

Year 3			
Day	Maths	English	Other
Monday 23 rd November	<p>Starter Times Tables Rock Stars</p> <p>Main Activity Recap Divide by 10 Watch the video below: https://vimeo.com/471012878</p> <p>Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO6-Divide-by-10-2019.pdf</p> <p>You can either print off the sheet or write out the answers on paper.</p>	<p>Spelling misbehave, mistake, misplace, mislead</p> <p>Research skills. Show videos of robots in action, children to make notes where applicable (what the robots do, how they are used)</p> <p>https://www.youtube.com/watch?v=9vwZ5FQEUFg</p> <p>https://www.youtube.com/watch?v=M91ISnATDQY</p> <p>https://www.youtube.com/watch?v=sZ_yb-TN9M</p> <p>[Please be aware that this site contains adverts]</p> <p>Children complete their own research on robots, from the internet and books making notes on paper of what they have learned.</p>	<p>Science</p> <p>Friction</p> <p>Friction is a force between two surfaces that are sliding, or trying to slide, across each other. For example, when you try to push a book along the floor, friction makes this difficult.</p> <p>Watch the link below, make notes on friction and then complete the quiz to test your knowledge.</p> <p>https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrwdx</p>
Tuesday 24 th November	<p>Starter Times Tables Rock Stars</p> <p>Main Activity Multiply by 3 Watch the video below: https://vimeo.com/475444169</p> <p>Complete these questions: https://resources.whiterosemaths.com/wp-</p>	<p>Starter Spelling – using the prefix Mis- Think of other words that have the prefix Mis- and use them in quality sentences.</p> <p>Carry on from yesterday researching facts about robots.</p>	<p>Art</p> <p>L.I. To sketch images</p> <p>Task: To sketch robots that we have looked at during English research.</p>

	<p>content/uploads/2019/09/Y3-Autumn-Block-3-WO2-Multiply-by-3-2019.pdf</p> <p>You can either print off the sheet or write out the answers on paper.</p>		
Wednesday 25th November	<p>Starter True or false? https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-3-S3-Divide-by-3.pdf</p> <p>Main Activity Divide by 3 Watch the video below: https://vimeo.com/475444308</p> <p>Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Autumn-Block-3-WO3-Divide-by-3-2019.pdf</p> <p>You can either print off the sheet or write out the answers on paper.</p>	<p>Starter Handwriting – complete the next page in your handwriting book or Rewrite the text from your current reading book, ensuring you join the letters that you can correctly.</p> <p>Main Activity Spelling – using the prefix Mis-. Write out as many Mis- words as you can think of on individual pieces of paper, twice. Now you can play a range of games using these 'cards'. You could muddle them up, deal them out to yourself and an adult and play a game of 'Snap', for example.</p> <p>Use a dictionary to find the meaning of 5 mis words.</p>	<p>PE Regular exercise is needed to get fit and stay healthy.</p> <p>https://www.bbc.co.uk/bitesize/clips/zm29wmn</p> <p>Watch the clip above about exercise and then use this to encourage children to think about health and fitness. Discussions can be made about what is needed to be fit and healthy. How can we do this? How do we get fitter? What can we do to become healthier? Children should create their own fitness programme to develop a specific attribute, such as strength or stamina, think about what exercises you would do and how long for.</p>
Thursday 26th November	<p>Starter Times Tables Rock Stars</p> <p>Main Activity</p>	<p>Starter Grammar – In class CGP books Pg 20-21 Subordinating conjunctions</p> <p>A conjunction is a word, or words, used to</p>	<p>Art</p> <p>L.I. To design and sketch an idea.</p> <p>Task: Children design their own robot in their sketch book and annotate materials needed to</p>

	<p>The 3 times-table Watch the video below: https://vimeo.com/476319270</p> <p>Complete these questions: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-WO4-The-3-times-table-2019.pdf</p> <p>You can either print off the sheet or write out the answers on paper.</p>	<p>connect two clauses together. Words such as: 'although', 'because' or 'when'.</p> <p>A subordinating clause is a part of a sentence that adds additional information to the main clause. A subordinating conjunction is simply the word/words that is used to join a subordinating clause to another clause or sentence.</p> <p>Watch the video below on Bitesize. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3</p> <p>Then test your knowledge of subordinating conjunctions with this quiz.</p> <p>Organising information Recap features of an information text – headings, subheadings, bullet points, paragraphs.</p> <p>Children write an information text about robots from the research they have done over the last couple of days.</p>	make it.
<p>Friday 27th November</p>	<p>Starter True or False? https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-3-S5-Multiply-by-4.pdf</p> <p>Main Activity</p>	<p>Starter In class CGP books pg44-45 How to write a sentence https://www.bbc.co.uk/bitesize/topics/z88t97h/articles/zsv64qt</p> <p>French Learn the numbers to 20 in French practice writing them and saying them out loud. https://www.youtube.com/watch?v=evDugXTfhkA</p>	

<p>Multiply by 4</p> <p>Watch the video below: https://vimeo.com/476320465</p> <p>Complete the worksheet below: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-W05-Multiply-by-4-2019.pdf</p> <p>You can either print off the sheet or write out the answers on paper.</p>	<p>Main Activity</p> <p>Reading and understanding texts</p> <p>https://www.bbc.co.uk/bitesize/articles/z6mm dp3</p> <p>Watch the video clip and complete activity one.</p>	<table border="1"> <thead> <tr> <th colspan="2">Les Nombres</th> </tr> </thead> <tbody> <tr><td>1</td><td>un</td></tr> <tr><td>2</td><td>deux</td></tr> <tr><td>3</td><td>trois</td></tr> <tr><td>4</td><td>quatre</td></tr> <tr><td>5</td><td>cinq</td></tr> <tr><td>6</td><td>six</td></tr> <tr><td>7</td><td>sept</td></tr> <tr><td>8</td><td>huit</td></tr> <tr><td>9</td><td>neuf</td></tr> <tr><td>10</td><td>dix</td></tr> <tr><td>11</td><td>onze</td></tr> <tr><td>12</td><td>douze</td></tr> <tr><td>13</td><td>treize</td></tr> <tr><td>14</td><td>quatorze</td></tr> <tr><td>15</td><td>quinze</td></tr> <tr><td>16</td><td>seize</td></tr> <tr><td>17</td><td>dix-sept</td></tr> <tr><td>18</td><td>dix-huit</td></tr> <tr><td>19</td><td>dix-neuf</td></tr> <tr><td>20</td><td>vingt</td></tr> </tbody> </table>	Les Nombres		1	un	2	deux	3	trois	4	quatre	5	cinq	6	six	7	sept	8	huit	9	neuf	10	dix	11	onze	12	douze	13	treize	14	quatorze	15	quinze	16	seize	17	dix-sept	18	dix-huit	19	dix-neuf	20	vingt
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