Year 5			
Day	Maths	English	Other
Day 1 Monday 11th	**Starter** Times Tables Rock Stars **2 and 3** times table Or practise writing these out in full number sentences *Main Activity Multiplication and Division* Recap Multiply 2-digits by 1-digit **Watch this video** which explains multiplying. This is revision from previous years' learning, but it clearly explains the process and should help you articulate your understanding. https://vimeo.com/486774671 **Pause and solve** the problems as you watch. Rewind and re-watch any bits that you find tricky. Go at your own pace, and repeat it as much as you need to. **Complete the worksheet** (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO6-Multiply-2-digits-by-1-digit-2019.pdf Do as much as you can. Refer back to the video if you need to. Do working out and try your best. There may be questions that you can't do, but we want you to try your hardest to solve as much as you can.	**Starter** Write out the spellings listed on the home learning page. Look up the definitions in a dictionary/online. **Main Activity** Continuing our focus on Shakespeare's play Romeo and Juliet, look at the summary of the first part of the story below. Answer the questions in as much detail as you can. Watch another summary of the story so far: https://www.youtube.com/watch?v=-coBcEJJijI (Stop the video dead on 3:45, to avoid giving away the next part of the story!) *How do you think the story could develop now?*	**French** **La Nourriture** Have a look at this short video introducing you to some French vocabulary for café food and drink; Cafe foods in French	Beginner French Lessons for Children - YouTube Add to your picture word cards from last week, using the new vocabulary. You will need to keep these cards safe as you will be needing them in a few weeks!
Day 2 – Tues 12th	**Starter** Times Tables Rock Stars **2 and 3** times table	**Starter** Look back at spellings and practise them. Remind yourself of the meanings and if you	**History** William Shakespeare Task 1;

	Or practise writing these out in full number sentences using the inverse calculations. ***Main Activity Multiplication and Division*** **Recap** Multiply 3-digits by 1-digit **Watch this video** which explains multiplying. This is revision from previous years' learning, but it clearly explains the process and should help you articulate your understanding. https://vimeo.com/486775113 **Pause and solve** the problems as you watch. Rewind and re-watch any bits that you find tricky. Go at your own pace, and repeat it as much as you need to. **Complete the worksheet** (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf Do as much as you can. Refer back to the video if you need to. Do working out and try your best. There may be questions that you can't do, but we want you to try your hardest to solve as much as you can.	are still unsure, look them up again. **Main Activity** Look at **Marcia Williams Illustration** *(see below)*. What do you notice in the picture? Which characters are here? Where are they? What has Tybalt seen? Who has Romeo seen? What is about to happen? Marcia William's uses Shakespeare's original language in her illustrations. What do you think 'doth' must mean? Some of Shakespeare's vocabulary can be difficult for us today. However, it is often possible to understand because of the context, the facial expressions of the actors or their actions. Look up some more of Shakespeare's language online and create a Shakespeare dictionary.	Complete your timeline/fact file/poster about William Shakespeare. Remember to include as much detailed information as you can. https://www.shakespearesglobe.com/discover/shakespeares-world/?gclid=EAIaIQobChMI3aye0sbK7QIVG-3tCh1vbQ0TEAAYAiAAEgJAF_D_BwE#fact-pages https://www.thefactsite.com/shakespeare-facts/ Task 2; Using an atlas or a world map online, identify where Shakespeare was born and where Italy is (can you find Verona?). What do the two countries have in common? (Europe). What are their capital cities? Can you write down all the other countries that are in Europe and their capital cities? Do you know the names of the other continents?
Day 3 Wed 13th	**Starter** Times Tables Rock Stars **2 and 3** times table Practise this in a random order. ***Main Activity Multiplication and Division*** New Learning Yr5 Multiply 4-digits by 1-digit	**Starter** Using neat, joined writing, practise using spellings in sentences. **Main Activity** It was at Lord Capulet's banquet when Romeo met Juliet (see text below). He fell totally in love with her.	**PE** Have a look online for some ideas about physical activities. You could design your own 10 minute exercise plan. **RE** Understanding Forgiveness. Remembering last week's definition of Forgiveness, why do you think Forgiveness is an important part of worship and

