

Day	English	Maths	Other
Day 1 Mon 22/2/21  Zoom Focus:	<p><b>Starter:</b></p> <p><b>Main Activity:</b></p> <p><b>Teacher Training Day</b> -----&gt;</p>	<p><b>Starter:</b></p> <p>-----&gt;</p>	<p>-----&gt;</p>
Day 2 Tues 23/2/21  Zoom Focus: English language. Science	<p><b>Starter</b> Practise this week's spellings on the Home Learning timetable.</p> <p><b>Main Activity</b> Understand the difference and uses of formal and informal language. Visit this BBC Bitesize page and work your way through the activities. <a href="https://www.bbc.co.uk/bitesize/articles/zkkj2sg">https://www.bbc.co.uk/bitesize/articles/zkkj2sg</a></p> <p><b>Active Time</b> Koo Koo Kangaroo:  <a href="https://www.youtube.com/watch?v=XXH0EAKzPcM&amp;list=PLuYg3OQjw6r_SU1Dr38Q0segNT_tZgIC0">https://www.youtube.com/watch?v=XXH0EAKzPcM&amp;list=PLuYg3OQjw6r_SU1Dr38Q0segNT_tZgIC0</a></p>	<p><b>Starter Reasoning</b></p> <ol style="list-style-type: none"> <li>Miss Smith estimates <math>399 \times 60 = 240000</math>. Is this a good estimate? Explain why?</li> <li>If 6 corn on the cobs were shared equally between 4 people, how much would each person get?</li> </ol> <p><b>Watch video</b>  <a href="https://vimeo.com/507108462">https://vimeo.com/507108462</a></p> <p><b>Main Activity</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-D6-Add-fractions-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-D6-Add-fractions-2020.pdf</a></p>	<p><b>Science:</b> Introduction to Living Things Watch the following clip to revisit the concept of living and non-living. <a href="http://www.youtube.com/watch?v=bWBrusrCmX4">www.youtube.com/watch?v=bWBrusrCmX4</a></p> <p>See attached the Mrs Gren pdf to recap, then complete the attachment, Mrs Gren activity. Next look at the attachment, comparing living &amp; non-living things. Then, go outdoors and see if you can identify some living things. Make a note or sketch the things you find, then using the sorting attached worksheet, Categorising Living Things to think of ways to group the things you found.</p>
Day 3 Wed 24/2/21  Zoom	<p><b>Starter</b> <b>Handwriting Practice</b> Write each of this week's spellings in your best handwriting in more of your own sentences.</p>	<p><b>Starter</b> CGP Maths Book P7 Adding. <b>Watch video</b> <a href="https://vimeo.com/507468794">https://vimeo.com/507468794</a></p>	<p><b>Art</b> Please see attachment, Shields and use as stimulus to create your own Anglo-Saxon shield.</p>

<p>Focus: maths, art-shields.</p>	<p><b>Main Activities</b></p> <ol style="list-style-type: none"> <li>Common homophones. See attached sheets, Homophones 1 and 2.</li> <li>Add a fronted adverbial to these main clauses (remembering the comma).  <i>EG All of a sudden, the sky opened up and rain came pouring down.</i>  _____, we go swimming.  _____, the cat and mouse played hide and seek.  _____, I opened the door.  _____, we went into town.</li> </ol> <p>3. CGP comprehension book pages 6-7, Aesop's Fables</p>	<p><b>Main Activity</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-3-D6-Add-2-or-more-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-3-D6-Add-2-or-more-fractions-2019.pdf</a></p>	<p><b>PE/Active Time</b>  Association for PE: This is PE (3). Watch these activities, then do the activities for about 10 minutes (or more) each one.</p> <p>Click on link:  <a href="https://www.youtube.com/watch?v=tHRvquNKf1Q">https://www.youtube.com/watch?v=tHRvquNKf1Q</a></p>
<p>Day 4 Thurs 25/2/21</p> <p>Zoom Focus: Today's maths English-apostrophes.</p>	<p><b>Starter</b>  Revise types of Pronouns  Which pronoun could have been used to replace the noun in each sentence?  <u>Lewis and Destiny</u> are best friends. _____ are best friends.  <u>Sienna and I</u> like to play chess. _____ like to play chess.  <u>The cake</u> is tasty. _____ is tasty.  <u>Bob</u> likes bananas. _____ likes bananas.</p> <p><b>Main Activity:</b>  Next watch these videos carefully to make sure you understand the difference between when we add an <b>s</b> to plural words (more than one) and '<b>'s</b> (apostrophe +s to show possession/owning ).  <a href="https://www.youtube.com/watch?v=1WCiBzYwTk4">https://www.youtube.com/watch?v=1WCiBzYwTk4</a>   <a href="https://www.youtube.com/watch?v=jyoGmyx8ipw">https://www.youtube.com/watch?v=jyoGmyx8ipw</a></p> <p>Now see attachment: Possessive Apostrophes with answers.</p>	<p><b>Starter</b>  Check that My Maths is up to date.  Watch video  <a href="https://vimeo.com/507527822">https://vimeo.com/507527822</a></p> <p><b>Main activity</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-D7-Subtract-fractions-2020.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-D7-Subtract-fractions-2020.pdf</a></p>	<p><b>History</b>  Your Anglo-Saxon history is to learn about their food and diet. Please see the attachment, What did the Anglo-Saxons eat?</p> <p><b>PSHE</b>  Please see your booklet (from two weeks ago), My Wellbeing Challenge, and complete the remaining activities.</p>
<p>Day 5 Fri 26/2/21</p> <p>Zoom Focus: spelling</p>	<p><b>Starter</b>  Spelling test of this week's spellings during Zoom.</p> <p>Next, proofreading practice. See attachment, Fix the sentence activity.</p>	<p><b>Starter</b>  <math>46 \times 7</math>   <math>524 \times 5</math>   <math>72 \div 3</math>, <math>268 \div 4</math></p> <p><b>Problems</b>  What is smaller <math>\frac{1}{4}</math> or <math>\frac{1}{8}</math>?  How many quarters in <math>2 \frac{1}{4}</math>?  What is <math>\frac{1}{4} + 1 \frac{1}{4}</math>?  If I eat 3 bars of a 10 bar chocolate</p>	<p><b>Computing</b>  E-safety.  See the attached posters (E-safety Display Posters) and use for inspiration to create your own poster. You can make your own by hand or on your computer.</p>

<p>and dictation test. Maths problems .</p>	<p><b>Main Activity</b> Comprehension. Please see attachment (with answers): The Year of the Ox Chinese New Year Comprehension</p>	<p>what fraction is left. What fraction of a metre is 1 centimetre? What fraction of £20 is £4? Practical use of fractions. Where do you see or use fractions in everyday life? e.g What fraction is a piece of cake from the whole cake?</p>	<p><b>PE/Active Time</b> Association for PE: This is PE (4). Watch these activities, then do <b>each</b> exercise for at least 5 minutes.</p>
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