

Year 1 Week commencing 25th January

Zoom sessions- This week we are going to be working through the Maths sessions in our zoom calls. We will be covering Mon- Thurs Maths lessons but on Friday we will be doing an internet safety lesson (details of which can be found at the end of the plans, in case you are unable to attend the zoom session). Therefore, if you plan on attending the zoom sessions, your child does not need to watch the Maths videos or complete the Maths starters. We will briefly go through the Maths sheet with them but ask them to complete it after the session.

Maths

Additional activities- Key stage 1 Maths workout books.

If you have picked up your workbooks from school this week, you may choose to work through pages 6-14. These activities are a recap of the work we have been doing over the past few weeks and would serve as an additional revision tool. You do not have to complete all the pages, simply use them as an additional resource if you wish. You may also dip back to these pages over the coming weeks as well as additional pages that you will be directed to in future remote learning plans.

English

Reading activities- In addition to the English lessons each day, please ensure you are continuing to read as often as possible. Reading to your child or having them read to you are both beneficial. Have a look at Oxford Owl for free e-books for your Book Band level. <https://home.oxfordowl.co.uk/reading/free-ebooks/>

If you have also picked up your KS1 English comprehension book, you may have a go at pages 2 and 3.

Other

<p>Day 1 – Monday</p>	<p>Starter (if you cannot access zoom) Practise counting to 100, watch out for those barrier crossings (29-30, 39-40 etc). If you feel confident doing this, try counting backwards from 100.</p> <p>Main Activity (if you cannot access zoom) Watch this video: https://vimeo.com/497919464 In this video you will be practising subtracting by jumping back to the nearest 10.</p> <p>When you have finished, complete this sheet. You can complete on paper if you cannot print up. https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO5-Subtraction-crossing-10-1-2019.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-1-ANS5-Subtraction-crossing-10-1-2019.pdf</p>	<p>Phonics starter Today we are going to recap the ‘ee’ grapheme. How many words can you think of that have the ‘ee’ diagraph? Watch this video for help. https://www.youtube.com/watch?v=qfM7Hz7US0U Write at least two sentences using one of your words, more if you can.</p> <p>Main Activity Today we are going to look at different versions of The Gingerbread Man. Watch Miss Revell read this story call The Lamington Man https://www.youtube.com/watch?v=q-RJ7ur6ZeM&feature=youtu.be (A lamington is an Australian sponge cake that is covered in chocolate and coconut). This is a different version of The Gingerbread Man. That means it is a similar story but with some changes. Think about what the changes are in this story. What is different and what is the same? Draw a picture of The Lamington Man. Now write at least three sentences telling me what happens in this story.</p>	<p>Geography Today we are going to look at the Australian flag. Have a look at the pictures of the Australian Flag and the flag of the United Kingdom saved in resources called ‘Flags’. What is the same and what is different? Now have a go at making your own Australian flag. You can just print one from the resources and colour it in. Or if you want to, you can have a go at making one yourself using anything you have at home. This video explains how to draw your own version if you fancy a challenge: https://www.youtube.com/watch?v=Nvw9SpwG0Xo</p>
<p>Day 2- Tuesday</p>	<p>Starter (if you cannot access zoom) Practise writing your numbers to 10, making sure you start and finish in the right place. Use brightly coloured pens and make it as colourful as you can.</p>	<p>Phonics starter Today we are going to recap the diagraph ‘ea’. Watch this video: https://www.youtube.com/watch?v=XITq0YrqIYA</p>	<p>Geography Watch this video to learn about some of the famous landmarks found in Australia https://www.youtube.com/watch?v=87FYPcRh7Pk&feature=youtu.be</p>

