

Year 2 Week commencing 1st February

| Day | Maths | English | Other | Zoom Meeting Focus |
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| Day 1 – Monday | <p>Maths</p> <p>Starter: Add and subtract 2-digit numbers and ones. Use the interactive base-10 to support if you need to: https://www.topmarks.co.uk/Flash.aspx?f=dienesandcoinsv3 (See 'base-10 addition & subtraction examples' to see how your child would draw visual representations to support their calculations in school).</p> <p>62+7= ____ 85-3= ____ 26+8= ____ 77-4= ____</p> <p>Main: LI: To make tally charts.</p> <p>Watch video: https://vimeo.com/501669795</p> <p>Complete sheet: Counting fruit tally charts sheet saved as 'Monday-tally charts' sheet</p> <p>*Challenge: try to answer the questions as well that link with the tally chart!</p> <p>Answers: (included in above document)</p> | <p>Starter: Practise spelling Common Exception words: Our, old, bath, path.</p> <p>Put each of these words into a sentence. Challenge use the conjunctions 'but, to, if, because' to extend your sentences.</p> <p>The house was old but it was filled with memories. I decided to go in the bath because I was very muddy from my run.</p> <p>Main: LI: To write the introduction of a diary entry.</p> <p>To understand what the main features of writing a diary entry are and start writing an introduction for your own diary entry using these. Make sure to write in the first person using 'I, me' etc.</p> <p>Example diary entry can be found in the Fairways website under 'Monday – English – Diary entry introduction.'</p> <p>Alongside a 'Monday – English – checklist for good work.'</p> <p>Task Write an introduction for a diary entry imagining you are Jamina. You are going to talk about the day that you went into the forest with your grandfather to collect honey and discovered the baby elephant. Make sure you write a date, greeting and write about the events that happened up until hearing the sound of the baby elephant. Make sure you write in the first person and use lots of descriptive language. Use your work from last week</p> | <p>Computing LI: To know how we can stay safe online.</p> <p>Watch video on the story of Smartie the Penguin: https://www.youtube.com/watch?v=40vgGFzZoDI (the original Powerpoint without the voiceovers can be found at: https://www.childnet.com/resources/smartie-the-penguin)</p> <p>Task: Choose from one of the following activities:</p> <ol style="list-style-type: none">1. Answer the questions on 'Monday-Smartie Penguin Questions' sheet on page 2.2. Make up your own story about a character that makes an unsafe choice online. Remember to include the resolution to show how the character makes a safe choice in the end and what they have learnt from this. | <ul style="list-style-type: none">• Recap dividing through sharing and grouping in 2s, 5s and 10s• Introduce new maths learning• Year 2 common exception word• Sharing and celebrating their Maths challenges from video |

