Reception Remote Learning

Theme: Super heroes	
Monday	If you have it, read Supertato by Sue Hendra with your child, if not you can watch it together here: https://www.youtube.com/watch?v=QlaMeNmTG6c Talk to your child about what a Superhero is, what makes them special? Why was Supertato a super hero? What did he do to save the vegetables? Can your child name any other Super heroes? Talk about their individual super powers and what their favourites are. Discuss what a villain is, who was the villain in this story? (evil peas!) Why do you think they were so evil?
Tuesday	Make your own vegetable Super hero! Use any veg you have at home – potato/cucumber/broccoli/carrot etc – using pens/paper/glue design and make your own! You might want to design it together first on paper, thinking about what colours, and features your veggie hero is going to have!
Wednesday	Using any boxes/tubs/cardboard/tubes etc around your house, begin to make your own superhero city scape! This activity can be carried out over two days, so today you could make your scape using your boxes etc and glue together. Examples attached below – let your imagination go wild! If you don't have any boxes etc, you could make a background using card/paper and add detail with pens/paint. Support your child to construct and join materials independently using glue and sellotape etc.

Thursday	Complete your city scape by adding detail – you could paint it or cover it in coloured paper, and add windows and doors to your buildings. Support your child where possible to use the scissors independently.
Friday	Create a speech bubble for your Super Veggie! You can use the template attached or you can design your own. Brainstorm ideas together of what your Super hero might say. Then support your child to have a go at writing in the speech bubble. Encourage your child to tell you the initial sound of words (eg. 'p' is the initial sound of 'pow'), and sound out any simple CVC words (eg. bam! Zap!) You could even have a go at writing a simple sentence together such as 'I will help you!'. If your child is finding it difficult to write words, they could write one letter and you could complete the word for them.

Phonics:	
Monday	*Resources Needed: pencil and paper. Powerpoint 'phase 2-5 sight words'* Sing songs up to the letter 'qu':

	https://www.dailymotion.com/video/x2wpdvv Pause after 'qu' and introduce 'ch'. Un-pause and play song for 'ch'. Practise writing 'ch' using your finger in the air. Explain that 'ch' is a digraph – can your child tell you what a digraph is? Two letters that make one sound together. Ask your child to write the digraph 'ch' on their paper. Ask your child to think of some words that start with 'ch'. Can you find something in your home that starts with 'ch'? Watch this video https://www.youtube.com/watch?v=OyrYDitif1o When each word appears and disappears again pause the video and ask your child to write this word by bouncing the sounds and then writing them on their paper. *if your child is struggling with word writing or hearing the sounds in words then support them by writing some simple 'ch' words on their paper and asking them to add the sound buttons and read the words to you (examples to use would be: chin, chop, check, chip, chat) Look at the powerpoint 'phase 2-5 sight words' and ask your child to read all of the orange words. Show them the first purple word 'he' explain that the first letter is easy and ask them to tell you the sound it makes /h/, then explain the second letter 'e' makes the E sound not the /e/ sound that they know. Ask them to read the word 'he' several times. Extension: if your child can confidently and quickly read these words then choose three at random and ask your child to spell them by 'arm tapping' (say each letter name while tapping down their arm) and write them on their paper. If your child is in Group 3 for their Zoom calls then get them to watch and join in with this video instead of the above learning: https://www.youtube.com/watch?v=nlqMDXWEtXs&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=84 (Lesson 1)
Tuesday	*Resources Needed: pencil and paper. Powerpoint 'phase 2-5 sight words'. 'ch and sh word matching'* Sing songs up to the letter 'ch': https://www.dailymotion.com/video/x2wpdvv Pause after 'ch' and introduce 'sh'. Un-pause and play song for 'sh'. Practise writing sh' using your finger in the air. Explain that 'sh' is a digraph – can your child tell you what a digraph is? Two letters that make one sound together. Ask your child to write the digraph 'sh' on their paper. Ask your child to think of some words that start with 'sh'. Can you find something in your home that starts with 'sh'? Can they think of any words that contain the 'sh' sound (either in the middle like fishing or at the end like wish). Ask your child to have a go at writing some of these words. Look at the resource 'ch and sh word matching'. Ask your child to read

