

Day	Maths	English	Other	
<p><b>Day 1 – Monday</b></p>	<p><b>Maths</b></p> <p><b>Starter:</b> Practise your 2, 5 and 10 times table using this fun maths game. Select ‘multiplication’ and then ‘2, 5 and 10’ Challenge yourself to complete 10 questions and see how many you can get correct!</p> <p><a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></p> <p><b>Main:</b> <b>LI: To divide by 2.</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/498260506">https://vimeo.com/498260506</a></p> <p><b>Complete sheet:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO3-Divide-by-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO3-Divide-by-2-2019.pdf</a></p> <p><b>Answers:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS3-Divide-by-2-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS3-Divide-by-2-2019.pdf</a></p>	<p><b>Starter:</b> Practise spelling Common Exception words: <b>push, full, pull, house</b></p> <p>You could try writing these as pyramid words e.g.</p> <pre> P p u p u s p u s h     </pre> <p><b>Main:</b> <b>LI: To show an understanding of the text ‘The Hunter’.</b> Miss Glynn has prepared a video where she will read the book ‘The Hunter’. Although Miss Glynn is reading you the text – make sure you pause the videos and think about clues she has read. You may need to re-read the text again to look for these.</p> <p>Watch the video on tips to help with reading comprehension: <a href="https://www.bbc.co.uk/bitesize/topics/zgwwxnb/articles/zc6m3k7">https://www.bbc.co.uk/bitesize/topics/zgwwxnb/articles/zc6m3k7</a></p> <p><u>Also remember:</u></p> <ul style="list-style-type: none"> <li>• Make sure that you are in a quiet place.</li> <li>• Read all of the words carefully (never skim read).</li> <li>• Look for important words ‘clues’ in the text.</li> <li>• Pace yourself-don’t read too quickly or too slowly.</li> <li>• Break the text down into smaller chunks.</li> </ul> <p><b>Task</b> Watch and listen to Miss Glynn reading the book ‘The Hunter’. Have a pencil and paper ready and pause the video to answer any questions that Miss Glynn asks as she reads the text. It may help to have a discussion with an adult or older sibling in your house too.</p>	<p><b>PE</b> <b>LI: To perform dances and simple movements.</b></p> <p>Dance and move your body in different ways to Supermovers!</p> <p>Capital letters &amp; full stops: <a href="https://www.bbc.co.uk/teach/supermovers/k-s1-english-capital-letters-full-stops/zjmrhbk">https://www.bbc.co.uk/teach/supermovers/k-s1-english-capital-letters-full-stops/zjmrhbk</a></p> <p>Spelling: <a href="https://www.bbc.co.uk/teach/supermovers/k-s1-english-the-spelling-bee-with-bertie-bee/zkwvmfr">https://www.bbc.co.uk/teach/supermovers/k-s1-english-the-spelling-bee-with-bertie-bee/zkwvmfr</a></p> <p>Prefixes &amp; suffixes: <a href="https://www.bbc.co.uk/teach/supermovers/k-s1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk">https://www.bbc.co.uk/teach/supermovers/k-s1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk</a></p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>• Recap Maths learning from last Friday</li> <li>• Introduce new Maths learning on Dividing by 2.</li> <li>• Year 2 Common Exception words.</li> <li>• Celebrating Friday challenge entries.</li> </ul>

