

Year 2 Week commencing 23 <sup>rd</sup> February				
Day	Maths	English	Other	
Day 1 – Monday	Teach Training Day			
Day 2- Tuesday	<p><b>Starter:</b> 2D or 3D shape reveal  <a href="https://www.ictgames.com/mobilePage/shiftingShapes/index.html">https://www.ictgames.com/mobilePage/shiftingShapes/index.html</a></p> <p><b>Main:</b>  <b>LI: To recognise 2D and 3D shapes.</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/506145944">https://vimeo.com/506145944</a></p> <p><b>Complete sheet:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO1-Recognise-2D-and-3D-shapes-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO1-Recognise-2D-and-3D-shapes-2019.pdf</a></p> <p><b>Answers:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS1-Recognise-2D-and-3D-shapes-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS1-Recognise-2D-and-3D-shapes-2019.pdf</a></p>	<p><b>Starter:</b>  Practise spelling Common Exception words: Here, there, where.  Watch this video and remember that <b>hairy elephants run everywhere</b> to help you learn the spelling.</p> <p><b>Main:</b>  <b>LI: To use capital letters and full stops.</b></p> <p><b>Task</b>  Think of all the crafty tricks the crocodile played on the children. Choose a <b>Crafty trick writing sheet</b> featuring one of these tricks and write sentences to describe the event and feelings using capital letters and full stops correctly.</p> <p>Challenge: use conjunctions, range of conjunctions, suffix words and joined up handwriting.</p> <p><b>Try to:</b></p> <ul style="list-style-type: none"> <li>• Think, say, write check.</li> <li>• Use a capital letter for the start of a sentence and names.</li> <li>• End every sentence with a full stop.</li> </ul>	<p><b>Phonics</b>  <b>LI: To read and spell words with ea (eat, bread, great)</b></p> <p><b>Main:</b>  /ea/ can have three different sounds:</p> <ul style="list-style-type: none"> <li>• /ea/ as in 'eat'</li> <li>• /ea/ as in 'bread'</li> <li>• /ea/ as in 'steak'</li> </ul> <p>Watch video:  <a href="https://www.youtube.com/watch?v=C-cX8PdmW4E">https://www.youtube.com/watch?v=C-cX8PdmW4E</a></p> <p><b>Task:</b>  Cut out the words on <b>'Tuesday-Phoncs ea' sheet</b> and sort them into two piles (long vowel sound /ea/ as in eat and short vowel sound /ea/ as in bread'</p> <p><b>Extension:</b> Practise your Phase 5 sounds by playing a game of 'Yes/No Yeti':  <a href="https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5">https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5</a></p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>• Welcome back from half term.</li> <li>• Recap tricks The Crocodile played on the children and explore the mistakes in the example given.</li> <li>• Introduce new Maths learning.</li> </ul>
Day 3- Wednesday	<p><b>Starter:</b> Odd and even numbers  <a href="https://www.ictgames.com/mobilePage/chimney/index.html">https://www.ictgames.com/mobilePage/chimney/index.html</a></p> <p><b>Main:</b>  <b>LI: To make 2D and 3D shapes.</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/506146009">https://vimeo.com/506146009</a></p> <p><b>Activity:</b> Try making your own 2D and 3D</p>	<p><b>Starter</b>  Practise spelling Common Exception words: plant, path, bath, who.</p> <p><b>Main:</b>  <b>LI: To edit and improve our work.</b>  There's always something we can do to make our writing better .</p> <p><b>Task</b></p>	<p><b>Science</b>  <b>LI: To discuss the process of growing up.</b></p> <p>Watch video on growing up and changing:  <a href="https://www.bbc.co.uk/bitesize/clips/z4tmhyc">https://www.bbc.co.uk/bitesize/clips/z4tmhyc</a></p> <p>Watch human life cycle video:  <a href="https://www.youtube.com/watch?v=B0OhSug65oA&amp;t=17s">https://www.youtube.com/watch?v=B0OhSug65oA&amp;t=17s</a></p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>• Recap Maths learning</li> <li>• Read out crocodile writing from yesterday and get feedback to improve our work.</li> <li>• Recap Phase 5 Phonics sounds</li> </ul>

