

Year 4 wc 11/1/21

Day	English	Maths	Other																		
Day 1 Mon 11/1/21	<p>Starter: Try this online spelling test of commonly misspelt words https://www.youtube.com/watch?v=VxcqJE4KYW4</p> <p>Main Activity: Using the words in the test, make up your own sentences. Include fronted adverbials, remembering the comma.</p>	<p>Starter: Practise times tables on https://www.timestables.co.uk/multiplication-tables-check/</p> <p>Watch video https://vimeo.com/492101238</p> <p>Main activity, complete worksheet https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf</p>	<p>History/Geography</p> <p>Who lived in the north of Britain? Read the information then answer the questions. http://www.ramshaw.durham.sch.uk/wp-content/uploads/sites/55/2018/02/t2-h-4816-anglosaxon-and-scots-invaders-differentiated-reading-comprehension-activity-ver_2.pdf</p>																		
Day 2 Tues 12/1/21	<p>Starter Practise this week's spellings on the Home Learning timetable.</p> <p>Main Activity: write a short story choosing one from each of these lists.</p> <table border="1" data-bbox="210 882 1061 1134"> <thead> <tr> <th>Character</th> <th>Setting</th> <th>Situation / Task</th> </tr> </thead> <tbody> <tr> <td>A Pirate</td> <td>A Sunny Beach</td> <td>Searching for their friend</td> </tr> <tr> <td>A Talking Cat</td> <td>A Ship at Sea</td> <td>Longs for an adventure</td> </tr> <tr> <td>An Elephant</td> <td>School at Night</td> <td>Is scared of thunder</td> </tr> <tr> <td>An Alien</td> <td>A Snowstorm</td> <td>Wants to learn to fly</td> </tr> <tr> <td>A Fairy</td> <td>A Haunted House</td> <td>Finds a stray dog</td> </tr> </tbody> </table>	Character	Setting	Situation / Task	A Pirate	A Sunny Beach	Searching for their friend	A Talking Cat	A Ship at Sea	Longs for an adventure	An Elephant	School at Night	Is scared of thunder	An Alien	A Snowstorm	Wants to learn to fly	A Fairy	A Haunted House	Finds a stray dog	<p>Watch video https://vimeo.com/492463370</p> <p>Main Activity, complete worksheet https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO6-Multiply-2-digits-by-1-digit-2019.pdf</p>	<p>Science</p> <p>How do we hear? Watch this BBC clip then order the statements. http://www.bbc.co.uk/bitesize/topics/zgdm5bk/article/s/zkdkmfr</p> <p style="text-align: center;">Know how we hear sounds</p> <p><i>These statements about how we hear are jumbled up. You need to write them in the correct order.</i></p> <p>The vibrations pass along the auditory nerve to your brain.</p> <p>The ear-drum vibrates when a sound hits it.</p> <p>Your brain sorts the message and you hear the sound.</p> <p>Your outer ear channels the sound waves into your ear.</p> <p>The vibrating ear-drum makes the little bones in your ear vibrate.</p> <p>The sound waves travel along the auditory canal.</p> <p style="text-align: right;"><small>© Jaya Teachers'Workbooks.com 2013</small></p>
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<p>Day 3 Wed 13/1/21</p>	<p>Starter: Handwriting Practice. Write your full name, address, date of birth and school name and address in your best handwriting. Remember proper nouns (actual names) need a capital.</p> <p>Main Activity : develop your knowledge of how to write paragraphs. Visit: https://www.bbc.co.uk/bitesize/articles/zv4j7nb</p>	<p>Starter X Tables rockstars</p> <p>Watch video https://vimeo.com/492456871</p> <p>Main Activity, complete worksheet</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf</p>	<p>PSHE Listen and read along with this story. Next, consider the question below. https://www.youtube.com/watch?v=W1NgYno4W14</p> <p>Each Kindness Now that you know what happens at the end of the story, what would you do differently if you were Chloe?</p>																		
<p>Day 4 Thu 14/1/21</p>	<p>Starter: Please visit Topmarks and complete a grammar activity of your choice. https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p> <p>Main Activity: Prefixes and suffixes. Use a dictionary (or Google) if you are unsure of the meanings)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Which word means not happy</td> <td style="width: 50%;">Which word means without hope?</td> </tr> <tr> <td>Happyful</td> <td>Hopeless</td> </tr> <tr> <td>Unhappy</td> <td>Unhope</td> </tr> <tr> <td>Rehappy</td> <td>Hopeful</td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Which word means full of joy</td> <td>What does untidy mean?</td> </tr> <tr> <td>Joyless</td> <td>Very clean and neat</td> </tr> <tr> <td>Unjoy</td> <td>Not clean and neat</td> </tr> <tr> <td>Joyful</td> <td>Clean and neat again</td> </tr> </table>	Which word means not happy	Which word means without hope?	Happyful	Hopeless	Unhappy	Unhope	Rehappy	Hopeful			Which word means full of joy	What does untidy mean?	Joyless	Very clean and neat	Unjoy	Not clean and neat	Joyful	Clean and neat again	<p>Starter MyMaths</p> <p>Watch video https://vimeo.com/492601303</p> <p>Main Activity, complete worksheet https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf</p>	<p>History/Geography Where did the Angles, Saxons and Jutes come from? Copy the questions next to the map and write the answers.</p>  <ul style="list-style-type: none"> • Where did the Jules come from? • Where did the Angles come from? • Where did the Saxons come from?
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<p>Day 5 Fri 15/1/21</p>	<p>Starter: revise this week's spellings and test yourself or ask a member of your family to test you.</p> <p>Main Activity: Proofread this passage; copy and add capitals and full stops. Check your work with the answer below (in red).</p>	<p>Starter Recap on rules for x and ÷ by 10 and 100. 6.8 x10=, 8x100=, 74÷10=, 953÷100= Look at ppt https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf</p>	<p>Computing Reinforce your understanding of e-safety by visiting https://www.thinkuknow.co.uk/ and play some of the games.</p>																		

at last, it was sports day i was so excited as i'd been practising for weeks and weeks i was going to run in the sprint against beth in the afternoon we'd raced each other loads of times and were pretty even sometimes, i'd win sometimes, beth would win.

when i got to school, i learnt that beth was still at home her cat was sick and beth was very upset i liked beth a lot and felt sad for her.

she came in at lunchtime i gave her a hug i could see she'd been crying but she still wanted to run when it was time, we lined up with the other sprinters

ready, steady, go! what was wrong? i was quickly in the lead beth was second but she was quite a way behind then, as i was near the finish line, something unexpected happened i tripped and fell over.

beth won the race and was so happy she came over to me to check that i was ok i was smiling we hugged and i think then, she knew she was still thinking of her cat, but she was just a little bit less sad.

Answer

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Beth won the race and was so happy. She came over to me to check that I was ok. I was smiling. We hugged and I think then, she knew. She was still thinking of her cat, but she was just a little bit less sad.

[hs.com/resources/year-4/spring-block-1-multiplication-division/](https://resources.whiterosemaths.com/resources/year-4/spring-block-1-multiplication-division/)

Complete worksheet

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO8-Divide-2-digits-by-1-digit-1-2019.pdf>