

Year 3

There are some colour-coded parts in this week's plan.

Anything highlighted in green is indicating a worksheet or additional information sheet.

Anything highlighted in yellow will be work set in either of the CGP books.

Day	Maths	English	Other
Monday 15 <sup>th</sup> March	<p><b>Starter</b> Times Tables Rock Stars Do not forget to choose the garage option for the times tables we are working on. You can also use the worksheets from the Remote Learning dated 11<sup>th</sup> January.</p> <p><b>Main Activity</b> <b>To make equal parts.</b> Watch the video that explains parts of a whole: <a href="#">Spr3.9.4 - Working with wholes and parts activity on Vimeo</a> Complete the first task then watch the video that explains equal parts: <a href="#">Spr3.9.5 - Make equal parts on Vimeo</a> Complete these questions on the worksheet below: <a href="#">Y2-Spring-Block-4-WO1-Make-equal-parts-2019.pdf (whiterosemaths.com)</a> Below are the answers you can use to mark the worksheet: <a href="#">Y2-Spring-Block-4-ANS1-Make-equal-parts-2019.pdf (whiterosemaths.com)</a></p>	<p><b>Starter</b> Spelling – homophones. Groan/grown, here/hear, heel/heal/he'll, Knot/not, mail/male, meat/meet. Practise spelling the words correctly.</p> <p><b>Main Activity</b> <b>To listen to and discuss a range of poetry</b></p> <p>In school - Children to read a range of different poems to each other.</p> <p>Go through the bitesize lesson on Poetry and watch the video and complete activities 1 and 2.</p> <p><a href="#">Exploring poetry - Year 3 - P4 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p>	<p><b>Science</b> <b>To identify animals in their habitat.</b></p> <p>Read the <a href="#">Microhabitats</a> slides. Complete the <a href="#">Minibeasts and their habitats activity sheet</a>.</p>
Tuesday 16 <sup>th</sup> March	<p><b>Starter</b></p>	<p><b>Starter</b> Spelling – homophones. Groan/grown, here/hear,</p>	<p><b>PSHE</b> <b>To have a healthy mind space.</b></p>

	<p>Using your <b>CGP Maths Workout</b> book, complete <b>page 10</b>.</p> <p><b>Main Activity</b>  <b>To recognise and find a half.</b>          Watch the video that explains how to recognise a half:  <a href="#">Spr3.10.1 - Recognise a half on Vimeo</a>          Complete questions 1-5 on the worksheet below:  <a href="#">Y2-Spring-Block-4-WO2-Recognise-a-half-2019.pdf (whiterosemaths.com)</a>          Below are the answers that you can use to mark the worksheet.  <a href="#">Y2-Spring-Block-4-ANS2-Recognise-a-half-2019.pdf (whiterosemaths.com)</a></p> <p>Watch the video that explains how to find a half:  <a href="#">Spr3.10.2 - Find a half on Vimeo</a>          Complete the worksheet below:  <a href="#">Y2-Spring-Block-4-WO3-Find-a-half-2019.pdf (whiterosemaths.com)</a>          Below are the answers that you can use to mark the worksheet:  <a href="#">Y2-Spring-Block-4-ANS3-Find-a-half-2019.pdf (whiterosemaths.com)</a></p>	<p>heel/heal/he'll, Knot/not, mail/male, meat/meet.          Practise spelling the words correctly. Then put them in to quality sentences.</p> <p><b>Main activity</b>  <b>To discuss writing similar to that which they are planning to write.</b></p> <p>In school - Aliens stole my underpants</p> <p>Discuss how to keep the listeners engaged through expression and intonation. Demonstrate the wrong and right ways to deliver text.</p> <p>Give each table a verse of the poem to practise reading aloud with intonation. Can they think of any appropriate actions to include?</p> <p>Perform the poem as a class.</p> <p>Go through the lesson on poetry and complete activity 3.</p> <p><a href="#">Exploring poetry - Year 3 - P4 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p>	<p>Go outside, if possible, ask the children to walk around and listen to the noises they can hear. What can they see? What can they smell? Now ask them to stop and stand still.          Now, with eyes closed, listen again to what they can hear. Take 5 deep breaths and allow the wind, sun or rain to surround them for a moment. How does it make them feel? Relaxed? Calmer?</p> <p>Having a calmer mind enables us to think more clearer. Use the <b>Wellbeing Calendar</b> activities when you feel that you are worrying about things.</p>
Wednesday 17 <sup>th</sup> March	<b>Starter</b> Times Tables Rock Stars	<b>Starter</b>	<b>Art</b>

