

Year 6 – Week Commencing 22/02/21

Resources that you need are highlighted in yellow throughout the plan so that you can make sure you are organised before beginning a lesson.

Day	Maths	English	Other
<b>INSET DAY</b>			
Day 2 –	<p><b>This will be the focus of your Zoom lesson today – have a pencil and some paper ready</b></p> <p><b>LI: To find a rule in a one-step calculation.</b></p> <p>Numeracy Ninjas: Week 16 Session 1</p> <p><b>Or</b> select a task on My Maths/Times Tables Rockstars</p> <p>Watch the video to learn how to recognise a rules when making calculations:</p> <p><a href="https://vimeo.com/499979721">https://vimeo.com/499979721</a></p> <p>Complete the worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO1-Find-a-rule-one-step-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO1-Find-a-rule-one-step-2019.pdf</a></p> <p>Click here for the answers:</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-3-ANS1-Find-a-rule-one-step-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-3-ANS1-Find-a-rule-one-step-2019.pdf</a></p>	<p><b>LI: Through close reading of the text, reread and read ahead to locate clues to support understanding.</b></p> <p>It's time to start our new text for this half term: <b>The Firework Maker's Daughter.</b></p> <p><b>Read p.1 through to the top of p.12. Stop at the end of the line, "Leave it to me."</b></p> <p>If you haven't been able to pick up your copy of the text from school, you can listen to a reading of the pages here: <a href="#">The Firework - Maker's Daughter by Phillip Pullman   Chapter 1 - YouTube</a></p> <p>Listen up to 8m 48sec</p> <p>The start of the book introduces you to four important characters: Lila, Lalchand, Chulak and Hamlet.</p> <p>Use the <b>worksheet labelled Tuesday English – Firework Maker's Daughter</b> in the remote learning section of the school website to help you <b>build a record of the author's descriptions of these characters.</b></p>	<p><b>Home learning-</b> 30 minutes of reading</p> <p><b>French-</b> <b>LI. To engage in conversations.</b></p> <p>You will need the two documents attached to the Remote learning section of the school website: <b>La Boulangerie and shopping phrases.</b></p> <p>We have been learning lots of vocabulary and phrases about the town; now we are going to go shopping with Lingo Ninja!</p> <p>You will recognise the names of the shops and some of the food you may remember from Year 5. (Don't worry; there are sub-titles to help you.)</p> <p>Note down any vocabulary/key phrases you think will be useful. <a href="https://www.youtube.com/watch?v=r9X3JcBxRZE">https://www.youtube.com/watch?v=r9X3JcBxRZE</a></p> <p>Your task is to write a simple conversation to buy something(s) in La Boulangerie.</p> <p>Use the attached documents for some phrases you will need together with some ideas for other delicious items you might buy in the French bakers.</p> <p>Have a go at reading your conversation – perhaps someone else in your family can engage in a role-play with you!</p> <p>If you want to practise using larger numbers watch this clip: <a href="https://www.youtube.com/watch?v=DnrTrbJ6mYs">https://www.youtube.com/watch?v=DnrTrbJ6mYs</a></p>

			<p><b>PE- Yoga</b>  <b>L.I. To follow sequences and start to show strength and stamina. Perform graceful sequences that are expressive and hold their body posture.</b>          We studied Yoga together at school in the Autumn Term and thought that some reminders of the mindfulness and breathing techniques would be useful.</p> <p>Follow the <b>Yoga link on the Year 6 website</b> to complete the lesson. Before starting, make sure you have a quiet space, a mat/carpet or rug and are wearing loose clothing.</p>
Day 3	<p><b>L.I: To find a rule in a two –step calculation.</b></p> <p>Numeracy Ninjas:          Week 16 Session 2</p> <p><b>Or</b> select a task on My Maths/Times Tables Rockstars</p> <p>Look at this true/false slide.          Consider the question and support your answer with some examples:</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B3-S1-Find-a-rule-one-step.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B3-S1-Find-a-rule-one-step.pdf</a></p> <p>Watch the video to learn how to recognise rules in two-step calculations:</p> <p><a href="https://vimeo.com/499980302">https://vimeo.com/499980302</a></p> <p>Complete the worksheet:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO2-Find-a-rule-two-step-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO2-Find-a-rule-two-step-2019.pdf</a></p>	<p><b>This will be our focus for today’s Zoom call. Please have your <b>worksheet</b> from yesterday’s English lesson with you to refer to. You will also need your copy of the text.</b></p> <p><b>L.I: Predict what might happen from Information stated and implied. Infer characters’ feelings, thoughts and motives from their actions and justify inferences with evidence.</b></p> <p>Today we will read <b>The Firework Maker’s Daughter</b> together.</p> <p>Read p.12 –p.23 to the line, “heavy-hearted”</p> <p>We’ll discuss the storyline so far and what we predict will happen in the book.</p>	<p><b>Home learning-</b> 30 minutes of reading.</p> <p><b>Science</b>  <b>L.I. To understand the difference between renewable and non-renewable energy</b>  <b>Task:</b> We are going to spend the next few Science lessons learning about renewable and non-renewable energy.</p> <p>Start by having a think about how we use energy in our everyday lives; for example, we use energy to power our cars in the form of petrol or diesel.</p> <p>Watch this video for an explanation of what renewable energy and non-renewable energy mean: <a href="#">What is renewable and non-renewable energy? - BBC Bitesize</a></p> <p>The video named some renewable energy sources: wind power, solar power and hydro power. Have you heard of any of these before? Can you name any other renewable energy sources that don’t damage the environment and won’t ever run out?</p> <p>Sort <b>the cards on the website</b> into two piles- renewable or non-renewable energy.</p>

