

Year 1 Week commencing 11 th January			
	<p>Maths</p> <p><i>For the Maths lessons this week there are a few worksheets to complete. If you are unable to print the sheets or would prefer not to, please do not worry. Your child can either answer the questions verbally or write the answers on a piece of paper. It is the learning taking place that is important rather than the completion of specific worksheets.</i></p>	<p>English</p> <p><i>For this week, we are planning to host a zoom session each day focussing on the phonics learning that we would have completed in school. If you are unable to access the zoom sessions, we have included details of the phonics we will be covering as the starter segment of each English lesson. Providing the technology works as it should, we will be watching the videos as part of the session so you do not need to watch them again when you complete the English sessions (although your child may wish to watch them again as they do enjoy the phonics videos).</i></p>	<p>Other</p> <p><i>In last week's home learning, we began our new topic looking at Little Red Riding Hood with the intention of making our finger puppets this term. I'm sure you will be relieved to know that we have decided not to ask you to do sewing as home learning! As we do not want the children to miss out on this opportunity (they do really enjoy it), we have decided to move around our topics and put this topic off until we are all in school together. As a result, for the next 5 weeks, we will be looking at the country of Australia as our new topic (which we would have normally been doing in the Summer term). I'm sure the children will still love it. We will continue to look at Materials in Science.</i></p>
Day 1 – Monday	<p>Starter</p> <p>Practise counting to 100, watch out for those barrier crossings (29-30, 39-40 etc). If you feel confident doing this, try counting backwards from 100. You can count along with this video if you want to, and get some exercise at the same time!</p> <p>https://www.youtube.com/watch?v=8jMmZaFvRpE</p> <p>Main Activity</p> <p>Watch this video:</p> <p>https://vimeo.com/490879063</p> <p>The video will begin with for questions to recap previous learning, write your answers on a piece of paper, like we</p>	<p>Phonics starter (if you cannot access zoom)</p> <p>This week we will begin to look at split diagraphs. They are sometimes called magic e. Watch this video to explain this https://www.youtube.com/watch?v=bZhI6YcrxZQ</p> <p>Today we are looking at the split diagraph a-e. Watch this video https://www.youtube.com/watch?v=tp_iuG2uHY4</p> <p>How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p>Main Activity</p> <p>Watch the story of The Three Little Pigs here Fairy Tales - The 3 Little Pigs Story - YouTube</p> <p>What did you think of the story? Do you think</p>	<p>Geography</p> <p>In Geography today we are introducing Australia as a new Topic. Have a discussion with those at home with you – what do you already know about Australia? Have you been to Australia? How do you get there (boat, plane, train, car)?</p> <p>Look at a world map in Resources or Google Earth and identify Australia? Do you know the capital city?</p> <p>Why would you need to get a plane or a boat? Look at the seas and the countries between us and Australia.</p>

	<p>would do in class on our whiteboards. In this video you will be practising counting on from any number, which will help you when we look at addition over the next couple of weeks.</p> <p>At the end of the video there is an activity that you can try. For this activity you require some number cards and a dice but don't worry if you don't have any. Here are some links to help you.</p> <p>Interactive dice spinner https://nrich.maths.org/6717 Random number generator https://www.online-stopwatch.com/random-number-generators/ Choose whichever theme you like and set numbers 1-20 to begin with but you can move to larger numbers if you wish to.</p> <p>When we look at addition this week, some of you may feel that it is too easy using smaller numbers. But remember this is all about developing skills that can be transferred to bigger numbers and giving you tools to problem solve when needed and also about developing fluency when using the smaller numbers. So don't be in a rush to move to larger numbers until you can answer addition to 20 without</p>	<p>the wolf got what her deserved?</p> <p>Draw a picture of each of the three little pigs and their houses, one of straw, one of sticks and one of bricks. Have a look at my picture to see what I mean. It is saved in the resources. Remember, we would love to see your work, so why don't you ask your grown-ups to take a photo of your picture and email it to me.</p>	<p>Watch the following video: https://www.youtube.com/watch?v=_pOKoIAnybg</p> <p>In Resources you will find a Map Sheet to complete. Please complete the sheet by colouring in the UK one colour, Europe in another colour and Australia in another colour. Underneath each please write what mode of transport you could take to get there.</p>
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	having to use resources or fingers.		
Day 2- Tuesday	<p>Starter Practise writing your numbers to 10, making sure you start and finish in the right place. You can use this activity that we use in school to help you https://www.doorwayonline.org.uk/activities/letterformation/ Set to numbers and make sure you select the individual numbers in the 'your selection' section.</p> <p>Main Activity Watch this video: https://vimeo.com/490879463 This video will look at using our counting on when answering simple addition questions. As you work through the video, you</p>	<p>Phonics starter (if you cannot access zoom) Watch this video to introduce the split diagraph i-e. https://www.youtube.com/watch?v=o9JSTYL7vyc How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to. Main Activity Watch this version of The Three Little Pigs read to you by Miss Revell: https://www.youtube.com/watch?v= 2mOm-DJLSM&feature=youtu.be I would like you now to think of at least one sentence (more if you can) to describe each of the houses built by the little pigs.</p>	<p>Geography Recap on Monday's Geography lesson. Can you remember where Australia is? What is the line that wraps around the centre of the Globe? The Equator. Watch the following video: https://www.youtube.com/watch?v=Utb4gruKitM Look at the map of Australia states in Resources. See how Australia is divided into states and territories. These are different areas. Can you find the capital city? In Resources you will find an Australia map of the states and territories – can you colour this in with different colours and create a key for the map. Can you then colour around the coastline, label the capital city and seas?</p>

