

Year 6 – Week Commencing 23rd November 2020			
Day	Maths	English	Other
Monday	<p>To use number lines and fractions. Numeracy Ninjas: Week 6 Session 1</p> <p>Complete the True/False slide (Explain your reasoning): https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S3-Mixed-numbers-to-improper-fractions.pdf</p> <p>Watch the video to practise using number lines and fractions: https://vimeo.com/468943588</p> <p>Complete the worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-WO2-Fractions-on-a-number-line-2019.pdf</p>	<p>To understand the meaning of words on the Year 5/6 spelling list Copy out spelling list (see homework sheet) for the week – defining unknown words. Practise spellings by writing them in sentences.</p> <p>To write a biography This lesson's focus will be on planning the last paragraph and conclusion of their biography on Anne Frank (the children will be writing the middle part of their biography in the hot task without any support).</p> <p>Watch the ending of BBC adaptation of Anne Frank, showing the discovery and capture of the families in the annexe: from 1:33:27 to end. https://www.youtube.com/watch?v=hLyIRfUbiEE This is emotional but will help children to empathise and imagine what life would have been like for lots of Jewish people during the war.</p> <p><i>If working from home – Parents please be aware that whole programme may not be suitable for your child to watch. We recommend that you view first if you are considering letting them watch further than the guideline times above.</i></p> <p>Children write their last paragraph, which is likely to be about the discovery and capture of the families in the annexe, their fates, and their concluding sentences, which should be about how Anne is remembered today and why it is important to remember her.</p>	<p>Home learning- 30 minutes of reading.</p> <p>RE L.I. Recognise differences in religions Task: Learn about Judaism from BBC Bitesize website. https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7 Then focus on the celebration of Hanukkah: https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zj446v4 Record interesting fact and follow link at bottom of the page to make a dreidel. Remind children that Judaism is the religion followed by Anne Frank's Family and Zack, from our Goodnight Mr Tom text.</p> <p>GPS (Grammar, Punctuation and Spelling) L.I. Understand the use of a hyphen to join words together or add a prefix. Task: Follow lesson on hyphens from BBC bitesize: https://www.bbc.co.uk/bitesize/topics/zvwwxb/articles/zg8gbk7 Then, Complete p.72- 73 of GPS book.</p>
Tuesday	<p>To order and compare fractions. Numeracy Ninjas: Week 6 Session 2</p>	<p>LI: To write a biography Children use their notes, timeline, plan and paragraphs from last week to support them in</p>	<p>Home learning- 30 minutes of reading.</p> <p>French- To revise vocabulary relating to clothes.</p>

Watch the video – order and compare fractions with the same denominator.

<https://vimeo.com/468943588>

Complete the worksheet:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-WO3-Compare-and-order-denominator-2019.pdf>

writing their biography about Anne Frank. Use success criteria for children to refer to:

- Opening sentences introduce the subject and why they are well known
- 3rd person
- Past tense
- Factual but events should be anecdotal to engage the reader, rather than a list of facts
- Dates to show when events happened
- Chronological order
- Time connectives
- Clear, focused paragraphs
- Precise detail
- Emotive language if appropriate
- Variety of sentence structures
- Closing statement explains how this person will be remembered and can give the writer's opinion

Revise the vocabulary you have learned relating to clothes by playing his loop game:

<https://www.twinkl.co.uk/resource/t-t-6315-french-clothes-loop-cards>

Here are some games to have fun whilst practising your vocabulary:

Practise speaking the vocabulary by playing a game of battleships with someone in your family:

<https://www.twinkl.co.uk/resource/t2-l-549-clothing-battleships-game-french>

Use the desert island game to steal your opponent's loot!

<https://www.twinkl.co.uk/resource/cfe2-l-166-clothing-desert-island-loot-board-game-english-french-anglais-francais>

Complete the wordsearch to practise reading and spelling the words:

<https://www.twinkl.co.uk/resource/t2-l-078-french-clothes-2-word-search>

PE = Hiit- High Intensity interval training.

Select 5 activities from the list below:

Burpees,
High knees,
Sprinting on the spot,
Star jumps,
Spotty dogs,
Press ups,
Mountain Climbers,
Shuttle runs.

