

Remote Learning	W/C: 30/11/20	Year: Reception
<i>This week we are focusing on Room on the Broom</i>		
Monday	<p>Theme:</p> <p>Help your child to practise writing their first name using correct letter formation according to the patten we sent out.</p> <p>Watch ‘Room on The Broom’ and stop when you get to 5 minutes and 2 seconds (The dragon has just said “Maybe this time I’ll have witch without chips.”) https://www.youtube.com/watch?v= uQuIEnxsRo When you pause the video ask your child to think about how the story might end. Ask your child to say this as a full sentence and then you can write it down with them helping you to sound out the words. If you want to challenge your child then they could copy-write your sentence or even have a go at writing it by themselves. Don’t forget to remind them about finger spaces and a full stop. Do not watch the end of the video as you will be doing this tomorrow.</p> <p>Phonics:</p> <p>Sing songs up to the letter ‘x’: https://www.dailymotion.com/video/x2wpdvv Pause after ‘x’ and introduce ‘y’. Un-pause and play song for ‘y’.</p> <ul style="list-style-type: none"> • Watch: https://www.youtube.com/watch?v=NMmZ40BEMWI Encourage your child to join in when writing ‘y’. Tell your child that this is a ‘long legged giraffe’ letter. Ensure your child is holding the pen/pencil correctly (Say, “Nip, flip and grip,” to remind them how to hold it properly – lay the pen down on the table with the nib pointing to the hand they write with, the child NIPs with their thumb and index finger at the start of the barrel of the pen closest to the nib, lift the pen up, FLIP the pen over ensuring their thumb and index finger don’t move, 	

	<p>then GRIP by firming the grip with the thumb and index finger and the other three fingers underneath.)</p> <p>Which 'y' words were mentioned? Can your child think of any others? Sound out the word 'yak' for your child to practise writing.</p> <p>Stick words from your child's word sheets up around the room. Say a word and they have to run to it.</p> <p>Maths:</p> <p>Count with your child to 20.</p> <p>Tell your child that today we are thinking about length and you want to find the longest broom for the witch in the story. Collect some different length sticks from the garden or cut up strips of paper if you don't have a garden. Show your child how to line them up at one edge to see which is the longest. Put them in order from shortest to longest. Repeat using different sticks/pieces of paper. If your child is struggling to compare three items then give them two at a time to compare. If they find it easy then give them four or five at a time.</p>
Tuesday	<p>Theme:</p> <p>Help your child to practise writing their first name using correct letter formation according to the patten we sent out.</p> <p>Re-watch the video of 'Room on the Broom.' https://www.youtube.com/watch?v= uQulEnxsRo Pause again when you get to 5 minutes and 2 seconds and ask your child to remember their prediction for how the story might end. Watch to the end of the clip. Was your child's prediction correct? Why was the dragon scared? Did your child like the ending? Who were the characters in this story? Where was the story set? Can your child re-tell you the story from the beginning in their own words?</p>

Phonics:

Sing songs up to the letter 'y': <https://www.dailymotion.com/video/x2wpdvv> Pause after 'y' and introduce 'z'. Un-pause and play song for 'z'. Practise writing 'z' using the patten that was sent. Tell your child that this is a 'zigzag monster' letter.

Watch: <https://www.youtube.com/watch?v=6fEuDIzZzSw> Which 'z' words were mentioned? Can your child think of any others? Sound out the word 'zip' for your child to practise writing.

Join in with the tricky words: <https://www.youtube.com/watch?v=2mtn0lele60>

Maths:

Take it in turns to count to 10 with your child, each saying one number at a time. i.e. you say "1", they say "2", you say "3", they say "4"... Extend to 20.

Recap on how to compare length by lining objects up at one edge. Tell your child that today you will be thinking about height. Look at [Long tall short vocab PDF](#). Choose two or three teddies, dolls or small world figures to stand next to each other and order from tallest to shortest. If you have Lego or building bricks then make a tower and see if your child can make one that is taller. Repeat but this time they should make one that is smaller.

Wednesday

Theme:

Help your child to practise writing their first name using correct letter formation according to the patten we sent out.

Re-watch the story of 'Room on the Broom' (<https://www.youtube.com/watch?v=uQuIEnxsRo>) