

Year 5			
Day	Maths	English	Other
Monday 23 rd Nov	<p><u>Starter</u> Practise the 9 times table on Times Table Rockstars, or write it out in full number sentences.</p> <p>Autumn Block 4 - Multiplication & Division</p> <p><u>Main Activity</u> Multiplying by 10 Recap of previous learning Watch the video and pause it to solve problems as you go. https://vimeo.com/474984652</p> <p>Complete the worksheet. https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO1-Multiply-by-10-2019.pdf</p> <p>If you have a printer, you can write on the sheet. If you do not have access to a printer, then write the answers on paper.</p>	<p><u>Starter</u> Write out the spellings listed below at least 3 times each and use the Look, Cover, Write method to practise them. Words ending in 'ance' and 'ence' silent, silence, attendant, independently, independence, assistant, assistance, different, difference, resistant.</p> <p><u>Main Activity</u> To investigate vocabulary.</p> <p>Listen to the next part of The Railway Children, Chapter 4, just up to 17:19 minutes.</p> <p>https://youtu.be/926qX5znjRE</p> <p>Make sure that you have a pen and paper with you and note down any words or expressions that you do not fully understand. Use a dictionary or the internet to find their meanings and add those definitions to your unknown vocabulary. Are there any words or expressions that you could use in your writing in future?</p>	<p>French; To revise previous learning</p> <p>Last time we revisited the French vocabulary for the family. This week we are going to revise days of the week and months of the year. There are 2 videos for you to watch;</p> <p>Les Jours de la Semaine – alain le lait https://youtu.be/Lpwf5N0rfVE</p> <p>Les mois de l'annee – alain le lait https://youtu.be/7_u2SigckNQ</p> <p>Create a poster or calendar including all of the vocabulary in the correct order. Pay careful attention to your spelling.</p>
Tues 24th Nov	<p><u>Starter</u> True or False Questions https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-4-Autumn-S1-Multiply-by-10.pdf</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-5-S4-Prime-numbers.pdf</p> <p>Autumn Block 4 - Multiplication & Division</p> <p><u>Main Activity</u> Multiplying by 100 Recap of previous learning Watch the video and pause it to solve problems as you go. https://vimeo.com/474984809</p>	<p><u>Starter</u> Write out this week's spellings and look up their definitions in a dictionary or online. Write them down with your spellings. .</p> <p><u>Main Activity</u> To investigate vocabulary</p> <p>Thinking about the chapter that you listened to yesterday, imagine how Bobbie felt. For her, it was a perfect birthday. Can you find (and write down) as much vocabulary as you can that would help to describe the party, each of her gifts, each guest and her feelings? Choose your top 5 words for each section. Explain why you have chosen those words.</p>	<p>History</p> <p>Begin to create your fact file or poster about inventions between 1760 and 1900. Remember to include facts about what the invention is (named), who invented it, when and where? Also think about how it works and the benefit from it.</p>

	<p>Complete the worksheet. https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO2-Multiply-by-100-2019.pdf</p> <p>If you have a printer, you can write on the sheet. If you do not have access to a printer, then write the answers on paper.</p>		
Wed 25th Nov	<p>Starter Practise the 9 times table on Times Table Rockstars, or write it out in full number sentences using division.</p> <p>Autumn Block 4 - Multiplication & Division</p> <p>Main Activity Multiplying by 10, 100 and 1000 Watch the video and pause it to solve problems as you go. https://vimeo.com/474985075</p> <p>Complete the worksheet. https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO7-Multiply-by-10-100-and-1000-2019-1.pdf</p> <p>If you have a printer, you can write on the sheet. If you do not have access to a printer, then write the answers on paper.</p>	<p>Starter Using neat, joined writing, practise using spellings in sentences.</p> <p>Main Activity To plan a detailed description</p> <p>Bobbie loved her party, even though it was small, as were her birthday presents. What would be the best birthday you could ever wish for? Think about where, your guests, your presents, food and drink and games or activities and draw a mind map of them. Now, for each item, add your reasons why you have chosen them. Finally add how each item would make you feel.</p>	<p>PE Have a look online for some ideas about physical activities. You could design your own 10 minute exercise plan or invent a new outdoor game. Think carefully about rules.</p> <p>RE To investigate religious art</p> <p>Focussing on the religions that we have looked at so far, Hinduism, Sikhism, Judaism, Islam, Christianity and Buddhism, research religious art or follow the Twinkl ppt. Discuss each example.</p> <p>At home look at; www.bbc.co.uk/bitesize/topics/zkdk382/articles/zjqcf4j</p> <p>Read through the information, watch the short video and have a go at the quiz at the end.</p>
Thur 26th Nov	<p>Starter True or False Questions https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-4-Autumn-S2-Multiply-by-100.pdf</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-5-S5-Square-numbers.pdf</p>	<p>Starter Grammar Books pages 44 and 45 Commas</p> <p>Main Activity To write a detailed description</p> <p>Referring to your mind map from yesterday and the vocabulary</p>	<p>Science Properties of Materials</p> <p>LI: To investigate irreversible changes.</p> <p>Following Twinkl ppt, discuss the changes seen in the clip. Sort the pictures of materials changing to reversible of</p>

	<p>Autumn Block 4 - Multiplication & Division</p> <p>Main Activity Dividing by 10</p> <p>Recap of previous learning</p> <p>Watch the video and pause it to solve problems as you go.</p> <p>https://vimeo.com/475398155</p> <p>Complete the worksheet.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO3-Divide-by-10-2019.pdf</p> <p>If you have a printer, you can write on the sheet. If you do not have access to a printer, then write the answers on paper.</p>	<p>that you collected on Tuesday, draft and then write a detailed description about the best birthday that you could wish for.</p> <p>Remember;</p> <p>Capital letters and full stops used correctly.</p> <p>Commas</p> <p>Good and appropriate vocabulary</p> <p>Detail and description</p> <p>Involve all the senses: what you see, hear, smell, touch and feel.</p> <p>Variety of sentence structures</p> <p>Paragraphs if you can</p> <p>Makes sense all the way through.</p> <p>When I read your description, can I see in my head exactly what you are imagining? Have you described it really well?</p>	<p>irreversible changes. Discuss as a class.</p> <p>At home look at;</p> <p>www.bbc.co.uk/bitesize/articles/z4vc86f</p> <p>and follow the lesson about reversible and irreversible changes.</p>
Fri 27th	<p>Starter</p> <p>Practise the 9 times table on Times Table Rockstars or write it out in full number sentences.</p> <p>Or play one of these games:</p> <p>https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>Autumn Block 4 - Multiplication & Division</p> <p>Main Activity Dividing by 100</p> <p>Recap of previous learning</p> <p>Watch the video and pause it to solve problems as you go.</p> <p>https://vimeo.com/475823716</p> <p>Complete the worksheet.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO4-Divide-by-100-2019.pdf</p> <p>If you have a printer, you can write on the sheet. If you do not have access to a printer, then write the answers on paper.</p>	<p>Starter</p> <p>Spelling assessment (dictation).</p> <p>Main Activity</p> <p>Comprehension Reading Older Novels 'A Breakfast Conversation' to be completed as a class.</p> <p>Or (at home)</p> <p>Choose a text that you have at home. Read it carefully and then summarise it.</p>	<p>Art</p> <p>LI To investigate an artist.</p> <p>As continuation from last week, continue with your interpretation of an L S Lowry painting. Choose which medium you wish (paint, pencils, pastels etc.) to complete it.</p>

--	--	--	--

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100