	each of the words at the bottom of the page and match them to the pictures. If you have been able to print this sheet then encourage your child to add the sound buttons to the words. If you have glue and scissors then they may also like to cut out the words and stick them below the correct pictures. *if your child is struggling with word writing or hearing the sounds in words then support them by writing some simple 'ch' words on their paper and asking them to add the sound buttons and read the words to you (examples to use would be: chin, chop, check, chip, chat) Watch this video https://www.youtube.com/watch?v=TvMyssfAUx0 and ask your child to write some of the tricky words as they come up on the screen. If your child is in Group 3 for their Zoom calls then get them to watch and join in with this video instead of the above learning: https://www.youtube.com/watch?v=A-2SNtGeodQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=83 (Lesson 2)
Wednesday	*Resources Needed: pencil and paper. Powerpoint 'phase 2-5 sight words'* Sing songs up to the letter 'sh': https://www.dailymotion.com/video/x2wpdvv Pause after 'sh' and introduce 'th'. Un-pause and play song for 'th'. Practise writing 'th' using your finger in the air. Explain that 'th' is a digraph – can your child remind you what a digraph is? Two letters that make one sound together. Ask your child to write the digraph 'th' on their paper. Explain that 'th' is a tricky sound to say, but to make it fun you can stick out your tongue a little bit! It can also make two slightly different sounds. This video will explain it to your child. While watching the video pause after every other word (or every word if you'd like to) and while that word is on the screen ask your child to read the word by saying each sound then blending them together. Extension: after your child has read the word hide it from them and ask them to write it on their paper. Video link: https://www.youtube.com/watch?v=TlX5jSEN5sQ Look at the powerpoint 'phase 2-5 sight words' and ask your child to read all of the orange words. Show them the second purple word 'she' explain that the part is easy and ask them to tell you the digraph /sh/, then explain the last letter 'e' makes the E sound not the /e/ sound that they know – just like it did in 'he'. Ask them to read the word 'she' several times. Ask them to write the words he and she on their paper. (if your child finds this tricky then you right the words for them and ask them to help you spell them and then read them back) Extension: if your child can confidently and quickly read these words then choose three at random and ask your child to spell them and write them

	on their paper. If your child is in Group 3 for their Zoom calls then get them to watch and join in with this video instead of the above learning: https://www.youtube.com/watch?v=wdYxh-23INc&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=82 (Lesson 3)
Thursday	*Resources Needed: pencil and paper. Powerpoint 'phase 2-5 sight words'* Sing songs up to the letter 'th': https://www.dailymotion.com/video/x2wpdvv Pause after 'th' and introduce 'ng'. Un-pause and play song for 'ng'. Practise writing 'ng' using your finger in the air. Ask your child to tell you what is special about the grapheme 'ng' – it's another digraph!. Ask your child to write the digraph 'ng' on their paper. Watch this video and ask your child to read the words as they appear on the screen. https://www.youtube.com/watch?v=fI-WbhuVOXI Look at the powerpoint 'phase 2-5 sight words' and ask your child to read all of the orange and the first two purple words. Extension: if your child can confidently and quickly read these words then choose three at random and ask your child to spell them and write them on their paper. If your child is in Group 3 for their Zoom calls then get them to watch and join in with this video instead of the above learning: https://www.youtube.com/watch?v=bBIZBegHqsE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=81 (Lesson 4)
Friday	*Resources Needed: pencil and paper.* The following video is a phonics lesson which will recap some of the sounds learnt this week and practice word reading and sentence reading with your child. Please watch the video with your child and encourage them to join in as if they were in the lesson themselves! *https://www.youtube.com/watch?v=RgP65Zcsd9o* Follow this link to play with your child and choose the option 'Phases 3 sets 6-7'. Ask your child to read the words and choose the correct matching picture. https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture Extension: if your child finds that game easy or if they would like a challenge then follow this link for your child to play. Choose the option CVC or CVCC/CCVC. Your child must read the question and decide if the answer is yes or no. https://www.ictgames.com/mobilePage/tellATRex/index.html If your child is in Group 3 for their Zoom calls then get them to watch and

