

Year 3

There are some colour-coded parts in this week's plan, and will be in subsequent plans, that we wanted to bring to your attention.

Anything highlighted in green is indicating a worksheet or additional information sheet.

Anything highlighted in pink is making you aware that we will be discussing this lesson in the Zoom call.

Anything highlighted in yellow will be work set in either of the CGP books that have been given to you by the school.

Anything highlighted in blue is specific work that we would like you to email to us.

Day	Maths	English	Other
Monday 1 st February 2021	Starter Times Tables Rock Stars Don't forget to choose the garage option for the times tables we are working on. You can also use the worksheets from the Remote Learning dated 11 th January. Main Activity To subtract money Watch the video that explains subtracting money. Spr3.5.1 - Subtract money on Vimeo Complete these questions on the worksheet below: Y3-Spring-Block-2-WO4-Subtract-money-2019.pdf (whiterosemaths.com) Below are the answers you can use to mark the Maths worksheet. Y3-Spring-Block-2-ANS4-Subtract-money-2019.pdf (whiterosemaths.com)	Starter Spelling – spell words with the 'ay' sound spelt ei, eigh, ey. e.g. veil, eight, grey, prey Write the words down, checking that you have spelt them correctly, and put them into quality sentences. Main Activity To use past and present tenses correctly in my writing. Read the Past Tense slides and complete the Sorting Present and Past Tense activity sheet. Can you identify the sentences that are written in the past tense?	Science To identify and explain the three main functions of a skeleton. We will be discussing this lesson in the Zoom call. Read the Function Of A Skeleton slides. What would happen if you had no bones in your body? Which part of the skeleton keeps your body upright? Movement: Model picking up a pencil using the joints and then stiffen the fingers to act as if there are no joints and try picking up the pencil. What happened when you tried to pick up a pencil the first time and the second time? Complete the tasks on the Skeleton Functions Activity Sheet by colouring and labelling the bones that keep the body upright. There are three versions of both sheet so you can choose your level of challenge. Key/New Words: Protect, move, movement, support, skeleton, joints, hinge joint, ball and socket joint, gliding joint.
Tuesday 2 nd February	Starter Using your new CGP Maths Workout book, complete pages 3 and 4. This is revision of	Starter Spelling – spell words with the 'ay' sound spelt ei, eigh, ey. e.g. veil, eight, grey, prey	Art To draw a skeleton accurately. Watch the 20-minute video and follow the step-by-step instructions on how to draw a skeleton.

	<p>number work: Place value and ordering Numbers.</p> <p>Main Activity To give change.</p> <p>We will be going through this lesson on the Zoom call.</p> <p>Watch the video that shows you how to give change.</p> <p>Spr3.5.2 - Give change on Vimeo</p> <p>Complete these questions on the worksheet below:</p> <p>Y3-Spring-Block-2-WO5-Give-change-2019.pdf (whiterosemaths.com)</p> <p>You can either print off the sheet or write out the answers on paper.</p> <p>Below are the answers you can use to mark the Maths worksheet.</p> <p>Y3-Spring-Block-2-ANS5-Give-change-2019.pdf (whiterosemaths.com)</p>	<p>Cheerleader Chant – Sing (or call out) a cheerleader chant for each of your spellings using your body to make the shape of each letter.</p> <p>‘Give me a v’ – ‘V’</p> <p>‘Give me an e’ – ‘E’</p> <p>‘Give me an l’ – ‘I’</p> <p>‘Give me an l’ – ‘L’</p> <p>‘What do we get?’ – ‘Veil’</p> <p>Main activity To use past and present tenses correctly in my writing.</p> <p>Read the Changing The Tense slides and complete the Changing The Tense Activity.</p> <p>There are three levels of challenge so you can choose which one you’d like to do.</p>	<p>How To Draw A Skeleton Folding Surprise - YouTube</p> <p>Please email your drawing to your teacher.</p>
Wednesday 3 rd February	<p>Starter Times Tables Rock Stars</p> <p>Main Activity To solve money problems.</p> <p>Using your new CGP Maths Workout book, complete page 29.</p>	<p>Starter Handwriting – In your neatest, joined handwriting, copy some of the text from your favourite story.</p> <p>Main activity To use past and present tenses correctly in my writing.</p> <p>We will be going through this lesson on the Zoom call.</p> <p>Read the Spot The Mistakes slides and complete the Spot The</p>	<p>History To understand the role of key people in the British resistance to the Roman invasion.</p> <p>Today, we'd like you to research information about Boudicca. Why was she an important person in understanding what happened during the Roman era?</p> <p>The link below enables you to read many facts, watch BBC videos and provides links to other resources that will give you a wealth of information about her.</p> <p>Who Was Boudicca? Facts for Kids (twinkl.co.uk)</p> <p>Make notes on what you have found out about Boudicca.</p>

