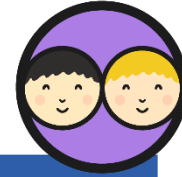


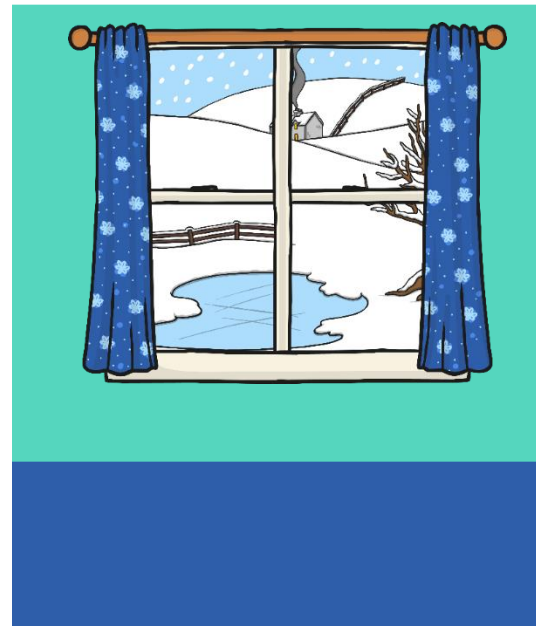
Spot the Mistake



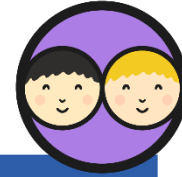
When we are writing, it is important that the tense we use stays consistent. That means if we begin writing in the past tense, we must use the past tense all the way through.

Look at the paragraph below. The writer began writing in the past tense. Can you spot the mistakes?

Lucy woke up early on Sunday morning. She stretched and looked over to her window. Suddenly, she remembers that it is snowing just before she went to bed last night. She jumped out of bed and races to the window. Outside the ground was covered in deep, soft snow.



Spot the Mistake



When we are writing, it is important that the tense we use stays consistent. That means if we begin writing in the past tense, we must use the past tense all the way through.

Look at the paragraph below. The writer began writing in the past tense. Can you spot the mistakes?

Lucy woke up early on Sunday morning. She stretched and looked over to her window. Suddenly, she remembers that it is snowing just before she went to bed last night. She jumped out of bed and races to the window. Outside the ground was covered in deep, soft snow.



Which words would you use instead?

Spot the Mistake



When we are writing, it is important that the tense we use stays consistent. That means if we begin writing in the past tense, we must use the past tense all the way through.

Which words would you use instead?

Lucy woke up early on Sunday morning. She stretched and looked over to her window. Suddenly, she **remembered** that it **was** snowing just before she went to bed last night. She jumped out of bed and **raced** to the window. Outside the ground was covered in deep, soft snow.



Spot the Mistake



Using the **Spot the Mistake Activity Sheet**, can you spot when the writer has changed tenses and write in the correct word?

Spot the Mistake

To use past and present tenses correctly and consistently.

1. These sentences should be written in the past tense. Underline any verbs that are incorrect.

Harrison walked quickly to the dining area.
He is very hungry. was
He wants his dinner. _____
He washes his hands. _____
He joins the queue. _____
He picks up a tray. _____
He looks around the dining hall. _____

Now, write the verbs in the simple past tense. The first one has been done for you.

2. These sentences should be written in the present tense. Underline any verbs that are incorrect.

Mandeep likes to help the younger children in school.
She stayed in and helped the Reception class. was helps
She gave them each an apron. _____
She put paint in the paint pots for them. _____
They painted together. _____
She talked to them. _____

Now, write the verbs in the simple present tense. The first one has been done for you.



Subject: Unit (Lesson Title) (Lesson Number)



Spot the Mistake

To use past and present tenses correctly and consistently.

1. These sentences should be written in the past tense. Underline any verbs that are incorrect.

Harrison walked quickly to the dining area. He is very hungry and wants his dinner. He washes his hands and dries them with a paper towel. Next, he joined the queue and picks up a tray. He looks around the dining hall.

Now, write the verbs in the simple past tense. The first one has been done for you.

was

2. These sentences should be written in the present tense. Underline any verbs that are incorrect.

Mandeep likes to help the younger children in school. She stayed in and helped the Reception class. She gave them each an apron. She passes them some paper. She put paint in the paint pots for them. She always smiled at them and made them laugh.

Now, write the verbs in the simple past tense. The first one has been done for you.

stays



Subject: Unit (Lesson Title) (Lesson Number)



Spot the Mistake

To use past and present tenses correctly and consistently.

1. These sentences should be written in the past tense. Underline any verbs that are incorrect.

Harrison walked quickly to the dining area. He is very hungry and wants his dinner. He washes his hands and dries them with a paper towel. Next, he joined the queue and picks up a tray and carries it to the serving area. He looks around the dining hall. He thinks about the dessert and grins to himself.

Now, write the words that you underlined in the simple past tense.

was

2. These sentences should be written in the present tense. Underline any verbs that are incorrect.

Mandeep likes to help the younger children in school. She stayed in and helped the Reception class. She gave them each an apron. She passes them some paper. She put paint in the paint pots for them. She always smiled at them and made them laugh. The younger children spent a long time on their artwork. Mandeep tried not to take over and she let them do it themselves. She just gave them tips and ideas.

Now, write the words that you underlined in the simple present tense.

stays



SPaG: Past and Present Tenses