		<p>Video:  <a href="https://youtu.be/U9GttyMW9Wk">https://youtu.be/U9GttyMW9Wk</a></p>		
Day 2- Tuesday	<p><b>Starter:</b>  Complete the <b>Tuesday Maths starter</b> challenge on equal groups. This can be found in the remote learning resources for this week. Can you complete all 4?</p> <p><b>Main:</b>  <b>LI: To identify odd and even numbers fluently.</b></p> <p><b>Watch video:</b>  <a href="https://vimeo.com/498261586">https://vimeo.com/498261586</a></p> <p><b>Complete sheet:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO4-Odd-and-even-numbers-2019-1.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO4-Odd-and-even-numbers-2019-1.pdf</a></p> <p><b>Answers:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS4-Odd-and-even-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS4-Odd-and-even-numbers-2019.pdf</a></p>	<p><b>Starter</b>  Practise spelling Common Exception words:  <b>Cold, told, gold, hold</b></p> <p>Try using fancy writing to practise these e.g. 'Minecraft' writing, swirly letters, bubble writing etc.</p> <p><b>Main:</b>  <b>LI: To sequence the events of the story.</b></p> <p>Can you complete the <b>Tuesday English storyboard</b> (templates on the Fairways website) to re-tell the story of 'The Hunter.'  Write a sentence and draw a picture for each box to describe what happened in the story.</p>	<p><b>Phonics</b>  <b>LI: To read and spell words with ce, ci and cy</b>  <b>Main</b>  The letter 'c' usually makes a hard sound e.g. /c/ for cat. However, if it is before the letter 'e', 'i' or 'y' it makes a soft sound which sounds like /s/ e.g. <b>race</b>, <b>cy</b>linder, <b>ci</b>ty etc.</p> <p>Watch videos and pause to write down words:  <a href="https://www.youtube.com/watch?v=M1eCU5yZOJK">https://www.youtube.com/watch?v=M1eCU5yZOJK</a>  <a href="https://www.youtube.com/watch?v=IZ87r4TxvO8">https://www.youtube.com/watch?v=IZ87r4TxvO8</a></p> <p><b>Task:</b>  Fill out the missing words in the 'Tuesday-word search' sheet.</p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>Recap Maths from yesterday.</li> <li>Recap understanding of story.</li> <li>Phonics ce, ci, cy.</li> </ul>
Day 3- Wednesday	<p><b>Starter:</b>  Recap your learning of 5 times tables today to help you with dividing by 5 in today's lesson. Follow this link to play the 'Maths Chase game.</p> <p>Set the question type to multiplication. Choose your character.</p> <p>For the Times Tables put:  Min x: 5  Max x: 5  Min y: 0  Max y: 1  <a href="https://www.mathschase.com/">https://www.mathschase.com/</a></p>	<p><b>Starter:</b> Spelling- Doubling the consonant letter when adding -ing, -ed, -er, -est and -y to words of one syllable.  e.g. pat &gt; patting, patted  Hum &gt; humming, hummed  Drop &gt; dropping, dropped  Sad &gt; sadder, saddest  Fat &gt; fatter, fattest  Run &gt; runner, runny</p> <p><b>Main:</b>  <b>LI: To think about how the main character</b></p>	<p><b>History</b>  <b>LI: To label the parts of a vehicle.</b></p> <p>Watch video showing the parts of a car:  <a href="https://www.youtube.com/watch?v=teCcj_7hcOg">https://www.youtube.com/watch?v=teCcj_7hcOg</a></p> <p>Watch video on how cars are made in a factory:  <a href="https://www.youtube.com/watch?v=S-UcVwzrAqo">https://www.youtube.com/watch?v=S-UcVwzrAqo</a></p> <p><b>Task:</b>  Cut, stick and label the parts of a car on 'label car' sheet.</p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>Recap story sequence.</li> <li>Introduce dividing by 5.</li> <li>Introduce writing in the first person as Jamina.</li> </ul>