		<p>Mistakes Activity.</p> <p>There are three levels of challenge so you can choose which one you'd like to do.</p>	
Thursday 4 th February	<p>Starter Times Tables Rock Stars</p> <p>Main activity To solve money problems. Using your new CGP Maths Workout book, complete page 30.</p>	<p>Starter Grammar, punctuation and spelling - Complete mat 3.</p> <p>Main activity To use past and present tenses correctly in my writing. Complete the Rewrite The Sentences Activity.</p> <p>There are seven sentences on the sheet. The first four are written in the past tense, can you rewrite them in the present tense? The last three are written in the present tense, can you rewrite them in the past tense? Write a short story about the dragon that you drew last week. You can choose to write it in the present or the past tense, but make sure that you stay in the same tense throughout the story.</p>	<p>History To understand the role of key people in the British resistance to the Roman invasion.</p> <p>We will be going through this lesson on the Zoom call. Use the information that you gathered yesterday to make a fact file or booklet (or you could use some of the ideas from yesterday's link and write a newspaper report or a 'Wanted' poster) about Boudicca.</p>
Friday 5 th February	<p>Starter Complete the 3 worded problems below:</p> <p>1) Ben has 4 football cards. Ali has 5 times as many football cards as Ben. Amber has 2 football cards. How many football cards do the three children have altogether?</p>	<p>Starter Grammar, punctuation and spelling - Complete mat 4.</p> <p>Main activity To use past and present tenses correctly in my writing. Complete the Past and Present Mini Quiz.</p> <p>Please email your answers to your teacher.</p>	<p>PE To be physically active for a sustained period of time.</p> <p>Your heart is a pump that pumps blood out around your body through your arteries. You can feel the blood pumping where the arteries are close to your skin. These are your pulse points and, if you feel gently with your fingertips, you can count how fast your heart is beating. The idea of aerobic (air-oh-bik) exercise is to get your heart pumping faster, which will exercise and strengthen your heart as well as the muscles that you are using in your body.</p>

<p>2) 9 children need 3 marbles each. How many marbles do they need altogether?</p> <p>3) There are 28 children in the class. 12 of the children are girls. How many boys are there?</p> <p>Main Activity To solve money problems. Using your new CGP Maths Workout book, complete page 31.</p> <p>Please email your answers to your teacher.</p>	<p>To show an understanding of a text.</p> <p>We will be going through this lesson on the Zoom call.</p> <p>Read the extract from 'Building Stonehenge' on page 4 of your CGP Comprehension book and answer the questions on page 5. We would recommend reading the text with an adult at least twice before answering the questions.</p>	<p>You can find your pulse in several places. Here are two of the easiest places to find it.</p> <ul style="list-style-type: none"> To find your pulse in your neck Put three fingers of your left hand onto your Adam's apple in your throat (that's the bit that sticks out and goes up and down when you swallow.) Push gently down on one side of it, and you will find your pulse beating (you can feel it going up and down). It can be a bit tricky to find this pulse, so you may not be able to feel it. To find your pulse in your wrist Hold your hand in front of you. Stick your thumb of this hand up in the air and turn the palm towards you. With the first two fingers of your other hand, stroke from the top of your thumb down along the side of your hand until your fingers reach the end of your forearm nearest to your wrist. Let your fingers slide downwards onto the inside of your forearm until you feel a tendon - which feels like a cord which is going from a muscle to a bone in your hand, and gently feel for your pulse on the thumb side of this tendon. <p>When you have found a steady beat, count how many beats in 30 seconds (use a watch or clock with a second hand).</p>  
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