

Year 6 – Week Commencing 01/03/21

Resources that you need are highlighted in yellow throughout the plan so that you can make sure you are organised before beginning a lesson.

Day	Maths	English	Other
Day 1	<p>This will be the focus of our Zoom session today – have a pencil and some paper ready.</p> <p>LI: To understand formulae.</p> <p>Numeracy Ninjas: Week 17 session 1</p> <p>Or select a task on My Maths/Times Tables Rockstars</p> <p>(In school use multilink – at home draw the multilink shapes)</p> <p>Watch the video to learn how to write a formula;</p> <p>https://vimeo.com/500489558</p> <p>Complete the worksheet https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO5-Formulae-2019.pdf</p> <p>Click here for the answers;</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-3-ANS5-Formulae-2019.pdf</p>	<p>LI: Demonstrate active reading strategies e.g. generating questions to refine thinking, noting thoughts. Check that the book makes sense to them and demonstrate understanding through discussion.</p> <p>Read The Firework Maker’s Daughter p.34- 42 (finish at the top, “spring in her step.”)</p> <p>Add to your notes from last Friday’s lesson: <i>What impressions of the pirates do you have? What evidence can you find from the text to back up your thoughts? What questions/thoughts/predictions do you have about Rambashi? What do you think of Rambashi?</i></p> <p>Make sure you have your notes ready for tomorrow’s Zoom session.</p>	<p>Music-</p> <p>LI. Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>We are going to begin a unit of work linked with the Royal Opera House in London and learn about the features of an operatic performance. We will be using the opera, “Hansel and Gretel” which is a story you might be familiar with.</p> <p>To remind yourself of the plot, watch this clip – there are subtitles in German as the traditional story was originally written in German by the Brothers Grimm.</p> <p>https://www.youtube.com/watch?v=xKcDbgxeiTM</p> <p>This week we are going to be introduced to the main characters and begin to learn a song. (At school we are unable to perform singing as a group but we can still listen and appraise the music and lyrics using the skills we learned before half term.</p> <p>Follow these steps in this lesson plan – we do not expect you to complete all of them as they are designed for a whole class – focus on these sections:</p> <p>Meet the Characters</p> <p>Explore the Story Through Freeze Frame (at home, you can draw a scene to create your freeze frame or ask someone in your family to take a photo of you.)</p> <p>Learn “Little Brother Dance With Me.” (We don’t expect you to learn it all by heart but be able to recognise it when you hear it and understand its part in telling the story.)</p> <p>https://learning-platform.roh.org.uk/module/explorer-lesson-1-meet-the-characters#drama-warm-up-stopgo</p>

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<p>Day 2</p>	<p>LI: To form an equation. Numeracy Ninjas: Week 17 Session 2</p> <p>Or select a task on My Maths/Times Tables Rockstars</p> <p>Look at the True/False slide. What do you think – explain your answer. https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B3-S6-Forming-equations.pdf</p> <p>(In school use multilink – at home draw the multilink shapes)</p> <p>Watch the video to learn how to understand and write an equation; https://vimeo.com/502633670</p> <p>Complete the worksheet; https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO6-Forming-equations-2019.pdf</p> <p>Click here for the answers; https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS6-Forming-equations-2019.pdf</p>	<p>This will be the focus of your Zoom session today. Please have your notes on The Firework Maker’s Daughter and your copy of the text with you.</p> <p>LI: Use punctuation to determine intonation and expression when reading aloud to a range of audiences. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others ideas and challenging views courteously.</p> <p>We will discuss the notes you have made (From last Friday and yesterday’s set tasks) What were your impressions of the pirates? Was Lila scared of them? Should she have been? We’ll look together at the evidence you found –so have your texts ready!</p> <p>Then, together we will read on, p.42-45 (stop at ‘where he lived.’)</p> <p>Discuss: Is Lalchand to blame?</p>	<p>Home learning- 30 minutes of reading or in your new English Targeted Question Book: ‘Born on a Blue Day’, Memoir by Daniel Tammet, pages 6-7 The answer booklet can be found using this link: CGP Comprehension E6CW21 Year6 Book1 (cgpbooks.co.uk)</p> <p>PE- It’s time for another Yoga session at home with Mrs Brierley. LI: To follow sequences and start to show strength and stamina. Hold body posture. Follow the link below to watch and join in with the lesson. It last for 35 minutes. Yoga session 2 with Mrs Brierley - YouTube</p> <p>Art L.I. To plan your own version of the Willow pattern Task: Using the features from the willow pattern, start to plan your own version. You can base it on the same story but alter parts of the design or you can come up with your own story behind the plate to design and retell. Use either template provided on the school website or, if easier, get a plain piece of paper and draw around a dinner plate start to gather ideas. This is not your final piece and can be altered in further sessions. These are just your initial ideas. There are images of the features on the school website to support your work.</p>
<p>Day 3</p>	<p>This will be the focus of our Zoom session today – have a pencil and some paper ready. LI: To solve simple one-step equations.</p>	<p>To picture settings from descriptions. Continue reading The Firework Maker’s Daughter</p>	<p>Home learning- 30 minutes of reading. Science</p>

