

Year 4 Remote Learning w/c 1/2/21			2
Day	English	Maths	Other
Day 1 Mon 1/2/21 Zoom Focus: Today's English and maths .	<p>Starter: Practise <i>sion, tion, cian</i>: https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv</p> <p>Main Activity: Please try the CGP comprehension from your class book on pages 2-3. The answers can be found following the link on last week's Fairways Weekly News.</p>	<p>Starter: CGP P 1 Counting and Numbers. Hint negatives go left, positive numbers go right Watch video to recap on fractions https://www.youtube.com/watch?v=CA9XLJpQp3c Watch video https://vimeo.com/502315136</p> <p>Worksheet https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y3-Spring-Block-5-D1-Unit-and-non-unit-fractions-2019.pdf</p>	<p>History Learn about Anglo-Saxon villages and homes. Visit these sites to learn more, then write an account explaining what a village was like. http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm https://www.youtube.com/watch?v=Czj54OYI2Ow</p> <p>PE/Active Time: follow this link for a slightly daft, but also fun activity from CBBC https://www.youtube.com/watch?v=V9VhwM7xDNI&list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&index=4</p>
Day 2 Tues 2/2/21 Zoom Focus: English description. Read some of yesterday's history.	<p>Starter Practise this week's spellings on the Home Learning timetable.</p> <p>Main Activity See the attachment, Settings description-pirate ship and write an interesting description. Remember to include adjectives, prepositions, adverbials in varied types of sentences.</p>	<p>Starter Reasoning 1) Alex has 6 T-shirts and 4 pairs of shorts. Dexter has 12 T-shirts and 2 pairs of shorts. Who has the most combinations of T-shirts and shorts? Explain your answer. 2) A laptop costs £4000. A TV costs £472 less than a laptop. How much does the TV cost?</p> <p>Watch video https://vimeo.com/502527306</p> <p>Main Activity https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-</p>	<p>Science: Learn more about sound and volume. Watch these videos first: www.bbc.co.uk/bitesize/topics/zgffr82/articles/zqtdpbk www.dkfindout.com/uk/science/sound/loudness/</p> <p>Next, see the attached activity, True or False.</p> <p>Finally, try this experiment along with the attached sheet, Soundproofed Studio. Try and work out the best way to muffle a sound by testing some different materials. Follow work sheet to complete task. At home you could use a phone or ipod to play music. Try wrapping it (carefully) in different materials to try and muffle the sound. Number the materials 1-5 depending on which works the best (5 being the best) and complete the sentences once completed. You can print out the sheet or copy out the table and sentences.</p>

		Spring-Block-3-D1-What-is-a-fraction -2019.pdf													
<p>Day 3 Wed 3/2/21</p> <p>Zoom Focus: knowledge of inverted commas, paper weaving</p>	<p>Starter Handwriting Practice Write each of this week's spellings in your best handwriting in more of your own sentences.</p> <p>Main Activity More using inverted commas (speech marks). Watch this BBC Super Movers then try the written activity. https://www.bbc.co.uk/teach/supermovers/ks2-english-inverted-commas-with-mr-smith/z62rhhk</p> <p>Copy these sentences into your book and put the inverted commas in the correct places. Remember: The inverted commas go around what is being said and the punctuation at the end of the speech. Copy all the other punctuation correctly.</p> <ol style="list-style-type: none"> Hello, said the man. What are you doing? said Fred. Stop! shouted the policeman. Wait a minute, said Mark. Don't I know you from somewhere? I know what we'll do, said Lucy. We'll go to the pictures. 	<p>Starter Draw a trapezium, a parallelogram and an isosceles triangle Watch video up to 5 mins https://www.youtube.com/watch?v=Mst8iZjlpFE&index=16&list=PLZknbgvSlyq-1WICj20eVIO8Lz51v0EAw</p> <p>Watch video https://vimeo.com/502315833</p> <p>Main Activity https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y3-Spring-Block-5-D3-Tenths-2019.pdf</p>	<p>Art Anglo-Saxon villages had weavers to make fabric for clothes, rugs etc. Watch these videos for information. http://www.youtube.com/watch?v=flmpanUPjS8). https://vimeo.com/227743734</p> <p>Today you are going to weave paper strips. Please see the attachment, Paper Loom. You can then cut your own strips or use those on the attachment, Woodland Themed Strips</p> <hr/> <p>PE/Active Time Dance with the Man Utd mascot as you practise your 6 x tables. https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc</p>												
<p>Day 4 Thurs 4/2/21</p> <p>Zoom Focus: Today's maths and history</p>	<p>Starter Revise the different types of determiners:</p> <table border="0"> <tr> <td>articles</td> <td>a boy, an orange, the cat</td> </tr> <tr> <td>demonstratives</td> <td>this apple, that car, these shops, those girls</td> </tr> <tr> <td>possessives</td> <td>his hat, her homework, my book, their house</td> </tr> <tr> <td>quantifiers</td> <td>some rice, each word, every box</td> </tr> <tr> <td>numbers</td> <td>one chair, two men, three dogs</td> </tr> <tr> <td>question words</td> <td>which bag, what letter, whose computer</td> </tr> </table> <p>Next, write one sentence for each type of determiner. Use the examples.</p> <p>Main Activity: Please see attachment: Instructional writing- how to make a cup of tea. (You do not have to watch the video via the code scan.)</p>	articles	a boy, an orange, the cat	demonstratives	this apple, that car, these shops, those girls	possessives	his hat, her homework, my book, their house	quantifiers	some rice, each word, every box	numbers	one chair, two men, three dogs	question words	which bag, what letter, whose computer	<p>Starter Complete My Maths Watch video https://vimeo.com/502686139</p> <p>Main activity https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y3-Spring-Block-5-D4-Count-in-tenths-2019.pdf</p>	<p>History Using your learning from Monday about Anglo-Saxon village, see the attachments, A/S Village and Anglo-Saxon village labels and create your own Anglo-Saxon village.</p> <hr/> <p>PSHE Please see the attached booklet, My Wellbeing Challenge and complete the activity on page 5.</p>
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<p>Day 5 Fri 5/2/21</p> <p>Zoom Focus: spelling and dictation test. Show A/S villages</p>	<p>Starter Practise this week's spellings and then we shall test them during the Zoom session</p> <p>Main Activity Comprehension. Please see attachment (with answers): The Velveteen Rabbit</p>	<p>Starter CGP P3 Place Value/Ordering</p> <p>Watch video, this was done last summer but the presenter isn't great! https://youtu.be/QLuyw5f8FBA</p> <p>Watch video https://vimeo.com/504289061</p> <p>Main Activity https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-D1-Equivalent-fractions-1-2020.pdf</p>	<p>Computing Find out what an algorithm is. Please watch this video. https://www.youtube.com/watch?v=n8oJxpwmo4</p> <p>Next, see the attachment, How to draw a funny character algorithm.</p> <hr/> <p>PE/Active Time Home gymnastics. Please see this attachment: PE-home-learning-gymnastics-shapes</p>
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