

Year 3

There are some colour-coded parts in this week's plan.

Anything highlighted in green is indicating a worksheet or additional information sheet.

Anything highlighted in pink is making you aware that we will be discussing this lesson in the Zoom call.

Anything highlighted in yellow will be work set in either of the CGP books that have been given to you by the school.

Anything highlighted in blue is specific work that we would like you to email to us.

Day	Maths	English	Other
Monday 22 <sup>nd</sup> February 2021	Staff Training Day		
Tuesday 23 <sup>rd</sup> February	<p><b>Starter</b> Times Tables Rock Stars</p> <p><b>Main Activity</b> <b>To draw bar charts.</b> Watch the video that shows you how to draw bar charts. <a href="#">Spr3.6.2 - Draw bar charts activity on Vimeo</a> Complete the questions on the video.</p> <p>For the last task on the video you may need a dice, if you haven't got one then maybe you can make up your own question to investigate and fill in the data.</p>	<p><b>Starter</b> Spelling – adding the suffix –ly to some words ending in e. e.g. true – truly, due – duly, whole - wholly Write the words down, checking that you have spelt them correctly, and put them into quality sentences.</p> <p><b>Main activity</b> <b>To retell a story.</b> We will be going through this lesson in the Zoom call. What is your all-time favourite story? Can you retell it to someone in your household? How much detail can you remember? Once you have retold the story, create a story map, or mountain, of the key points. Try to include particular words or description from the story. For example, a repeating sentence – He was still hungry; slice, piece, stomach ache.</p>	<p><b>Computing</b> <b>To understand and recognise input and output devices.</b></p> <p>Use the link below to learn all about input and output devices. You use them all of the time but have probably not thought of them as input or output devices. Read the information, watch the video and click on the interactive image. <a href="#">What are input and output devices? - BBC Bitesize</a></p> <p>Now label the <b>Input and Output Devices sheet</b>.</p>
Wednesday 24 <sup>th</sup> February	<b>Starter</b>	<b>Starter</b>	<b>Music</b> <b>To explore different sounds within music.</b>

	<p>Using your <b>CGP Maths Workout</b> book, complete <b>page 7</b>.</p> <p><b>Main Activity</b>  <b>To understand bar charts.</b>          Watch the video that interprets bar charts.  <a href="#">Spr3.6.3 - Bar charts on Vimeo</a>          Complete these questions on the worksheet below:  <a href="#">Y3-Spring-Block-3-WO2-Bar-charts-2019.pdf (whiterosemaths.com)</a>          Below are the answers you can use to mark the Maths worksheet.  <a href="#">Y3-Spring-Block-3-ANS2-Bar-charts-2019.pdf (whiterosemaths.com)</a></p>	<p>Handwriting – In your neatest, joined handwriting, copy some of the text from your Book Band book.</p> <p>Which letters do you need to practise joining that we have learnt so far this year?</p> <p>Practise a line of the letter joins then a line of a word that contains that letter combination. For example,</p> <p><i>sc sc sc sc sc sc sc sc sc sc</i>  <i>scene scene scene scene</i></p> <p><b>Main activity</b>  <b>To retell a story.</b>          Using your story map, or mountain, from yesterday, write your favourite story in your own words. You can include the words from your plan but try not to copy the original story word for word.</p>	<p><b>We will be going through this lesson in the Zoom call.</b>          Use the link below to explore different sounds and ways to represent the music you create.  <a href="#">Chrome Music Lab (chromeexperiments.com)</a></p> <p>Which program was your favourite? Why?</p>
Thursday 25 <sup>th</sup> February	<p><b>Starter</b>          Times Tables Rock Stars</p> <p><b>Main activity</b>  <b>To interpret tables.</b>  <b>We will be going through this lesson in the Zoom call.</b>          Watch the video that interprets tables.  <a href="#">Spr3.6.4 - Tables on Vimeo</a>          Complete these questions on the worksheet below:  <a href="#">Y3-Spring-Block-3-WO3-Tables-2019.pdf (whiterosemaths.com)</a></p>	<p><b>Starter</b>          Grammar, punctuation and spelling - Complete <b>Thurs English Starter</b>.</p> <p>There are three levels of challenge for you to choose from, as well as the answers for marking.</p> <p><b>Main activity</b>  <b>To proofread a piece of writing.</b>          Read your version of your favourite story aloud to someone in your household. As you are reading, make sure that you are</p>	<p><b>Music</b>  <b>To compose a piece of music.</b>          Using one of the links below, create your own piece of music. Experiment with different sound combinations.          Perhaps you could try composing different pieces of music for different occasions - for example, a wedding or a street party.</p> <p><a href="#">Demo - Incredibox</a>  <a href="#">Blob Opera — Google Arts &amp; Culture</a></p> <p>Here is one that Mrs Stephens composed!  <a href="https://www.incredibox.com/mix/42882e5f255200f78ab5-v2">https://www.incredibox.com/mix/42882e5f255200f78ab5-v2</a></p>

	<p>Below are the answers you can use to mark the Maths worksheet.</p> <p><a href="#">Y3-Spring-Block-3-ANS3-Tables-2019.pdf (whiterosemaths.com)</a></p>	<p>pausing when there is a full stop. If you are pausing where there isn't a full stop in your writing, decide whether one is needed – is your sentence too long to read aloud without needing to take a breath?</p> <p>Edit your writing when you spot an error so that all of your sentences make sense and are correctly punctuated.</p>	
Friday 26 <sup>th</sup> February	<p><b>Starter</b> Complete any outstanding MyMaths work.</p> <p><b>Main Activity</b> Complete the <b>Statistic Assessment</b>.</p> <p>Please email your answers to your teacher.</p>	<p><b>Starter</b> Grammar, punctuation and spelling - Complete <b>Fri English Starter</b>.</p> <p>There are three levels of challenge for you to choose from, as well as the answers for marking.</p> <p><b>Main activity</b> <b>To show an understanding of a text.</b> We will begin this activity together on the Zoom call.</p> <p>Read the story extract from 'Bill's New Frock' on <b>page 8</b> of your <b>CGP Comprehension book</b> and answer the questions on <b>page 9</b>.</p>	<p><b>PE</b> <b>To be physically active for a sustained period of time.</b> Complete another PE session with Joe Wicks, or any other active aerobic exercise session that lasts for a minimum of twenty minutes. Here is a link to one of his sessions but you don't have to use this one: <a href="#">PE With Joe 2021   Wednesday 3rd Feb - YouTube</a></p> <p>Create your own set of 10 exercises that Joe Wicks could use in one of his sessions.</p> <p>Please email your exercises to your teacher. Maybe we can use your session in our PE lessons.</p>