<p>Numeracy Ninjas: Week 17 Session 3</p> <p>Or select a task on My Maths/Times Tables Rockstars</p> <p>Can you solve this puzzle – explain your answer; https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B3-S7-Solve-simple-one-step-equations.pdf</p> <p>(In school use multilink – at home draw the multilink shapes)</p> <p>Watch the video to learn how to solve simple one-step equations; https://vimeo.com/502634894</p> <p>Complete the worksheet; https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO7-Solve-simple-one-step-equations-2019.pdf</p> <p>Click here for the answers; https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y6-Spring-Block-3-ANS7-Solve-simple-one-step-equations-2019.pdf</p>	<p>Read p. 45 (from ‘Chulak and Hamlet’) through to p.53 (stop at ‘full of ice cream’) Can you picture the scenes described? Either draw/paint a picture to accompany the text or copy out sections from the text that describe the settings with reference to all 5 senses. (eg. Has the author described the smell/sounds of the setting)</p>	<p>L.I. Task: Last week, you chose one type of renewable or non-renewable energy to research in detail. Today, you’re going to be looking at lots of types of energy, so that you have an overview of a range of sources, before you begin to consider advantages and disadvantages of each.</p> <p>Look at the information on the school website, which explains how each type of energy works.</p> <p>Can you think of some advantages and disadvantages of the renewable energy sources: solar energy, wind energy, hydropower energy, geothermal energy and biomass energy? You could talk to an adult in your household, work with a friend virtually or use the internet to help you.</p> <p>Present the advantages and disadvantages that you have come up with creatively and then send to us using the class email addresses. You could create a poster, a play script of a group talking, a televised report on types of energy- however you want to present your work!</p> <p>GPS (Grammar, Punctuation and Spelling) L.I. To understand how language is used for effect Task: We are going to revise some language features today that we have spoken about and used before in Year 6. They are all figurative language techniques:</p> <ul style="list-style-type: none"> - <i>Similes</i> - <i>Alliteration</i> - <i>Onomatopoeia</i> - <i>Metaphors</i> - <i>Personification</i> <p>Can you remember what these terms mean? If you aren’t sure, this link will help you: it has a video for you to watch, explains each term and gives an example of each: Figurative language in poetry - Year 5 - P6 - English</p>
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Day 4	<p>Today is World Book Day!</p> <p>To celebrate, the staff at Fairways have pre-recorded videos of them sharing stories for you to watch.</p> <p>Go to the School Website to watch the videos. Are you tempted to read any of these books? Have you read any of the books?</p> <p>On the World Book Day website there are lots of extracts from books you could try. We've attached two to this week's planning. Aliens invaded my talent show and Alex Rider.</p> <p>Visit the site to look up more: World Book Day Primary Resources</p>	<p>Your Zoom session will be around World Book Day</p> <p>LI: Recommend books to their peers with reasons for choices.</p> <p><i>What's your favourite book? Why? What book/s would you recommend to a friend? Prepare your answer ready to share – if you've got a copy of the book, have it ready to show everyone!</i></p> <p><i>We'll have a go at the World Book Day Quiz and see how we get on.</i></p> <p><i>We'll talk about the storytelling task you are going to complete today.</i></p>	<p>World Book Day</p> <p>LI: Recommend books to their peers with reasons for choices. Express preferences about a wider range of books including modern fiction, traditional stories, myths and legends.</p> <p>Watch Mrs Brierley reading 'Ninja Nan' - this is for younger children. What strategies does she use to engage younger viewers? Watch some more examples from the other teachers.</p> <p>Using these videos as inspiration, read a section of a book or a whole book to someone else. How could you make it more interesting? You could read a book to a sibling and photograph the event/ video call a friend and read to them or film yourself like we did and send it to your class email to share.</p> <p>The attached sheet: Share a million stories: top tips</p> <p>Anyone who is up for a computer challenge might find this extract from our current text, 'The Firework Maker's Daughter' inspiring.</p> <p>Bringing Books to Life: The Firework Maker's Daughter - CBBC - BBC</p>

<p>Day 5</p>	<p>To solve two-step equations. Numeracy Ninjas: Week 17 Session 4</p> <p>Or select a task on My Maths/Times Tables Rockstars</p> <p>Watch the video to learn how to solve two-step equations; https://vimeo.com/503005898</p> <p>Complete the worksheet; https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO8-Solve-two-step-equations-2019.pdf</p> <p>Click here for the answers; https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y6-Spring-Block-3-ANS8-Solve-two-step-equations-2019.pdf</p>	<p>This will be the focus of today's Zoom lesson: Have your copy of the book ready.</p> <p>L1: Infer characters' feelings, thoughts and motives from their actions and justify inferences with evidence.</p> <p>Read together, from bottom of p.53 (Then the ceremony began) to the top of p.64 (in the distance)</p> <p>Discuss the role of the Goddess of the Lake.</p>	<p>Home learning- 30 minutes of reading.</p> <p>History L.I. To describe how the social hierarchy of the Shang dynasty was organised and what life was like for different people</p> <p>Task: Look at the information on the school website about the social hierarchy that existed in the Shang Dynasty. It shows you how different groups of people lived; you will see that there is a big difference in the life styles of different groups! Now that you have read the information about how different people lived, can you use your knowledge to draw pictures showing what a richer person and what a poorer person would have worn? Make sure that you label your drawing with which group of people you chose to represent for the rich and the poor person. Send your drawings to us, using the class email addresses- we would love to see them!</p> <p>Computing L.I. To develop an awareness of how data can be used to inform decisions</p> <p>Task: Before we begin to look at some data about some local areas and you complete some research for our local area, here is a little information about the NHS. We have heard so much about the NHS recently; 2020 will be remembered for many years as the year when the coronavirus (COVID-19) caused a worldwide pandemic. The NHS had to respond quickly to look after those with this new virus.</p> <p>The National Health Service was founded in 1948. Before the NHS existed, people had to pay every time a doctor or nurse treated them. After World War II, there was a strong feeling that we should look after people who needed help, especially the soldiers who had fought for their country. It took the government a few years to make all the preparations, but on 5 July 1948 the National Health</p>
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