

Remote Learning	W/C: Monday 23 rd November 2020	Year: Reception
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This week we are focusing on Pattern

Dear Parents and Children,

We hope you are well and able to complete this remote learning. Please note that on Friday, we hope that the children will make fruit or vegetable kebabs, so you may need to add these foods and kebab sticks to your shopping list beforehand.

We look forward to seeing you soon, either by video link or when we're all back at school together again.

We miss you!

Take care.

The Reception Team 

Monday	Theme:
	<ul style="list-style-type: none"> Ask your child to choose their most patterned clothes to wear today. Ask them to describe the patterns. Which patterns are their favourite? Look at and work through: 1 'Introduction to pattern' PowerPoint.
	Phonics:
	<ul style="list-style-type: none"> Play and sing along to phonic songs – stop at 5 minutes 26 seconds (the end of the 'l' song-we have learnt all previous phonemes in school already). https://www.youtube.com/watch?v=4VknD1I0Zc4 Say to your child, I'm going to say a Sound Story now. (emphasise the 'j' sound) 'James had some jelly and

	<p>jam jiggling on a plate! Which sound can you hear a lot of?</p> <ul style="list-style-type: none"> • Listen to the 'j' song on the video above. Play it again and sing along and do the action. • Watch Geraldine the Giraffe: https://www.youtube.com/watch?v=oHe1GoxTyEI • Practise writing the 'j' grapheme (the letter that makes the sound) – follow the patter that was sent to you for forming this correctly. Let them know it's a one-legged giraffe letter. Ensure your child is holding the pen/pencil correctly (Say, "Nip, flip and grip," to remind them how to hold it properly – lay the pen down on the table with the nib pointing to the hand they write with, the child NIPs with their thumb and index finger at the start of the barrel of the pen closest to the nib, lift the pen up, FLIP the pen over ensuring their thumb and index finger don't move, then GRIP by firming the grip with the thumb and index finger and the other three fingers underneath) • Ask your child to write words for each object on 2 j phoneme PowerPoint – listen carefully for the sounds. Ask your child to add sound buttons to each phoneme (as shown on the PowerPoint). • 3 ORT names and first words Ppt and arm tap the tricky words (words that cannot be sounded out). <p>Maths:</p> <ul style="list-style-type: none"> • Count to 20. • Watch Numberblocks Pattern Palace: https://www.youtube.com/watch?v=bT7282PUKnY • Use buttons/beads/something to create a simple repeating pattern. Ask your child to describe the pattern, ie red block, blue block, red block, blue block, red block. Ask: What would come next? Tell your child this is called an AB repeating pattern. Point to the red block, say 'A', point to the blue block, say 'B', etc. Give them a selection of 2 different things, ie green and yellow blocks or pegs and spoons. Ask them to create their own AB repeating pattern.
Tuesday	<p>Theme:</p> <ul style="list-style-type: none"> • Look at and discuss the school badge – its meaning and what it represents. Ask your child: What colours are used on the school badge? What can you see on the badge? Do you know which kind of plant the leaves are from? Do you know what species of tree it is? How many oak leaves are on the badge? (The 6 oak leaves

	<p>represent the 6 oak trees that were originally left on the school grounds from the time when the land the school is on was part of Belfairs Wood.)</p>
	<p>Phonics:</p> <ul style="list-style-type: none"> • Play and sing along to phonic songs – stop at 5 minutes 42 seconds (the end of the ‘j’ song). https://www.youtube.com/watch?v=4VknD1I0Zc4 • Say to your child, I’m going to say a Sound Story now. (emphasise the ‘v’ sound) ‘Jovie drove Vic’s van round the village.’ Which sound can you hear a lot of? • Listen to the ‘v’ song on the video above. Play it again and sing along and do the action. • Watch Alphablocks: (when the alphablocks link together to make a word, your child should try to sound out and say the word too (NB we haven’t learned the ‘oo’ phoneme yet)) https://www.bbc.co.uk/iplayer/episode/b00qnr2w/alphablocks-series-1-8-race • Ask your child to see if they can find anything around the home that has the ‘v’ phoneme (sound) in the word. • Practise writing the ‘v’ grapheme (the letter that makes the sound) – follow the patter that was sent to you. Tell your child that the letter v is a zigzag monster letter – this is the first zigzag monster letter we’ve met! • Ask your child to write words for some of the things they have found – listen carefully for the sounds and add sound buttons to help. • Use all your child’s cut up word sheet words as flash cards for them to read as quickly as possible.
	<p>Maths:</p> <ul style="list-style-type: none"> • Count to 20 sing and dance along: https://www.youtube.com/watch?v=0VLxWIHRD4E • Watch Numberblocks Pattern Palace again: https://www.youtube.com/watch?v=bT7282PUKnY • Repeat yesterday’s activity showing an AB repeating pattern with different objects. Ask your child to describe it (literally and using the AB description) • Create a repeating pattern with 3 different objects, ie fork, spoon, cup, fork, spoon. Ask your child to continue the pattern. Explain this is called an ABC repeating pattern.