	<p><b>Main Activity</b>  <b>To recognise a quarter.</b>  Watch the video that explains how to recognise a quarter:  <a href="#">Spr3.10.3 - Recognise a quarter on Vimeo</a>  Complete the worksheet below:  <a href="#">Y2-Spring-Block-4-WO4-Recognise-a-quarter-2019.pdf (whiterosemaths.com)</a>  Below are the answers that you can use to mark the worksheet:  <a href="#">Y2-Spring-Block-4-ANS4-Recognise-a-quarter-2019.pdf (whiterosemaths.com)</a></p>	<p>Handwriting – Carry on with the Penpal books from where you left off.</p> <p><b>Main activity</b>  <b>To identify the features of poetry.</b></p> <p>Go through <b>Poetry</b> slides and discuss the features with the children.</p> <p>Look at <b>Features of poetry word mat.</b></p>	<p>Follow the instructions to draw a funny character to celebrate St Patrick's Day.  <a href="#">How To Draw A Funny St. Patrick's Taco - YouTube</a></p>
Thursday 18 <sup>th</sup> March	<p><b>Starter</b>  Times Tables Rock Stars</p> <p><b>Main activity</b>  <b>To find a quarter.</b>  Watch the video that explains how to find a quarter:  <a href="#">Spr3.10.4 - Find a quarter on Vimeo</a>  Complete the worksheet below:  <a href="#">Y2-Spring-Block-4-WO5-Find-a-quarter-2019.pdf (whiterosemaths.com)</a>  Below are the answers that you can use to mark the worksheet:  <a href="#">Y2-Spring-Block-4-ANS5-Find-a-quarter-2019.pdf (whiterosemaths.com)</a></p>	<p><b>Starter</b>  Grammar, punctuation and spelling – CGP book Pg 16-17  Mixed sentences.</p> <p><b>Main activity</b>  <b>Write and Perform a Poem</b></p> <p>Children to write a rhyming poem of their own with their learning partner and perform to the rest of the class.</p> <p><b>Use the planning sheet</b> and write two verses, when you have finished the poem, choose who you are going to perform to.</p>	<p><b>Music</b>  <b>To create sounds using everyday objects.</b>  <b>To record musical notation.</b></p> <p>Using objects from around the house, how many different sounds can you create. How many different ways can you play these 'instruments'?  Compose a piece of music with your instruments. How can you record what you are playing so that others can play your piece of music?</p>
Friday 19 <sup>th</sup> March	<p><b>Starter</b>  <b>True or false?</b>  <a href="#">PowerPoint Presentation (whiterosemaths.com)</a></p>	<p><b>Starter</b>  CGP books- punctuation pgs 48-49  Writing longer lists.</p>	<p><b>PSHE</b>  <b>To recognise what I am good at.</b></p>

	<p><b>Main Activity</b>  <b>To recognise a third.</b>  Watch the video that explains how to recognise a third:  <a href="#">Spr3.10.5 - Recognise a third on Vimeo</a>  Complete the worksheet below:  <a href="#">Y2-Spring-Block-4-WO6-Recognise-a-third-2019.pdf (whiterosemaths.com)</a>  Below are the answers that you can use to mark the worksheet:  <a href="#">Y2-Spring-Block-4-ANS6-Recognise-a-third-2019.pdf (whiterosemaths.com)</a></p>	<p><b>Main activity</b>  <b>To answer questions based on a text.</b>  Daddy fell into the Pond  CGP Comprehension bk pgs 12-13.</p>	<p>Go through the <b>We are all different inspirational people</b> slides. Discuss the fact that we are all unique.  Watch the following video that explains how we can differ from others:  <a href="#">Amazing Things Happen - by Alexander Amelines - YouTube</a>    Now follow the <b>How to draw a portrait step by step instructions</b> to draw a self-portrait.</p>
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