

Year 2 Week commencing 11 th January				
Day	Maths	English	Other	
Day 1 – Monday	<p>Starter: Try making 35p in three different ways using different combination of coins each time.</p> <p>Challenge: Can you make 35p using exactly 11 coins?</p> <p>Main: LI: To use arrays. Watch video: https://vimeo.com/490417143</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO6-Use-arrays-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS6-Use-arrays-2019.pdf</p>	<p>Starter: Practise spelling Common Exception words: here, there, where, love</p> <p>Main: LI: To use adjectives to describe a character. This week we will be writing our own version of The Ugly Duckling by changing the main characters and the setting. Today we will be focusing on the main character.</p> <p>Choose an animal that you would like to have instead of a duckling e.g. tiger, pig, sloth, crocodile etc.</p> <p>We are going to be describing your new character using adjectives ('WOW' words) which give us more information about your character and make it more exciting.</p> <p>Can you describe:</p> <ul style="list-style-type: none"> • Appearance (what they look like) • How they feel (e.g. silky, soft fur or rough scales etc) • What type of animal they are e.g. friendly, fierce etc • What noise/sound they make e.g. voracious roar etc <p>Task Draw a picture of your animal with adjectives around the edge.</p>	<p>PE LI: To stretch our muscles.</p> <p>Cosmic Yoga-Sonic the Hedgehog https://www.youtube.com/watch?v=QM8NifCfOg0</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • Recapping Friday's Maths learning on multiplication using pictures • Introducing today's new Maths learning on using arrays. • Discussing adjectives to describe the main character in their own version of the story of The Ugly Duckling.
Day 2- Tuesday	<p>Starter: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S6-Use-arrays-1.pdf</p> <p>Main: LI: To make doubles (recapping previous learning) Watch video: https://vimeo.com/490420115</p>	<p>Starter Practise spelling Common Exception words: who, whole, any, many.</p> <p>Main: LI: To use adjectives to describe a setting. What animals might you find in the jungle? What animals might not live in a jungle and why?</p>	<p>Music LI: To use our voices expressively. Choose your favourite song and ask your grown-ups if you can watch the lyrics version on YouTube. Your grown-up will need to check that the words are appropriate for children!</p> <p>Sing along to your favourite song, making sure that you are in time to the music.</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • Recapping Monday's Maths learning on using arrays • Discussing different setting options for their alternative story

	<p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y1-Summer-Block-1-ANS5-Make-doubles-2020.pdf</p>	<p>Recap the settings in the Ugly Duckling (farmyard, lake, frozen lake, river, reeds). You can create your own setting but you need to think about what setting that animal might live in e.g. penguin living in the arctic, tiger living in the jungle etc.</p> <p>Choose a setting that would be suitable for yesterday's chosen animal to live in and discuss good adjectives to describe the setting. (E.g. muddy paths, exotic plants).</p> <p>Task: Create a mind map with lots of adjectives to describe your chosen setting. Look on the internet with your adult to help you think of adjectives.</p>	<p>Listen to when the music changes to a higher pitch and a lower pitch so that you know when to change your voice.</p> <p>If you were in need of a song then below is the link to the song that we sang at the Infant Music Festival last year about being proud of where we're from and being united:</p> <p>https://youtu.be/yXPg3kPi-dw</p>	<p>of The Ugly Duckling and to use adventurous adjectives to describe these settings.</p> <ul style="list-style-type: none"> • Giving the children the opportunity to share their animal character from Monday's lesson and the adjectives that they have come up with to describe the character.
Day 3- Wednesday	<p>Starter: Look at the properties of these shapes to help you become a shape detective! Choose 3-D and then move your mouse around the shape to reveal parts of it. https://www.ictgames.com/mobilePage/shiftingShapes/index.html</p> <p>Main: LI: To fluently recall 2 times tables. Watch video: https://vimeo.com/490420447</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO7-The-2-times-table-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS7-The-2-times-table-2019.pdf</p>	<p>Starter: Spelling rule – Adding –ing to a root word ending in –y with a consonant before it, where the –y remains e.g. carrying, rallying, flying, copying etc</p> <p>Main: LI: To write a story opening. Open up the document of a poorly written story opening(page.1) about The Ugly Kitten. How could it be improved? (e.g. more adjectives, time words, conjunctions and detail etc).</p> <p>Now have a look at page 2 of the same document and discuss how it's different/better.</p> <p>Task: Write the beginning of your story including the following events:</p> <ol style="list-style-type: none"> 1. Describe the setting 2. Describe the mother animal 3. When the mother animal has her babies 4. Describe what they all look like, including the 'ugly' animal (your main character) 5. Describe how the mother and her babies 	<p>Art LI: To use line, shape and space to draw from still life observation.</p> <p>Still life drawings are drawings of non-living objects e.g. drawings of flowers, fruits, vegetables etc. Think back to our still life of drawings of fruit that we drew in the autumn term!</p> <p>Today, we are going to be drawing a vehicle of your choice from still life. This could be a toy vehicle that you have at home or it could be a vehicle that you have on the driveway for example. If you choose to go outside then you might want to sit on a chair.</p> <p>Watch this video on line, shape and tone and have a practise with a pencil and paper: https://youtu.be/OezMavBqWXc</p> <p>When looking at your vehicle, it is really important that you do NOT move the object as this will distort your drawing.</p> <p>Try to look at a small section of the vehicle</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • Recapping Tuesday's Maths learning on making doubles. • Introducing today's new Maths learning on the 2 times tables. • Sharing a poorly written story opening and an improved story opening to discuss what needs to be included in a good quality story opening.