	join in with this video instead of the above learning: https://www.youtube.com/watch?v=GkJwyc_S0pQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=80 (Lesson 5)

Maths: **Counting and Number**	
Monday	*Resources needed: Number cards 10-20, pencil and paper, 15 small objects eg Lego blocks. Number 15 Powerpoint attachment.* Begin by practising counting to 20. Count claps, jumps, hops etc. Work through number 15 power point together. Can you spot number 15 around your house? When out on a walk? Try counting 15 things when you are at home or outside! **If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising the numerals using flashcards, counting objects and ordering the numbers together. Extension: Practice writing the number 15 together. Count forwards and backwards from this number.Discuss whether it is odd or even. Can your child draw 15 objects? Using your objects split 15 into two different groups. Can your child think of another way?
Tuesday	*Resources needed: Number cards 10-20, pencil and paper, 16 small objects eg Lego blocks. Number 16 Powerpoint attachment.* Watch 1-20 song https://youtu.be/D0Ajq682yrA Work through number 16 power point together. Can you spot number 16 around your house? When out on a walk? Try counting 16 things when you are at home or outside! **If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising the numerals using flashcards, counting objects and ordering the numbers together. Extension: Practice writing the number 16 together. Count forwards and backwards from this number Discuss whether it is odd or even. Can your child draw 16 objects? Using your objects split 16 into two different groups. Can your child think of another way?

Wednesday	*Resources needed: Number cards 10-20, pencil and paper, 17 small objects eg Lego blocks. Number 17 powerpoint attachment.* Watch https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-i-can-count-to-twenty Work through number 17 power point together. Can you spot number 17 around your house? When out on a walk? Try counting 17 things when you are at home or outside! **If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising the numerals using flashcards, counting objects and ordering the numbers together. Extension: Practice writing the number 17 together. Count forwards and backwards from this number Discuss whether it is odd or even. Can your child draw 17 objects? Using your objects split 17 into two different groups. Can your child think of another way?
Thursday	*Resources needed: Number cards 10-20, pencil and paper, 18 small objects eg Lego blocks. Number 18 powerpoint attachment.* Watch this video: The Subitizing Song! [suhb-itizing] (Version 1-- dots, ten-frames, fingers- up to 10) - YouTube (Subitizing – is the ability to look at a small number of objects and know straight away how many there are without needing to count) Work through number 18 power point together. Can you spot number 18 around your house? When out on a walk? Try counting 18 things when you are at home or outside! **If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising the numerals using flashcards, counting objects and ordering the numbers together. Extension: Practice writing the number 18 together. Count forwards and backwards from this number Discuss whether it is odd or even. Can your child draw 18 objects? Using your objects split 18 into two different groups. Can your child think of another way?
Friday	*Resources needed: Number cards 10-20, pencil and paper, 19 small objects eg Lego blocks. Number 19 powerpoint attachment.* Stand up (there are actions!) and watch: Let's Count to 20 Song For Kids - YouTube Work through number 19 power point together.

	Can you spot number 19 around your house? When out on a walk? Try counting 19 things when you are at home or outside! **If your child is still finding numbers 1-10 tricky, you can spend time focussing on this instead of moving on to 11-20. Practice recognising the numerals using flashcards, counting objects and ordering the numbers together. Extension: Practice writing the number 19 together. Count forwards and backwards from this number Discuss whether it is odd or even. Can your child draw 19 objects? Using your objects split 19 into two different groups. Can your child think of another way?