

Year 1 Week commencing 31st January

Zoom sessions- This week we are going to be delivering the English sessions. Please complete the phonics sessions either before or after the Zoom sessions. We have given you a link each day to a YouTube lesson for the sound of the day rather than just a video. We hope that the children will enjoy these and can join in independently.

Maths	English	Other
<p>Key Stage 1 Maths workout books- Work through pages 1, 2 and 3 of your workbooks if you would like to.</p> <p>Optional extensions related to this week's learning: This game is very good for practising tens and ones in a number. Play after Tuesday's lesson. https://www.ictgames.com/sharkNumbers/mobile/index.html Choose numbers up to 29 or 59.</p> <p>This game needs to be printed out but can be used to understand tens and ones https://nrich.maths.org/8303/note</p> <p>This is a good investigative activity https://nrich.maths.org/14312/note</p>	<p>Reading activities- In addition to the English lessons each day, please ensure you are continuing to read as often as possible. Reading to your child or having them read to you are both beneficial. Have a look at Oxford Owl for free e-books for your Book Band level. https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>We will be looking at non-fiction books (information books) in English this week so you may wish to choose a non-fiction book to read.</p> <p>KS1 English comprehension books- Have a go at pages 4 and 5 at any point throughout the week.</p>	

Day 1 – Monday	<p>Starter Practise counting backwards from 100. Watch this video and join in https://www.youtube.com/watch?v=v82X6XhsQhs If you still find counting forwards tricky you can try this one instead https://www.youtube.com/watch?v=L9md4L2pAVQ</p> <p>Main Activity Watch this video: https://vimeo.com/500465193 In this video you will be practising counting to 50 by making 10s. When you have finished, you will have a go at making groups of 10. Find something around your house that you have lots of e.g. paperclips, smarties, lego bricks, rice grains. Take a handful and count them by making groups/piles of 10. For today, if you have some left that do not make ten, just put them to one side and do not count them. We will be moving on to the ones numbers later. So if you make 5 piles of paperclips in groups of 10, how many do you have? Practise counting in 10s and write the number.</p>	<p>Phonics starter Today 's session is on the trigraph 'ure' https://www.youtube.com/watch?v=DjBt8nB7UmU If you have time, you can write at least two sentences using one of the words you have learnt.</p> <p>Main Activity (If you cannot access zoom) This week we are going to be exploring non-fiction (information) books in preparation to write our own non-fiction text next week. Firstly, we need to understand what fiction and non-fiction mean. Fiction is a story, while non-fiction gives us facts and information. Watch this video to help you understand the difference. https://www.youtube.com/watch?v=CFbX-wFPvWo Now we are going to explore a non-fiction book and look at its features. Watch this video to explore this non-fiction book. https://www.youtube.com/watch?v=wiQnF_4Pg-k&feature=youtu.be Now have a look at your books at home. Do you have any non-fiction books? Can you find the different features we have talked about? If you haven't got any non-fiction books, have a look at some on https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>History/Art Today we are going to have a look at the history of aboriginal art and look at some examples. Watch this video to find out all about it. https://www.youtube.com/watch?v=uGmpPhsE8IU&feature=youtu.be Pause the video when you are told to and have a go at drawing some of the Australian symbols. Then go back to the video and look at the examples of Australian dot paintings ready to create your own tomorrow!</p>
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Day 2- Tuesday	<p>Starter Practise writing your numbers to 10, making sure you start and finish in the right place. Watch this video to help you remember exactly where to start and finish https://www.youtube.com/watch?v=DzKqCmjVXL But when it gets to number 9, remember that we go straight down on our 9s rather than curving under! Use brightly coloured pens and make it as colourful as you can.</p> <p>Main Activity Watch this video: https://vimeo.com/500466597 This video will practise counting objects in groups of 10.</p> <p>When you have finished, complete this sheet. You can complete on paper if you cannot print up.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO1-Numbers-to-50-2019.pdf</p> <p>Answers can be found here https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS1-Numbers-to-50-2019.pdf</p>	<p>Phonics starter Today 's session is on the trigraph 'ear' https://www.youtube.com/watch?v=kJu2IJ0esuU&t=186s If you have time, you can write at least two sentences using one of the words you have learnt.