	Watch this video which explains multiplying 4 digit numbers. https://vimeo.com/486775551 **Pause and solve** the problems as you watch. Rewind and re-watch any bits that you find tricky. Go at your own pace, and repeat it as much as you need to. **Complete the worksheet** (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO1-Multiply-4-digits-by-1-digit-2019.pdf Do as much as you can. Refer back to the video if you need to. Do working out and try your best. There may be questions that you can't do, but we want you to try your hardest to solve as much as you can.	Imagine you are Romeo and you are writing a love letter to Juliet. Plan the letter carefully, making sure to include why you have fallen in love with her and what you hope your future plans will be with her. Include some good vocabulary. Write your love letter in your best, joined handwriting.	religion? What would the world be like if people did not forgive each other? Describe or draw the scene that you imagine.
Day 4 Thurs 14th	**Starter True or False?** https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-4-Spring-Term-B1-S6-Multiply-2-digits-by-1-digit.pdf Complete the true or false question. You can draw a diagram to illustrate this. Then you could create your own True or false question similar to this one. *Main Activity Multiply 2-digits (area model)* New Learning Yr5 **Watch this video** which explains representing multiplication using a different method called the area model. A lot of this is going to rely on you knowing your times tables. If you do not then you could print out a times table grid (see below)	**Starter** **Identifying word types.** Watch this short video https://www.bbc.co.uk/teach/skillswise/what-are-word-types/zr9qrj6 Look at the fact sheet called Word Types and then create or choose a sentence from a text and try to identify the word types in it. **Main Activity** Make sure that you finish your love letter and check and edit it as necessary. Think about the problems this love match will cause. Can you write a list of problems and reasons why there would be problems for Romeo and Juliet to be together?	**Science** Introduction to Living Things. Watch this video, taking notes about how seeds are dispersed in nature. https://www.youtube.com/watch?v=nJAbo-F6tO4 Make an information poster about how seeds are dispersed and try to give some examples of plants that use each method.

	which will help you solve the bigger problems quickly. https://vimeo.com/488075946 **Pause and solve** the problems as you watch. Rewind and re-watch any bits that you find tricky. Go at your own pace, and repeat it as much as you need to. **Complete the first part of the worksheet Questions 1 to 4** (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-1-WO2-Multiply-2-digits-area-model-2019.pdf Do as much as you can up to question 4. Refer back to the video if you need to. Do working out and try your best. There may be questions that you can't do, but we want you to try your hardest to solve as much as you can.		
Day 5 Fri 15th	*Main Activity Multiply 2-digits (area model)* **Watch this video** which continues to explain representing multiplication using the area model method. This demonstrates the area model using Base 10 drawings, place value counters and numbers/digits. If you are not yet quick and confident with times tables, then you could print out a <mark>times table grid (see below)</mark> which will help you solve the bigger problems quickly. https://vimeo.com/488076765 **Pause and solve** the problems as you watch. Rewind and re-watch any bits that you find tricky. Go at your own pace, and repeat it as much as you need to. **Complete the next part of the worksheet**	**Starter** Test yourself on the spellings, perhaps writing them as part of a sentence. **Main Activity** Comprehension Reread the text for Wednesday and Friday lessons below. Underline any words and phrases that you do not completely understand, then look up their definitions online or in a dictionary. Rewrite the text in your own words, using modern language to demonstrate your detailed understanding of the text.	**Art;** LI; To interpret the art of Klimt. Referring to last week's lesson about Gustav Klimt, focus on 'The Kiss' and begin to plan and create your own version of the painting, using colour, pattern and texture. Thinking about including the techniques of drawing, painting and collage. Watch the video again to study the painting. **https://www.youtube.com/watch?v=CXQ7n0ezr_A**

