

Home Learning	W/C: 8.3.21	Year: Reception	
<b>Theme: Science Week</b>			
On Tuesday your child will be making a birdfeeder. You can check the resources you might need by looking at the website links on that day.			
Monday	<p><b>Theme:</b>  <i>Resources Needed: Either Monday - Theme 1 or Monday - Theme 2; Monday -Theme 3; photos of friends and family members.</i></p> <p>Activity 1: Sing 'Head, Shoulders, Knees and Toes'. Choose between Monday - Theme 1 or Monday - Theme 2 and get your child to add the labels to the body. (Monday - Theme 1 has words to copy and Monday - Theme 2 doesn't.)</p> <p>Activity 2: Look at Monday - Theme 3- 'We are All Different'. Encourage your child to think about ways they are the same and different from their family members:- hair colour, eye colour, skin, colour, interests, etc. If you have any photos of friends or family members then get your child to sort them based on their physical features. Finally, get your child to think about who is the tallest in their family? Who has the smallest hands? Why might this be?</p> <p><b>Maths:</b> <i>Resources Needed: Monday Maths</i></p> <p><b>Everybody:</b>  Recap: Practise counting forwards to 20 then backwards from 10. Sing song: <a href="https://www.youtube.com/watch?v=4LfN12phMW4">https://www.youtube.com/watch?v=4LfN12phMW4</a> Count and clap- children to write the number. (Go forwards and backwards.) Talk about money- what do we use money for? What do we keep money in? What coins do you know? Talk about '£' and 'p'. Look at Monday Maths. Discuss the name of each coin and get your child to try to guess which coin is being revealed- write on QWBs.</p> <p><b>Phonics:</b> <i>Resources Needed: pen and paper</i> Group 3: Phase 2 phonics flash cards either printed and cut up or written on separate pieces of paper (found in 'phonics resources' folder under Reception's remote learning page on the website).</p> <p><b>Groups 1 &amp; 2</b>  Sing songs up to 'ar':  <a href="https://www.dailymotion.com/video/x2wpdv">https://www.dailymotion.com/video/x2wpdv</a> Show your child the trigraphs learnt last week by writing them down (air and ure). Ask your child to read them and remind you of the actions. Play the song for 'er' and point to the 'er' spelling at the top of the screen. Explain that this is another digraph. The last one we will learn! Play the song</p>		

	<p>several times and sing along.</p> <p>Click on the following link to watch the lesson on 'er' <a href="#">Lesson 9 - er bigger - YouTube</a> and complete the lesson alongside the video.</p> <p>Ask your child to write words containing 'er', do the first together. (letter, better, bigger, farmer, hammer)</p> <p>Write some tricky words together (was, to, the, he, she)</p> <p><b>Group 3</b></p> <p>Sing alphabet song: <a href="#">Phonics Song 2 (new ZED version) - YouTube</a></p> <p>Using <a href="#">Phase 2 Phonics Flash Cards</a>, chn say letter name and sound.</p> <p>Place 2 bowls in between you both and put all the letters in one of the bowls. Sing the rhyme'</p> <p style="padding-left: 40px;">I'm making lots of silly soup I'm making soup that's silly. I'm going to cook it in the fridge To make it nice and chilly. In goes...</p> <p>And ask your child to choose a letter out the bowl. Identify the sound and then find an item or picture around the house that starts with that sound to add to the soup. Adult to think of a simple word (EG cat, dog, sit, and etc try to make it three letters) to add to the bowl, write it down and show your child, read the word together and blend. Repeat several times.</p> <p>Read the Phase 2 tricky words: <a href="#">High Frequency Word Bingo (ictgames.com)</a></p>
Tuesday	<p><b>Theme:</b> Resources Needed: <a href="#">Tuesday - Theme</a>; check birdfeeder resources in websites below.</p> <p>Recap on the four seasons. Tell your child that it is beginning to change from Winter to Spring - What does this mean? What changes might we see and feel? Look at <a href="#">Tuesday - Theme</a>. Go outside for a walk to see if your child can spot any of the signs of Spring. Focus on the returning birds and discuss the fact that it might be hard for them to find food whilst the weather is still a bit chilly. Help your child to make a bird feeder by following the instructions on either of these websites:</p> <p><a href="https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/">https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-recycled-bird-feeder/</a></p>