Using the 30 seconds on, 30 seconds rest, style we've used at

			school complete 2 or 3 rotations of the activities. Alternatively, follow a Hiit session online – eg. Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
Wednesday	<p>To order and Compare Fractions. Numeracy Ninjas: Week 6 Session 3</p> <p>Look at True/False slide – prove your answer! https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-6-S3-Compare-and-order-denominator.pdf</p> <p>Watch the video to practise ordering and comparing fractions. https://vimeo.com/470094736</p> <p>Complete the worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Autumn-Block-3-WO4-Compare-and-order-numerator-2019.pdf</p>	<p>L1: Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</p> <p>At the end of Chapter 14, in Goodnight Mr Tom, we found out that Willie’s mother wants him to go home. In School, we will be having group discussion and debates over whether Willie should go home? Develop your opinion and either verbalise to a family member why you feel like you do or write an argument for or against Willie going home and send it into school through the school email: office@fairways.southend.sch.uk So that we can read it.</p> <p>Start to read the next chapter- Chapter 15 stop when Willie gets onto the train and they ‘chokes their goodbyes.’ (middle of p.204)</p>	<p>Home learning- 30 minutes of reading.</p> <p>Science L.I. To investigate the effects of smoking upon the body Task: Children read fact file about smoking. Complete task where they cut out effects and match them to different organs. End with scenario cards- children role play what they would do in these situations. Discuss children’s choices.</p> <p>GPS (Grammar, Punctuation and Spelling) L.I. To revise Year 5/6 spellings Task: Revise words with endings ‘ant’ or ‘ent’ from Autumn 1’s home learning. Complete pages 78-79 of GPS work books.</p>
Thursday	<p>To add and fractions. Numeracy Ninjas: Week 6 Session 4</p> <p>Look at True/False Slide – prove your answer!</p> <p>Watch the video to learn how to add fractions: https://vimeo.com/470094960</p> <p>Complete the worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-</p>	<p>To make predictions. To discuss issues from a shared text. Reading lesson – Goodnight Mr Tom</p> <p>Read on from the encounter with the soldier on the train until he meets his mum and they go to the café. Discuss the interactions together. What are the mother’s views of how William has changed and how does she react to these changes? Read until they leave the café, end of p.215 – don’t read on today.</p> <p>Develop a character drawing of William’s Mother – draw an outline and around the outside describe the mother’s appearance and inside our inferences about her. Has our opinion of what we expected her to be like and what she is actually like different?</p>	<p>Home learning- 30 minutes of reading.</p> <p>Art L.I. To research a great artist in history Choose an artist from the list below. Research their lives and look at examples of their art. Create your own piece of artwork inspired by their work. <i>Banksy</i> <i>Pablo Picasso</i> <i>Vincent Van Gogh</i> <i>Andy Warhol</i> <i>Salvador Dali</i> <i>Leonardo Da Vinci</i></p>

	<p>WO5-Add-and-subtract-fractions-1-2019.pdf</p>		<p>P.E. L.I. To demonstrate a skill specific to a sport Choose your favourite sport and film yourself demonstrating and talking through a skill from that sport. Imagine you are teaching the skill to someone watching the video.</p>
<p>Friday</p>	<p>To add fractions.</p> <p>Look at today's Barvember problem on White Rose Maths. You will be able to check your answer on the website tomorrow!</p> <p>https://whiterosemaths.com/resources/classroom-resources/barvember/</p> <p>Today's lesson will be a practical activity which you can complete as you watch the video; pausing it as often as you like. It will be useful to have some paper and a pencil to use as you watch the film.</p> <p>https://vimeo.com/471311372</p>	<p>To understand the meaning of words on the Year 5/6 spelling list</p> <p>Complete the extension task linked with this week's spellings (from homework sheet)</p> <p>Reading lesson – p.216-224</p> <p>Parents, please note: this is a shocking part with abuse described</p> <p>Discuss together throughout and then at the end of this section talk about who can come and help Willie? What is the title of the next chapter? Are we happy to read on as we have confidence that Mr Tom will help?</p> <p>Read on through to end of chapter 16.</p>	<p>Home learning- 30 minutes of reading.</p> <p>History L.I. To understand the significance of D-Day in World War Two Task: Show children the map below- before D-Day, Germany had invaded and controlled much of Europe. Read article as a class and watch videos within it: https://www.bbc.co.uk/newsround/27711699 In small groups, children imagine that they are Winston Churchill, and create a radio broadcast telling the nation about the success of D-Day- it was the beginning of the end of World War Two. If children are happy to, listen to their radio broadcasts.</p>  <p>Computing: L.I. To use technology safely, respectfully and responsibly Task: Follow Powerpoint- Girls and Boys online (media stereotypes).</p>