	<p>Main Activity (if you cannot access zoom) Watch this video: https://vimeo.com/497919984 This video will carry on with yesterday's learning. When you have finished, complete this sheet. You can complete on paper if you cannot print up.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO6-Subtraction-crossing-10-2-2019.pdf Answers can be found here https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS6-Subtraction-crossing-10-2-2019.pdf</p>	<p>How many other words can you think of? Write at least two sentences using one of your words, more if you can. Why not play a game of Buried Treasure http://www.phonicsplay.co.uk/BuriedTreasure2.html Click on phase 5 and then choose the 'ea' diagraph.</p> <p>Main Activity Over the next three days, we are going to be writing our own version of The Gingerbread Man. If you are a confident writer, you may wish to change both the characters and the ending. However, if you don't feel as confident you can just change one character and keep the rest of the story the same. First of all, watch this story read by Miss Revell, that is very similar to The Gingerbread Man called The Big Pancake. https://www.youtube.com/watch?v=4DaebZDfyWs&feature=youtu.be Now watch this lesson from Mrs Dammery https://www.youtube.com/watch?v=ce1Y_15q3CU&feature=youtu.be You will need to draw up your own characters for your version of the story. You can do this while watching the video or wait until the end and then do the activity.</p>	<p>Now have a go at the cut and stick sheet called 'Landmarks' in the resources. Cut out the famous landmarks, decide if they are landmarks of the United Kingdom or Australia and stick them onto the correct side of the sheet. If you can't print the sheet you can write the names of the landmarks on paper in a list of United Kingdom and Australia.</p>
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<p>Day 3- Wednesday</p>	<p>Starter (if you cannot access zoom) Practise counting in 5s. Can you get all the way to 100?</p> <p>Main Activity (if you cannot access zoom) Watch this video: https://vimeo.com/497920336 This video looks at how you can use number facts that you already know to help you solve problems. When you have finished, complete this sheet. You can complete on paper if you cannot print up.</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO7-Related-facts-2019.pdf Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS7-Related-facts-2019.pdf</p>	<p>Phonics starter Today we are going to recap the trigraph 'igh'. Watch this video: https://www.youtube.com/watch?v=Q7REt5THp4 How many other words can you think of? Write at least two sentences using one of your words, more if you can.</p> <p>Main Activity Today we are going to start writing our story. We will start with our beginning, where the main character is made. Look back at your picture from yesterday, who was your character and who made it? Watch this video where Mrs Dammary begins her writing. You can either watch the whole video through and then do your writing, or pause the video after each sentence and write your own. https://www.youtube.com/watch?v=efnWzYaq1qk&feature=youtu.be</p> <p>The idea is to create your own sentence each time but if you usually normally have help with writing in class, you may use Mrs Dammary's sentence to help you. Stop writing before you meet your final character; we will be writing the ending tomorrow.</p>	<p>Science Last week you explored which materials floated and which materials sunk. This week we are going to look at materials that are waterproof. Watch this video, where Dr Brain investigates materials to see which are waterproof. https://www.youtube.com/watch?v=4nd42ISTOJI Now you are going to carry out your own investigation, using materials that you have around your home. Begin by collecting up some different materials, there are some possible examples at the end of this lesson description. Now you need to choose something that you don't mind getting wet to test your materials on. You could choose one of your toys that will not be damaged by water. Sit the chosen toy in a large bowl (e.g. washing up bowl) or in the bath. Hold the each of the materials, one by one, over your toy and pour some water over the material. See if your toy got wet. If it did then the material is not waterproof, but if it did not get wet, then the material is waterproof. Record your results either on the 'waterproof' sheet in the resources or on paper.</p> <p>Possible materials to test: Clingfilm Tin foil Baking paper Paper Card</p>
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Day 4- Thursday	<p>Starter (if you cannot access zoom) Practise counting in 2s. How far can you get?</p> <p>Main Activity (if you cannot access zoom) Watch this video: https://vimeo.com/497920660 This video looks at comparing number sentences. When you have finished, complete this sheet. You can complete on paper if you cannot print up. https://resources.whiterosemaths.co</p>	<p>Phonics starter Today we are going to recap the phoneme 'y', that makes an 'i' sound. Watch this video: https://www.youtube.com/watch?v=vtbqXjs0ejl Start at 34 sec to miss out the advertising. How many other words can you think of? Write at least one sentence using one of your words, more if you can.</p> <p>Main Activity Today we are going to finish our writing and check our work. Think about the final character. Is he going to trick your main character like the fox did? Or is your version of</p>	<p>PE In PE we would normally be focussing on dance at this time of the year. These videos proved very popular a couple of weeks ago so here are some more. Have a go at learning some of the dance moves but remember the most important thing is to move your body and have fun. https://www.youtube.com/watch?v=jV2L2SZWsn&list=PUy6k3iWYxFWYKXEuXxfCsMw https://www.youtube.com/watch?v=A-dtvDa_IWc&list=PUy6k3iWYxFWYKXEuXxfCsMw&index=2</p>

