

Year 6 – Week Commencing 25/1/21			
Day	Maths	English	Other
Day 1	<p><b>This will be the focus of today's Zoom call – have a pencil and some paper ready.</b>  <b>LI: To multiply decimals by integers.</b></p> <p>Numeracy Ninjas:            Week 13 Session1</p> <p><b>Or</b> select a task on My Maths/Times Tables Rockstars</p> <p>Watch the clip to learn how to multiply a decimal by an integer (whole number):            (We are not using the WhiteRose video today as they use the long multiplication method which we have not learned yet; this way is easier!)  <b>(Watch up to 4:20)</b>  <a href="https://www.youtube.com/watch?v=yRpFTycg2z0">https://www.youtube.com/watch?v=yRpFTycg2z0</a></p> <p>Now complete the worksheet:  <b>(Question 3 uses the Long Multiplication method; re-write the calculations and complete them using the method we have discussed in the lesson/on the video clip.)</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-1-WO4-Multiply-decimals-by-integers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-1-WO4-Multiply-decimals-by-integers-2019.pdf</a></p> <p>Click here for the answers:  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-1-ANS4-Multiply-decimals-by-integers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-1-ANS4-Multiply-decimals-by-integers-2019.pdf</a></p>	<p><b>LI: To understand the developing storyline.</b>  <b>Watch part 4 of Macbeth from the BBC website:</b>  <a href="#">KS2 English: Macbeth. 4: All hail, Macbeth! King of Scotland! - BBC Teach</a></p> <p>This is the next part of the play and discusses Macbeth's plan for Banquo. Watch carefully.  <i>What do you think? Are you surprised by Macbeth's next plan? - Develop your thoughts ready to share in tomorrow's Zoom session.</i></p> <p>Once you have watched the clip, look at the playscript for this section  <a href="#">Microsoft Word - Macbeth NFS.docx (primarysite-prod-sorted.s3.amazonaws.com)</a>  <b>]</b>      – It's <b>Act 3, Scene 1</b> –  <b>Read it</b> and use the translation and the video you have just watched to help you follow the storyline.</p>	<p><b>Home learning-</b> 30 minutes of reading.</p> <p><b>Music</b>  <b>L.I. To listen and appraise music using the elements of music.</b>  <b>(To complete this lesson you will need to look at the detailed <b>lesson plan</b> and the <b>lyrics sheet</b> which is attached to the Year 6 Remote Learning.)</b></p> <p>This week, you are going to listen to another song taken from Benjamin Britten's Friday Afternoons.  <a href="https://www.youtube.com/watch?v=dZHUJfB3BM">https://www.youtube.com/watch?v=dZHUJfB3BM</a></p> <p>Follow the steps to listen and appraise the songs using the detailed lesson plan referred to above.</p> <p>Compare the song with last week's; "I mun be married on Sunday." Which one do you prefer and why?</p> <p><b>Computing</b>  <b>L.I. To edit or debug an algorithm.</b>  <b>Task:</b> Continue to investigate the Scratch website. Make a simple animation project linked with Macbeth- make sure you are saving your animation each week, as you should be building it up and improving it each time.</p> <p>Spend some time 'playing' with the program. Can you teach yourself 3 new things?</p>

<p>Day 2 –</p>	<p><b>LI: To divide decimals by integers.</b> Numeracy Ninjas: Week 13 Session2</p> <p>Or select a task on My Maths/Times Tables Rockstars</p> <p>Watch the video to learn how to divide decimals by intergers; <a href="https://vimeo.com/490691239">https://vimeo.com/490691239</a></p> <p>Complete the worksheet; <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO5-Divide-decimals-by-integers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO5-Divide-decimals-by-integers-2019.pdf</a></p> <p>Click here for the answers; <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS5-Divide-decimals-by-integers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS5-Divide-decimals-by-integers-2019.pdf</a></p>	<p><b>To discuss storylines and predictions.</b> <b>This will be your Zoom session today.</b> So, now we've heard Macbeth's plan for Banquo – what do we think? How is the plan going to unfold? Do you see this going well for Macbeth or backfiring? - We will discuss this as a group and then read on together. <b>Act 3, Scene 2 and Scene 3</b></p>	<p><b>Home learning-</b> 30 minutes of reading.</p> <p><b>French-</b> <b>LI. To engage in conversations to seek clarification and help.</b> <b>Vocabulary:</b> <b>tournez à gauche – turn left,</b> <b>tournez à droite – turn left,</b> <b>continuez tout droit – continue straight ahead,</b> <b>traversez la rue – cross the road</b></p> <p>Watch these first two clips to learn some new vocabulary to help you to describe directions in the town: <a href="https://www.youtube.com/watch?v=OWyzOK0tGYw">https://www.youtube.com/watch?v=OWyzOK0tGYw</a></p> <p>Up to 1:34 on the next one; <a href="https://www.youtube.com/watch?v=SauHJa1ICTs">https://www.youtube.com/watch?v=SauHJa1ICTs</a></p> <p>Using this map try to describe some simple directions to get from one place to another. <a href="https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/new/5unit10-48townplan.pdf">https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/new/5unit10-48townplan.pdf</a></p> <p>Choose a starting point e.g. L'école. ( I want to get from the school to the supermarket.) E.g Pour aller au supermarché; tournez à gauche, continuez à droite puis tournez à gauche. (puis – then)</p> <p>Aim to write 3 sets of directions like the sentence above. Use the names of places in the town which you have learned and keep it simple!</p> <p>To finish, watch this short film to see if you can recognise the vocabulary you have learned today; <a href="https://www.youtube.com/watch?v=CguA1ItP_XI">https://www.youtube.com/watch?v=CguA1ItP_XI</a></p> <p>If you would like to challenge yourself, download this game of dominoes to cut out and play: <a href="https://www.lightbulblanguages.co.uk/resources/French/fr_directions_dominoes.p">https://www.lightbulblanguages.co.uk/resources/French/fr_directions_dominoes.p</a></p>
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<p>Day 3</p>	<p><b>L1: To solve problems using division.</b></p> <p>Numeracy Ninjas:  Week 13 Session 3</p> <p><b>Or</b> select a task on My Maths/Times Tables Rockstars</p> <p>Watch this video to practise using division to solve problems;  <a href="https://vimeo.com/490691954">https://vimeo.com/490691954</a></p> <p>Complete the worksheet;  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO6-Division-to-solve-problems-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO6-Division-to-solve-problems-2019.pdf</a></p>	<p><b>To develop inference skills</b>  <a href="#">To understand the context of the film</a>  <a href="http://thenational.academy">(thenational.academy)</a></p> <p>We're going to try something a bit different today. This is a lesson from Oak Academy, which is the start of a sequence of lessons we are going to follow to help develop our narrative writing. Today you'll need to watch the video, listen to the teacher and pause to complete the tasks she gives you. You'll need</p>	<p><b>Home learning-</b> 30 minutes of reading.  <b>This will be your Zoom session today – we will do one of the experiments live!!</b></p> <p><b>Science</b>  <b>L.I. To conduct an experiment focused on light.</b></p> <p>In our 'Light' unit this term, we have learnt about light sources, that light travels in straight lines and how the human eye works. In school, we try to do lots of practical activities in Science lessons so today, you are going to try an experiment at home. You won't need any specialised equipment- just every day materials- and you have a choice of four experiments to choose from. Please feel free to choose one or, if you would like, try more than one or all of them!  You can see <b>the choice of experiments</b> on the remote learning section of the Year 6 website.</p> <p>We would love to see photos of your Science experiments if you would like to email them to us on the class email addresses.  <b>GPS (Grammar, Punctuation and Spelling)</b></p>

	<p>Click here for the answers;</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS6-Division-to-solve-problems-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS6-Division-to-solve-problems-2019.pdf</a></p>	<p>paper, a pencil and somewhere quiet to work. Enjoy!</p>	<p><b>L.I. To make accurate word choices based on the context of a sentence.</b></p> <p><b>Task:</b> Today we are going to think about words that are often confused with each other, such as loose and lose or desert and dessert. A good way of figuring out which word to use is to read the sentence and think about which word would make sense in it.</p> <p>For example:  My favourite <b>dessert</b> is apple crumble with custard.  My favourite <b>desert</b> is apple crumble with custard.  Which word makes sense in the context of the sentence?</p> <p>If you are unsure what the words mean, it is a good idea to look them up in a dictionary. If you don't have a dictionary at home, this is a good online dictionary to use: <a href="#">Cambridge Dictionary   English Dictionary, Translations &amp; Thesaurus</a></p> <p>Complete <b>the activity sheet</b>, where you need to fill in the sentences with the accurate word choice.</p>
<p>Day 4</p>	<p><b>To convert decimals into fractions.</b></p> <p>Numeracy Ninjas:  Week 13 Session 4</p> <p><b>Or</b> select a task on My Maths/Times Tables Rockstars</p> <p>Watch the video to find out how to convert decimals into fractions.</p> <p><a href="https://vimeo.com/490693175">https://vimeo.com/490693175</a></p> <p>Complete the worksheet;</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO7-Decimals-as-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO7-Decimals-as-fractions-2019.pdf</a></p> <p>Click here for the answers;</p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO7-Decimals-as-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO7-Decimals-as-fractions-2019.pdf</a></p>	<p><b>To infer characters' feelings, thoughts and motives from their actions and justify inferences with evidence.</b></p> <p><b>This will be the focus of your Zoom lesson today.</b></p> <p>We'll read Macbeth together – Act 3, Scene 4</p> <p>King Macbeth holds a banquet at his castle...</p> <p>If we have time on the call, we'll watch the next part of the video together or we might ask you to watch it yourself at the end of the call.</p> <p><a href="#">KS2 English: Macbeth.</a></p>	<p><b>Home learning-</b> 30 minutes of reading.</p> <p><b>Art</b></p> <p><b>L.I. To use perspective</b></p> <p><b>Task:</b> Look at images of different levels of perspective, focusing on foreground and background. There are <b>pictures for you to look at</b> on a document saved on the remote learning section of the Year 6 website.</p> <p>Watch this BBC clip to show how to create perspective in an image.  <a href="https://www.bbc.co.uk/education/clips/zvq6sbk">https://www.bbc.co.uk/education/clips/zvq6sbk</a></p> <p>Create your own image using a perspective. Think of tips on the BBC clip to help you and look at the document for ideas. These images just need to be line drawings, no colour.</p> <p>Look back at Jim Dunbar's artwork on his website: <a href="#">Jim Dunbar - PRSW RWS RGI</a>. Can you see where and how he uses perspective in his work?</p> <p><b>P.E.</b></p> <p><b>L.I: Complete a Hiit session</b></p> <p><b>Task:</b> Time to put all that knowledge we built last term to work. Either write your own programme – we practised this at school. Add a warm up; 5 activities with 30</p>