Questions 5 to 9.
(Print off or write the answers on paper)
https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-1-WO2-Multiply-2-digits-area-model-2019.pdf
Do as much as you can. Remember, the questions always get harder and more complicated as you work through them. Some may take quite a long time and a lot of effort. Refer back to the video if you need to. Do working out and try your best. There may be questions that you can't do, but we want you to try your hardest to solve as much as you can.
If this is too tricky, then go back and watch videos from this week, and try solving some of your own multiplication problems by choosing numbers to multiply together.
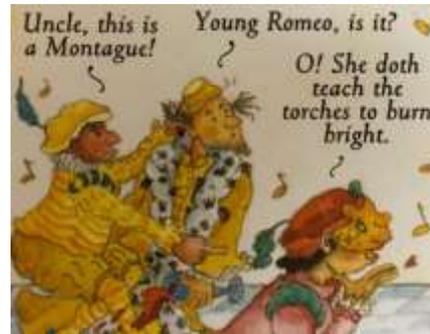Examples: 36X4   72X5   127X3   459X6

MULTIPLICATION CHART TO 12X12

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Romeo and Juliet – Part 1 - Version 1

Lord Capulet was planning a party. He lived in Verona and he was an important man. He wanted to make sure that nobody from the Montague family came to his party.

They were his enemies. They had been arguing for years.

In fact, Romeo who was son of Lord Montague came to the party! He wore a disguise, but he was spotted by someone called Tybalt. Tybalt could not fight Romeo because Lord Capulet had banned fighting at the party.

Meanwhile Romeo saw and fell in love with Juliet. She was Lord Capulet's daughter.

Romeo and Juliet agreed to get married even though their families were such enemies.

Romeo persuaded a man called Friar Laurence to lead their wedding. They had to keep their wedding a secret because their families were enemies.
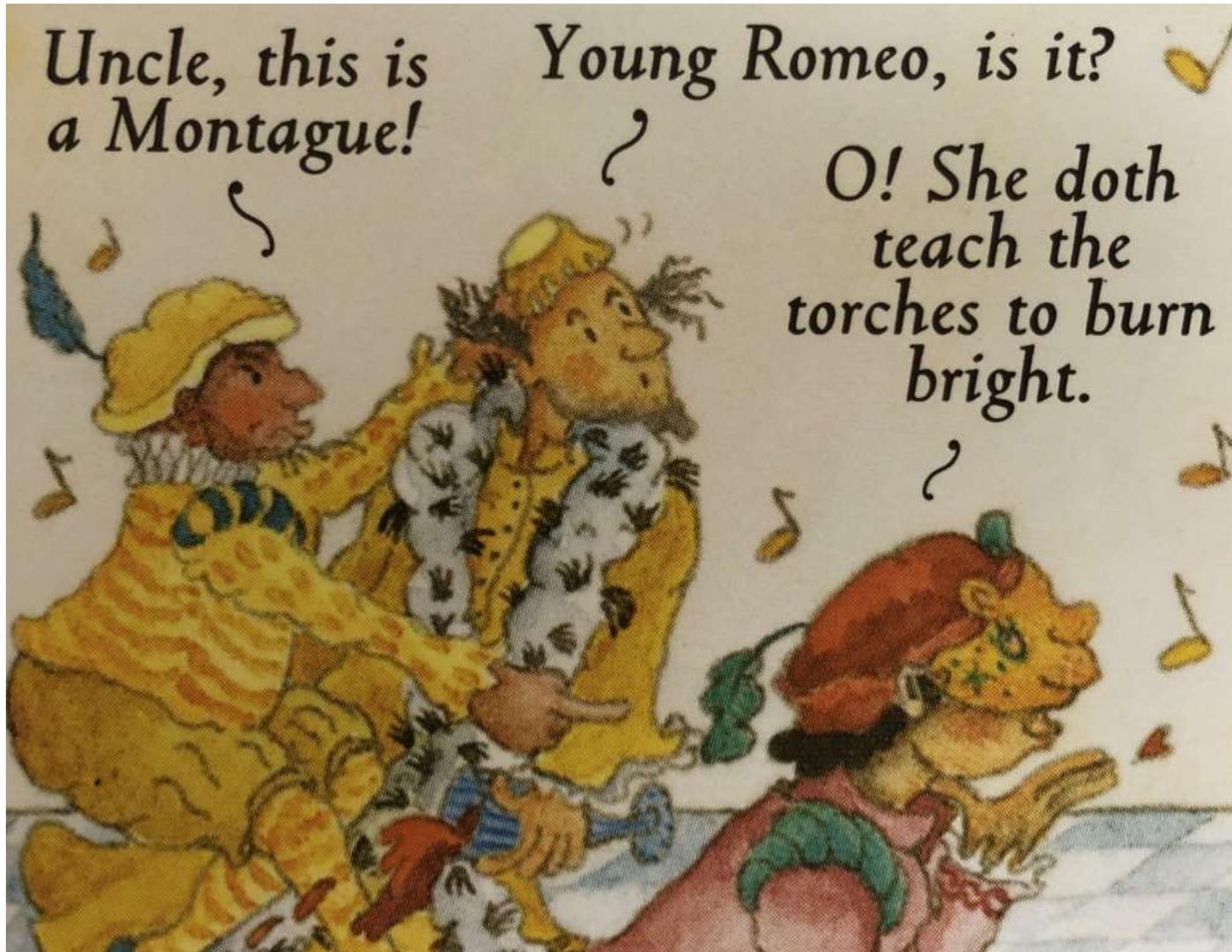