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| | | where you wrote sentences describing how you felt as Jamina to help you. Use the example and checklist for good work as a guide too! We will write the main body tomorrow. | | |
| Day 2- Tuesday | <p>Starter: Add and subtract 2-digit numbers and tens. Use the interactive base-10 to support if you need to: https://www.topmarks.co.uk/Flash.aspx?f=dienesandcoinsv3 (See 'base-10 addition & subtraction examples' to see how your child would draw visual representations to support their calculations in school).</p> <p>75-30=____ 51+20=____ 82-40=____ 67+10=____</p> <p>Main: LI: To make tally charts.</p> <p>Watch video: https://vimeo.com/501671369</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO1-Make-tally-charts-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS1-Make-tally-charts-2019.pdf</p> | <p>Starter Practise spelling Common Exception words: Mr, Mrs, parents, Christmas.</p> <p>Can you write these in bubble writing and decorate them to look like the meaning of the word? E.g. decorate the word Christmas with Christmas objects.</p> <p>Main: LI: To write the main body and end of a diary entry.</p> <p>Task: To continue writing your diary entry about the day you discovered the elephant. You will continue to write about:</p> <ul style="list-style-type: none"> - What happened after hearing the sound. - Discovering the baby elephant and how that made you feel. - The long journey you had to go on to find the elephant's herd. - Finally reuniting the elephant with his heard. <p>Example diary entry can be found in the Fairways website under 'Tuesday – English – Diary entry Main body.'</p> <p>Alongside a 'Tuesday – English – checklist for good work.'</p> | <p>Phonics LI: To read and spell words with ge, gi and gy. Main: Whenever the letter 'g' is in a word before the letters 'e,' 'i' or 'y,' the sound of this letter changes.</p> <p>E.g. g-o-t = got g-er-m-s = germs (the 'g' was before an 'e' so makes a /j/ sound.</p> <p>Watch video: https://www.youtube.com/watch?v=apuX54soyDE</p> <p>Task: Try to find the words in the 'Tuesday-Phonics wordsearch'</p> | <p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • Recap Maths from yesterday • Recap what was learnt from Smartie the Penguin • Share diary entries from yesterday • Phonics: ge, gi, gy |
| Day 3- Wednesday | <p>Starter: Add and subtract two 2-digit numbers (not crossing over the tens barrier). Use interactive base-10 to support if necessary or see Monday & Tuesday's example sheet to see how this can be done</p> | <p>Starter: Spelling- N sound spelt kn/gn Knock, know, knee Gnat, gnaw (recap)</p> | <p>RE LI: To consider what makes a place special to people. Main: Have a look at 'Wednesday-RE Special Places'</p> | <p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • WELLBEING WEDNESDAY! ☺ |

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| | <p>mentally by partitioning if your child needs a challenge. https://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3</p> <p>Main: LI: To draw pictograms (1-1).</p> <p>Watch video: https://vimeo.com/501673699</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO2-Draw-pictograms-1-1-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Spring-Block-2-ANS2-Draw-pictograms-1-1-2019.pdf</p> | <p>Read the story of 'The Knight and the Gnome' and spot all the kn/gn phonemes.</p> <p>Main: LI: To write an introduction to a letter.</p> <p>To understand what features you need to include when writing the start of a letter including:</p> <ul style="list-style-type: none"> - The senders address. - The date. - A greeting. - An introduction to tell the person what your letter is going to be about. <p>Task: Write the start of a letter to the baby elephant imagining you are Jamina. Remember to use the features above and write in the first person (E.g. I and me). You will introduce that your letter is about what they taught you about hunters on the day you met them. You will ask them questions about how they are and how they feel.</p> <p>. 'Wednesday – English – Letter introduction.'</p> <p>Challenge: Can you extend sentences using the conjunctions: but, when, then.</p> | <p>PDF/PPT. Think about what is so special about these places and what different places of worship might have in common.</p> <p>Task: Draw a picture of your special place on 'Wednesday-Your Special Place' sheet. Try to add labels and think about why this place is special to you.</p> <p>You could always add words to describe the qualities that place has e.g. peaceful, happy, calm, beautiful, full of music, holy, friendly, joyful etc.</p> | <p>• Show and Tell: Show us something that is special to you or something you've been working on e.g. your pet, arts and crafts, baking, a special toy, your favourite book, a special photo or a piece of work you're proud of etc.</p> |
| Day 4- Thursday | <p>Starter: Add and subtract two 2-digit numbers (crossing over the tens barrier). Use interactive base-10 to support if necessary or see Monday & Tuesday's example sheet to see how this can be done mentally by partitioning if your child needs a challenge. https://www.topmarks.co.uk/Flash.aspx?f=diennesandcoinsv3</p> <p>58+25=____ 72-23=____ 36+45=____ 61-24=____</p> | <p>Starter: Handwriting sheet. See Fairways website for attached 'Thursday – Handwriting'-ea joins</p> <p>Main: LI: To write the main body and end of a letter.</p> <p>Task: To complete the main body of your letter writing as though you were Jamina. Include:</p> <ul style="list-style-type: none"> • Thanking the elephant for teaching her what a hunter really was. | <p>DT LI: To join different materials together.</p> <p>Main: It's time to get messy and to begin making our vehicles! Today, we are going to begin making the shape of our vehicle.</p> <p>1. Start by looking at your plan from last week and collecting boxes to make the shape of your vehicle e.g. for a car, you might want to have a cuboid shaped box for the main body of the car but a smaller box at the front for the front of the car. It's your vehicle so you can</p> | <p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> • Recap Maths from yesterday • Introduce interpreting pictograms learning • Sharing ideas for designing a vehicle |

