Year 5 Week beginning 15th March2021

In the event of any pupils being at home, any further necessary links/learning tools will be sent by Parent Mail to those children.

Day	Maths	English	Other
Day 1 Monday 15th March	Times Table Rockstars 7x table **Main Activity;** **Mini Recap Session** Perimeter Slides 6 and 7 of teaching slides: **https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.11.2-Perimeter-on-a-grid.pptx** ***Main Activity*** ***Understanding Fractions*** ***Recap*** **Watch this video** https://vimeo.com/498327271 **Complete the worksheet** (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction_-2019.pdf	**Starter** Write out the spellings listed on the home learning page. Revision; comfortable, co-ordinates, reference, re-covered, noticeable, conferred, ceiling, changeable, received, legible. **Main Activity** Introduce the story Beowulf and the Sea-Hag Read from page 68 to 74. Have the class got images in their heads of the Sea-Hag and her lair? Children can draw/write a description of the Sea-Hag and her lair. Imagine how she lives, hunts and eats, sleeps etc.	**French** **To use vocabulary for food.** PowerPoint That's tasty Pizza to introduce the names of pizza toppings. Also teaching the French rules for 'some' up to and including slide 8. Children answering the questions as we go through it.
Day 2 – Tues 16th	**Starter** Times Tables Rock Stars **7** times table **Main Activity;** **Mini Recap Session** Perimeter Slide 8 of teaching slides: **https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.11.2-Perimeter-on-a-grid.pptx**	**Starter** Look back at spellings and practise them. Look up the meanings and complete the worksheet. **Main Activity** Read to page 80 'eager now to face the foe.' Discuss the hero's attachment to his sword (could refer to King Arthur and Excalibur). Why do you think swords were important to men of	**History** **To understand Viking life.** Recap what we have learned about the Vikings so far. How did the Vikings travel to Britain and other places in the world? Watch this video about the Vikings and their ships; https://www.bbc.co.uk/programmes/p011893p In LPs, children read the long ship facts and the

	Main Activity ***Equivalent Fractions*** ***Recap*** **Watch this video** https://vimeo.com/498327458 **Complete the worksheet** (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO2-Equivalent-fractions-1-2019.pdf	this time (Viking/Anglo Saxon etc)? Design a sword?	news report. Complete the questions relating to the news report and add any more facts about Viking long ships that you have learned today (on a separate sheet of paper if necessary).
Day 3 Wed 17th	**Starter** Times Tables Rock Stars **7** times table **Main Activity** **Mini Recap Session** Perimeter Slide 10 of teaching slides: **https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.11.2-Perimeter-on-a-grid.pptx** ***Main Activity*** ***Equivalent Fractions*** ***New Learning*** **Watch this video** https://vimeo.com/498327611 **Complete the worksheet** (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO1-Equivalent-fractions-2019.pdf	**Starter** Using neat, joined writing, practise using spellings in sentences. **Main Activity** Read on to page 88 '..but they knew well enough now that they would not.' Recap what has happened, drawing a story mountain on the board to demonstrate Opening; Build Up; Problem; Resolution; Conclusion (though conclusion is unknown at the moment) Introduce to the children to creating a story mountain; retelling one of the Beowulf stories. Explain that the story mountain is the first part of their planning.	**PE** Have a look online for some ideas about physical activities. You could design your own 10 minute exercise plan. In school with Mr Barker. **PSHE** **To understand how to share our feelings.** Let It Out PowerPoint, following on from last week's lesson.

Day 4 Thurs 18th	**Starter** Times Tables Rock Stars **7** times table **Short Lesson due to Extended Write** **Main Activity** **Mini Recap Session** Perimeter Slide 9 of teaching slides: **https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.11.3-Perimeter-of-rectangles.pptx**	**Starter** Revisiting Grammar. Word types; pages 4 & 5 Nouns and Verbs **Main Activity** Children plan an adventure story. It could be retelling one of Beowulf's adventures, a different adventure for him or an adventure story of their own. Extended Writing; Write an adventure story- retelling one of the Beowulf stories.	**Science** **To understand gravity.** Watch this video about Sir Isaac Newton and the discovery of gravity. https://www.youtube.com/watch?v=2ydh7AShMzM Set Marble Maze task, aiming to defy gravity!
Day 5 Fri 19th	**Starter** Times Tables Rock Stars **7** times table **Main Activity** **Mini Recap Session** Perimeter Slide 11 of teaching slides: **https://resources.whiterosemaths.com/wp-content/uploads/2020/11/Aut5.11.3-Perimeter-of-rectangles.pptx** ***Main Activity*** ***Fractions Greater Than 1*** ***Recap*** **Watch this video** https://vimeo.com/498362964 **Complete the worksheet** (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO4-Fractions-greater-than-1-2019.pdf	**Starter** Spelling dictation. **Main Activity** Comprehension. Completed as a class. 'A New School' Stories from around the world.	**Art/DT** **To follow instructions.** Read through the long boat instructions as a class, clarifying anything necessary. Children very carefully cut out and make their Viking long ship (writing their name on the back of the sail.) Target is to apply accurate cutting and folding skills to produce a good model.