	<a href="content/uploads/2019/10/Y6-Spring-Block-1-ANS7-Decimals-as-fractions-2019.pdf">content/uploads/2019/10/Y6-Spring-Block-1-ANS7-Decimals-as-fractions-2019.pdf</a>	<a href="#">5: A trap for Banquo - BBC Teach</a>	seconds on 30 seconds off; Repeat for 3 rounds and then a cool down. Or if you'd prefer, follow an expert, like Joe Wicks... <a href="#">joe wicks hiit for kids - Bing</a>
Day 5	<p><b>To solve problems using decimals.</b></p> <p>Let's have some fun today, applying what you have learned this week to tackle these games and challenges!</p> <p>This challenge will help you to practise multiplying a decimal by an integer:          (Remember the "Product" is the answer you get when you multiply two numbers together.)  <a href="https://nrich.maths.org/5632">https://nrich.maths.org/5632</a></p> <p>here are some tips to help you get started;  <a href="https://nrich.maths.org/5632/clue">https://nrich.maths.org/5632/clue</a></p> <p>click here for the solution – make sure you have a go first!</p> <p><a href="https://nrich.maths.org/5632/solution">https://nrich.maths.org/5632/solution</a></p> <p>If you find the activity above tricky, have a go at the following BBC Bitesize task; including a quiz and a game to play to practise converting decimals into fractions:  <a href="https://www.bbc.co.uk/bitesize/articles/zt4wcmn">https://www.bbc.co.uk/bitesize/articles/zt4wcmn</a></p>	<p><b>To develop a wide vocabulary</b></p> <p><a href="#">To generate vocabulary (thenational.academy)</a></p> <p>Watch this second lesson from Oak Academy. Today you will watch a short clip from the film and develop vocabulary ideas for use in later sessions. Keep all your notes from today's session - you will need them at a later date!</p>	<p><b>Home learning-</b> 30 minutes of reading.</p> <p><b>Geography</b>  <b>L.I. To understand how to use six-figure grid references</b>  <b>Task:</b> This lesson is building on last week's lesson, where you learned about four figure grid references. This week, we are moving onto six figure grid references, which are trickier but provide a more accurate map reading.          Revise the symbols for an OS map- what each symbol refers to on a map. It may be useful to revise how to find a four figure grid reference too.</p> <p>Look at <b>the guidance provided on the Year 6 remote learning website for reading a six figure grid reference.</b></p> <p>Continue reading the guidance to find out how to write or read a four figure grid reference. There are examples on there to show you.          Now test your understanding by completing <b>the independent activity</b> where you will be revising four figure grid references, then reading and writing six figure grid references!</p> <p><b>PSHE</b>  <b>This will be the focus of today's Zoom call. Please have your e safety posters from Monday 11<sup>th</sup> January in front of you so that we can refer to them.</b>  <b>L.I. To use knowledge of online safety to create a quiz.</b>  <b>Task:</b> We are going to discuss e-safety as a class in our Zoom lesson.</p> <p>We are going to recap what we learnt in the autumn term, when we completed a series of lessons focused on different elements of e-safety (such as cyberbullying, girl and boy stereotypes online and being aware of people online). We are also going to talk about some of your ideas that you had when you created your e-safety posters.</p> <p>We are going to look at some <b>scenario cards</b> as a class and think about how we would respond if it were us.</p> <p>We are then going to think about designing an e-safety quiz. We are going to think</p>

			<p>about different types of questions- multiple choice, open ended questions or questions with 2 or 3 answers.</p> <p>When our lesson finishes, you are going to design an e- safety quiz with a range of questions. You will also need to create a separate answer sheet. Please send your quiz and answer sheet to the class email- we will save them and use them when we return to school!</p> <p>If you finish your quiz and answer sheet, there is a <b>digital footprint activity</b> that you can complete, where you can reflect on your personal internet use.</p>
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