


Year 1 Week commencing 18 th January			
	<p>Maths</p> <p><i>For the Maths lessons this week there are a few worksheets to complete. If you are unable to print the sheets or would prefer not to, please do not worry. Your child can either answer the questions verbally or write the answers on a piece of paper. It is the learning taking place that is important rather than the completion of specific worksheets.</i></p>	<p>English</p> <p><i>For this week, we are planning on delivering the English main activities during our zoom sessions. We hope that you will be able to show your child the activities for the phonics starters at some point during the day but they do not have to be completed before our zoom sessions. If you are unable to attend the zoom sessions then please follow the English main activity as directed but please note that you will not need to do this if you are attending zoom.</i></p>	Other
Day 1 – Monday	<p>Starter</p> <p>Practise counting to 100, watch out for those barrier crossings (29-30, 39-40 etc). If you feel confident doing this, try counting backwards from 100. Why not try writing out your numbers from 100 and working backwards. How far can you go?</p> <p>Main Activity</p> <p>Watch this video: https://vimeo.com/492195041</p> <p>The video will begin with for questions to recap previous learning, write your answers on a piece of paper, like we would do in class on our whiteboards. In this video you will be practising adding by making ten. This is where your number bonds to 10 will help you.</p>	<p>Phonics starter</p> <p>Today we are going to recap the ‘ay’ grapheme. How many words can you think of that have the ‘ay’ diagraph?</p> <p>Watch this video for help. https://www.youtube.com/watch?v=hmp0Dh0cvCE</p> <p>Write at least one sentence using one of your words, more if you can.</p> <p>Main Activity (If you cannot access Zoom)</p> <p>For the next two weeks we are going to be focussing on the story of The Gingerbread Man and using it to help us explore how to use exclamation marks.</p> <p>Watch the story here: https://www.youtube.com/watch?v=P789cpZoxlU</p> <p>Today we are looking at how an author uses exclamation marks to show us when to</p>	<p>Geography</p> <p>Today we would like you to explore the differences between England and Australia, thinking mainly about the differences in the weather. Watch this video about two children. One lives in Australia, while the other lives in England (she lives in a town in Manchester but the weather is very similar to the weather in Leigh on Sea). https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-north-of-england-north-australia/zirtscw</p> <p>What do you notice about the weather in Australia compared to the weather in England? It is warmer in Australia than in England (although we do still have hot days in England). This means that people in Australia can spend more time outside all year round and so may spend more of their time doing different</p>

	<p>At the end of the video it asks you to have a go at adding numbers by making 10. It says you need two tens frames and some counters, but don't worry. You can make tens frames by drawing 2 boxes each with 10 sections onto a piece of paper. It should look like this:</p>  <p>Then you can use anything that you have at home as counters for example paperclips.</p> <p>Pick two numbers up to 10, use the number generator if you want to: https://www.online-stopwatch.com/random-number-generators/ Then add the numbers together by making 10.</p> <p>Extension (optional)- Have a look at this interactive game https://www.topmarks.co.uk/maths-games/daily10 Click on level one- addition-up to 20 (adding ones) and then choose how long you want to give yourself to</p>	<p>change our voice.</p> <p>Watch the video again and pause it each time you see an exclamation mark. Listen carefully to how the reader's voice changes when she reads the exclamation mark. An exclamation mark tells us that something is exciting, scary or showing us some sort of emotion and so lets us know when to change our voices. Can you think of a sentence that may use an exclamation mark? It can be about the Gingerbread Man or something else. Try saying your sentence with expression in your voice.</p> <p>Have a look through your story books at home and find some exclamation marks. Practise reading the sentences with the correct voice. Make sure to check whether you need a scared voice, an excited voice or just a shouting voice depending on what the sentence says.</p>	<p>activities than us such as surfing.</p> <p>Have a look at the 'weather activities' sheet in the resources. Cut out the different activities and stick them into the correct columns to show if you would do them on a rainy day, a sunny day or a snowy day. If you can't print, just make a list of activities that you would do on each type of day.</p>