On his way home from the wedding, Romeo met his two friends. They were arguing with Tybalt. Romeo tried to stop the argument. Since the wedding, he was now part of Tybalt's family too. But it was no use. Tybalt killed Mercutio who was Romeo's best friend. Romeo was so angry that he in turn killed Tybalt. Everything was ruined!

Romeo and Juliet – Part 1 – Questions

1. Who was planning a party at the start of the story?

2. Which two families had been arguing for years?

3. Which member of the Montagues did come to the party?

4. Who recognised Romeo when he was at the party?

5. Why wasn't Tybalt able to fight Romeo at the party?

6. What did Romeo and Juliet agree to do?

7. What was the name of the friar who agreed to marry Romeo and Juliet?

8. Who did Romeo meet on his way home from the wedding?

9. Who was killed by Tybalt?

10. Who did Tybalt kill?

Tuesday's Lesson;

Illustration;

Old Lord Capulet was in a jovial mood on the evening of his party. "Welcome gentlemen! Ladies that have their toes unplagued with corns will have a bout with you. Come musicians, play!" he said.

He encouraged young folk to enjoy the dancing, including his daughter, Juliet, who soon took to the floor with a dashing knight. She was so merry and so very pretty that even the love-struck Romeo noticed her. Indeed, not realizing that she was Lord Capulet's daughter, Romeo suddenly found that his heart no longer belonged to Rosaline, but to Juliet! "O, she doth teach the torches to burn bright! Did my heart love till now?" he breathed.

Romeo did not keep his feelings to himself but, as if in a dream, stood declaring his new love to all about him.

Unfortunately, Lord Capulet's fiery nephew, Tybalt, recognised his voice.

"This, by his voice, should be a Montague," he angrily cried. "To strike him dead I hold it not a sin!"

Tybalt called for his sword and had it not been for Lord Capulet, who forbade fighting at his ball, the evening would certainly have ended in bloodshed. Lord Capulet insisted that Tybalt make Romeo welcome. Tybalt unwillingly sheathed his sword, but he swore he would take revenge on Romeo at some other time.

Romeo was quite unaware of this passing danger. He waited until Juliet stopped dancing and then began to woo her. Juliet was entranced by Romeo and even allowed him to steal a kiss. Their few minutes together seemed to them like hours.

When Juliet was called away by her mother, Romeo realised she was a Capulet, but he didn't care. And when Juliet's nurse told her that Romeo was a Montague, her heart was too full of love to take notice of a family feud. "My only love sprung from my only hate!" she cried.

As the party ended, Romeo and his friends set off to make merry elsewhere, but Benvolio and Mercutio soon found themselves walking along the road on their own.

Romeo and Juliet retold by Marcia Williams.