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder>

If you don't have the resources to make any of these then look at this website and choose some foods that you could throw out to help feed the birds:

<https://www.rspb.org.uk/birds-and-wildlife/advice/how-you-can-help-birds/feeding-birds/safe-food-for-birds/>

### **Maths**

*Resources Needed: Tuesday 1 or 2 depending on group*

#### **Everybody:**

Recap: Give your child a box of objects. Hold up a number and get your child to count out that many.

Recap on coins by looking at **Tuesday 2**.

#### **Groups 1 & 2**

Play matching pairs in groups of 4 by cutting out the cards in **Tuesday 2**.

#### **Group 3**

Use **Tuesday 1** to colour the similar coins. Discuss their names.

**Phonics:** *Resources Needed: 8 pieces of Kitchen towel with some tricky words written in felt tip pen on 4 of the sheets and then covered with a blank sheet choose tricky words from the table below; containers of shallow water, Groups 1&2: dice, **Tuesday Phonics**, small piece of paper or post-it, Group 3: **Tuesday Phonics 2***

#### **Groups 1 & 2**

Play the video so that your child can only hear the songs. Ask your child to write the grapheme (letter) for each phoneme being sung about. For c, k and ck, write all 3 graphemes.

<https://www.dailymotion.com/video/x2wpdv> Adult sing: Do your ears hang low; We're walking in the air; You're gorgeous, I'll do anything for you.

Mr Thorn er video. Ask your child to read the words as they appear on the screen then write them once they disappear. Pause to give your child enough time. <https://www.youtube.com/watch?v=WaxZN4BZjgc>

Show your child the 'er' board game on the screen or printed (**Tuesday Phonics**) Play against your child. Both start on the first word and use a post-it or similar to mark each place on the board. Take turns to roll a **dice** and read the word on the square you land on. If you read it correctly you can stay there but if you get it wrong or are not sure then you must go back a space on the board. First to the end wins!

Using the sheets of **kitchen towel**, write HFWs in felt pen on bottom layer, hide with top layer. Place both sheets in water to reveal the word and read it (or use a spray bottle with water in to spray the top

	<p>layer).</p> <p><b>Group 3</b></p> <p>Play the video so that your child can only hear the songs. Ask your child to write the grapheme (letter) for each phoneme being sung about. For c, k and ck, write all 3 graphemes.</p> <p><a href="https://www.dailymotion.com/video/x2wpdvv">https://www.dailymotion.com/video/x2wpdvv</a> Stop after 'Lick our lollipops' song.</p> <p>Play Simon says by saying segmented words for your child to blend – eg 'Simon says touch your 'h-e-a-d, 'l-e-g', find your 'b-e-d'</p> <p>Look at the resource <b>Tuesday Phonics 2</b> either printed or on the screen. Your child must read the words and find the picture in the selection of images. Cross out or circle the picture when they find it and cross out the word too (if printed). Confident children can move onto <b>Tuesday Phonics 3 and 4</b></p> <p>Using the sheets of <b>kitchen towel</b>, write HFWs in felt pen on bottom layer, hide with top layer. Place both sheets in water to reveal the word and read it (or use a spray bottle with water in to spray the top layer).</p> <table border="1" data-bbox="546 1012 1124 1410"> <thead> <tr> <th>Group 3</th><th>Groups 1/2/3</th><th>Groups 1/2</th><th>Groups 1/2</th></tr> </thead> <tbody> <tr> <td>I no go to the</td><td>he she we me be was</td><td>you they all are my her</td><td>said have like so do some come</td></tr> </tbody> </table>	Group 3	Groups 1/2/3	Groups 1/2	Groups 1/2	I no go to the	he she we me be was	you they all are my her	said have like so do some come
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Wednesday	<p><b>Theme:</b> Resources Needed: <b>Tuesday - Theme</b>; bean; soil; water; plastic wallet; paper; pencil.</p> <p>Recap on the signs of Spring by Looking at <b>Tuesday - Theme</b>. Focus on the pictures of the flowers – Can your child name any of the parts? Focus on petals, stem, leaves. How do these plants look the same and different? Which part of the flower grows under the ground? What do these plants need to grow? Tell your child that you are going to see what happens when a bean grows - you can collect these from school if you are able to - just contact the office to let us know you are coming! We will just be putting a bean seed into a plastic wallet with about 3cm of soil in, a</p>								