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	<p>answer each question. You can use your tens frame that you made and whatever you used as counters if you need to.</p>		
Day 2- Tuesday	<p>Starter Practise writing your numbers to 10, making sure you start and finish in the right place. Use brightly coloured pens and make it as colourful as you can.</p> <p>Main Activity Watch this video: https://vimeo.com/492195871 This video will carry on with yesterday's learning on 'making 10' to solve addition problems. As you work through the video, you can complete the questions on this worksheet. Although you can watch the video the whole way through and complete the questions at the end if you prefer.</p>	<p>Phonics starter Today we are going to recap the diagraph 'ai'. Watch this video: https://www.youtube.com/watch?v=uyC7jw_eYj4 How many other words can you think of? Write at least one sentence using one of your words, more if you can.</p> <p>Main Activity (If you cannot access Zoom) Watch Mrs Dammary reading The Gingerbread Man here, with a focus on exclamation marks: https://youtu.be/P-Tw5fOxyds Today we are going to have a go at writing our own sentences using exclamation marks. Remember you can't just add an exclamation</p>	<p>Geography Today we are going to have a look at seasons, and how they are different in Australia compared to England. Remind yourself on the four seasons and when they occur in England by watching this video: https://www.youtube.com/watch?v=r4Yi-CWB5Ik In Australia there are the same four seasons but because it is on the other side of the world, their seasons occur at opposite times. So when we have Summer in June, July and August, in Australia it is Winter and so colder than the rest of the year. When we have Winter, they have their Summer and their hottest weather. Watch this video to explain why, but don't worry if you find it tricky to understand, it is a hard concept:</p>

	<p>https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO3-Add-by-making-10-2019.pdf</p> <p>Answers can be found here https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS3-Add-by-making-10-2019.pdf</p> <p>Extension (optional)-Have a go at the addition board game in the resources. Play with your grown-up or brother or sister. Or maybe you can set up a zoom call with a friend and try to play it together. You need a dice (or use an interactive dice) and a counter of some sort.</p>	<p>mark to any sentence, it must be a sentence that makes you exclaim or shout. Watch this video to explain when to use an exclamation mark: https://www.youtube.com/watch?v=d8zgNFZ7Mxs&t=101s</p> <p>Now write at least 4 sentences using an exclamation mark. You could write them about the gingerbread man or come up with your own. Make sure you read each sentence back when you have finished to check it and also to make sure you know what voice to read it in. Send your sentences in by email so we can have a look at them.</p>	<p>https://www.youtube.com/watch?v=qHgs8dcmB4M</p> <p>Now get a piece of plain paper and divide it down the middle to make two boxes. On one side I would like you to draw a picture of yourself at Christmas time. You might want to draw a Christmas tree by a nice warm fire, or maybe yourself making a snowman outside. Remember to think about what you may be wearing; maybe a nice warm jumper, some gloves and a hat.</p> <p>Now on the other side I would like you to draw a picture of what Christmas might be like if you lived in Australia. You might have a barbeque in the garden, maybe a trip to the beach and a swim in the sea. Think again about what you might be wearing; maybe shorts and a t-shirt or a swimsuit.</p>