</p> <p>Main Activity (If you cannot access zoom) Today we are going to have a look at another non-fiction book and see if you can remember the features. Watch this video and see which you remember https://www.youtube.com/watch?v=8yZc773rKuk&feature=youtu.be</p> <p>Now have a look at the 'Highlight features of a text' document in the resources. It is a piece of non-fiction writing about a penguin. Using some highlighters or felt pens, find and underline all of the features listed at the bottom.</p> <p>For tomorrow's lesson, I would like you to find a non-fiction book and have it with you for the zoom session. If you do not have one, don't worry, we will work around it.</p>	<p>Art Today you are going to have a go at creating your own Australian dot paintings. Watch this video to see how we are going to do them. Use whatever you have at home. In the video we use coloured card, paint and the end of a paintbrush but you can use anything that you have. Paper, felt pens, cut up circles of paper etc. https://www.youtube.com/watch?v=7Bx6pWvalQk&feature=youtu.be If you want to you could add some of the Australian symbols that you practised yesterday. Templates of Australian animals can be found in the resources.</p>
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Day 3- Wednesday	<p>Starter Practise counting in 2s. https://www.youtube.com/watch?v=OCxvNtrcDIs</p> <p>Main Activity Watch this video: https://vimeo.com/500467345 This video will practise counting forwards and backwards to 50 and filling in missing numbers on a number track. When you have finished, complete this sheet. You can complete on paper if you cannot print up. https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-2-WO-Count-forwards-and-backwards-within-50-2020.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-2-ANS-Count-forwards-and-backwards-within-50.pdf</p>	<p>Phonics starter Today 's session is on the trigraph 'air' https://www.youtube.com/watch?v=XYAYlfoW-HE If you have time, you can write at least two sentences using one of the words you have learnt.</p> <p>Main Activity (If you cannot access zoom) Today you are going to have a go at putting the features of a non-fiction book into the correct places. First of all, I would like you to look through your non-fiction book that you found yesterday and see if you can find some of the things that we have been talking about. Can you find: A contents page? Headings? Subheadings? Main body of text? Illustrations? Photos? Captions? Labels? A did you know feature? A try this features? An index? A glossary? How many did you find in your book?</p>	<p>Science Think back to the story of The Three Little Pigs. You can watch it again here if you want to https://www.youtube.com/watch?v=xGFjzp8wl1E What materials were used to make the houses? Which one was the best and why? What materials are used to make the windows and doors? Why have they been used? What would happen if we had a fabric door or a wooden window? Think about the materials that you would use if you were going to build a house to protect yourself from the wolf. Now you are going to draw your house and label the different materials that you have used and why. Have a look at my example in resources called 'Little pigs' house' to help you.</p>

		<p>Now, if you can, print off the 'cut and stick features' sheet from the resources and see if you can put the pictures in the correct place. Feel free to print in black and white to save ink. If you can't print, you can just discuss where each picture will go.</p>	
Day 4- Thursday	<p>Starter Practise your number bonds to 10 or 20 with this game https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>Main Activity Watch this video: https://vimeo.com/500467998 This video looks at tens and ones in a number.</p> <p>When you have finished, complete this sheet. You can complete on paper</p>	<p>Phonics starter Today 's session is revising the split diagraphs from a couple of weeks ago. https://www.youtube.com/watch?v=oUY_aBI_6id0 If you have time, you can write at least two sentences using one of the words you have learnt.</p> <p>Main Activity (If you cannot access zoom) Today we are going to look at labels in more detail. Watch this video https://www.youtube.com/watch?v=hNQOwznbMTs</p>	<p>PE Here are some more of the dance videos. Try these ones or have another go at your favourite from previous weeks.</p> <p>https://www.youtube.com/watch?v=lv-h4WNnw0g&list=PLK2juPOjnT0xkVpAj-QBOfxC1r1_pt9xW</p> <p>https://www.youtube.com/watch?v=JbxDwaGwi2Q&list=PLK2juPOjnT0xkVpAj-QBOfxC1r1_pt9xW&index=3</p> <p>https://www.youtube.com/watch?v=YGNLYGrZb</p>

