

Year 2 Week commencing 18 th January				
Day	Maths	English	Other	
Day 1 – Monday	<p>Starter: Adding two 2-digit numbers: https://www.ictgames.com/mobilePage/partitionAddition/ (easier level: click on tens only in the right hand corner. Medium level: click on both i.e. tens and ones-most children should be able to do this. Tricky level: bridging across a ten).</p> <p>Main: LI: To make equal groups-sharing (recapping Year 1 learning) Watch video: https://vimeo.com/492603273</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO7-Make-equal-groups-sharing-2020.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y1-Summer-Block-1-ANS7-Make-equal-groups-sharing-2020.pdf</p>	<p>Starter: Practise spelling Common Exception words: ask, friend, school, put</p> <p>(See full list of year 2 Common Exception Words if you want to get ahead)</p> <p>Main: LI: To use conjunctions. Watch a video retelling The Gruffalo: https://www.youtube.com/watch?v=s8sUPPpc8Ws</p> <p>Watch video of the author Julia Donaldson explaining how she wrote the book: https://www.youtube.com/watch?v=845w3sfbYv4</p> <p>We use conjunctions in our writing to make our sentences longer and to give the reader more detail/information. However, we only tend to use 1 conjunction in each sentence otherwise the reader will run out of breath!</p> <p>In Year 2, we use the conjunctions:</p> <ul style="list-style-type: none"> • And, but, because (learnt in year 1) • That, if, so, when <p>Task Have a go at writing sentences about The Gruffalo using 1 conjunction in every sentence e.g.</p> <ul style="list-style-type: none"> • The Fox was terrified when he heard that the mouse was having lunch with The Gruffalo. • An owl saw the mouse so he swooped down to eat it. • The snake lived in a log pile house that was dark, damp and echoed a lot. 	<p>PE LI: To master basic movements including balance and coordination.</p> <p>Boxercise: https://www.youtube.com/watch?v=4I9WBNPbtsU</p> <p>Superman Abs: https://www.youtube.com/watch?v=USbyFgD4olo</p> <p>Cool down: https://www.youtube.com/watch?v=LHjpGCjOPuM</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • Recap Maths learning from last Friday • Introduce new Maths learning on making equal groups by sharing • Year 2 Common Exception Word spellings

<p>Day 2- Tuesday</p>	<p>Starter: Telling the time: https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words# Click on either level 2 or level 3</p> <p>Main: LI: To make equal groups-sharing Watch video: https://vimeo.com/492603633</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO1-Make-equal-groups-sharing-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS1-Make-equal-groups-sharing-2019.pdf</p>	<p>Starter Practise spelling Common Exception words: Wild, climb, most, clothes</p> <p>Main: LI: To use expanded noun phrases. This week in English, we are going to be making up our own monster type creature and are going to be using lots of adjectives to describe it.</p> <p>A noun phrase is when an <i>adjective</i> comes after a <i>noun</i> e.g. poisonous wart (poisonous is the adjectives and wart is the noun).</p> <p>Watch video and write down lots of noun phrases to describe The Gruffalo e.g. terrible tusks. https://www.youtube.com/watch?v=X_EM-iZNguo</p> <p>Task: Create your very own monster and give it a name that ends in _____alo e.g. The Slopalo, Piffalo, Quoffalo or Tuffalo etc. Look at 'Tuesday English Monster' PDF for some inspiration!</p> <p>Draw a picture of your monster in the middle of your page with their name at the top. Around the edge, write down lots of noun phrases to describe them e.g. powerful jaws, scaly wings, razor sharp claws, beady eyes etc.</p>	<p>Phonics LI: To read and spell words with ir, er and ur. Main Watch video to introduce the 'ir' sound and grapheme. Graphemes are a set of letters that are used to make a sound. https://www.youtube.com/watch?v=hEu3syk4iUY</p> <p>Recap all of the /er/ graphemes (ir, er and ur) https://www.youtube.com/watch?v=vHTdmBPL5hU</p> <p>Task: Play a game and choose the correct grapheme to spell the words correctly: https://www.softschools.com/language_arts/phonics/games/er_ir_and_ur_sounds.jsp</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> Recap Monday's Maths-making equal groups by sharing Discuss monster ideas and potential names for a monster in English & share exciting noun phrases and adjectives. Begin to put these into longer sentences with more detail.
<p>Day 3- Wednesday</p>	<p>Starter: Investigation time! https://nrich.maths.org/strike-it-out</p> <p>Main: LI: To make equal groups-grouping (recapping Year 1 learning) Watch video: https://vimeo.com/492603899</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO1-Make-equal-groups-sharing-2019.pdf</p>	<p>Starter: Spelling rule – Adding –ed, -er, -est, -y to a word ending in –e with a consonant before it (the –e is dropped) e.g. hike>hiking, hiked, hiker. Nice > nicer, nicest Shine > shiny Joke>joked>joker Smile>smiling</p> <p>Main: LI: To use apostrophes to show possession.</p>	<p>Art LI: To create an artwork containing a vehicle inspired by the 'Futurist' artists.</p> <p>We want to explore how we can create the impression our vehicles are 'moving across the page.' Follow this step by step YouTube video created by Miss Linehan to make your own artwork. You will need paper, a pencil, a rubber and any materials you have to colour with. These could be pencils, pens, paints or</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> Recap Tuesday's Maths-making equal groups by sharing Phonics aw, au (recap or) Share monster noun

