

Fairways Primary School



A Guide for Parents/Carers

**FAIRWAYS PRIMARY SCHOOL
THE FAIRWAY
LEIGH ON SEA
ESSEX
SS9 4QW**

Telephone Number 01702 525693

SESSION TIMES FOR RECEPTION
AFTER THE INDUCTION SESSIONS

Morning 8.40 – 11:45
Afternoon 1.00 – 3.10

The curriculum within the Early Years Foundation Stage is planned around four main themes.

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.	The environment plays a key role in supporting and extending children's development and learning.	Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

There are seven main areas of Learning and Development that shape educational programmes in the Early Years settings. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The other four specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

In their Reception year at Fairways, your child will experience many different activities in each of the seven areas, a summary of which is shown below.

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Starting the Day

Reception gates will open at 8.40 am. A member of staff will be standing at the door to welcome your child. Each child has a named peg for their coat and will have a space to put their book bag. We will be closing the gates no later than 8.50 am for security reasons.

- This is the time to inform us if your child is to be collected by an unfamiliar grown-up.
- Please inform Reception staff and the school office if you are collecting your child for an appointment during the school day.
- Water bottles will be put in the trays in their class.
- Any money coming into school either as a cash or cheque payment must be in a sealed and named envelope. We hold no responsibility for taking in any form of cash.

End of the Day

- School ends for Reception at 3.10pm. Please wait outside your child's class door for collection.
- We consider any time after 3.20pm as a late collection. Please collect your child from the school office after this time.
- Please wait until most of the children have been dismissed before sending your child back inside to collect any belongings to avoid collisions.
- Until we get used to your faces, please be patient so we can ensure every child reaches their grown up!
- Please check your child's book bag at the end of every day for correspondence.

Eating at School

- Every child is entitled to a free hot school dinner. Dinners can be ordered via ParentMail. Menus can be found on ParentMail.
- School will provide each child with a piece of fruit or vegetable during the mid morning session. **Please advise us if your child has a particular allergy.**
- Fresh drinking water is available freely throughout the day; however, we also recommend your child has a separate bottle (other than the one in their lunch box) that can be sipped throughout the day.

Health and Safety

- Please ring the office before 8.40am if your child is going to be absent.
- Prescribed medication should be given to the office at the start of the school day, but only if it needs to be administered 4 or more times a day. Asthma pumps must be kept in your child's classroom with a care plan and be inside a prescribed box with your child's name on.
- High factor sun cream needs to be applied liberally to exposed areas of the skin before the school day. We are not allowed to apply any creams during the school day. We also advise named clothing appropriate to weather conditions to be sent into school with your child.
- Lost property can be located by the main office (ALL clothing and belongings SHOULD be clearly named to prevent this!)
- Children MUST be kept at home for 48 hours following sickness or diarrhoea

Toys

- Children are not permitted to bring in **any** toys or play items from home.


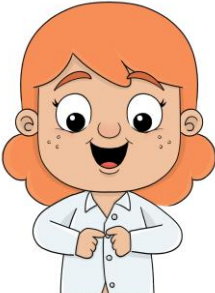
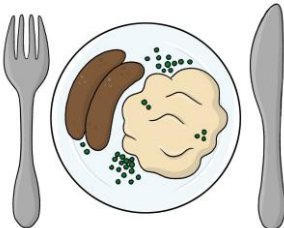



Reading

- We will endeavour to hear your child read once a week, this may be on a 1:1 basis or as part of a group. Children will have an opportunity to change their book twice a week. (This is always subject to busy periods such as Christmas!)
- We recommend that you hear your child read for at least **ten minutes a day** and comment in their reading record, class teachers monitor this thoroughly.
- A school library book will be issued during the initial induction phase. Please ensure your child keeps this special book in their book bag so it can be changed every week. You will be expected to partially pay for lost books to cover the cost of new ones.
- Please ensure children bring their library book every Thursday for our library visit so they can choose a new book and avoid disappointment.

Class Rewards

- Class mascots will be sent home over a random 30 day rotation. Please celebrate why your child has been given the opportunity to care for one of our special celebratory items! Please return these to school the NEXT school day.
- Marbles or pom poms are given as 'team points' for positive behaviour.

When I come to school I need to do these things...

<p>Use the toilet independently and appropriately.</p> 	<p>Get dressed and undressed by myself.</p> 	<p>Use a knife and fork.</p> 
<p>Tidy up.</p> 	<p>Blow my own nose and throw the tissue away.</p> 	<p>Put on my own shoes.</p> 

In addition:

Practice opening and closing a packed lunch box – including the contents inside!

Practice putting a coat and fleece on.

Talk about starting school as a positive experience.

And finally, continue to read books, listen to stories, colour in, cut out, bake cakes, play outside, go to the park, visit the beach and spend quality time together as a family.