	<p>if you cannot print up.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO2-Tens-and-ones-2019.pdf</p> <p>Answers can be found here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS2-Tens-and-ones-2019.pdf</p>	<p>Now you are going to do your own picture with labels. Choose an animal to draw (next week we will be writing about Australian animals, so you could choose an Australian animal if you wish). Once you have drawn your picture, you need to label it. You can label the different parts of its body e.g. tail, head, legs etc. You can add some describing word too if you like e.g. Long tail, strong legs for jumping. Remember to draw a line from your label to the correct part of the body. Use a ruler if you have one.</p>	<p>zQ&list=PLK2juPOjnT0xkVpAj-QBOfxC1r1_pt9xW&index=4</p>
Day 5- Friday	<p>Starter</p> <p>Practise your mental maths skills with this game</p> <p>https://www.topmarks.co.uk/mathsgames/daily10</p> <p>Choose level 1 and then practise either addition or subtraction.</p> <p>Main Activity</p> <p>Watch this video:</p> <p>https://vimeo.com/500468562</p> <p>This video looks at partitioning numbers into tens and ones.</p> <p>When you have finished, complete this sheet. You can complete on paper if you cannot print up.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO3-Represent-</p>	<p>Phonics starter</p> <p>Today 's session is another revision of the split diagraphs from a couple of weeks ago.</p> <p>https://www.youtube.com/watch?v=pXRI5Pi82bl</p> <p>If you have time, you can write at least two sentences using one of the words you have learnt.</p> <p>Main Activity (If you cannot access zoom)</p> <p>Today we are going to look at captions in more detail. Have a look at this video.</p> <p>https://www.youtube.com/watch?v=NinlGOV15iI</p> <p>Now you are going to do your own picture with a caption. Draw a picture of a different animal and add a caption either below it or next to it. Remember that your caption has to be a sentence about the picture e.g Kangaroos have very strong legs for jumping.</p>	<p>Golden Time</p> <p><i>The activities for this session are the same as last week, why not try to choose something different this time.</i></p> <p>Friday afternoon in school is always 'Golden Time' but this is not just a reward for the children's hard work but an excellent opportunity to learn through play.</p> <p>So we have decided to offer some suggestions for learning opportunities that you can pick from each week, depending on what resources you have at home.</p> <p>These suggestions will be the same each week, but we would like you to try to pick a different one each time. Why not try playing with a different toy that you haven't played with for a long time.</p> <p>*Play doh</p> <p>*Kapla/Jenga</p>

<p><u>numbers-to-50-2019.pdf</u></p> <p>Answers can be found here: <u>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS3-Represent-numbers-to-50-2019.pdf</u></p>	<p>Next week we will be moving on to writing our own non-fiction text.</p>	<p>*Jigsaws & puzzles *Cutting activities- many cutting skills sheets can be downloaded from the internet but drawing shapes on paper and cutting them out accurately is just as good. *Art and crafts including collage with paper scraps, tracing pictures from books at home, junk modelling with old boxes, painting, drawing, sticking, chalk numbers/letters and repeating patterns. * It is also important that they have opportunities to develop their imagination and oral story telling through role play and small world play. Give children time to set up cafes & shops, build forts and dens, play with dolls, cars/trains, action figures, dinosaurs etc. either This game is also good for practising spelling of all year 1 tricky words. Click on Year 1, then choose a bird house for the selection of words you want. <u>http://www.ictgames.com/littleBirdSpelling/</u> independently or with siblings.</p>
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