

Year 5			
Day	Maths	English	Other
Tues 17 th Nov	<p>Starter Practise a mixture of 2,3,5,6 and 7 times tables. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main Activity Prime Numbers Year 5 - Autumn Block 4 - Multiplication & Division</p> <p>Watch this video which explains an activity linked to prime numbers. https://vimeo.com/469694302</p> <p>Pause and solve the problems as you watch. You will need a hundred square so either print one off (one provided below) or make one by drawing it out carefully.</p>	<p>Starter Write out the spellings listed on the home learning page. Words ending in 'ent' 'ence' Look up the definitions in a dictionary/online.</p> <p>Main Activity To understand letter writing</p> <p>Read The Railway Children to page 39 (end of Chapter 2). Discuss what has happened. Why did Peter do it? How is he feeling about his actions? Imagine that you are Peter and you need to write a letter of apology to the station-master. Think about how a letter is set out. Show Twinkl ppt 'How To Write a Formal Letter' or https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/zkq8hbk</p> <p>Extension; In Learning Partners (or with someone at home), begin to plan a letter to the station-master.</p>	<p>History Continue making notes about inventions between 1760 and 1900. Remember to include facts about what the invention is (named), who invented it, when and where? Also think about how it works and the benefit from it. You can record your findings however you wish, but you might want to try drawing it too.</p>
Wed 18 th Nov	<p>Starter Times Tables Rock Stars 8 times tables Or practise writing these out in full number sentences using the inverse calculations.</p> <p>Main Activity Prime Numbers Year 5 - Autumn Block 4 - Multiplication & Division</p> <p>Watch this video which explains prime numbers and how to solve problems linked to this. https://vimeo.com/469694974</p> <p>Pause and solve the problems as you watch. Complete the worksheet (print off or write the answers on paper).</p>	<p>Starter Using neat, joined writing, practise using spellings in sentences.</p> <p>Main Activity To plan a formal letter</p> <p>Recap yesterday's lesson and how to write a formal letter. Finish planning an apology letter to the station-master and then write it in your Writing books. Share your writing with your Learning Partner (or someone at home). What do they like about your letter? Are there any improvements that you could make?</p>	<p>PE Have a look online for some ideas about physical activities. You could design your own 10 minute exercise plan or invent a new outdoor game. Think carefully about rules.</p> <p>RE Thinking about what you have learned about prayer in different religions, now create your own prayer. What would you focus on? What would be the reason for your prayer? Is there a ritual you would perform with your prayer?</p>

	<p>https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO4-Prime-numbers-2019.pdf Extension: A,B and C sections of Maths on Target p26</p>		
Thur 19 th Nov	<p>Starter Times Tables Rock Stars 8 times tables Or practise writing these out in full number sentences using the inverse calculations.</p> <p>Main Activity <i>Square Numbers</i> Year 5 - Autumn Block 4 - Multiplication & Division</p> <p>Watch this video which explains how to solve problems linked to square numbers. https://vimeo.com/474984047</p> <p>Pause and solve the problems as you watch. Complete the worksheet (print off or write the answers on paper). https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO5-Square-numbers-2019.pdf Extension: A,B and C sections of Maths on Target p34</p>	<p>Starter Grammar Books pages 42 and 43 Commas to Avoid Confusion Or https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7</p> <p>Main Activity To write a formal letter</p> <p>Read The Railway Children to the end of page 52. What do you think Bobbie has written in the letter to the Old Gentleman? Extended writing...as Bobbie, write a formal letter to the Old Gentleman. Why would you be writing to him? What would you say? Would you be asking him for something?</p> <p>Focus carefully on setting out your letter correctly, sentence structure and the use of commas.</p>	<p>Science Properties of Materials</p> <p>LI: To separate materials.</p> <p>Focus; Problem solving. Give children a range of materials: sand, water, rice, flour, salt, paperclips. Have a range of resources: sieve, filter paper, petri dishes, magnets, string. Give each group a tray with all the materials in and explain children must explore ways of separating the materials using the resources.</p> <p>At home, you could create a mixture of things and work out how you can separate them again.</p>
Fri 20 th	<p>Practical games linked to square numbers and previous learning/practise opportunity. Choose one (or more) of these activities:</p> <ul style="list-style-type: none"> https://www.topmarks.co.uk/maths-games/hit-the-button Create a booklet showing and explaining understanding of multiples, factors, 	<p>Starter Use your spellings in sentences, ask an adult to test you, or create a word search. In school, dictation.</p> <p>Main Activity Comprehension 'Outlaw Sunbeds' to be completed independently. Or (at home) Choose a text that you have at home. Read it carefully and</p>	<p>Art LI To investigate an artist.</p> <p>Look at some paintings by L S Lowry. What can you see in his paintings? Can you try to copy one of his works? Remember to complete the background first and to sketch very lightly with a pencil, avoiding using a ruler!</p>

	<p>prime numbers and square numbers.</p> <ul style="list-style-type: none">• Make up a game linked to multiples, factors, prime numbers and square numbers.	<p>underline/highlight/write down any words or phrases that you do not fully understand. Then try to find out the meanings of them.</p>	
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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100