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<p>Day 3- Wednesday</p>	<p>Starter Practise counting in 5s. Watch this video and join in with the song and actions. https://www.youtube.com/watch?v=EemjeA2Djjw</p> <p>Main Activity Watch this video: https://vimeo.com/492197096 This video is all about subtraction and shows you how you can use your number bonds to help you. As you work through the video, you can complete the questions on this worksheet. Although you can watch the video the whole way through and complete the questions at the end if you prefer. https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO4-Subtraction-not-crossing-10-2019.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS4-Subtraction-not-crossing-10-2019.pdf</p>	<p>Phonics starter Today we are going to recap three of the 'a' sounds we have looked at this week and last week- ay, ai and a-e. Watch this Alphablocks video about the three different 'a' sounds. https://www.youtube.com/watch?v=ROKNNvuGpEo Can you write a sentence using more than one of the 'ai', 'ay' or 'a-e' words?</p> <p>Main Activity (If you cannot access Zoom) Today we are going to think about the characters in The Gingerbread Man. Watch this version of the story read by Miss Revell: https://youtu.be/fP0qx1Yqdw Write a list of all the characters in the story. Choose your favourite character and make a mask of them. Use an A4 piece of paper and draw a big circle about the size of your head. Carefully add the features of the character. It might be a face and hair if it is a human character or whiskers and fur if it is an animal. Or maybe you can do the gingerbread man himself. If you need some idea there are some masks in the resources for you to look at. Colour your masks and carefully cut them out. Don't forget to include eye holes but get an adult to help you cut those. You will need your mask for tomorrow's lesson.</p>	<p>Science Can you remember the different properties of materials that we looked at last week? Here are some properties you may have thought about:</p> <ul style="list-style-type: none"> • Hard/soft • Bendy/stiff • Rough/smooth • Shiny/dull <p>Today we are going to look at objects and materials and see if they float or sink. Watch this video that explains why some things float and some things sink. https://www.youtube.com/watch?v=eQuW8G2QV_Q Now you are going to have a go at investigating which objects float and which sink. You can use a big bowl full of water or you can do this in the bath (even while you're in it if you want, although don't try filling out the answers while you are in the bath!). Choose six objects from around your house. Try to pick things that are made from different materials. Investigate which objects float and which sink and fill in the sheet 'float and sink' from Resources (or draw out your own sheet). Name the object and then put a tick or cross in the correct box. Try to predict the answer first and see if you are correct. Make sure your grown up knows you are doing this and please don't test any valuable objects (including pets or siblings). Have fun!</p>
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	<p>Extension (Optional)- How many ways can you complete this number sentence?</p> <p><input type="text"/> - <input type="text"/> = 11</p> <p>Use a numberline to 20 to help you. You will find an interactive one here (click set up to change it to 0-20) https://content.connect.collins.co.uk/Content/Live/ES/Primary/complete/Resources/Busy_Ant_Tools-Games/10_IMT_NumberLine_RC1/index.html Or just draw one on paper.</p>		
Day 4- Thursday	<p>Starter Recap your 3D shape names with this song https://www.youtube.com/watch?v=ZnZYK83utu0&list=PL8jAf_5uaV7vrpme pF06ZSp3Yj1TXmA_u&index=33</p> <p>Main Activity Watch this video: https://vimeo.com/492198226 This video is all about subtraction and shows you how you can count back to work out the answers. As you work through the video, you</p>	<p>Phonics starter Today we are going to recap the diagraph 'ie'. Watch this video: https://www.youtube.com/watch?v=DoPUHeA0CHA How many other words can you think of? Write at least one sentence using one of your words, more if you can.</p> <p>Main Activity (If you cannot access Zoom) Today we are going to practise acting out the story of The Gingerbread Man. If you are doing this in our zoom session, we will all be joining in together but it will be a bit trickier</p>	<p>PE Time to get active again! It is really important that we exercise to keep ourselves healthy, especially as you are not able to run around in the playground at the moment. Have a go at this exercise video https://www.youtube.com/watch?v=VMj2ZgQqsNA Try your best and do what you can.</p>

