

Year 1 Week commencing 22nd February

Zoom sessions- This week we will be delivering the English learning in our zoom sessions. Please watch the Phonics video with your child but this can be done at any point in the day and does not have to be completed before the zoom session.

Maths

Key Stage 1 Maths workout books-

Work through page 5 of your workbooks if you would like to.

Optional activities related to this week's learning:

This website has some counting activities (only do counting in 2s and 5s)

<https://www.mathsisfun.com/numbers/skip-counting.html>

Have a look here for some practical ideas to practise skip counting

<https://www.weareteachers.com/skip-counting/>

English

Reading activities- In addition to the English lessons each day, please ensure you are continuing to read as often as possible.

Reading to your child or having them read to you are both beneficial. Have a look at Oxford Owl for free e-books for your Book Band level.

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

KS1 English comprehension books- Have a go at pages 8 to 11 at any point throughout the week.

Other

We plan on continuing with our Australian topic for the next two weeks with the intention of making our finger puppets for the remaining weeks if we all return to school as planned.

We will, however, begin our new Science topic which is Plants.

Day 1 – Monday	Non pupil day		
Day 2- Tuesday	<p>Starter Practise reading numbers in words with this game https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/</p> <p>Main Activity</p> <p>Watch this video: https://vimeo.com/507065512 This video introduces you to counting in 2s.</p> <p>When you have finished, have a go at colouring in the multiples of 2 on a 1-50 number square. There is one in resources or you can use this</p>	<p>Phonics starter Oy as in toy Watch this phonics lesson https://www.youtube.com/watch?v=hh8mySeRb-Q If you have time, you can write at least two sentences using one of the words you have learnt.</p> <p>Main Activity (if you cannot access zoom) Over the next two weeks, we are going to be looking at the story of Hansel and Gretel. This week we are going to familiarise ourselves with the story and then next week we will move on to writing it. Hansel and Gretel is a traditional tale, just like Red Riding Hood, The Gingerbread Man and The Three Little Pigs. A</p>	<p>Music/DT Watch this video that talks about some traditional Australian musical instruments. https://www.youtube.com/watch?v=rGC-Fd2_Xk&feature=youtu.be</p> <p>Now have a go at making your own digeridoo. You will need some sort of cardboard tube such as a kitchen roll tube or one of those mailing tubes that you often get in the post. You can use toilet paper rolls but you would need to stick a few together to make it longer. You then need to decorate it using Australian designs that we learnt about before half term. You could decorate it with symbols or some dot painting. You can either paint or colour directly onto the tube or you could paint your design onto a piece</p>

	<p>interactive 100 square https://www.topmarks.co.uk/learning-to-count/paint-the-squares Then try the cut and stick 'counting in 2s' sheet in resources.</p>	<p>traditional tale is a story that has been told and re-told for many years, and consequently, becomes a story that almost everyone knows. Traditional tales are also referred to as fairy stories or fairy tales.</p> <p>Watch this video to hear the first part of the story. Hansel and Gretel is a German traditional tale and the names of the children are common German names of the time. https://www.youtube.com/watch?v=DIOrPKEpf1l&feature=youtu.be</p> <p>In the story, the children go on a journey through the woods, similar to the journey Little Red Riding Hood went on. The first time they went on the journey, they found their way back by following a trail of pebbles. The second time they tried to use breadcrumbs. If you are able to get out for a walk, I would like you to imagine that you are Hansel or Gretel. Maybe you can go through Belfairs Woods if you live nearby. Can you lay a trail to see if you can find your way back? You could use pebbles or small stones if you can find some but otherwise you can use some small pieces of bread. Hopefully the bread will still be there to follow your trail back as long as you don't fall asleep like Hansel and Gretel did! You can take some photos of your trail to send me or when you return you can draw a map of where you went, showing your trail of pebbles or breadcrumbs. You do not need to do this today, if you need to wait until the</p>	<p>of paper and then roll it around the tube and stick with glue or tape. Have a look at this website to help you https://www.kiwico.com/diy/Arts-and-Crafts-Ideas/1/project/Make-a-Didgeridoo/1668</p>
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		weekend, that is fine too.	
Day 3- Wednesday	<p>Starter Practise your number bonds to 10 with this game https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main Activity Watch this video: https://vimeo.com/505658511 This video will look at using counting in 2s to solve problems</p> <p>When you have finished, complete this sheet. You can complete on paper if you cannot print up.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO8-Count-in-2s-2019.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS8-Count-in-2s-2019.pdf</p>	<p>Phonics starter Oi as in boil Watch this phonics lesson https://www.youtube.com/watch?v=hqHoKaP-AS-4&t=1s If you have time, you can write at least two sentences using one of the words you have learnt.</p> <p>Main Activity (If you cannot access zoom) Watch this video of the rest of the story.</p> <p>https://www.youtube.com/watch?v=YvIkz3FrC5Y&feature=youtu.be</p> <p>Where is Hansel and Gretel set? It is set in a forest and in a gingerbread cottage. How would you feel if you found a gingerbread cottage? Would you start eating it? Discuss if Hansel and Gretel are in the wrong to eat something that doesn't belong to them. If you could build your own gingerbread cottage, what would it look like? Design your own gingerbread cottage, thinking about what sweets you would use to decorate it. You can do your design on the template in the resources or draw your own. Or if you want to be more ambitious you could try making it out of some old boxes, cardboard or lolly sticks or anything you have. Or alternatively, if you really fancy a challenge you can try to bake it out of real gingerbread.</p>	<p>Science This term we are going to begin our topic on Plants. The term plant includes trees, flowers, bushes, weeds. Plants are around all year round but many flowers begin to bloom in the Spring. In today's lesson we are going to discuss different flowers and see which ones you already know. Begin by writing down the names of any plants you can think of, don't worry too much about the spelling, as long as you know what it says. Could you think of many? Now have a look at this video and see if you can name any of the flowers that it shows.</p> <p>https://www.youtube.com/watch?v=M6HBtJNbxQA&feature=youtu.be</p> <p>Have a look in your garden or out and about on your walk. Can you find any flowers? Draw a picture showing some of the flowers that you have found and write their names underneath.</p>