	<p>content/uploads/2020/02/Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y1-Summer-Block-1-ANS6-Make-equal-groups-grouping-2020.pdf</p>	<p>Possession means to belong to someone or something. In our writing, we have to use punctuation to show this. We use an apostrophe to show this.</p> <p>Watch video on apostrophes for possession: https://www.youtube.com/watch?v=6Qmy42V1ujo The apostrophe goes before the letter 's'. Remember the apostrophe is like a little arrow that points to the owner of the item.</p> <p>Task: Look at your monster description sheets from yesterday and turn your noun phrases into sentences to show that each part belongs to your monster e.g. The Troffalo's spikes become poisonous when they feel scared, The Quiffalo's bendy tail can grab and squeeze its enemy, The Puffalo's beady eyes, The Dribalo's slobber etc.</p>	<p>felt tips!</p> <p>Task: Watch the video and complete the step by step guide to create your own artwork inspired by the Futurist artists. https://youtu.be/HeZx9SH0LpU</p> <p>Key vocabulary: Futurist, vehicle, movement, line, shape, colour, diagonal, outline, layer, background, subject.</p>	<p>phrases from Tuesday's English</p>
<p>Day 4- Thursday</p>	<p>Starter: True or false? https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B1-S2-Make-equal-groups-grouping.pdf</p> <p>Main: LI: To make equal groups-grouping Watch video: https://vimeo.com/492603961</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO2-Make-equal-groups-grouping-2019-1.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS2-Make-equal-groups-grouping-2019.pdf</p>	<p>Starter: Practise writing words with the 'le', 'il' and 'el' joins (see attached 'Handwriting le' document). Practise making the join by doing some sky writing or perhaps writing the join in different coloured pencils/pens.</p> <p>Main: LI: To write a character description. Fill out 'Thursday-monster planning' sheet that is split into quarters. Describe your monster's personality, movement, appearance and the setting in which they live.</p> <p>Task: Write a character description for your made up creature.</p> <p>Look at example 'The Puffalo'. What adjectives and noun phrases can you see? (highlighted in yellow) Can you see any conjunctions? (highlighted in green).</p> <p>You should include adjectives, noun phrases and conjunctions in your writing. Try your best at using apostrophes to show that something</p>	<p>History L.I. To know about changes in living memory.</p> <p>Main: Watch videos on the evolution of cars: https://www.youtube.com/watch?v=5cFov4HZ8s https://www.youtube.com/watch?v=gQyL1pOP-ZE</p> <p>Look at 'History of Cars Powerpoint' (saved as PDF)</p> <p>Task: Label the parts of old and new cars on 'Old and new cars' sheet. The sheet with 1 star in the top left corner is the easiest, 2 stars is average and 3 stars is trickiest.</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> Recap Math from Wednesday-make equal groupings Show off Artwork to the group. Appraise and give positive feedback

		<p>belongs to your monster! We can't wait to gear your descriptions!</p>		
<p>Day 5- Friday</p>	<p>Starter: x2, x5 and x10 https://www.topmarks.co.uk/mathsgames/mental-maths-train (click on mixed times tables-x2, x5 and x10)</p> <p>Main: LI: To practise our Maths skills Watch video: https://vimeo.com/492604113</p> <p>Have a go at some of these games to recap some areas of your learning:</p> <p>Sharing: https://pbskids.org/curiousgeorge/busyday/dogs/</p> <p>Arrays/multiplication: https://www.ictgames.com/mobilePage/arrayDisplay/index.html</p> <p>10 more and 10 less: https://www.ictgames.com/mobilePage/hundredHunt/</p> <p>click on star number 3: https://www.ictgames.com/mobilePage/numberFactBingo/</p> <p>Money: https://www.topmarks.co.uk/money/toyshop-money</p>	<p>Phonics starter: https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5 Practise your Phase 5 sounds by playing on some of the free games on the Phonics Bloom website.</p> <p>Main: LI: To show off our understanding of a text.</p> <p>Watch video on tips to help with reading comprehension: https://www.bbc.co.uk/bitesize/articles/zgq8r2p</p> <p>Also remember:</p> <ul style="list-style-type: none"> • Make sure that you are in a quiet place • Read all of the words carefully (never skim read) • Look for important words 'clues' in the text • Pace yourself-don't read too quickly or too slowly • Break the text down into smaller chunks • Read the question and underline where you got the answer from in the text!! <p>Task Read a story called 'The Lion and the Mouse' (attached). (Note: 1 star is the easier level, 2 stars is average and 3 stars is the most challenging level).</p> <p>Once you have read the text, go back and answer the comprehension questions. Remember to read carefully and underline in the text where you got your answers from!</p>	<p>Computing LI: To use the shift key for capital letters.</p> <p>The shift key on a keyboard can be used to make capital letters on a device. It will be shown on the keyboard with an arrow:</p>  <p>A capital letter will only be produced when the shift key is held down with your left hand and your right hand is used to press a letter key once (whilst the left key is holding down shift).</p> <p>Type up a piece of work in English using capital letters at the start of sentences, for names of people or places. You might want to type up your own version of The Ugly Duckling story or you could choose a different piece of writing that you're proud of. If you don't have one to hand then try copying up a story from your favourite book!</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • Recap Maths from yesterday-making equal groupings • Share facts from old and new cars comparison • Share descriptions of monsters –appraise and up-level