	<p>can complete the questions on this worksheet. Although you can watch the video the whole way through and complete the questions at the end if you prefer.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Subtraction-not-crossing-10-counting-back-2020.pdf</p> <p>Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-ANS-Subtraction-not-crossing-10-counting-back.pdf</p> <p>Extension (optional)- Have a look at this game https://www.topmarks.co.uk/learning-to-count/helicopter-rescue Click on 'count on and back' and choose 1-20 or higher if you wish.</p>	<p>on your own. You can watch yesterday's story again and do some actions for whichever character you have made the mask for. Alternatively, you could use some of your toys to act out the story or make and use some stick puppets that I have put in the resources for you, by cutting them out and attaching to lolly sticks or anything you can find. When you have finished, I would like you to draw a picture of your favourite character and write a sentence telling me who it is and why they are your favourite.</p> <p><i>My favourite character is the fox because he is tried to catch the Gingerbread Man.</i></p> <p>And a sentence to say what the character is like.</p> <p><i>The fox is very crafty and has orange fur.</i></p> <p>You can do this either on plain paper or use the template in the resources.</p>	
Day 5- Friday	<p>Starter Recap your 2D shape names with this song. https://www.youtube.com/watch?v=beTDz9HSNOM</p> <p>Main Activity Watch this video: https://vimeo.com/497563367 This video looks at subtraction across the tens barrier. As you work through the video, you can complete the questions on this</p>	<p>Phonics starter Today we are going to recap two of the 'i' sounds we have looked at this week and last week- ie and i-e. Watch this Alphablocks video about the two different 'i' sounds. https://www.youtube.com/watch?v=5HNpJFVEjFU Can you write a sentence using more than one of the 'ie' or 'i-e' words?</p> <p>Main Activity (If you cannot access Zoom)</p>	<p>Golden Time <i>The activities for this session are the same as last week, why not try to choose something different this time.</i> Friday afternoon in school is always 'Golden Time' but this is not just a reward for the children's hard work but an excellent opportunity to learn through play. So we have decided to offer some suggestions for learning opportunities that you can pick from each week, depending on what resources you have at home.</p>

	<p>worksheet. Although you can watch the video the whole way through and complete the questions at the end if you prefer. https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Subtraction-crossing-10-counting-back-2020.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-ANS-Subtraction-crossing-10-counting-back.pdf</p> <p>Extension (optional)- Use <, > or = to make the statements correct.</p> <p>17 – 5 <input type="text"/> 12 – 5</p> <p>14 – 4 <input type="text"/> 18 – 8</p> <p>11 – 7 <input type="text"/> 11 – 4</p> <p>Remember the crocodile always eats the biggest number. </p> <p>Work out the answer to each calculation and then decide what symbol to use.</p>	<p>Today we are going to discuss what happened in the story and in what order and give an opinion to say what you thought of the story. Watch one of the videos again to remind yourself of the story. What are the main parts of the story? Remember they may be slightly different depending on which version you watch.</p> <ul style="list-style-type: none"> *The old lady baked a gingerbread man. * The gingerbread man ran away. *The animals all chased the gingerbread man. *The fox tricked the gingerbread man and ate him. <p>If you can, print up the ‘Gingerbread man ordering’ sheet from the resources. Cut out the pictures and stick them into the correct spaces. If you can’t print, just talk with your grown up about what happens in the story and which order it happens.</p> <p>Now write one or two sentences to tell me what you thought of the story. Did you like it? Why did you like it? What was your favourite part?</p> <p>Next week we will be looking at different versions of The Gingerbread Man and writing our own alternative version.</p>	<p>These suggestions will be the same each week, but we would like you to try to pick a different one each time. Why not try playing with a different toy that you haven’t played with for a long time.</p> <ul style="list-style-type: none"> *Play doh *Kapla/Jenga *Jigsaws & puzzles *Cutting activities- many cutting skills sheets can be downloaded from the internet but drawing shapes on paper and cutting them out accurately is just as good. *Art and crafts including collage with paper scraps, junk modelling with old boxes, painting, drawing, sticking. * It is also important that they have opportunities to develop their imagination and oral story telling through role play and small world play. So give children time to play with dolls, action figures, dinosaurs etc. either independently or with siblings.
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