

(1) Year 4 wc 25/1/21			
Day	English	Maths	Other
Day 1 Mon 25/1/21  Zoom Focus: Today's English and maths. X table test	<p><b>Starter:</b> watch this video about imperative verbs (sometimes called bossy verbs):  <a href="https://www.youtube.com/watch?v=zu2M83WgLZA">https://www.youtube.com/watch?v=zu2M83WgLZA</a></p> <p>Then join in with the activities on this one:  <a href="https://www.youtube.com/watch?v=2fsyoMLOgd0">https://www.youtube.com/watch?v=2fsyoMLOgd0</a></p> <p><b>Main Activity:</b> please see attachment: Imperative verbs</p>	<p><b>Starter:</b>            Times tables test on 6,7 and 9            10 questions.            Enjoy the song but remember the message  <a href="https://www.youtube.com/watch?v=2p_YqW8xOlg">https://www.youtube.com/watch?v=2p_YqW8xOlg</a>            Watch video  <a href="https://vimeo.com/499229510">https://vimeo.com/499229510</a>  <b>Main Activity:</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-D1-What-is-area_-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-D1-What-is-area_-2019.pdf</a></p> <p>rectilinear shape is a shape that has straight sides and right angles</p>	<p><b>History/Geography</b>            Find out how Anglo-Saxon influence is still seen in the names of some places in England.</p> <p>Please see the attachments, Anglo-Saxon Place Name list and Anglo-Saxon Place Names Activity and use an atlas, map or google maps to locate the listed places.</p>
Day 2 Tues 26/1/21  Zoom Focus: check yesterday's maths discuss Pobble picture	<p><b>Starter</b>            Click on to Pobble 365 and study the picture.  <a href="https://www.pobble365.com/weather-tree/">https://www.pobble365.com/weather-tree/</a></p> <p><b>Main Activity:</b>            Scroll down from the Pobble picture. There are five activities. Please do two or three today and the rest tomorrow.</p>	<p><b>Starter Reasoning</b>            1)A supermarket has 4 shelves for soup and 84 tins to put on them. How many tins should they pt on each shelf?            2)There 30 children in a class and they are going on a trip by cars. If a car holds 4 children how many cars are needed?</p> <p><b>Watch video</b>  <a href="https://vimeo.com/500381471">https://vimeo.com/500381471</a></p> <p><b>Main Activity</b>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-D2-Counting-squares-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-D2-Counting-squares-2019.pdf</a></p>	<p><b>Science</b>            What is pitch?            Watch these video first explaining pitch.  <a href="https://www.youtube.com/watch?v=yMLTF_0PAQw&amp;t=9s">https://www.youtube.com/watch?v=yMLTF_0PAQw&amp;t=9s</a>            Now see the attachment, Panpipes, (plus this video for more instructions).  <a href="https://www.youtube.com/watch?v=BaymX3qJRbQ">https://www.youtube.com/watch?v=BaymX3qJRbQ</a></p> <p>Next, try this quiz:  <a href="https://www.bbc.co.uk/bitesize/articles/zmjmwbn">https://www.bbc.co.uk/bitesize/articles/zmjmwbn</a></p>
Day 3	<b>Starter:</b> Handwriting Practice. Write this week's spellings into your own	<b>Starter</b>	<b>RE:</b> learn about religious practices. Watch and learn about

