

Year 6 – Week Commencing 14 th December			
Day	Maths	English	Other
Monday	<p>To divide fractions by an integer.</p> <p>Numeracy Ninjas: Week 9 Session 1</p> <p>Look at the true or false slide – prove your answer! https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-6-S11-Multiply-fractions-by-fractions.pdf</p> <p>Watch the video and learn how to divide fractions by an integer. https://vimeo.com/476254074</p> <p>Complete the worksheet: file:///T:/TEACHER%20FOLDERS/Anderson/Year%206%20Planning%202020-21/Autumn%20Term%202020%201b/week%2014/Maths/Worksheet%20Mon%20Divide-fractions-by-in</p>	<p>Follow homework sheet for this week's spellings and the linked Grammar activity.</p> <p>Participate in discussions around books, taking turns and listening to what others say.</p> <p>Reading lesson –Read to the end of chapter 20 'Spooky Cott'. Discuss as a class (if working from home, share the story with a family member and read some of the text aloud.)</p>	<p>Home learning- 30 minutes of reading.</p> <p>RE</p> <p>LI- To retell creation stories from two different religions Jewish and Christian creation stories- look at Twinkl powerpoint. (NEED TO DOWNLOAD)</p> <p>Contrast with another religion- do children know any other creation stories? Islam/ Hinduism/ Sikhism?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/c-is-for-creation-stories/zvfp382 (NEED TO WATCH BUT LOOKS PROMISING)</p> <p>Children retell the creation story from one of the religions in a creative way- a cartoon, a story, a play-script etc.</p>
Tuesday	<p>To divide fractions by an integer.</p> <p>Numeracy Ninjas: Week 9 Session 2</p> <p>True or false? Prove your answer! https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-6-S13-Divide-fractions-by-integers-2.pdf</p> <p>Watch the video and practise dividing fractions by integers. https://vimeo.com/480707655</p> <p>Complete the worksheet:</p>	<p>To participate in discussions around books, taking turns and listening to what others say</p> <p>Reading lesson –Read to the end of the book (or at school – as far as we can.)</p>	<p>Home learning- 30 minutes of reading.</p> <p>French- To read carefully and show understanding of words, phrases and simple writing.</p> <p>Look at the instructions, (Lanterne de Noël). https://www.twinkl.co.uk/resource/fr-t-t-4250-diwali-paper-lantern-craft-french</p> <p>Read them carefully, underlining any words you know the meaning of. Re-read the text and using what you know, together with the picture clues, translate the instructions.</p> <p>Now follow them and make the lantern.</p>

	https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-WO13-Divide-fractions-by-integers-2-2019.pdf		<p>Hiit- High Intensity interval training.</p> <p>Select 5 activities from the list below: Burpees, High knees, Sprinting on the spot, Star jumps, Spotty dogs, Press ups, Mountain Climbers, Shuttle runs.</p> <p>Using the 30 seconds on, 30 seconds rest, style we've used at school complete 2 or 3 rotations of the activities. Alternatively, follow a Hiit session online – eg. Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>
Wednesday Christmas lunch at 11.35am	Christmas Maths activities Numeracy Ninjas: Week 9 Session 3 Complete the Maths challenges to solve the Mystery of the Missing Christmas Angel: https://www.twinkl.co.uk/resource/t2-m-254419-year-6-the-mystery-of-the-missing-christmas-angel-maths-mystery-game If you do not solve the mystery today, you can continue throughout the week!	<p>To participate in discussions around books, taking turns and listening to what others say</p> <p>Goodnight Mr Tom – at school we will be watching and discussing the film. See if you can do the same at home. If not, write a book review.</p>	<p>Home learning- 30 minutes of reading.</p> <p>Finish watching Goodnight Mr Tom</p>
Thursday	<p>Party day at school – join in through Zoom to join in the fun! (Numeracy Ninjas: Week 9 Session 4) Prefects to sort out Xmas cards into classes At school: Classes to be divided into four groups. (Some</p>	<p>Party day at school - join in through Zoom to join in the fun!</p>	<p>Home learning- 30 minutes of reading.</p> <p>Art L.I. To research a great artist in history Choose an artist from the list below. Research their lives and look at examples of their art. Create your own piece of</p>

	<p>activities in teams, some as a class) (Beech Hall will need to be used one class at a time.) Beech Hall: Musical Bumps, Statues and Chairs/fishes in the sea</p> <p>Other circle games e.g. keys in middle, wink murder</p> <p>In class: Pass the Parcel, Pin the red nose on the reindeer, charades, quiz e.g. Twinkl Xmas quiz/general knowledge quiz saved in folder on a ppt) , Pictionary... (these games to be played in groups as a carousel) Towards end of day – allow time to hand out Xmas cards. (Prefects to help)</p>		<p>artwork inspired by their work. <i>Banksy</i> <i>Pablo Picasso</i> <i>Vincent Van Gogh</i> <i>Andy Warhol</i> <i>Salvador Dali</i> <i>Leonardo Da Vinci</i></p> <p>P.E. L.I. To demonstrate a skill specific to a sport Choose your favourite sport and film yourself demonstrating and talking through a skill from that sport. Imagine you are teaching the skill to someone watching the video.</p>
<p>Friday Finish at 1.35pm</p>	<p>Range of Christmas activities: Can you... Do some Christmas cooking? Make an edible decoration? Make a homemade Christmas card? Can you make it 3-dimensional? Make a homemade gift for a loved one?</p>	<p>Range of Christmas activities: Can you... Do some Christmas cooking? Make an edible decoration? Make a homemade Christmas card? Can you make it 3-dimensional? Make a homemade gift for a loved one?</p>	<p>Home learning- 30 minutes of reading. Finish at 1.35pm</p>