	<ul style="list-style-type: none"> Ask your child to create their own ABC repeating pattern.
Wednesday	<p>Theme:</p> <ul style="list-style-type: none"> Create patterns with musical instruments (these can be things you have in your home (ie saucepans and wooden spoons, something small to put into a container to shake, etc) and/or sounds you can make with your body, ie clap, clap, stamp, stamp, shout, "Bang!" repeat. Perform this to someone else in your household or during a video call to someone.
	<p>Phonics:</p> <ul style="list-style-type: none"> Play and sing along to phonic songs – stop at 5 minutes 55 seconds (the end of the 'v' song). https://www.youtube.com/watch?v=4VknD1l0Zc4 Say to your child, I'm going to say a Sound Story now. (emphasise the 'w' sound) 'Mrs Whybro washed the windows on a windy day.' Which sound can you hear a lot of? Listen to the 'w' song on the video above. Play it again and sing along and do the action. Play Dragon's Den – Choose Phase 3 'w' https://www.phonicsplay.co.uk/resources/phase/2/dragons-den Ask your child to see if they can find anything around the home that has the 'w' phoneme (sound) in the word. Practise writing the 'w' grapheme (the letter that makes the sound) – follow the pattern that was sent to you. This is another zigzag monster letter. Ask your child to write words for some of the things they have found – listen carefully for the sounds and add sound buttons. Sing along with the Tricky Words song: https://www.youtube.com/watch?v=TvMyssfAUx0&t=9s
	<p>Maths:</p> <ul style="list-style-type: none"> Count down from 20 to 1 – use a ruler to point to the numbers or make a number line to point to. Repeat yesterday's activity showing an ABC repeating pattern with different objects. Ask your child to describe it (literally and in terms of ABC)

	<ul style="list-style-type: none"> Using a selection of 2 different objects, create an AAB repeating pattern, ie red block, red block, blue block, red block. Ask your child to continue the repeating pattern. Can they work out what that would be called? Ask your child to create their own AAB repeating pattern.
Thursday	<p>Theme:</p> <ul style="list-style-type: none"> Listen to and complete the Let's Move episode of Patterns Galore: (this will involve at least 2 people, but the more the merrier if possible!) Where they talk about going under an arch, just go through a doorway – use lots of imagination and have lots of fun! https://www.bbc.co.uk/programmes/p01w6cnc <p>Phonics:</p> <ul style="list-style-type: none"> Play and sing along to phonic songs – stop at 6 minutes 15 seconds (the end of the 'w' song). https://www.youtube.com/watch?v=4VknD1I0Zc4 Say to your child, I'm going to say a Sound Story now. (emphasise the 'x' sound) 'Jaxson saw six foxes on a box.' Which sound can you hear a lot of? Listen to the 'x' song on the video above. Play it again and sing along and do the action. Watch Get Squiggle Letters: (have paper and pen/pencil ready) https://www.youtube.com/watch?v=8FHRCA-WPq4 Using 4 x phoneme Ppt, ask your child to write the words ox, fox, box, six, wax – watch out for correct formation of all letters and advise to add sound buttons. Sing along with the Tricky Words song: https://www.youtube.com/watch?v=e2dx65u59aw <p>Maths:</p> <ul style="list-style-type: none"> Count down from 20: https://www.youtube.com/watch?v=srPkt4k_O8 Using a selection of 2 different types of objects, ask your child to create an ABB repeating pattern. Create different repeating patterns for your child to describe, swap roles.

<p>Friday</p>	<p>Theme:</p> <ul style="list-style-type: none"> • Chop up (or allow your child to chop up if safe to do so) a selection of different fruits or vegetables (or other foods that they enjoy). You will also need kebab sticks although this isn't essential, they could just lay them out. • Tell them that they will be making a repeating pattern kebab today. • Allow your child to create their repeating pattern. • Ask your child to describe the pattern they have created (AB? AAB? ABC? Etc.) • Give a specific repeating pattern for your child to make a kebab for someone else in the family (ie AB or AAB or ABC, etc.) Repeat giving different repeating patterns for them to complete.
	<p>Phonics:</p> <ul style="list-style-type: none"> • Play and sing along to phonic songs – stop at 6 minutes 31 seconds (the end of the 'x' song). https://www.youtube.com/watch?v=4VknD1l0Zc4 • Play Silly Soup – say: Silly Soup, silly soup, silly, silly, silly. Put it in the fridge to make it go all chilly. Can you find me something with the sound (choose from sounds learnt this week j, v, w, x). Child puts items into a pot, you stir them up and pretend to drink it and go all silly! • Ask your child to try to write some of the words of the items collected to create a Silly soup recipe. • Sing along with the Sight Words Rap: https://www.youtube.com/watch?v=3zJJ1S6-rMc&t=3s
	<p>Maths:</p> <ul style="list-style-type: none"> • Count from 1 to 20, then 20 to 1 using a number line/ruler. • Choose one, two or all of the following activities to complete:- <ul style="list-style-type: none"> - Complete 5 Blank rows to colour sheet – your child can make up their own repeating patterns. - Complete 6 Stripy Scarves Repeating Patterns sheet – if you are unable to print these off, ask your child to tell you what would come next in the pattern. - Complete 7 Make a Pattern sheet (copy onto a sheet of paper if you're unable to print).

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