<p>Wed 27/1/21</p> <p>Zoom Focus: check yesterda y's maths and discuss Pobble &amp; science- pan pipe).</p>	<p>sentences, using your best handwriting. Concentrate on keeping writing on the line.</p> <p><b>Main Activity:</b> watch this video, then complete the rest of yesterday's Pobble tasks.</p> <p><a href="https://www.youtube.com/watch?v=0l69KEx7GQo">https://www.youtube.com/watch?v=0l69KEx7GQo</a></p>	<p>X tables rockstars Watch video <a href="https://vimeo.com/500864228">https://vimeo.com/500864228</a></p> <p><b>Main Activity</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-D3-Making-shapes-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-D3-Making-shapes-2019.pdf</a></p>	<p>Christian baptism. <a href="https://www.youtube.com/watch?v=uRymbCJmbYk">https://www.youtube.com/watch?v=uRymbCJmbYk</a></p> <p><b>Art:</b> read this page first as a reminder about Anglo-Saxon clothes. <a href="http://history.parkfieldprimary.com/anglo-saxons/anglo-saxon-clothes-and-jewellery">http://history.parkfieldprimary.com/anglo-saxons/anglo-saxon-clothes-and-jewellery</a></p> <p>Next, see the attachment, Anglo-Saxon brooch or buckle and if you can, make your own. We can share your efforts during Friday's Zoom session.</p>
<p>Day 4 Thu 28/1/21</p> <p>Zoom Focus: yesterda y's maths. Discuss inverted commas.</p>	<p><b>Starter:</b> Please visit this site to read, then play the activity about the present simple and present continuous tense. <a href="https://learnenglishkids.britishcouncil.org/grammar-practice/present-simple-and-present-continuous">https://learnenglishkids.britishcouncil.org/grammar-practice/present-simple-and-present-continuous</a></p> <p><b>Main Activity:</b> Watch the video then rewrite these sentences adding the inverted commas in the correct place. <a href="https://www.youtube.com/watch?v=6-YFmLctwDY&amp;t=69s">https://www.youtube.com/watch?v=6-YFmLctwDY&amp;t=69s</a></p> <ol style="list-style-type: none"> <li>1) What time is it? asked Angel.</li> <li>2) I want chicken for <u>dinner</u>, said Monica.</li> <li>3) Can I play on the computer Mum? asked Kayla.</li> <li>4) I would like an ice cream please, said Sarah.</li> <li>5) That <u>costs</u> 12 euro said the shop-keeper.</li> <li>6) Would you like to read a book? asked the teacher.</li> <li>7) John hit me, said Henry.</li> <li>8) Where is the cheese? asked Kayleigh.</li> <li>9) It is time to go to computers, said the teacher.</li> <li>10) What is 10 + 2? asked Miss Byrne.</li> </ol>	<p><b>Starter</b> <b>Complete My Maths</b> Watch video <a href="https://vimeo.com/501678823">https://vimeo.com/501678823</a></p> <p><b>Main activity</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-D4-Comparing-area-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-D4-Comparing-area-2019.pdf</a></p>	<p><b>History/Geography/Art</b></p> <p>Finish and refine your brooch or buckle. Next, write an explanation of how you made it and what you used etc</p> <p>Read pages 1 and 2 on this site to reinforce what you have learned so far about the Anglo-Saxons. <a href="http://www.primaryhomeworkhelp.co.uk/saxons.htm">http://www.primaryhomeworkhelp.co.uk/saxons.htm</a></p>
<p>Day 5 Fri 29/1/21</p> <p>Zoom Focus: spelling and</p>	<p><b>Starter:</b> revise this week's spellings ready for the test.</p> <p><b>Main Activity:</b> Develop reading and understanding. Please see the attachment, Friday Comprehension (The Little Prince).</p>	<p><b>Starter</b> What is the difference between an area and the perimeter of the shape? How many mm in a cm, cm in a m, m in a km?</p> <p>Watch video(stop at 2.45) <a href="https://www.youtube.com/watch?">https://www.youtube.com/watch?</a></p>	<p><b>French:</b> learn the vocabulary for the months of the year. Practise pronunciation by watching this: <a href="https://www.youtube.com/watch?v=LC4x2-ucH6Q">https://www.youtube.com/watch?v=LC4x2-ucH6Q</a></p> <p>Next, see the attachment, French Months wordsearch</p>

appraise  
Saxon  
brooches

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**Main Activity**

Measure the area of two regular shaped rooms(or parts of your garden or fence) and two pieces of furniture(table, TV screen)

Remember of course to measure in cm and m.

Have fun!