

Year 6 – Week Commencing 16 th November 2020			
Day	Maths	English	Other
Monday		Non – Pupil Day	Non – Pupil Day
Tuesday	<p>To be able to recognise and calculate equivalent fractions.</p> <p>Numeracy Ninjas: Week 5 Session 1</p> <p>Watch the video to learn about equivalent fractions. https://vimeo.com/466488832</p> <p>Now complete the worksheet below: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO1-Equivalent-fractions-2019.pdf</p>	<p>To understand the meaning of words on the Year 5/6 spelling list</p> <p>Copy out spelling list (see homework sheet) for the week – defining unknown words. Practise spellings by writing them in sentences.</p> <p>To use secondary sources of information. To summarise what they have read.</p> <p>Recap what we’ve learnt about Anne Frank so far. At home, write a short summary. At school, discuss with learning partners and then as a class.</p> <p>Create a timeline of events in Anne’s life using secondary resources – books, website searches.</p> <p>https://www.annefrank.org/ - explore this website.</p>	<p>Home learning- 30 minutes of reading.</p> <p>French- To broaden vocabulary and develop ability to understand new words.</p> <p>Look at the Power Point to learn the vocabulary for some winter clothes. Which words do you know already?</p> <p>https://www.twinkl.co.uk/resource/fr-t-029-winter-clothes-photo-display-powerpoint-french</p> <p>Draw a picture of yourself wearing winter clothes – label the drawing (including the colour if you can!) You can use this template to help you: https://www.twinkl.co.uk/resource/t-t-23109-person-outline-sheet</p> <p>Hiit- High Intensity interval training.</p> <p>Select 5 activities from the list below: Burpees, High knees, Sprinting on the spot, Star jumps, Spotty dogs, Press ups, Mountain Climbers, Shuttle runs.</p> <p>Using the 30 seconds on, 30 seconds rest, style we’ve used at school complete 2 or 3 rotations of the activities. Alternatively, follow a Hiit session online – eg. Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRf</p>

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Wednesday	<p>LI: To simplify fractions.</p> <p>Numeracy Ninjas: Week 5 Session 2</p> <p>Look at True/False slide – prove your answer! https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S1-Equivalent-fractions.pdf</p> <p>Watch the video to learn how to simplify fractions. https://vimeo.com/467396285</p> <p>Now complete the worksheet below: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-WO1-Simplify-fractions-2019.pdf</p>	<p>To plan and organise work, using good examples as templates for their work.</p> <p>Look at a variety of biographies (search in your own book collection or online examples) and develop a success criteria of what this text type needs.</p> <p>A suggested success criteria might be...</p> <ul style="list-style-type: none"> - Opening sentences introduce the subject and why they are well known - 3rd person - Past tense - Factual but events should be anecdotal to engage the reader, rather than a list of facts - Dates to show when events happened - Chronological order - Time connectives - Clear, focused paragraphs - Precise detail - Emotive language if appropriate - Variety of sentence structures - Closing statement explains how this person will be remembered and can give the writer's opinion <p>Children use their facts and timelines from previous work to plan their paragraphs for their biographies to ensure that their biographies will be well structured.</p>	<p>Home learning- 30 minutes of reading.</p> <p>Science L.I. To analyse a food product to evaluate whether it is healthy or not</p> <p>Task: https://www.stem.org.uk/resources/elibrary/resource/32093/snack-bar</p> <p>Watch first half of video showing two executives discussing a new 'healthy food' product and then an advert for it. Children discuss their opinions of it. Is it really healthy? Is there anything that sounds suspicious?</p> <p>Watch the second half of the video, showing a representative from a healthy food company who criticises the fashion for fast food. Do we agree with what he says? Has it changed our minds about the new food product?</p> <p>Would the children ban, license or endorse this food product? Justify their decisions.</p> <p>GPS (Grammar, Punctuation and Spelling) L.I. To revise Year 5/6 spellings Revise words with the endings 'tious' and 'cious' from September's home learning. Complete pages 74-75 of your GPS workbook.</p>
Thursday	<p>To convert improper fractions to mixed numbers.</p> <p>Numeracy Ninjas Week 5 Session 3</p> <p>Look at True/False Slide – prove your answer! https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-</p>	<p>To identify relative pronouns and clauses https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</p> <p>Read and watch. Follow activity. Children create sentences about Anne Frank's life that contain relative clauses.</p> <p>To plan and organise work, using good examples as templates for their work.</p> <p>Children listen to an interview with Anne's father, Otto</p>	<p>Home learning- 30 minutes of reading.</p> <p>Art L.I. To research a great artist in history Choose an artist from the list below. Research their lives and look at examples of their art. Create your own piece of artwork inspired by their work.</p> <p><i>Banksy</i> <i>Pablo Picasso</i> <i>Vincent Van Gogh</i></p>