	<p>can complete the questions on this worksheet. Although you can watch the video the whole way through and complete the questions at the end if you prefer.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO1-Add-by-counting-on-2019.pdf</p> <p>Extension (optional)-You can be the teacher. Write some of your own addition number sentences for your grown up (or brother or sister) to complete. Then work out the answers and mark them (maybe you can use a green pen, like we do). Remember you need to work out the answers so don't get carried away and use too big numbers. Up to 20 is fine.</p>	<p>Think carefully about describing words. What colour are they? Are they strong or weak? Is there a door? Do the houses wobble in the wind or are they strong and safe?</p> <p>Don't forget:</p> <ul style="list-style-type: none"> *Capital letters *Full stops *Finger spaces *Makes sense <p>Extension- Try to use 'and' to make your sentence longer.</p> <p><i>Example: The first house is made of yellow straw. It is not very strong and it moves in the wind.</i></p> <p>There is a picture of each house on the worksheet 'Little pig's houses' saved in the resources. You can either print the sheet cut out each house to stick next to your sentences or just use the pictures to look at. Remember the houses will look slightly different in different versions of the story so you don't need to use the pictures if you don't want to. If you have the book of The Three Little Pigs at home, you can use that.</p>	
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Day 3- Wednesday	<p>Starter Practise counting in 2s. watch this video and join in with the song and actions. https://www.youtube.com/watch?v=OCxvNtrcDIs</p> <p>Main Activity Watch this video: https://vimeo.com/490879867 This is the first part of a video about using number bonds when adding. Complete the directed questions on the worksheet but don't do all the sheet as it continues tomorrow. https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Add-ones-using-number-bonds-2020.pdf</p> <p>Extension (Optional)- True or false? There are double the amount of numbers bonds to 20 than there are number bonds to 10 Prove it – can you use a systematic approach?</p>	<p>Phonics starter (if you cannot access zoom) Watch this video to introduce the split diagraph o-e. https://www.youtube.com/watch?v=vDms5bRsvq4 How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p>Main Activity Today we will be drawing a story map of The Three Little Pigs. You can re-watch one of the videos from Monday or Tuesday if you need to. You will need a piece of paper preferably split into 8 boxes or print the example in the resources. Watch this video of Mrs Dammary's story map, then draw your own one. https://www.youtube.com/watch?v=BAwk6fxwyBs&feature=youtu.be</p>	<p>Science Today we are going to be looking at the properties of materials. Watch this video to find out more about properties. https://www.youtube.com/watch?v=AhrZ7bTwQ54 Now watch this video about how the different properties of the materials help the objects to do their jobs. https://www.youtube.com/watch?v=340MmuYosY Choose a material that we have been thinking about e.g. wood, metal, plastic etc. On a piece of paper, write the name of the material in the centre (in a circle if you want). Then around the outside of the circle, in a coloured pen or pencil, write some words to describe the material. So if you choose metal, you could say it is hard, cold, smooth and strong. Then in another colour, write some objects that are made with that material e.g. spoon, car parts etc If you want to, you could repeat this with another material.</p>
Day 4-	Starter	Phonics starter (if you cannot access zoom)	PE