small amount of water and hang it up near the sun. Ensure the soil is moist every day. Being in the plastic wallet makes it easier to see the root growth as well as the stem. Get your child to split a piece of paper in four and draw pictures to predict how the bean will change as time progresses. If you are unable to collect a bean due to isolating then encourage your child to predict what will happen and they can check if they were correct when they see the beans in school. Watch this video about plant growth:

[https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wp\\_sbk.](https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wp_sbk)

**Maths:**

*Resources Needed: Wednesday Maths*

**Everybody:**

Recap: Count out a number of objects up to 20. Get your child to add one more- how many are there now? Count to check.

Play shopping game (Level 1- up to 10p):

<https://www.ictgames.com/mobilePage/payForIt/index.html> Begin by using 1ps then model how to use 2ps, 5ps and 10ps. Work through **Wednesday Maths**. Start with sheet 1 and work through based on how easy or hard they find.

**Phonics:** *Resources Needed:, Group 3: Wednesday Phonics 2 either printed and cut up or copied onto separate pieces of paper as much as possible.*

**Groups 1 & 2**

Sing alphabet song: [Phonics Song 2 \(new ZED version\) - YouTube](https://www.youtube.com/watch?v=6Jyfjyfjyf)

Watch the video of the powerpoint for today's phonics lesson:

<https://youtu.be/MHtsHqtAZ50>

Pause on each slide and ask your child to write down all the words that contain the sound. When you get to 'ear' (35 seconds) Ask your child to start writing the words which do not contain the sound. On 'er' (1.05) Ask your child to split their paper in half and write the words that contain the sound on one side and those that don't on the other.

Sing the tricky word song

<https://www.youtube.com/watch?v=TvMyssfAUx0&t=1s>

**Group 3**

Sing alphabet song: [Phonics Song 2 \(new ZED version\) - YouTube](https://www.youtube.com/watch?v=6Jyfjyfjyf)

Place bowl in between you and your child. Tell your child we will be making a silly soup where everything rhymes! Show the children the rhyming cards from **Wednesday Phonics 2** and lay them all out around the bowl. Sing the rhyme:

	<p>We're making lots of silly soup.      We're making soup that's hot!      Some of these things rhyme with ____ (choose a card)      And some of them do not!</p> <p>Place the card in the bowl and ask your child to look through the pictures and find something that rhymes to add to the soup. Can they tell you any of the letters beneath the picture? Or read the word? Repeat with different rhyming strings.</p> <p>Sing the tricky word song  <a href="https://www.youtube.com/watch?v=TvMyssfAUx0&amp;t=1s">https://www.youtube.com/watch?v=TvMyssfAUx0&amp;t=1s</a></p>
Thursday	<p><b>Theme:</b> Resources Needed: <i>a bowl of water; objects that will float and sink; rough and smooth items to sort. If possible, a bucket or large glass such as a pint glass, stones/pebbles, small toy that can float and fit in the glass.</i> <a href="#">Thursday Theme 1</a> and <a href="#">Thursday Theme 2</a></p> <p>Activity 1: Watch Kit and Pup:  <a href="https://www.bbc.co.uk/iplayer/episode/b0bc29rr/kit-pup-series-1-7-floating-and-sinking">https://www.bbc.co.uk/iplayer/episode/b0bc29rr/kit-pup-series-1-7-floating-and-sinking</a> Experiment with different items to see whether they float or sink – children to predict before testing.</p> <p>Look at the resource <a href="#">Thursday Theme 1</a> and <a href="#">Thursday Theme 2</a> and set up the experiment for your child. You don't have to use a dinosaur – any floating toy will do!</p> <p>Activity 2: Watch Kit and Pup:  <a href="https://www.bbc.co.uk/iplayer/episode/b0bb6s2y/kit-pup-series-1-3-rough-and-smooth">https://www.bbc.co.uk/iplayer/episode/b0bb6s2y/kit-pup-series-1-3-rough-and-smooth</a> Get your child to collect a variety of materials from around the room. Can they sort them into rough and smooth items?</p> <p><b>Maths:</b> Resources Needed: <i>Labelled items up to 15p. 1p, 2p, 5p and 10p coins.</i></p> <p><b>Everybody:</b>      Count out a number of objects up to 20. Get your child to take one away- how many are there now? Count to check.      Recap on paying for items using the game:  <a href="https://www.topmarks.co.uk/Flash.aspx?f=payusingonecoinv3">https://www.topmarks.co.uk/Flash.aspx?f=payusingonecoinv3</a> Start with just 1ps then move onto 2ps.</p> <p><b>Groups 1 &amp; 2</b>      Have a selection of items labelled with amounts up to 15p. Get your</p>

child to choose an item to buy. Start with 1p and 2p coins and then progress to 5ps and 10ps.

### **Group 3**

Have a selection of items labelled with amounts up to 10p. Get your child to choose an item to buy and use 1p coins.

**Phonics:** Resources Needed: pen and paper. Groups 1 & 2: Bowl, these sounds written on separate pieces of paper: ch, th, ng, sh ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, Group 3: **Friday phonics 2** printed and cut up or copied down onto separate pieces of paper (either draw the pictures or write two copies of the words)

### **Groups 1 & 2**

Play the video so that they can only hear the songs. Ask your child to write the grapheme for each phoneme being sung about. For c, k and ck, write all 3 graphemes.

<https://www.dailymotion.com/video/x2wpdvv> Adult sing: Do your ears hang low; We're walking in the air; You're gorgeous, I'll do anything for you.

In a **bowl**, put the letters you wrote earlier. Take it in turns to pick a sound from the bowl and identify it. Now you must find something in the house that contains the sound picked – bring it to the table (if you can!) and write down what it is. Can you think of a sentence to write about that object?

Select two or three of the objects, use these to create a simple silly sentence to write.

Repeat the activity several times.

Choose which set of HFW words to read: [The Dinosaur's Eggs - High Frequency - Sight Words \(ictgames.com\)](https://www.ictgames.com)

### **Group 3**

Play the video so that they can only hear the songs. Chn write the grapheme for each phoneme being sung about. For c, k and ck, write all 3 graphemes. <https://www.dailymotion.com/video/x2wpdvv> Stop after 'Lick our lollipops' song.

Look through the word cards from **Friday Phonics 2** and read them all together.

Place the words and pictures face down on the table mixed up and play a game of matching pairs. Take it in turns to choose a word and picture – do they match? If they do then have another go, if not then it's someone else's turn. Keep the pair when you find two that match. When all the pairs are gone the person with the most is the winner!