		Have some fun with it.	
Day 4- Thursday	<p>Starter Practise your number bonds to 20 with this game https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main Activity Watch this video: https://vimeo.com/507067325 This video looks at counting in 5s.</p> <p>When you have finished, have a go at colouring in the multiples of 5 on a 1-50 number square. You can use the</p>	<p>Phonics starter Ph as in phone Watch this phonics lesson https://www.youtube.com/watch?v=J3e7OwrzIEg If you have time, you can write at least two sentences using one of the words you have learnt.</p> <p>Main Activity (If you cannot access zoom) Watch this version of Hansel and Gretel https://www.youtube.com/watch?v=JJmZQ-</p>	<p>PE Today we are going to do a short PE session with Joe Wickes. This session is designed to get you moving but is not as hard as Joe Wickes' normal sessions. https://www.youtube.com/watch?v=EXt2jLRlaf8</p> <p>Why not then try some of our fun dances? https://www.youtube.com/watch?v=bfhzSNW0NmE https://www.youtube.com/watch?v=w6YbSxMhsQQ</p>

	<p>same one as yesterday but in a different colour or you can use this interactive 100 square https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Then try the missing number 'Counting in 5s' sheet in resources. There are 4 sheets but you do not need to do them all, just print whichever one you want.</p>	<p>1mJZ0&feature=youtu.be</p> <p>Who are the characters in Hansel and Gretel?</p> <ul style="list-style-type: none"> *Hansel *Gretel *The witch *The dad *The stepmother <p>Today we are going to make some character puppets so that we can do our own puppet show tomorrow. You can either use the 'character puppet' resources or make your own. If you are using the resources, colour the character in, thinking about what they look like. Then cut them out and stick to some old card (anything you have at home). You can make a stick to hold them up, with either a lolly stick, a straw or a strip of card, depending on what you have.</p>	
Day 5- Friday	<p>Starter Practise your number formation. Write all your numbers to 20, making sure they are the right way around.</p> <p>Main Activity Watch this video: https://vimeo.com/507075995 This video will look at using counting in 5s to solve problems</p> <p>When you have finished, complete this sheet. You can complete on paper</p>	<p>Phonics starter wh as in white Watch this phonics lesson https://www.youtube.com/watch?v=7F6ExS7ZG94</p> <p>If you have time, you can write at least two sentences using one of the words you have learnt.</p> <p>Main Activity (If you cannot access zoom) Watch any of the previous videos to remind yourself of the story. Today we are going to put on a puppet show using your puppets. If</p>	<p>Golden Time <i>The activities for this session are the same as last week, why not try to choose something different this time.</i></p> <p>Friday afternoon in school is always 'Golden Time' but this is not just a reward for the children's hard work but an excellent opportunity to learn through play. So we have decided to offer some suggestions for learning opportunities that you can pick from each week, depending on what resources you have at home. These suggestions will be the same each week,</p>

	<p>if you cannot print up. https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO9-Count-in-5s-2019.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS9-Count-in-5s-2019.pdf</p>	<p>you are on zoom, we will be doing it as a group. If you are not on zoom, have a go at putting on the show to your family. Maybe you can have a go at filming it and sending it in to us.</p>	<p>but we would like you to try to pick a different one each time. Why not try playing with a different toy that you haven't played with for a long time.</p> <ul style="list-style-type: none"> *Play doh *Kapla/Jenga *Jigsaws & puzzles *Cutting activities- many cutting skills sheets can be downloaded from the internet but drawing shapes on paper and cutting them out accurately is just as good. *Art and crafts including collage with paper scraps, tracing pictures from books at home, junk modelling with old boxes, painting, drawing, sticking, chalk numbers/letters and repeating patterns. * It is also important that they have opportunities to develop their imagination and oral story telling through role play and small world play. Give children time to set up cafes & shops, build forts and dens, play with dolls, cars/trains, action figures, dinosaurs etc. either This game is also good for practising spelling of all year 1 tricky words. Click on Year 1, then choose a bird house for the selection of words you want. http://www.ictgames.com/littleBirdSpelling/ independently or with siblings.
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