	<p>m/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO8-Compare-number-sentences-2019.pdf</p> <p>Answers can be found here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS8-Compare-number-sentences-2019.pdf</p>	<p>The Gingerbread Man going to have a happy ending? Write the ending to your story after watching Mrs Dammary's writing here: https://www.youtube.com/watch?v=mr9KZcCsDG8&feature=youtu.be</p> <p>Once you have finished, make sure you read through all of your writing and check for any mistakes.</p> <p>Check for:</p> <ul style="list-style-type: none"> *Capital letters *Full stops *! or ? * That is makes sense *That you have sounded out your words correctly to try to spell them 	<p>https://www.youtube.com/watch?v=CaLj2Nwqp-8&list=PUy6k3iWYxFWYKXEuXxfCsMw&index=29</p>
<p>Day 5- Friday</p>	<p>Starter Write out all your tens numbers starting at 10 and finishing at 100. So count in 10s and write each number that you say.</p> <p>Main Activity Today I would like you to spend some time practising your Maths addition and subtraction skills. Have a go at the addition and subtraction space sheet in the resources. You can use any resources to help you such as marbles, skittles etc. You could also play this game to help you https://www.topmarks.co.uk/maths-</p>	<p>Phonics starter Today we are going to look at the phoneme 'y', that makes an 'e' sound. Watch this video: https://www.youtube.com/watch?v=Crc8zR3xiU8</p> <p>How many other words can you think of? Write at least one sentence using one of your words, more if you can.</p> <p>Main Activity Today we are going to look at using s and es to make a word plural. Plural just means more than one of something. Watch this video to look at some singular and plural nouns https://www.youtube.com/watch?v=1JdRn2HdAx8</p> <p>A lot of the time, to make a word plural you</p>	<p>Golden Time <i>The activities for this session are the same as last week, why not try to choose something different this time.</i></p> <p>Friday afternoon in school is always 'Golden Time' but this is not just a reward for the children's hard work but an excellent opportunity to learn through play. So we have decided to offer some suggestions for learning opportunities that you can pick from each week, depending on what resources you have at home. These suggestions will be the same each week, but we would like you to try to pick a different one each time. Why not try playing with a different toy that you haven't played with for a long time.</p>

	<p>games/mental-maths-train But make sure you choose + and -</p>	<p>just add an s to the end of the word. However, if the word ends in any of these letters: -ch, -sh, -s, -x, -z, then we need to add es. Watch this video to explain this https://www.youtube.com/watch?v=RhPubTi8GHQ</p> <p>Now have a look at the sentences in resources called 'Adding s and es'. Have a think about how you would turn the sentences into plural and write out the plural sentence on to paper with the correct words. Remember to check what letters the words end in and if it is -ch, -sh, -s, -x or -z then add es. You only need to write out the second of each of the sentences.</p>	<ul style="list-style-type: none"> *Play doh *Kapla/Jenga *Jigsaws & puzzles *Cutting activities- many cutting skills sheets can be downloaded from the internet but drawing shapes on paper and cutting them out accurately is just as good. *Art and crafts including collage with paper scraps, tracing pictures from books at home, junk modelling with old boxes, painting, drawing, sticking, chalk numbers/letters and repeating patterns. * It is also important that they have opportunities to develop their imagination and oral story telling through role play and small world play. Give children time to set up cafes & shops, build forts and dens, play with dolls, cars/trains, action figures, dinosaurs etc. either This game is also good for practising spelling of all year 1 tricky words. Click on Year 1, then choose a bird house for the selection of words you want. http://www.ictgames.com/littleBirdSpelling/ independently or with siblings.
<p>Internet safety lesson (in case you cannot access zoom on Friday) Watch this video about internet safety and when it asks you to pause, discuss with a grown up what you would do. https://www.youtube.com/watch?v=nNCKyyeAqWo&feature=youtu.be</p>			