

Year 2 Week commencing 22 nd March 2021			
Day	Maths	English	Other
Day 1 – Monday	<p>Starter Half or Not Half Interactive (snappymaths.com) Play this game to revise your knowledge on halves.</p> <p>Main: LI: To recognise a quarter. Video: https://vimeo.com/516655847</p> <p>Task: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-4-WO4-Recognise-a-quarter-2019.pdf</p>	<p>Starter Practise spelling Common Exception words: Fast, eye, last, past</p> <p>Main: Chn to recap their story plans from last week (based on Supertato Run Veggies Run book). Encourage chn to think about the setting where their story could be set. CT to mindmap some places on the board. Ensure that the setting is relevant to the main problem/event in their story.</p> <p>Chn to draw their setting with noun phrases around the edge of page</p>	<p>Quality Text Watch video of ‘Katie’s Picture Show’ book being retold. Link to Henri Rousseau artist that we’ve been studying.</p> <p>https://www.youtube.com/watch?v=RUXMbXwMIZQ</p>
Day 2- Tuesday	<p>Starter https://www.topmarks.co.uk/maths-games/hit-the-button Practice your number bonds with this game.</p> <p>Main task: To find a quarter. Video: https://vimeo.com/521321925</p> <p>Main task: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-4-WO5-Find-a-quarter-2019.pdf</p>	<p>Starter Practise spelling Common Exception words: Some, come, said, they</p> <p>Main: Show chn the following sentences on board and ask chn whether they make sense: <i>Jonny <u>holded</u> his baby brother.</i> <i>Mr Pincback <u>eated</u> his delicious lunch.</i> <i>Miss Linehan <u>lookt</u> at the glorious sunshine.</i></p> <p>What is wrong with these sentences? Explain that they have been written in the past but the past tense words (or ‘time travelling verbs’) are incorrect. Correct th sentences as a class. Explain that some words we add the suffix –ed to the end of the root but other words we need to change the entire word e.g. catch/caught.</p> <p>Play past tense board game</p>	<p>Science A habitat is the home of an animal or plant. A habitat provides 3 things:</p> <ol style="list-style-type: none"> 1. Food 2. Shelter 3. A place to raise their young <p>Where does a polar bear live? Why would it not be found in the desert? Where does a shark live? Why would it not be found in the city/urban area?</p> <p>Watch following videos on different habitats (look at rainforest, urban and desert next week)</p> <p>Polar habitats: https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx Ocean habitats: https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p Woodland habitats:</p>

			https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb
	<p>Starter: https://www.softschools.com/math/data_analysis/pictograph/games/ Revise your knowledge on pictograms.</p> <p>Main: LI: To recognise a third Video: https://vimeo.com/521322409</p> <p>Task: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-4-WO6-Recognise-a-third-2019.pdf</p>	<p>Starter: write words using the suffix –ment and then put them into sentences e.g. enjoyment, amazement, amusement, excitement. Exception – merriment.</p> <p>Main: Watch videos on sentence starters: https://www.bbc.co.uk/bitesize/clips/zpctsg8 https://www.youtube.com/watch?v=hQ1OwYu4GsY We can use different sentence starters to make our sentences more exciting. Explain that we can start a sentence off by (look at sentence starter word mat): -Using a time word (e.g. first next, then, finally) -Describing the time of day (e.g. one morning, in the afternoon, meanwhile etc) -Describing where (e.g. under the bridge, next to the..., far away...) -Using adverbs (e.g. carefully, hungrily, eagerly, excitedly etc)</p> <p>Chn to use their story plans from last week to write sentences in Writing books with exciting sentence openers. Use sentence starters word mat for support.</p>	<p>PSHE</p> <p>Recap the ‘tree of life’ we drew on A3 paper last week. Last week we drew the roots and wrote keywords to represent different parts of our background. This week we will be drawing the ground and writing words to show the place that we are at now.</p> <p>Discuss:</p> <ol style="list-style-type: none"> 1. Where do you live now? 2. Who do you live with now? 3. What do you do in your everyday life that supports your wellbeing (physically and emotionally)? <p>Add keywords onto the ground level of your tree of life.</p>
Day 4- Thursday	<p>Starter Revise your knowledge on times tables: https://www.timestables.co.uk/ Select 2, 5 or 10.</p> <p>Main: LI: To find a third. Video: https://vimeo.com/521322857</p>	<p>Starter: Practise the air and ear letter joins.</p> <p>Main: Extended Write Planning Chn to verbally retell their story from story mountains (from last week). Ask chn to read it out again but this time including different sentence starters from yesterday. Read it out again for the third time but this</p>	<p>PE</p> <p>https://www.bbc.co.uk/teach/school-radio/ks1-primary-dance-rainforest/zhqhd6f (episode 2 of ‘life in the rainforest’) – Flying Dragon Searches for Ants</p>

	<p>Task: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-4-WO7-Find-a-third-2019.pdf</p>	<p>time including adjectives. Chn to edit/add key words to their story mountains as they're retelling their story.</p> <p><u>Extended Write</u> Chn to write their story of the super fruit/veg</p>	
Day 5- Friday	<p>LI: To practise our Maths skills.</p> <p>Play these games to practice your work this week:</p> <p>Fractions games: https://phet.colorado.edu/sims/html/fractions-intro/latest/fractions-intro_en.html</p> <p>Time: https://www.topmarks.co.uk/time/teaching-clock</p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Money: https://www.topmarks.co.uk/money/toy-shop-money</p> <p>https://www.topmarks.co.uk/money/coins-game</p> <p>https://www.ictgames.com/mobilePage/coinCalculator/index.html</p>	<p>Starter: spell words where the letter 'o' makes the /u/ sound: https://www.youtube.com/watch?v=O6uTdtztelk https://www.youtube.com/watch?v=Nu2g6Z8Gp0Y</p> <p>Main: Practise reading and spelling words with /eer/ https://www.youtube.com/watch?v=bo5bdHMnzTI</p> <p>What other words can you think of? Can you look in a dictionary to find out their meaning?</p>	Golden Time