

Remote Learning	W/C: Tuesday 17th November	Year: Reception
<b><i>This week we are focusing on Nursery Rhymes</i></b>		
Monday INSET DAY	<b>Theme:</b>	
	<b>Phonics:</b>	
	<b>Maths:</b>	
Tuesday	<b>Theme:</b>  Anti bullying week. Discuss with your child 'what is bullying?'. Talk about the different ways bullying can take place (verbal and physical) and why it is important to tell a grown up if someone is unkind to them.  The wheels on the bus. Sing this nursery rhyme with your child. You can access a video for it here:  <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-wheels-on-the-bus/zdq8gwx">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-wheels-on-the-bus/zdq8gwx</a>	
	<b>Phonics:</b>	

	<p>Sing songs up to the letter I and II (please don't go onto j etc.) <a href="https://www.youtube.com/watch?v=4VknD1I0Zc4">https://www.youtube.com/watch?v=4VknD1I0Zc4</a></p> <p>Play buried treasure – choose Phase 2 – ask your child to read the words and drag the real words into the treasure chest and the fake words into the bin. <a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></p> <p>Join in with the tricky words: <a href="https://www.youtube.com/watch?v=2mtn0lele60">https://www.youtube.com/watch?v=2mtn0lele60</a></p> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>- Watch <a href="https://www.bbc.co.uk/iplayer/episode/p077rhkv/numbersongs-how-many-passengers">https://www.bbc.co.uk/iplayer/episode/p077rhkv/numbersongs-how-many-passengers</a></li> <li>- Recap 2D shapes and their properties by playing the shape monster game <a href="https://www.topmarks.co.uk/early-years/shape-monsters">https://www.topmarks.co.uk/early-years/shape-monsters</a> Talk to your child about each of the shapes and count how many sides and corner they have.</li> <li>- Watch this video about 3D shapes <a href="https://www.youtube.com/watch?v=hGD-omqAOPi">https://www.youtube.com/watch?v=hGD-omqAOPi</a> and discuss each one with your child – can they spot the 2D shapes that are the faces on the 3D shapes?</li> <li>- Have a look around your house and try to find some objects that match the 3D shapes (cube, cuboid, cylinder, cone, pyramid). Collect the objects together so you can use them for the rest of the week</li> <li>- For example – a cereal box is a cuboid, a ball is a sphere, a tin is a cylinder.</li> </ul>
Wednesday	<p><b>Theme:</b></p> <p>Five little speckled frogs. Practice this nursery rhyme with your child. You can access a video for it here: <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-speckled-frogs/zjjbnrd">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-speckled-frogs/zjjbnrd</a></p> <p><b>Phonics:</b></p> <p>Sing songs up to the letter I and II (please don't go onto j etc.) <a href="https://www.youtube.com/watch?v=4VknD1I0Zc4">https://www.youtube.com/watch?v=4VknD1I0Zc4</a></p> <p>Hold up objects – ask your child to say what the object is and tell you which sound it begins with.</p>

	<p>Practise all the cut up word sheet words that your child has been given so far – put them in a circle, can your child get all the way round by reading them correctly?</p> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>- Watch <a href="https://www.bbc.co.uk/iplayer/episode/p07795jn/numbersongs-five-little-speckled-frogs">https://www.bbc.co.uk/iplayer/episode/p07795jn/numbersongs-five-little-speckled-frogs</a></li> <li>- Count 1-20 then 20-0 by 'waking up' fingers one by one and then putting them to 'sleep' again.</li> <li>- Look at the 3D shaped objects from around your house that you collected yesterday. If you'd like to you could watch the video from yesterday: <a href="https://www.youtube.com/watch?v=hGD-omqAOPI">https://www.youtube.com/watch?v=hGD-omqAOPI</a></li> <li>- Go on a 3D shape hunt around your house and garden to see how many 3D shapes you can find.</li> <li>- Quiz your child to name them and tell you how many faces and edges and vertices (corners) each shape has.</li> </ul>
Thursday	<p><b>Theme:</b></p> <p>Hickory dickory dock. Practice this nursery rhyme with your child – you can access a video for it here:  <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-hickory-dickory-dock/znpj47h">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-hickory-dickory-dock/znpj47h</a></p> <p><b>Phonics:</b></p> <p>Sing songs up to the letter I and II (please don't go onto j etc.) <a href="https://www.youtube.com/watch?v=4VknD1I0Zc4">https://www.youtube.com/watch?v=4VknD1I0Zc4</a></p> <p>On separate pieces of paper, write the words: hat, pen, lid, sock, mug. If you have these objects great, if not draw a picture on other pieces of paper. Ask your child to read the words by sounding out and blending them and match the word to the correct object.</p> <p>Read the tricky words - <a href="https://www.youtube.com/watch?v=WxgVwdYm11A">https://www.youtube.com/watch?v=WxgVwdYm11A</a></p>

	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>- Use the 3D shaped objects you collected on Monday and talk about what the 3D shapes are called.</li> <li>- On 4 pieces of paper draw and write a 2D shape on each (square, circle, rectangle, triangle)</li> <li>- Ask your child to sort the 3D shaped objects you collected on Monday onto the paper to match the 2D shapes to their faces</li> <li>- For example, the cereal box (cuboid) would be placed on the paper with the rectangle on. The tin (cylinder) would be sorted onto the paper with the circle on.</li> <li>- Ask your child to tell you why they have put the objects to match those shapes and talk about any that would fit onto two different shapes (for example a cuboid could have a square face and a rectangular face)</li> </ul>
Friday	<p><b>Theme:</b></p> <p>Old MacDonald had a farm – practice this nursery rhyme with your child. You can access a video of it here:  <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-old-macdonald-had-a-farm/zn9vhbk">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-old-macdonald-had-a-farm/zn9vhbk</a></p> <p><b>Phonics:</b></p> <p>Sing songs up to the letter l and ll (please don't go onto j etc.) <a href="https://www.youtube.com/watch?v=4VknD1l0Zc4">https://www.youtube.com/watch?v=4VknD1l0Zc4</a></p> <p>Play Picnic on Pluto Phase 2. Ask your child to read the words and drag the real words to Bob and the fake words to Obb. <a href="https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</a></p> <p>Place all the cut up word sheet words that your child has been given so far – put them in a ladder going up, can</p>

your child get all the way to the top of the word ladder by reading them correctly?

**Maths:**

- Watch <https://www.bbc.co.uk/iplayer/episode/p077rkj2/numbersongs-hen-house-hop>
- Use the 3D shaped objects you collected on Monday and talk about what the 3D shapes are called.
- You will also need a small blanket or bag.
- Explain that you will hide a shape (3d shaped object) under the blanket or inside the bag and describe it to your child by saying what you can feel. Describe the properties to your child (how many edges/corners/faces, the shape of the faces)
- Ask your child to guess what 3D shape might be.
- Do this a couple of time then ask your child to be the teacher a describe the hidden shape to you! Tell them to remember not to say the name of the shape but to describe its properties for you to guess!