		<p>might be feeling when they see the 'ugly' animal.</p>	<p>and begin drawing this first whilst taking your time. Think carefully about the size of your vehicle as you ideally want it to be centred on your page. If it's too small then it was be tricky to add extra detail.</p> <p>Use light pencil sketches as it will be easy for you to change/edit your drawing if you make a mistake.</p> <p>Colour in your vehicle using either sketching pencils or colouring pencils (if you have some) and try to use light and hard pencil pressures to give different tones and shades.</p> <p>Take your time and have fun. We can't wait to see your creations on Zoom! ☺</p>	
Day 4- Thursday	<p>Starter: Remember that an odd number ends in 1, 3, 5, 7 or 9 (think about the 'chimneys' on a Numicon piece). Have a go at solving this investigation: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S8-5-times-table.pdf</p> <p>Main: LI: To fluently recall 5 times tables. Watch video: https://vimeo.com/490421314</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS8-The-5-times-table-2019.pdf</p>	<p>Starter: Practise writing words with the ee join. Try making the join with your finger in the air (sky writing), writing the join using your finger on your grown up's back or on the shower glass/tiles etc. Have a look at the Pen Pals handwriting page taken from your book in school:</p> <p>Main: Write down an adjective to describe the following things about your character and the setting in which they live.</p> <ul style="list-style-type: none"> • What do they look like? • What do they sound like? • What is the floor like? • What are the surroundings like? <p>Main Task Read through your opening from yesterday and correct any mistakes and see if there are any improvements you could make. Continue writing the main body of your story today. Make sure you include the following:</p> <ul style="list-style-type: none"> • How does the 'ugly' animal react to being the odd one out? • Where does the 'ugly' animal go after 	<p>History L.I. To know about changes in living History. Watch the video about how transport has changed over the years: https://youtu.be/FaLCQo8NJFA</p> <p>Look at 'vehicles old and new' powerpoint and discuss the changes</p> <p>Task: Have a go at designing a vehicle that incorporates elements from vehicles that are old and new. Label each part and perhaps include a few sentences to explain why you have chosen these elements.</p> <p>Extension: research some facts about vehicles from either the internet or some books..</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • Recapping Wednesday's Maths learning on the 2 times tables. • Giving the children the opportunity to showcase their sketches of vehicles from Wednesday and then providing each other with positive feedback about their drawings. • Discussing adjectives to describe the main character in their own version of the story of The Ugly Duckling. • Providing children with the opportunity to share their story

		<p>this and who do they meet? Name at least 3 other characters they meet and describe what happens.</p> <ul style="list-style-type: none"> • Where does your 'ugly' animal notice they have changed? What happens? • How does your 'ugly' animal feel at the end of the story? • Think. Say. Write. Check. • Sound out carefully. • Handwriting – tall letters tall and short letters short. <p>Try and use the conjunctions but, when, if.</p>		<p>openings with the group if they wanted to.</p>
Day 5-Friday	<p>Starter: Draw arrays or pictures to help you if needed: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S9-10-times-table.pdf</p> <p>Main: LI: To fluently recall 10 times tables. Watch video: https://vimeo.com/490421912</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO9-The-10-times-table-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS9-The-10-times-table-2019.pdf</p>	<p>Phonics: This week, in Phonics, we will be practising the ou and ow sound (e.g. loud and allowed). Watch this video to re-cap https://www.youtube.com/watch?v=i-6i0INcX40</p> <p>Main: LI: To spell suffix words. Explain that a suffix is letters that are added to the end of a word that change the meaning e.g. -er, -ing, -ed etc.</p> <p>Year 2 suffixes are: -ment, -less, -ness, -ly, -ful</p> <p>Go through 'suffix' PowerPoint.</p> <p>Task Play a game of 'Phonopoly-suffixes' which has been uploaded.</p>	<p>Computing LI: To understand what an algorithm is. Algorithms are a set of rules that are to be followed by a computer or an electronic device.</p> <p>Watch video on algorithms explained: https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</p> <p>Play a game called 'Star Fall' and see if you can direct the 3D shapes. Try writing down the algorithms down e.g. 3 squares right, 2 squares forwards, 4 squares left etc https://www.starfall.com/h/geometry/3D-space/</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • Recapping Thursday's Maths learning on the 5 times tables. • Introduce new Year 2 suffixes that we can read and write in English • Play a game