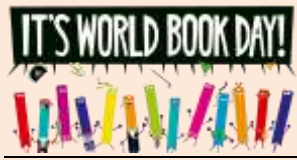


Day	Maths	English	Other	Zoom Meeting Focus
Day 1 – Monday	<p>Maths Starter: Practice making some 2D shapes using this virtual geoboard. https://apps.mathlearningcenter.org/geoboard/</p> <p>Main: LI: To draw 2D shapes.</p> <p>Watch video: https://vimeo.com/506146175</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO4-Draw-2D-shapes-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS4-Draw-2D-shapes-2019.pdf</p>	<p>Starter: Practise spelling Common Exception words: friend, hour, ask, says</p> <p>Link to help spell ‘friend’: My friends come over on a Friday!</p> <p>Main: LI: To identify the features of non-fiction texts. Watch video with Miss Glynn explaining the features of a non-fiction text: https://youtu.be/leYfMZzVpWU Have a look at ‘Monday-features’ document to see all of the features on one page.</p> <p>Task</p> <ol style="list-style-type: none"> Have a look the books in your home. Try sorting them into 2 piles: fiction (story books) and non-fiction (information books). Take a look at ‘Monday-Emperor Penguin’ text. Either highlight or label the features that you can see. Look out for: Headings, subheadings, pictures, diagrams, labels, facts and captions. 	<p>PE LI: To enjoy exercise.</p> <p>Choose your favourite ‘PE with Joe’ workout: https://www.youtube.com/results?search_query=pe+with+joe</p> <p>If you wanted to dress up then why not try one of the ‘Fancy Dress Fridays’ workouts!</p>	<ul style="list-style-type: none"> Introduce what a non-fiction text is. Explore drawing 2D shapes with your teachers on zoom.
Day 2- Tuesday	<p>Starter: Use 2D shapes to complete missions and save the world in this online game. https://pbskids.org/oddsquad/games/pienado/</p> <p>Main: LI: To identify lines of symmetry.</p> <p>Watch video: https://vimeo.com/508430942</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO5-Lines-of-symmetry-2019.pdf</p>	<p>Starter Practise spelling Common Exception words: Sure, sugar, people, parents</p> <p>Link to help spell ‘people’: People eat omelettes. People like eggs.</p> <p>Main: LI: To research information. Our new theme in Science this term is going to be ‘Plants and Animals’ and today we are going to be doing lots of research about plants to help us with our Extended Write next week.</p> <p>Task: Watch these videos and pause them at</p>	<p>Phonics LI: To read and spell words with /ch/ making three sounds (e.g. chick, chef and school)</p> <p>Main So far, we have learnt that the ‘ch’ digraph makes a /ch/ sound as in ‘church.’ However, it also has two other sounds that we are going to learn today.</p> <p>/ch/ as in ‘chef’ (a soft sound) /ch/ as in ‘school’ (a hard sound)</p> <p>Watch video: https://www.youtube.com/watch?v=rlg9u7go64E</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> Recap maths and English. Introduce lines of symmetry.

	<p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Spring-Block-3-ANS5-Lines-of-symmetry-2019.pdf</p>	<p>different stages so that you can make notes about plants. Remember to use bullet points down the side and that you don't have to write in full sentences (as they are just notes made for yourself)! We will be continuing with this activity tomorrow.</p> <p>Watch this video 7 make notes: https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p> <p>Have a look at this website and make notes: https://www.dkfindout.com/uk/animals-and-nature/plants/</p> <p>Watch video and make notes: https://www.youtube.com/watch?v=CIZyJZ_Y_SjE</p> <p>*Feel free to conduct your own research about plants. The more facts you have the better!</p>	<p>Task: Have a look at the Tuesday-Phonics ch document and sort the words according to what sound the 'ch' makes.</p> <p>Sound 1: 'ch' as in 'church' Sound 2: 'ch' as in 'chef' Sound 3: 'ch' as in 'school'</p>	
Day 3- Wednesday	<p>Starter: https://www.topmarks.co.uk/symmetry/symmetry-sorting Play this game and sort out which images are symmetrical and which are not.</p> <p>Main: LI: To draw the whole using lines of symmetry.</p> <p>Watch video: https://vimeo.com/508432389</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y2-Spring-Block-3-WO-Lines-of-symmetry-draw-the-whole-2020.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y2-Spring-Block-3-ANS-Lines-of-symmetry-draw-the-whole.pdf</p>	<p>Starter: Spelling- Spell words where the 'a' sounds like an 'o' after 'w' and 'qu' e.g. want, watch, wander, quantity, squash.</p> <p>Main: LI: To research in formation.</p> <p>Task: Continue with your research on plants from yesterday. Have a look at this non-fiction book about plants and add more facts to your notes from yesterday: https://www.youtube.com/watch?v=LI04FjhoUl</p> <p>If you fancied going on a plant and flower hunt around your local area then feel free to use the 'Wednesday-Plant and flower hunt' ticklist.</p>	<p>Science LI: To identify if something is alive by recognising the seven life processes.</p> <p>Main How can we tell whether something/someone is alive? Each living thing has 7 life processes that they all have in common. Each living thing can Move, Reproduce itself and is Sensitive to the world around it. Each one can also Grow, Respire (release energy), Excrete (get rid of waste) and get or make food through Nutrition. To help us remember the processes, we can put the first letter of each one together to spell MRS NERG (or MRS GREN).</p> <p>Watch video and let Mrs Nerg help us to understand and remember: https://www.youtube.com/watch?v=RpZUCorKLC</p> <p>Remember that something is only alive if it</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> Recap maths and English. Explore how we draw the whole using lines of symmetry.