	<p>Click here for the answers:</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS2-Find-a-rule-two-step-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS2-Find-a-rule-two-step-2019.pdf</a></p>		<p>Choose one type of energy to conduct some research on- you can choose either a renewable or non-renewable source. This website contains some useful information about different energy sources if you aren't sure where to start: <a href="#">Sources of Energy - Knowledge Bank - Solar Schools</a></p> <p>Please send us your research using the class email addresses. We will be building on our knowledge of energy sources over the next few lessons.</p> <p><b>GPS (Grammar, Punctuation and Spelling)</b>  <b>L.I. To understand what a pronoun is</b>  <b>Task:</b> Watch this video clip to revise what a pronoun is: <a href="#">What is a pronoun? - BBC Bitesize</a></p> <p>You revised nouns and verbs in the GPS lesson before half term.</p> <p>In the following sentence, can you identify which words are the nouns, which are the verbs and which are the pronouns?  <i>The black cat jumped onto the fence and walked steadily along it.</i></p> <p>As a bonus, can you also identify which words are the adjective, the adverb, the preposition and the determiner?</p> <p>If you have your <b>Grammar workbook</b> at home, please complete page 11. If you don't, please complete the two activities and the quiz underneath the BBC video that you have just watched.</p>
Day 4	<p><b>This will be the focus of your Zoom lesson today – have a pencil and some paper ready To form expressions.</b></p> <p>Numeracy Ninjas: Week 16 Session 3</p>	<p><b>L.I: Make comparisons within a text e.g. characters' viewpoints of same events</b></p> <p>In Chapter 2 Lila writes a letter to her father:  <i>Dear Father,</i></p>	<p><b>Home learning-</b> 30 minutes of reading <b>or</b> in your <b>new English Targeted Question Book: 'Holes', Fiction by Louis Sachar, pages 4-5</b></p> <p>The answer booklet can be found using this link: <a href="#">CGP Comprehension E6CW21 Year6 Book1</a></p>

