

Year 3

There are some colour-coded parts in this week's plan.

Anything highlighted in green is indicating a worksheet or additional information sheet.

Anything highlighted in yellow will be work set in either of the CGP books.

Day	Maths	English	Other
Monday 22 <sup>nd</sup> March	<p><b>Starter</b> Times Tables Rock Stars Do not forget to choose the garage option for the times tables we are working on. You can also use the worksheets from the Remote Learning dated 11<sup>th</sup> January.</p> <p><b>Main Activity</b> <b>To find a third.</b> Watch the video that explains how to find a third: <a href="#">Spr3.11.1 - Find a third on Vimeo</a> Complete the following worksheet: <a href="#">Y2-Spring-Block-4-WO7-Find-a-third-2019.pdf (whiterosemaths.com)</a> Here are the answers for you to check your work: <a href="#">Y2-Spring-Block-4-ANS7-Find-a-third-2019.pdf (whiterosemaths.com)</a></p>	<p><b>Starter</b> Spelling – homophones Missed/mist, peace/piece, plain/plane, rain/rein/reign, scene/seen, weather/whether, whose/who's. Practise spelling the words correctly.</p> <p><b>Main Activity</b> <b>To plan a poem about seasons.</b>  Teacher to go through the <a href="#">Writing Poetry PowerPoint</a>. As a class discuss the use of similes/metaphors, senses words, descriptive words and phrases and explain how they can be used to write poems.  With Learning Partner, write a poem about the summer using some of the words from the PowerPoint.</p>	<p><b>Science</b> <b>To know what a food chain is.</b>  Watch the video that explains what a food chain is: <a href="#">Science KS1: The food chain - BBC Teach</a>  Draw a food chain.</p>
Tuesday 23 <sup>rd</sup> March	<p><b>Starter</b> Using your <a href="#">CGP Maths Workout</a> book, complete <a href="#">page 10</a>.</p> <p><b>Main Activity</b> <b>To recognise unit fractions.</b></p>	<p><b>Starter</b> Starter Spelling – homophones. Practise spelling the words correctly. Missed/mist, peace/piece, plain/plane, rain/rein/reign, scene/seen, weather/whether, whose/who's.</p>	<p><b>History</b> <b>To understand what life was like in the Roman era.</b> <a href="#">Children in school – Now Press Play</a>.</p> <p>Using the information from the web link below, create a booklet of information about the Romans. You may wish to include a contents page, index and a glossary.</p>

	<p>Watch the video that explains what unit fractions are:  <a href="#">Spr3.11.2 - Unit fractions on Vimeo</a>          Complete the following worksheet:  <a href="#">Y2-Spring-Block-4-WO8-Unit-fractions-2019.pdf (whiterosemaths.com)</a>          Here are the answers for you to check your work:  <a href="#">Y2-Spring-Block-4-ANS8-Unit-fractions-2019.pdf (whiterosemaths.com)</a></p>	<p>Then put them in to quality sentences.</p> <p><b>Main activity</b>  <b>To plan to write a poem.</b>          This lesson, with LP, children plan to write another poem about a different season and come up with words and phrases together following yesterday's format.</p> <p>Differentiated activity - show children the <b>acrostic poem PowerPoint</b> and with their LP think of words and phrases they could use.</p>	<p><a href="#">Facts about Romans for Kids - Roman Britain Homework help (primaryhomeworkhelp.co.uk)</a></p>
<p>Wednesday 24<sup>th</sup>          March</p>	<p><b>Starter</b>          Times Tables Rock Stars</p> <p><b>Main Activity</b>  <b>To recognise non-unit fractions.</b>          Watch the video that explains what non-unit fractions are:  <a href="#">Spr3.11.3 - Non-unit fractions on Vimeo</a>          Complete the following worksheet:  <a href="#">Y2-Spring-Block-4-WO9-Non-unit-fractions-2019-1.pdf (whiterosemaths.com)</a>          Here are the answers for you to check your work:  <a href="#">Y2-Spring-Block-4-ANS9-Non-unit-fractions-2019-1.pdf (whiterosemaths.com)</a></p>	<p><b>Starter</b>          Handwriting – Carry on with the Penpal books from where you left off.</p> <p><b>Main activity</b>  <b>To write a poem.</b>          Using the plans the children made yesterday with their Learning Partner, they now write the poem out neatly into their English books.</p> <p>Differentiated activity children to write an acrostic poem about a season of their choice.</p>	<p><b>Art</b>  <b>To draw still life.</b></p> <p>Children in school – go to the Secret Classroom and sketch your chosen plants, ornaments or other features.</p> <p>Find a selection of objects to sketch – look carefully at the proportions and the shape of the objects.</p>

<p>Thursday 25<sup>th</sup> March</p>	<p><b>Starter</b> Times Tables Rock Stars</p> <p><b>Main activity</b> <b>To recognise equivalent fractions.</b> Watch the video that explains what equivalent fractions are: <a href="#">Spr3.11.4 - Equivalence of a half and 2 quarters on Vimeo</a> Complete the worksheet: <a href="#">Y2-Spring-Block-4-WO10-Equivalence-of-half-and-two-quarters-2019.pdf (whiterosemaths.com)</a> Here are the answers for you to check your work: <a href="#">Y2-Spring-Block-4-ANS10-Equivalence-of-half-and-two-quarters-2019.pdf (whiterosemaths.com)</a></p>	<p><b>Starter</b> Grammar, punctuation and spelling – CGP book Pg 18-19 Statements and questions.</p> <p><b>Main activity</b> <b>To Perform a Poem</b> Discuss how to keep the listeners engaged through expression and intonation. Demonstrate the wrong and right ways to deliver text.</p> <p>Children to read out their own poems they wrote in yesterday's lesson to the class.</p>	<p><b>Music</b> <b>To appreciate a piece of music.</b> Listen to the following piece of music; try closing your eyes so that there are no distractions. Did you like the piece of music? How does the music make you feel? Play the music again and this record on paper whatever comes into your mind – it could be swirling patterns, it may be a scenic view. It is up to you as to what media you use; i.e paint, pastels, colouring pencils or pens.</p>
<p>Friday 26<sup>th</sup> March</p>	<p><b>Starter</b> <b>True or false?</b> <a href="#">PowerPoint Presentation (whiterosemaths.com)</a></p> <p><b>Main Activity</b> <b>To count in fractions.</b> Watch the video that explains how to count in fractions: <a href="#">Spr3.11.5 - Count in fractions on Vimeo</a> Complete the following worksheet: <a href="#">Y2-Spring-Block-4-WO12-Count-in-fractions-2019-1.pdf (whiterosemaths.com)</a></p>	<p><b>Starter</b> CGP books- punctuation pgs. 50-51 Apostrophes for missing letters.</p> <p><b>Main activity</b> <b>To answer questions based on a text.</b> Complete the comprehension on the Poems about Crocodiles <a href="#">CGP book page24-25.</a></p>	<p><b>PSHE</b> <b>To be mindful.</b> We need to be kinder to ourselves when the world is dealing with such a tricky situation as Covid has presented. In order to give us some time to relax and breathe, doodling can offer us the chance to get lost in a pleasant activity rather than worrying about things. Use the <a href="#">Mindfulness doodling sheets</a> to relax and allow your creativity to flow!</p>

	Here are the answers for you to check your work: <a href="#">Y2-Spring-Block-4-ANS12-Count-in-fractions-2019-1.pdf</a> <a href="#">(whiterosemaths.com)</a>		
--	---	--	--