	<p>or-F-Year-6-S1-Simplify-fractions.pdf</p> <p>Watch the video to learn how to convert improper fractions to mixed numbers.</p> <p>https://vimeo.com/467394996</p> <p>Now complete the worksheet below:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO2-Improper-to-mixed-numbers-2019.pdf</p>	<p>Frank.</p> <p>https://www.youtube.com/watch?v=T8PuzPAOVsA</p> <p>Discuss what more we have learned about her by listening to his memories (children can add to their notes they have already made).</p> <p>Children write their introduction to their biography about Anne Frank.</p> <p>If time, children can also write their first paragraph, which is likely to be about Anne's childhood in Germany before the Nazis rose to power.</p>	<p>Andy Warhol Salvador Dali Leonardo Da Vinci</p> <p>P.E.</p> <p>L.I. To demonstrate a skill specific to a sport</p> <p>Choose your favourite sport and film yourself demonstrating and talking through a skill from that sport. Imagine you are teaching the skill to someone watching the video.</p>
Friday	<p>To convert mixed numbers to improper fractions.</p> <p>Numeracy Ninjas Week 5 Session 4</p> <p>Watch the video to learn how to convert improper fractions to mixed numbers.</p> <p>https://vimeo.com/468942374</p> <p>True/False slide – prove it! https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S2-Improper-fractions-to-mixed-numbers.pdf</p> <p>Now complete the worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO3-Mixed-numbers-to-improper-fractions-2019.pdf</p>	<p>To understand the meaning of words on the Year 5/6 spelling list</p> <p>Complete the extension task linked with this week's spellings (from homework sheet).</p> <p>To write paragraphs of a biography</p> <p>Watch the BBC adaptation of Anne Frank, showing Otto's decision to go into hiding: from 33 seconds to 9 minutes 2 seconds. https://www.youtube.com/watch?v=hLyIRfUbiEE</p> <p><i>If working from home – Parents please be aware that whole programme may not be suitable for your child to watch. We recommend that you view first if you are considering letting them watch further than the guideline times above.</i></p> <p>Children write their second paragraph, which is likely to be about the Nazi rise to power and how this caused Otto Frank to make the decision to move his family into the annexe.</p>	<p>Home learning- 30 minutes of reading.</p> <p>History</p> <p>L.I. To understand the events leading up to the Battle of Britain, including the countries involved and the roles they played.</p> <p>Share photos from the Battle of Britain https://www.iwm.org.uk/history/16-amazing-photos-from-the-battle-of-britain). What do you know about World War Two and the Battle of Britain? What do you think it was like to be a pilot of a Spitfire or Hurricane aeroplane? Children discuss.</p> <p>Task: Watch https://www.youtube.com/watch?v=8XD1DNR11nU</p> <p>Children fill out question sheet (https://redwhiteblueday.co.uk/wp-content/uploads/2019/01/RWBDay-2015-Film-Question-Sheet.pdf) whilst watching.</p> <p>Discuss answers as a class. Any surprises or anything that shocks them? https://www.youtube.com/watch?v=oaASXVW3G5o Use this film to highlight the importance of radar in winning the Battle of Britain- link to previous work on codebreaking- the men and women behind the scenes helped the armed</p>

			<p>forces to win the war. Plenary: Look at Powerpoint showing the different aircraft used by both the British and German air forces during the Battle of Britain.</p> <p>Philosophy for Children L.I. To listen to each other's opinions respectfully. Task: Read newspaper article discussing the sugar tax. https://www.express.co.uk/news/uk/938290/Sugar-tax-uk-what-is-it-when-does-sugar-tax-start-fizzy-drinks-increase-price Is it fair that there is a tax on sugary foods? Why/ why not? Discuss as a class.</p>
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