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| | <p>Main: LI: To interpret pictograms (1-1)</p> <p>Watch video: https://vimeo.com/501674074</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO3-Interpret-pictograms-1-1-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS3-Interpret-pictograms-1-1-2019.pdf</p> | <ul style="list-style-type: none"> Asking the elephant how he is after their journey. Asking the elephant how his family are and what it is like where they live. Write 'from' 'best wishes' or 'love from' before signing her name: <p>' Thursday – English – Letter main body.'</p> | <p>design it however you want!</p> <ol style="list-style-type: none"> Next, use masking tape to attach the boxes/yoghurt pots etc together. If you don't have masking tape then sellotape should work fine. Once you are happy with the shape of your vehicle, it's time for the messy bit to begin! In a bowl, combine PVA glue (the runny glue) with a small amount of water. It should have a paste like consistency. Tear newspaper/scrap paper into strips and dip it into the glue/water mix. Use your fingers to get rid of any excess glue (you don't want it being too gloopy). Place the newspaper strips onto the outside of your box to completely cover it. Use your hands/fingers to smoothen the pieces of paper down and remember to go over all of the little bits of details. Leave your vehicle to completely dry (overnight is always best). <p>Have a look at the fairways website and scroll down until 'Thursday 13th February 2020' to see last year's Year 2 learners in action! https://www.fairways.southend.sch.uk/year-2/</p> | |
| Day 5- Friday | <p>Main: LI: To practise our Maths skills.</p> <p>Have a go at playing some of these games and investigations:</p> <p>What's the missing number? Click on different types of puzzles on the left hand side to select the level difficulty (easier level at top and hardest level at the bottom). Can your child work out the missing numbers? https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Doubles to 20 (click on level 2>doubles/halves>doubles to</p> | <p>Phonics starter: Family phonics game, ou, ow. Friday – Phonics starter.</p> <p>Main: LI: To read with pace and expression.</p> <p>Task Choose to practice reading either your diary entry or your letter that you wrote this week.</p> <p>Can you practice reading this with pace and expression? Once you have read it to your family or friends. Your teachers will talk about this on the zoom meeting and give some examples but here are</p> | <p>PE LI: To develop control, coordination and balance through dance.</p> <p>Listen to the first episode of BBC-Let's Move-Snow World</p> <p>Snow World-episode 1</p> <p>https://www.bbc.co.uk/programmes/p01n8mc2</p> <p>Listen to the instructions throughout the story and move your body in time to the music-have fun!</p> | <p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> Recap Maths learning from yesterday Share letters from Jamina (yesterday's English) Share vehicle designs |

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| | <p>20: https://www.topmarks.co.uk/maths-games/daily10</p> <p>x2, x5 and x10 times tables: https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables</p> <p>Sorting 2D shapes: https://www.topmarks.co.uk/carroll-diagrams/2d-shapes</p> <p>Guess the 3D shape: https://www.ictgames.com/mobilePage/shiftIndexShapes/index.html</p> | <p>some tips to consider:</p> <ul style="list-style-type: none"> - Pronouncing words clearly. - Can your audience hear you? - Using feeling and expression. If your character is scared, sad, happy or excited – does your voice sound like that? - Reading at the right speed. Are you reading too quickly or too slowly? What is right for what you are saying? Remember to pause for full stops! | | |
| <p><u>Weekly activities from CGP books:</u></p> <p>English Comprehension book:</p> <ul style="list-style-type: none"> • Making Lemonade (page. 3) • No Teacher (page. 8) <p>Maths book:</p> <ul style="list-style-type: none"> • Page 2-Number & place value • Page 3-Counting & ordering | | | | |

Here is your weekly well-being challenge:

This week we would like you to do an act of kindness: <https://youtu.be/mlUUmRxkSLQ>