Thursday	<p>Practise your number bonds to 10. Watch this video and join in with the song and actions. https://www.youtube.com/watch?v=GyK8iEO5-GI</p> <p>Main Activity Watch this video: https://vimeo.com/490880277</p> <p>Then complete the directed questions on yesterday's worksheet.</p> <p>Extension (optional)- Have a look at this problem solving activity https://nrich.maths.org/150/note You can use the interactive dice from Monday's lesson if you don't have any dice at home.</p>	<p>Watch this video to introduce the split diagraph u-e. https://www.youtube.com/watch?v=CQXnqp8g9WM</p> <p>How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p>Main Activity Today we are going to write up our story of The Three Little Pigs. You are going to use your story map from yesterday. Look at each box and think of a sentence to describe what is happening e.g. <i>The 3 little pigs went to build their houses. The first house was made of yellow straw...</i></p> <p>I do not expect you all to be able to write the whole story. Just have a go and write what you can. I would expect at least 4-5 sentences from most of you. However, if you find writing very tricky, you may not manage this much. You can always ask your grown-up to write your sentence out for you to copy. But only if you normally have an adult in class do this for you when you are in school.</p> <p>Don't forget: *Capital letters *Full stops *Finger spaces *Makes sense</p> <p>Extension- Try to use some of the describing words you wrote when you wrote about the</p>	<p>Let's get active and learn some new dance move while we are at it! Play this video and try to keep up with the dance moves. https://www.youtube.com/watch?v=RWB2W7XUPWs&list=PLK2juPOjnT0xkVpAj-QBOfxC1r1_pt9xW&index=12 You can play the video as many times as you want to, each time you will get better. Don't worry if you find it tricky, just have fun and move your body. If you want to try a more active song, try this one too, but be careful not to break any furniture! https://www.youtube.com/watch?v=HoTVONGtrrM</p>
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		house. Don't forget to send me a photograph of your writing.	
Day 5- Friday	<p>Starter Write out all the numbers up to 20 in digits. Make sure all your numbers are the right way around and remember to put the 1 at the front for the teen numbers.</p> <p>Main Activity Watch this video: https://vimeo.com/490882337 This video looks at using number bonds to 10 to work out number bonds to 20. Complete these questions on this worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO2-Find-and-make-number-bonds-2019.pdf</p> <p>Extension (optional)- Practise your number bonds to 20 https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Phonics starter (if you cannot access zoom) Watch this video to introduce the split diagraph e-e. https://www.youtube.com/watch?v=kFuETDoqVnA How many other words can you think of? Try to put one of your words into a verbal sentence- you could also write it if you want to.</p> <p>Main Activity Today we are going to work on reading and writing some of the tricky words that we can't use our phonics to sound out. We are going to look at these words: said, have, like, come, some, what, when.</p> <p>Watch this video and join in with the song (it is very catchy). Play it a few times and try to sing along each time. https://www.youtube.com/watch?v=3NOzgR1ANc4 Practise writing out each of the words in colourful writing. Write them as many times as you can to practise them (you can copy them, rather than trying to remember them). Pick three of the words and write them into sentences (you can write a sentence for all the words if you want).</p>	<p>Golden Time Friday afternoon in school is always 'Golden Time' but this is not just a reward for the children's hard work but an excellent opportunity to learn through play. So we have decided to offer some suggestions for learning opportunities that you can pick from each week, depending on what resources you have at home.</p> <ul style="list-style-type: none"> *Play doh *Kapla/Jenga *Jigsaws & puzzles *Cutting activities- many cutting skills sheets can be downloaded from the internet but drawing shapes on paper and cutting them out accurately is just as good. *Art and crafts including collage with paper scraps, tracing pictures from books at home, junk modelling with old boxes, painting, drawing, sticking, chalk numbers/letters and repeating patterns. * It is also important that they have opportunities to develop their imagination and oral story telling through role play and small world play. Give children time to set up cafes & shops, build forts and dens, play with dolls, cars/trains, action figures, dinosaurs etc. either

		<p>This game is also good for practising spelling of all year 1 tricky words. Click on Year 1, then choose a bird house for the selection of words you want.</p> <p>http://www.ictgames.com/littleBirdSpelling/</p>	<p>independently or with siblings.</p>
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