			<p>shows all 7 life processes.</p> <p>Task: Make up an action for each of the life processes e.g. doing star jumps to represent 'Movement' or pretending to eat some food for 'Nutrition.' Try doing to actions in order and see if you can remember all 7 life processes!</p> <p>Extension: Look around your homes for things that are living. How do you know? What 7 life processes do they have?</p>	
Day 4- Thursday	<p>Starter: Warm up your 2D shape knowledge with this shape sorting game! https://www.topmarks.co.uk/carroll-diagrams/2d-shapes</p> <p>Main: LI: To sort 2D shapes accurately.</p> <p>Watch video:</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO6-Sort-2D-shapes-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS6-Sort-2D-shapes-2019.pdf</p>	<p>Starter: Handwriting: oo, oa joins</p> <p>Main: LI: To use commas in a list. When we are writing lists, we use commas to separate the items in the list. It is a type of punctuation mark that tells us to take a short pause when we are reading.</p> <p>Look at the following sentence and think about what is wrong with it: A flower has roots and a stem and leaves and petals and pollen on it. The word 'and' has been used too many times meaning that we run out of breath when we are reading it. So to improve our flower sentence, we can get use a comma instead of the word 'and' but we still need to use one before the final item: A flower has roots, a stem, leaves, petals and pollen on it.</p> <p>Watch video about commas in a list: https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm</p> <p>Task: have a go at this quiz. Click on the correct sentence to show that the commas have been</p>	 <p>HAPPY WORLD BOOK DAY YEAR 2! 😊</p> <p>Spend the afternoon reading your favourite books.</p> <p>The staff at Fairways have also created videos reading their favourite books so why not try listening to a few stories! Mr Pinchback will be sending out the YouTube links for these in due course 😊</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> World book day celebrations.

		<p>used correctly: https://www.educationquizzes.com/ks1/english/commas-for-a-list/</p> <p>Extension: Try writing your own sentence listing the plants or flowers that you might know e.g. In my garden we have roses, daisies and shrubs.</p>		
Day 5- Friday	<p>Starter: Can you order and sequence these 2D shapes? https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p>Main: LI: To create patterns using 2D shapes.</p> <p>Watch video: https://vimeo.com/508434253</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO7-Make-patterns-with-2D-shapes-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS7-Make-patterns-with-2D-shapes-2019.pdf</p>	<p>Phonics starter: Practise segmenting and blending words with /ue/ https://www.youtube.com/watch?v=fLrAGcK26s4</p> <p>Main: LI: To practise our Phase 5 Phonics sounds.</p> <p>Task Look at 'Phase 5 Phonics' sounds mat and see if you can remember each of the sounds.</p> <p>Have a go at playing some of these games:</p> <p>https://www.phonicsplay.co.uk/resources/phase/5/dragons-den (click on 'Phase 5' and then 'revise all of phase 5')</p> <p>https://www.ictgames.com/mobilePage/poopDeck/index.html (click on 'Phase 5' and then choose two sounds that you find tricky).</p> <p>https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5 (click on 'revise all')</p>	<p>PSHE LI: To discuss our thoughts and feelings about returning to school next week.</p> <p>Task You will have the opportunity to speak to your teachers and friends in the zoom meeting about going back to school. You might have lots of questions or even be able to help support some friends in your class. Remember that everyone might be feeling differently and that is okay. Your friends, teachers and parents will support you in making sure you feel happy and safe returning to school.</p> <p>Complete the 'Returning to school' worksheets to explore how you feel using drawings and words. You can bring this back to school to show your teacher and friends.</p>	<p>Zoom Meeting Focus</p> <ul style="list-style-type: none"> PSHE and the return to school 😊

Please complete the following activities from your CGP books:

English Comprehension:

Tim's Diary-Page. 11

Sports-Pages. 20-21

Maths:

Subtracting. Pages. 9-10

