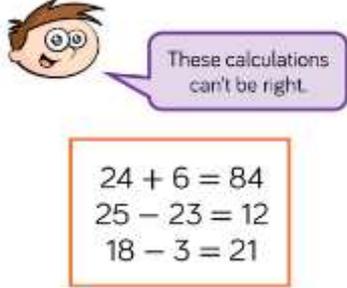
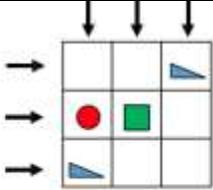


Year 2 Week commencing 16 th November			
Day	Maths	English	Other
Day 1 – Monday	Staff training day		
Day 2- Tuesday	<p>Starter</p>  <p>How might he know? What errors have been made in each calculation?</p> <p>Main activity Watch video: https://vimeo.com/470136728</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO2-Find-and-make-number-bonds-2019.pdf</p>	<p>Starter Practise spelling Common Exception words: his, has, I, you</p> <p>Main Activity Write an acrostic poem about the Gunpowder plot, which explains the main events.</p>	<p>PSHE What is bullying and how does it affect us? Explain: bullying is done on purpose. It is hurtful, it happens more than once and it involves one person being stronger or having more power than another. Bullying can really hurt another person – on the outside, if they are hit or kicked, for example, and on the inside, by hurting their feelings and making them feel sad.</p> <p>Explain that when we unite against bullying, we can make a difference. <u>Ask:</u> What can we do to help stop bullying?</p> <p>Main activity: Design a pair of odd socks to link in with our 'Odd Socks Day'.</p> <p>Extension: On the back, write what we can do to stop bullying.</p>
Day 3- Wednesday	<p>Starter</p>	<p>Spelling starter Practise spelling Common Exception words: find, kind, mind, behind.</p> <p>Main Activity Think back to the main events of the Gunpowder plot from last week's learning.</p>	<p>PE Warm up: Make up 3 different balances e.g. standing on one leg, lying on your back and having your legs and arms in the air etc</p> <p>1. Joe Wicks 8 minute Spiderman</p>

	 <p>Squares are worth 10 Triangles are worth 20 Circles are worth 30</p> <p>Can you complete the grid above so that all horizontal and vertical lines equal 60?</p> <p>Can children create another pattern on an empty grid where each line equals 60? How many possible ways are there to solve this?</p> <p>Main Activity Watch video: https://vimeo.com/470138599</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO15-Bonds-to-100-tens-and-ones-2019.pdf</p>	<p>Use this video as a prompt, if you would like. https://www.youtube.com/watch?v=mts3gAngljs.</p> <p>Can your child think of questions that they would ask Guy Fawkes if they were to meet him. Encourage them to use question marks and to start their sentence with a question word e.g. How, When, Why, What, Where, Who.</p>	<p>workout: https://www.youtube.com/watch?v=2X1p0Yd6WAo</p> <p>2. Cosmic yoga https://www.youtube.com/watch?v=11V1T4IVPtY</p> <p>Cool down stretches: https://www.youtube.com/watch?v=9rOQKt6z0d4</p>
<p>Day 4- Thursday</p>		<p>Spelling starter Explore words with the spelling rule wr making the /r/ sound e.g. wrinkle, wrap, write, wrong. Get your child to write sentences using these words. Can they find any of these words in their reading books?</p> <p>Main Activity Write a letter from Guy Fawkes to his mum. Guy Fawkes is writing this letter from his jail</p>	<p>Science</p> <p>Watch video on germs and how they are spread: https://www.youtube.com/watch?v=JD85FDlxqCs</p> <p>Main activity: create your own germ and give it a name</p>

		<p>cell and is explaining what has happened to his mum. Remember to use the past tense and first person.</p>																									
<p>Day 5- Friday</p>	<p>Starter: Continue the pattern</p> $22 = 29 - 7$ $22 = 28 - 6$ <p>Continue the number tracks below:</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 20px; text-align: center;">31</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px; text-align: center;">34</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px; text-align: center;">45</td> <td style="width: 20px;"></td> <td style="width: 20px; text-align: center;">48</td> </tr> </table> <table border="1" style="margin-left: 20px; margin-top: 10px;"> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px; text-align: center;">67</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> <tr> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table> <p>Main activity: Watch video: https://vimeo.com/470178269</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y2-Autumn-Block-2-WO16-Add-three-1-digit-numbers-2019.pdf</p>	31			34						45		48				67					13				<p>Phonics starter: Watch this video which re-caps the different ways children can make the 'ay' sound. https://www.youtube.com/watch?v=ROKNNvuGpEo</p> <p>Get your child to practise writing words containing these sounds. Encourage them to think about their spelling and handwriting (letters on the line, tall letters tall) whilst doing this. Ext: Can they remember any words from our Phonics lessons with the ei, eigh sounds in them?</p> <p>Main: Explore plural nouns with your child, where we add -s or -es to a singular noun to make it plural. Watch: https://www.youtube.com/watch?v=2jrqnBc3U10 This video explains which words we add es to. Can your child think of anymore? Can your child put these words into sentences?</p>	<p>Science</p> <p>Watch video on cleaning and looking after teeth: https://www.youtube.com/watch?v=vcNAhUqH9U0</p> <p>Science experiment: https://www.forsyth.org/wp-content/uploads/2020/05/Egg-tooth-decay-experiment-Grades-1-12.pdf</p>
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