabulary on board. Watch 'Day Monkey, Night Monkey'- https://www.youtube.com/watch?app=desktop&v=ICxLOO9pua0. Discuss the fact that the monkeys sleep at different times so don't see the same things as each other. Do the children know the names of any other nocturnal animals? Look at Tuesday Maths- Nocturnal Animals PDF.</p>
	<p>English:</p>
	<p>Other: Look at Tuesday- All About New Year. Ask your child questions to see what information they can recall- when is New Year? How is it celebrated? What is a New Year's resolution?</p>
Wednesday	<p>Maths: Sing the Days of the Week Song: https://www.youtube.com/watch?v=mXMofxtDPUQ What day is it today? What day was it yesterday? What day will it be tomorrow? Do the children know which days are the weekend? What things do they do at the weekend that they can't do in the week and vice versa? Sing the Days of the Week song to the Addams Family Tune: "Days of the week [click click], days of the week [click click], days of the week, days of the week, days of the week [click click]. It's Sunday and it's Monday, it's Tuesday and it's Wednesday, it's Thursday and it's Friday and now it's Saturday."</p>
	<p>English:</p>
	<p>Other: Recap on what New Year's Resolutions are. Talk to your child about what their New Year's Resolution could be. Is there anything they need to improve at home or at school? Encourage your child to have a go at writing it down. You can use Wednesday- New Year's Resolution Star, if you have a printer or plain paper if not. If your child is a confident writer then they could have a go at writing a full sentence. If they find writing a bit harder then you could write the start of sentence and help them to sound out the last word so that they can write it themselves. Even if they can only think of the initial sound then this is still good progress and it is always good practise for them to write it by themselves. Remember to concentrate on your child's letter formation and support their pencil grip using "nip, grip, flip."</p>
Thursday	<p>Maths: Sing The Months of the Year Song: https://www.youtube.com/watch?v=Fe9bnYRzFvk Do the children know which month their birthday is in? Refer to birthday board. (Class 1 Take a photo to display on whiteboard) Children to use talk partners to think about which month the following events take place in: Christmas, Easter, Valentine's Day, New Year's Day, Halloween, Bonfire Night. Introduce the four seasons- do the children know which months are in winter, spring, summer and autumn?</p>
	<p>English:</p>
	<p>Other: Look through Thursday- Rules. Discuss any rules that your child can remember</p>

	in school and at home. Have a detailed discussion about the rules for Road Safety.
Friday	<p><u>Maths:</u> Show children how long a minute is by using the timer on https://www.online-stopwatch.com/ Can the children stay silent for a whole minute? Set the timer again and see if they stand on their leg for the whole minute? How many times do they think they could write their name in a minute- make predictions then set the timer and let them write. Count how many times they managed. Is it easier for children with a long name or a short name? Set the timer again but this time children to see how many times they can jump.</p>
	<p><u>English:</u></p>
	<p><u>Other:</u> Talk to your child about the fact that it's okay to like different things from other people. Discuss their favourite food, TV show and book. Are they the same or different from you and other family members? What do they like to play with at school? Are there different things that their friends like to play with? Remind them that it is okay to like different things!</p>