	<p><b>Main:</b> <b>LI: To divide by 5.</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/498262138">https://vimeo.com/498262138</a></p> <p><b>Complete sheet:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO5-Divide-by-5-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO5-Divide-by-5-2019.pdf</a></p> <p><b>Answers:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS5-Divide-by-5-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS5-Divide-by-5-2019.pdf</a> (whiterosemaths.com)</p>	<p><b>might feel in a text.</b></p> <p><b>Task:</b> Imagine you are Jamina in the story 'The Hunter'. Write sentences describing what you can see and hear and how that might make you feel - using the first person. E.g. I heard a sad and desperate cry. This made me feel worried and I wondered who or what might be making that sound!</p> <p><b>Challenge:</b> Can you use conjunctions such as 'that, so, and, when' to join your sentences together. I heard a sad and desperate cry <b>so</b> this made me feel worried.</p>		
Day 4- Thursday	<p><b>Starter:</b> <b>How quickly can you remember your facts for the 10 x table? Select multiplication and select x10 for hit the answer.</b> <a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a></p> <p><b>Main:</b> <b>LI: To divide by 10.</b></p> <p><b>Watch video:</b> <a href="https://vimeo.com/498262386">https://vimeo.com/498262386</a></p> <p><b>Complete sheet:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO6-Divide-by-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO6-Divide-by-10-2019.pdf</a></p> <p><b>Answers:</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS6-Divide-by-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS6-Divide-by-10-2019.pdf</a></p>	<p><b>Starter:</b> Make sure that you are sitting with the correct posture (see poster): <a href="https://www.cambridge.org/files/7414/7645/5954/ppp_alphabet_posture_a3_poster.pdf">https://www.cambridge.org/files/7414/7645/5954/ppp_alphabet_posture_a3_poster.pdf</a> and have the correct pencil grip (see tripod grip): <a href="https://www.cambridge.org/files/5514/7645/5953/ppp_alphabet_pencil_hold_a3_poster.pdf">https://www.cambridge.org/files/5514/7645/5953/ppp_alphabet_pencil_hold_a3_poster.pdf</a></p> <p><b>Practise ee and ou joins (see attachment).</b></p> <p><b>Main:</b> <b>LI: To use words containing the suffix -ly.</b></p> <p>Remember: 1) Say the word. 2) The root word stays the same. 3) If a word ends in a -y change it to an -i and add -ly.</p> <p><b>Task:</b> Listen to Miss Glynn reading the story of 'The Hunter' from the time of 3:47 in the video ( the link should take you there). Write down any words that you hear that end in the suffix 'ly' for example – quietly. <a href="https://youtu.be/U9GttyMW9Wk?t=227">https://youtu.be/U9GttyMW9Wk?t=227</a></p> <p>Look through reading books you have at home or have some discussions with an adult to think</p>	<p><b>DT</b> <b>L.I. To design a moving vehicle.</b> We are very excited to start planning a vehicle that we are going to make as part of our DT sessions.</p> <p>Watch video to recap different vehicles: <a href="https://www.youtube.com/watch?v=ktBz5U8sLb0">https://www.youtube.com/watch?v=ktBz5U8sLb0</a></p> <p><b>Main:</b> Design your own moving vehicle that we will make next week. Think about the following things:</p> <ul style="list-style-type: none"> <li>• What type of vehicle will it be?</li> <li>• What features will that vehicle will have?</li> <li>• How are you going to make it?</li> <li>• How are you going to make it move?</li> <li>• What resources will you need?</li> </ul> <p><b>Task:</b> Complete the <b>'vehicle planning'</b> sheet. Draw a picture of your vehicle and then label it so that you know what materials you will need e.g. foil for the windows, papier-mâché, a shoe box, a yoghurt pot for the siren, fizzy</p>	<p><b>Zoom Meeting Focus</b></p> <ul style="list-style-type: none"> <li>• Recap Maths from yesterday.</li> <li>• Introduce dividing by 10.</li> <li>• Introduce adding the 'ly' suffix.</li> </ul>

