

Year 2 Week commencing 23 rd November			
Day	Maths	English	Other
Day 1 – Monday	<p>Starter Practise adding and subtracting two 2-digit numbers using base-10: https://apps.mathlearningcenter.org/number-pieces/</p> <p>Main: LI: To recognise coins and notes.</p> <p>Watch video: https://vimeo.com/470140979</p> <p>Complete sheet: https://resources.whiterosemaths.com/resources/year-2/autumn-block-3-money/</p>	<p>Starter Practise spelling Common Exception words: your, they, be, he.</p> <p>Main: Remind your child of our science topic (Healthy Living). Explain that today they are going to be reading a poem aloud focusing on our expression and fluency. Watch: http://www.bbc.co.uk/education/clips/zh43cdm (Michael Rosen-Chocolate Cake poem) Discuss what they like about his performance. Then, watch Michael Rosen’s top tips for performing poetry https://www.youtube.com/watch?v=RvV23xoZRkl and build success criteria together from this.</p> <p>Task: Get your child to read and then perform the attached Healthy Eating poem. (Can they think about expression, actions, fluency?)</p>	<p>Art</p> <p>Why not have a go at a Great Fire of London inspired art work. You could use crayons, chalk, paint to create the fire background and then add buildings to your work either by drawing them on or using black card. Here’s an image to inspire you.</p> 
Day 2- Tuesday	<p>Starter Practise recalling your number bonds and subtraction facts within 20 or bonds of 100: https://www.ictgames.com/mobilePage/funkyMummy/index.html</p> <p>Main: LI: To count money (pence)</p>	<p>Starter Practise spelling Common Exception words: even, father, again, half.</p> <p>Main: In English today we are looking at expanding our vocabulary. Explain that we are going to be tasting a fruit and describing it. Have a selection of unusual fruits ready for tasting</p>	<p>PE</p> <p>Have a go at one of Joe Wicks’ 5 minute body work outs. https://www.youtube.com/playlist?list=PLyCLoPd4VxBuxu3sLztrvWFehzv-LnR2c</p>

	<p>Watch video: https://vimeo.com/471306740</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO1-Count-money-pence-2019.pdf</p>	<p>(e.g. pomegranate, grapefruit)</p> <p>Before tasting, generate vocabulary to describe what each fruit looks like, feels like, smells like and tastes like. Get your child to make a note of their describing words.</p> <p>Then, get your child to taste each fruit separately and describe what they can taste.</p>	
Day 3- Wednesday	<p>Starter Sort 2d shapes: https://www.topmarks.co.uk/carroll-diagrams/2d-shapes</p> <p>Main: LI: To count money (pounds and pence)</p> <p>Watch video: https://vimeo.com/471307411</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO2-Count-money-pounds-2019.pdf</p>	<p>Starter: Spelling rule – le at the end of words e.g. table, apple, little, uncle. Can your child practise spelling these words? Can they think of any other words that follow this rule?</p> <p>Main: Look at the attached power points: Healthy Eating and Personal Hygiene. Get your child to read the information and make notes on key information about keeping healthy.</p>	<p>PSHE</p> <p>Today we will be exploring needs and wants. Think about things that we need to stay alive e.g. water, food, shelter, warmth and things that we might want e.g. toys, bike, new clothes.</p> <p>Create a poster showing the difference between needs and wants.</p>
Day 4- Thursday	<p>Starter Practise your halves and doubles: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Main: LI: To select money.</p> <p>Watch video: https://vimeo.com/473051856</p> <p>Complete sheet:</p>	<p>Starter: Handwriting practise of the wh and oh letter joins (horizontal join to an ascender). What words can the children think of with these letter combinations in?</p> <p>Main: Using some of the information they researched yesterday. Get your child to write an information text about Keeping Healthy. They could use the following sub-headings:</p>	<p>Science</p> <p>In Science, we have been learning about our teeth and what we need to keep them healthy.</p> <p>Try out this Science investigation. Check in with your results after one week (WARNING: it may be a little smelly).</p> <p>Equipment 4 glass jars with lids.</p>

	<p>https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO4-Select-money-2019.pdf</p>	<p>Healthy food, personal hygiene, keeping fit.</p>	<p>Sticky labels. Vinegar Coke Milk Water 4 boiled eggs.</p> <p>Instructions Add a boiled egg to each glass jar. Pour one of the liquids over each egg so that the egg is fully covered. Add a label to show which liquid is in each jar. After one week, empty your container and see what has happened to your egg.</p>
<p>Day 5- Friday</p>	<p>Starter Practise counting in 2s, 5s and 10s: https://www.ictgames.com/mobilePage/duckShoot/index.html Challenge yourself by counting in 3s!</p> <p>Main: LI: To make the same amount.</p> <p>Watch video: https://vimeo.com/471402395</p> <p>Complete sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO5-Make-the-same-amount-2019.pdf</p>	<p>Phonics starter: Explore different ways to make the /oa/ sound. Use this video as a starting point. https://www.youtube.com/watch?v=Q-90smlX7ws</p> <p>Main: Today we will be looking at nouns. Explain that a noun is the name of a person, place or thing. Work through Naomi nouns PPT.</p> <p>Get your child to spot nouns in reading material around the house.</p>	<p>Reading for pleasure</p> <p>Pick out one of your favourite books and read your book aloud to someone in your house. Could you include actions/props to re-tell the story?</p>