

Reception Spring Week 3 - commencing 17/1/22	
Monday	<p>Watch: BBC iPlayer - Numberblocks - Series 3: Zero</p> <p>Ask: How many cats are in the classroom? (write vocab for zero, empty, nothing, etc up on board). Is this bowl full? (show empty bowl) – establish the word ‘empty’. How much Numicon am I holding up? (hold up nothing). Continue with other questions where the answer is 0. Show how to write the number 0.</p>
	<p>English: Introduce reading tricky word you. Introduce ‘ur’ using Jolly Phonics song, Practise forming ur. Using Monday level 3 week 6 powerpoint, read through ur words. play fill Sam’s purse, 2 children per word list/purse, word cards face down, each team take it in turn to see if they have a word to match their list, if yes, put it on the purse, if not put it back.</p>
	<p>Other: If your child has one, they could dress up as a Super hero today. Discuss with them what super power do they have? What do you use your super power for? What would you wear? Complete the Monday – Theme worksheet with your child over the next few days. They can draw themselves as their chosen super hero and then have a go at writing about what powers they have. Encourage your child to tell you the initial sound of words (eg. ‘p’ is the initial sound of ‘power’), and sound out any simple CVC/CVCC/CCVC words (eg. hat, jump, mask).</p>
Tuesday	<p>Maths: Sing: 5 Little Monkeys Jumping on the Bed – hold up number of fingers: Five Little Monkeys Jumping on the bed - 3D Animation English Nursery rhyme for children - YouTube</p> <p>Find 2 bowls. Place up to 3 objects in each bowl. Ask: Which bowl has more objects in it? How do you know? Which bowl has fewer objects in it? How do you know? Then have the same number of objects in the bowls – can they say a sentence to explain this. Repeat with other objects – can they say a whole sentence – This bowl has fewer carrots in it because there are only 2, this bowl has more grapes in it because there are 3. Repeat with other objects and other amounts from 0 to 3.</p>
	<p>English: Introduce ‘ow’ using Jolly Phonics song, Practise forming ow. Using Tuesday level 3 week 6 powerpoint, read through ow words. Using a ball or small object to pass between them, ask ch to practise segmenting ow words, T says word, ch say a sound they can hear and then pass ball to their partner to say next sound, back again if another sound in word. T demo. c-ow • h-ow • r-ow • b-ow • p-ow • ow-l • n-ow • t-ow-n • d-ow-n • g-ow-n • h-ow-l • f-ow-l</p>
	<p>Other: Continue with Superhero writing activity that you started yesterday.</p>
Wednesday	<p>Maths: Sing: 5 Green Bottles Hanging on the Wall – hold up number of fingers:: Five Green Bottles Nursery Rhyme Animated Karaoke - YouTube</p> <p>Work through Wednesday Zero the Hero.</p>

	<p>English: Introduce 'oi' using Jolly Phonics song Practise forming 'oi' Using Wednesday level 3 week 6 powerpoint, read through oi words. Ch to have white board and pen, split board in half. Show ch toss a coin game. Go through words, decide if word is real or nonsense, tick or write on each side, what did we find more of?</p> <p>Other: Create a Superhero assault course together either inside or in the garden. Take it in turns to give each other instructions as to how to complete the course and what they have to do at each part. Eg 'Jump three times, crawl through the tunnel, run round the cushion five times'.</p>
Thursday	<p>Maths: Sing: 5 Currant Buns in a Baker's Shop – hold up number of fingers:: Five currant buns Early Years - Nursery Rhymes - YouTube Work through Thursday Comparing Numbers to 5.</p>
	<p>English: Introduce 'ear' using Jolly Phonics song, Practise forming 'ear'. Using Thursday level 3 week 6 powerpoint, read through ear words Play corners using ur ow oi ear words. turn coin gear cow surf tear year quoit curds town dear soil urn row rear fur owl poison beard down burp near join fear</p>
	<p>Other: Look at Thursday – Theme with your child. Think about the type of diet a superhero might have. Ask your child to tell you what they think a superhero might eat and why. Do you think they would eat healthy or unhealthy food? Decide whether each food is healthy or unhealthy and talk about them to sort them into the correct boxes. Discuss each food item as you sort it.</p>
Friday	<p>Maths: Show the children 3 fingers – ask: How many fingers? Ask them to show 3 fingers. Is there more than one way to do this? Can they hold up fewer than 3 fingers? How many do they have?</p> <p>Show 2 large balls and 3 small balls. Are there more large balls or more small balls? Help children to realise the distinction between size and quantity.</p> <p>Hold up 3 small items, ask children to collect fewer items from around the room than you're holding up. (accept zero!)</p> <p>Hold up 2 different sized items, ask children to collect fewer items than you're holding up. (accept zero again)</p> <p>Hold up 1 large item, ask children to collect more items than you're holding up. (might have to give a maximum number)</p> <p>Hold up 1 small item, ask children to collect fewer items than you're holding up.</p>

	(Hopefully everything will have been put away ready for lunchtime!)
	<p><u>English:</u> Using Friday level 3 week 6 powerpoint, play segmenting games.</p> <p>Complete other activities in powerpoint.</p>
	<p><u>Other:</u> Plan a healthy 'Superhero' meal with your child. You could use the template 'Friday – Theme' or make your own. Discuss the different food groups that make up a healthy meal (two portions of vegetables, two portions of carbohydrates, one portion of protein and one portion of dairy). You could even have a go at making their meal together!</p>