		<p>of other words that end in the 'ly' suffix.</p> <p>Create some of your own sentences using these words to describe your journey through a forest – using the first person.</p> <p>E.g.          'I walked slowly and steadily through the tangled green leaves.'          'My boots stomped loudly as I entered a cave and the sound echoed around me.'</p> <p>Challenge: Look in a dictionary if you are unsure what any of the words might mean.</p>	<p>drink bottle lids for the headlights, paint, straws for a ladder on a fire engine etc.</p> <p>There are 3 levels of challenge.          One star – Easiest.          Two star – Average.          Three star – Challenge.</p> <p>Two star  <i>*Note: In school, the children would usually use a saw to cut 2 pieces of dowling to size and would place the dowling through the middle of 2 wooden wheels. We fully understand that this will probably be rather difficult to come by, especially in these circumstances so perhaps you could get inventive with making the vehicle move e.g. using cotton thread reels for the wheels etc.</i></p>	
<p>Day 5- Friday</p>	<p><b>Starter:</b>  <b>Telling the time in words – Play the game to practise telling the time.</b>  <a href="https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words">https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words</a></p> <p><b>Main:</b>  <b>LI: To practise our Maths skills</b>  <b>Check out your Friday challenge video sent via Parent Mail for a fun Maths challenge this week.</b></p> <p>Have a go at some of these games to recap some areas of your learning:</p> <p>Sharing and equal groups:  <a href="https://nrich.maths.org/6883/note">https://nrich.maths.org/6883/note</a></p> <p>Odd and even numbers:  <a href="https://nrich.maths.org/7190/note">https://nrich.maths.org/7190/note</a></p> <p>Dividing by 2, 5 and 10.  <a href="https://www.ictgames.com/mobilePage/doggyDivision/index.html">https://www.ictgames.com/mobilePage/doggyDivision/index.html</a></p> <p>Creating arrays:</p>	<p><b>Phonics starter:</b>          Practise your Phase 3, Phase 4 and Phase 5 sounds by playing either 'Buried Treasure' or 'Obb and Bob.' (you will need to select either phase 3, 4 or 5)  <a href="https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto</a></p> <p><b>Main:</b>  <b>LI: To write exclamation sentences.</b></p> <p>Remember:</p> <ol style="list-style-type: none"> <li>1) Exclamation sentences start with 'What' or 'How'.</li> <li>2) Include a verb.</li> <li>3) End in an exclamation mark.</li> </ol> <p><b>Task</b>          Look at the <b>Friday exclamation sorting sheet on the Fairways website</b>. Use the rules above to help you decide which sentences are statements and which are exclamations. There are three levels of challenge.          One star is the easiest.          Two star is average.          Three stars is most challenging.</p>	<p><b>Computing</b>  <b>LI: To understand what debugging is.</b>  <i>Recap:</i> What is an algorithm? (A set of rules that are to be followed by a computer or an electronic device).</p> <p>Sometimes, we might have a problem with our algorithms/instructions, which means that we need to solve the problem by debugging.</p> <p>Watch video on debugging:  <a href="https://www.bbc.co.uk/bitesize/topics/zkccq9/articles/ztkx6sg">https://www.bbc.co.uk/bitesize/topics/zkccq9/articles/ztkx6sg</a></p> <p><b>Task</b>          Write instructions for making a jam or chocolate spread sandwich. Afterwards, try making the sandwich following the exact instructions that have been written.</p> <p><b>For example:</b>          1. Get your equipment and your ingredients out. You will need 2 slices of bread, butter, strawberry jam, a chopping board and a knife.</p>	<p><b><u>Zoom Meeting Focus</u></b></p> <ul style="list-style-type: none"> <li>• Recap maths.</li> <li>• Show off vehicle designs.</li> <li>• Big Fun Friday Maths quiz.</li> </ul>

	<p>Challenge yourself to create two arrays for each of these multiplication questions:</p> <ul style="list-style-type: none"> <li>- 3 x 4</li> <li>- 5 x 2</li> <li>- 6 x 3</li> </ul> <p><a href="https://www.ictgames.com/mobilePage/arrayDisplay/index.html">https://www.ictgames.com/mobilePage/arrayDisplay/index.html</a></p> <p>Use this to help you if you are finding it tricky!</p>	<p>Children to write exclamation sentences that relate to the story of The Hunter</p> <p>e.g. What a powerful looking leopard that was!  How colourful were the tropical trees in the African bush!  What a silent and lonely place it was for Jamina!  How hot was the blazing afternoon heat!</p>	<p>2. Butter the bread  3. Spread the jam on the bread .....etc.</p> <p>If I followed these instructions exactly, I might butter both sides of the bread with my fingers and might smear jam on top of the bread rather than in between the slices etc. This is because I have a BUG (a problem in my algorithm/instructions).</p> <p>Try to debug your instructions by making them really clear, detailed and specific! Try to debug each time you encounter a problem.</p>	

Please complete the following activities from the **CGP books** that you have collected from school:

**English Comprehension:**

Making a Bird Feeder (page.13). You might even want to have a go at making one of your own to feed the birds as they often find it difficult to find food in the winter months.

**Maths:**

Number and place value (Page.1).