Choose which set of HFW words to read: [The Dinosaur's Eggs - High](https://www.ictgames.com)

	<p><u><a href="#">Frequency - Sight Words (ictgames.com)</a></u></p>
Friday	<p><b>Theme:</b> Resources Needed: <a href="#">Friday - Theme</a>; felt-tip pens; scissors; pencil</p> <p>Either print or copy <a href="#">Friday - Theme</a>. Get your child to colour the sections in one of the circles. Make sure they don't leave any white gaps. Encourage them to predict what will happen to the colours when they spin the wheel. Stick a pencil through the wheel and spin- what happens to the colours? Was their prediction correct?</p> <p>Watch this information video about rainbows:  <a href="https://www.youtube.com/watch?v=GqbgJ3c3yhc">https://www.youtube.com/watch?v=GqbgJ3c3yhc</a></p> <p>You could have a go at making a rainbow: <a href="https://www.funology.com/make-a-rainbow/">https://www.funology.com/make-a-rainbow/</a></p> <p><b>Maths:</b> Resources Needed: Two Dice, Labelled items up to 20p. 1p, 2p, 5p and 10p coins.</p> <p><b>Everybody:</b>  Recap: Roll two dice using virtual dice-  <a href="https://www.random.org/dice/?num=2">https://www.random.org/dice/?num=2</a> Count the spots on each one and recap writing a number sentences and combining the groups to find the answer.  Recap on using money to pay for items using the Toy Shop Money game- <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a> Start with 1 coin (1p), then move onto 1 coin (2p) then model using mixed coins up to 20p.</p> <p><b>Groups 1 &amp; 2</b>  Have a selection of items labelled with amounts up to 20p. Get your child to choose an item to buy. Start with 1p and 2p coins and then progress to 5ps and 10ps.</p> <p><b>Group 3</b>  Have a selection of items labelled with amounts up to 15p. Get your child to choose an item to buy and use 1p coins.</p> <p><b>Phonics:</b> Resources Needed: pen and paper, Groups 1 &amp; 2: <a href="#">Friday phonics 1</a>, <a href="#">Friday phonics 3 (both printed or copied out)</a> 2 boxes or trays labelled yes and no, 10 tricky words written from the table on Tuesday. Group 3: <a href="#">Friday Phonics 2</a>, <a href="#">Friday Phonics 4 (both printed or copied out)</a> 2 boxes or trays labelled yes and no, 10 tricky words written from the table on Tuesday.</p> <p><b>Groups 1 &amp; 2</b>  Sing alphabet song: <a href="#">Phonics Song 2 (new ZED version) - YouTube</a>  Word search  Hide/scatter the pictures from the resource <a href="#">Friday Phonics 1</a> around the room, give your child a piece of paper and a pencil. They must</p>

move around the room and find a picture and write down what it is.

#### Yes/No

Look at the set of Yes/No questions ([Friday Phonics 3](#)) and two trays labelled 'yes' and 'no'. Ask them to sort the questions into the correct trays.

In as big an area as possible – an outdoor space would be ideal, use the tricky words you wrote earlier - ask your child to read one word at a time – let them place them in the area as far apart as possible.

Then, from a starting point, ask them to do different actions towards each word, ie hop to the word 'the'; jump to the word 'was'; etc. Some other actions could be: run; skip; walk; walk backwards – remember to look over your shoulder! If indoors you could instruct them to crawl; slide; slither; etc. The more energetic, the better!

#### **Group 3**

Sing alphabet song: [Phonics Song 2 \(new ZED version\) - YouTube](#)

#### Word search

Hide/scatter the pictures from the resource [Friday Phonics 2](#) around the room, give your child a piece of paper and a pencil. They must move around the room and find a picture and write down what it is.

#### Yes/No

Look at the set of Yes/No questions ([Friday Phonics 4](#)) and two trays labelled 'yes' and 'no'. Ask them to sort the questions into the correct trays.

In as big an area as possible – an outdoor space would be ideal, use the tricky words you wrote earlier - ask your child to read one word at a time – let them place them in the area as far apart as possible.

Then, from a starting point, ask them to do different actions towards each word, ie hop to the word 'the'; jump to the word 'was'; etc. Some other actions could be: run; skip; walk; walk backwards – remember to look over your shoulder! If indoors you could instruct them to crawl; slide; slither; etc. The more energetic, the better!