	<p>Or select a task on My Maths/Times Tables Rockstars</p> <p>Look carefully at the true/false slide. Do you agree? Prove it! <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B3-S2-Find-a-rule-two-step.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B3-S2-Find-a-rule-two-step.pdf</a></p> <p>Watch this video to learn how to form expressions: (In school, use multilink) <a href="https://vimeo.com/499980673">https://vimeo.com/499980673</a></p> <p>Complete the worksheet:</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO3-Forming-expressions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO3-Forming-expressions-2019.pdf</a></p> <p>Click here for the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS3-Forming-expressions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS3-Forming-expressions-2019.pdf</a></p>	<p><i>I have completed my apprenticeship. Thank you for all you have taught me. I am going to seek the Royal Sulphur from Razvani, the fire-fiend, and I shall probably not see you again. Your ex-daughter, Lila.</i></p> <p>Imagine you are Lila. <b>Write a more detailed version of this letter.</b> Explain where you have gone, why you have left and how you feel.</p> <p><i>Ext: Can you express how your views are different from your fathers?</i></p> <p>There are some writing templates available in the Year 6 website page: <b>Thursday English – Letter prompts.</b> The first two are examples to get you started. If you choose to work on one, select page 5 to print.</p>	<p><a href="http://cgpbooks.co.uk">cgpbooks.co.uk</a></p> <p><b>Art</b> <b>L.I. To understand the history behind the willow pattern</b> <b>Task:</b> We are starting a new art theme to complement our China theme this half term. Over the next few weeks, you are going to be looking closely at, before recreating, a traditional willow pattern Follow <b>the document on the website titled 'History of the Willow Pattern'</b> to introduce the willow pattern. If you have any examples of these at home, it would be great to get first hand observation. Now, follow this link to expand your knowledge further from the documents <a href="https://www.youtube.com/watch?v=Lj5uTZG6G90">https://www.youtube.com/watch?v=Lj5uTZG6G90</a> Take notice of how the children who have created this clip have created interesting interpretations of the pattern within their sketches. At the end of this clip, look at <b>the image of the willow pattern on the website</b>- it is enlarged so that you can see the detail clearly. Have a go at drawing individual features from the design.</p> <p><b>P.E.</b> <b>L.I: To link jumps and throwing with a pulling action</b> <b>Task:</b> We are moving on to an Athletics unit in P.E.</p> <p>You are going to be using Oak Academy to complete a sequence of Athletics lessons, which you should be familiar with from our English lessons.</p> <p>This is the link for today's lesson: <a href="https://www.oak-academy.com/learning/Linking-jumps-and-throwing-with-a-pulling-action">Linking jumps, and throwing with a pulling action (thenational.academy)</a></p>
Day 5	<b>This will be the focus of your Zoom lesson today – have a pencil and some paper ready</b>	<b>L.I: Justify opinions and elaborate by referring to the text, e.g. using the PE prompt - Point +</b>	<b>Home learning-</b> 30 minutes of reading.

	<p>To make substitutions in expressions.</p> <p>Numeracy Ninjas: Week 16 Session 4</p> <p><b>Or</b> select a task on My Maths/Times Tables Rockstars</p> <p>Look at the true/false slide. What do you think? Write some examples to explain your reasoning.</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B3-S3-Forming-expressions.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-6-Spring-B3-S3-Forming-expressions.pdf</a></p> <p>Watch the video to learn how to make substitutions in expressions. (In school, use multilink) <a href="https://vimeo.com/500489180">https://vimeo.com/500489180</a></p> <p>Complete the worksheet: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO4-Substitution-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO4-Substitution-2019.pdf</a></p> <p>Click here for the answers: <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS4-Substitution-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS4-Substitution-2019.pdf</a></p>	<p><b>Evidence + Explanation</b></p> <p>Read p.23 – 34 of <b>The Firework Maker's Daughter</b> (this takes you to the end of Chapter 2)</p> <p>In this section, Lila meets a pirate crew. <b>Find evidence from the book that suggests she isn't scared of the pirates.</b></p> <p><i>Ext: What other impressions of the pirates do you think Lila has? Back up your opinion with evidence from the text and an explanation.</i></p> <p><b>Record your evidence</b> and keep it safe for our next English Zoom session.</p>	<p><b>History</b> <b>L.I. To learn when and where the Shang Dynasty existed</b></p> <p><b>Task:</b> We are beginning a new unit about the Shang Dynasty to complement our China theme this half term.</p> <p>Watch this video clip for a brief overview of when and where the Shang Dynasty existed: <a href="#">The Shang Dynasty 1600-1046BC - BBC Bitesize</a></p> <p>Now look at <b>the document on the website titled 'Shang Dynasty Information'</b>. This will give you more detail about where the Shang Dynasty was, when it was, how it began, how it ended and some information about how it was discovered by archaeologists.</p> <p>Look at <b>the document on the website titled 'The Xiaotun Dig'</b>. After reading about the archaeological dig carefully, please create either a written newspaper article or a televised news report revealing the discovery of items from the Shang Dynasty that were found.</p> <p>Please send us your newspaper articles or news reports using the class email addresses!</p> <p><b>Computing</b> <b>L.I. To develop awareness of the census and to analyse data</b></p> <p><b>Task:</b> We are going to begin a sequence of lessons about the census in Computing.</p> <p>The census is a count of all the people in England and Wales. It is run by the Office for National Statistics (ONS). The census happens every 10 years. The last census was held on 27 March 2011. The next census is on 21 March 2021.</p>
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			Please send us your posters using the school email addresses. Hopefully, we will return to school before the next census and will be able to display your posters in the Year 6 block!
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