	<p>shapes as shown in the video. You use could use spaghetti &amp; marshmallow, play-doh &amp; straws, matchsticks &amp; blutac etc. You could even use people in your family to create 2D shapes on the floor...Get creative!</p>	<p>Using the 'Checklist' for good work and your feedback in the zoom meeting edit and improve your work. Could you take on one of the challenges? Write out your improved work in your neatest handwriting.</p>	<p><b>Task:</b> <u>Discuss:</u></p> <ul style="list-style-type: none"> <li>• What can you do now that a baby can't do?</li> <li>• What can teenagers do that you can't do?</li> <li>• What can adults do that you can't do yet?</li> <li>• When humans are born as a baby, they need an adult to do lots of things for them e.g. change their nappy, get them dressed, feed them, carry them etc. Is this the same for other types of animals e.g. elephants, dogs etc?</li> <li>• What would the world be like if people lived forever?</li> </ul>	
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<p>Day 4- Thursday</p>	<p><b>Starter:</b> Number bonds &amp; subtraction facts (choose either facts to make 100, facts to make 20 or facts within 20) <a href="https://www.ictgames.com/mobilePage/smithie/index.html">https://www.ictgames.com/mobilePage/smithie/index.html</a></p> <p><b>Main:</b> <b>LI: To count sides on 2D shapes.</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/506146067">https://vimeo.com/506146067</a></p> <p><b>Complete sheet:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO2-Count-sides-on-2D-shapes-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO2-Count-sides-on-2D-shapes-2019.pdf</a></p> <p><b>Answers:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS2-Count-sides-on-2D-shapes-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS2-Count-sides-on-2D-shapes-2019.pdf</a></p>	<p><b>Starter:</b> Spell words with the 'i' sound spelt -ey. e.g. monkey, donkey, chimney, key, valley. Watch video: <a href="https://www.youtube.com/watch?v=O5exckzbQ-w">https://www.youtube.com/watch?v=O5exckzbQ-w</a></p> <p><b>Main:</b> <b>LI: To plan an alternative story ending.</b> Recap the ending of The Enormous Crocodile. Discuss the following questions: -Do you like the ending? -What do you like about the ending? -Why do you think Roald Dahl ended the story like this?</p> <p><b>Task:</b> Using the story map template, plan an alternative ending to 'The Enormous Crocodile'. You are changing the ending from the point that the enormous crocodile pretends to be a bench. Will he change his ways and learn from his mistakes or will he be punished?</p>	<p><b>Science</b> <b>LI. To explore and compare the differences between things that are living, dead and things that have never been alive.</b></p> <p><b>Main:</b> Ask your child whether they are alive and ask them to explain what they do that shows us this e.g. grow, talk, eat, drink, move, go to the toilet etc</p> <p>Watch video: <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82</a></p> <p><b>Task:</b> Go on a scavenger hunt around your home or on a walk to look for things that:</p> <ol style="list-style-type: none"> <li>1. Are alive</li> <li>2. Are dead (were once alive but aren't any more)</li> <li>3. Have never been alive</li> </ol> <p>For example:</p> <table border="1" data-bbox="1305 1460 1830 1532"> <thead> <tr> <th>Alive</th> <th>Dead</th> <th>Never been alive</th> </tr> </thead> <tbody> <tr> <td>Pet goldfish</td> <td>Paper from notebook</td> <td>Plastic water bottle</td> </tr> </tbody> </table>	Alive	Dead	Never been alive	Pet goldfish	Paper from notebook	Plastic water bottle	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>• Recap Maths learning from yesterday</li> <li>• Introduce the seven life processes</li> </ul>
Alive	Dead	Never been alive								
Pet goldfish	Paper from notebook	Plastic water bottle								

			<p>Answer interactive quiz questions:  <a href="https://www.educationquizzes.com/ks1/science/living-things-living-non-living-or-dead/">https://www.educationquizzes.com/ks1/science/living-things-living-non-living-or-dead/</a></p>	
<p>Day 5- Friday</p>	<p><b>Starter:</b> Use arrays to practise multiplying and dividing  <a href="https://www.ictgames.com/mobilePage/arrayDisplay/index.html">https://www.ictgames.com/mobilePage/arrayDisplay/index.html</a></p> <p><b>Main:</b>  <b>LI: To count vertices on 2D shapes.</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/506146126">https://vimeo.com/506146126</a></p> <p><b>Complete sheet:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO3-Count-vertices-on-2D-shapes-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO3-Count-vertices-on-2D-shapes-2019.pdf</a></p> <p><b>Answers:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Spring-Block-3-ANS3-Count-vertices-on-2D-shapes-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Spring-Block-3-ANS3-Count-vertices-on-2D-shapes-2019.pdf</a></p>	<p><b>Starter:</b>  <b>Handwriting: dg, ng joins.</b></p> <p><b>Main:</b>  <b>LI: To re-write a story ending.</b></p> <p><b>Task</b>  Use your story map from yesterday to re-write the ending of 'The Enormous Crocodile' from the point that he pretends to be a bench. Include adjectives and noun phrases to add detail to your work.</p> <p><b>Remember:</b>  1) Think, say, write, check.  2) Capital letters at the start and for names.  3) Full stops at the end of your sentences.</p> <p><b>Challenge:</b>  Use conjunctions but, then, if, so, because. Use suffixes in your work 'ed' 'ly'. Greedily, excitedly, horridly, walked, snapped.</p>	<p><b>RE</b>  <b>LI: To learn about the special places in a variety of religions.</b></p> <p><b>Task</b>  <a href="https://www.youtube.com/watch?v=F7c3k34VPw&amp;feature=youtu.be">https://www.youtube.com/watch?v=F7c3k34VPw&amp;feature=youtu.be</a></p> <p>Watch video above on Places of worship. Think about the following things:</p> <ul style="list-style-type: none"> <li>• Size of the buildings</li> <li>• Colours</li> <li>• Design</li> <li>• Detailing</li> <li>• What is similar about them?</li> <li>• What is different?</li> </ul>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>• Recap Maths learning</li> <li>• Introduce new Maths learning on vertices on 2D shapes</li> <li>• Share and discuss story ending ideas to help with rewriting the ending of 'The Enormous Crocodile.'</li> </ul>
<p><u>Weekly activities from CGP books:</u></p> <p><b>English Comprehension book:</b></p> <ul style="list-style-type: none"> <li>• Our Solar System (pages.16-17)</li> </ul> <p><b>Maths book:</b></p> <ul style="list-style-type: none"> <li>• Adding (pages 6 and 7)</li> </ul>				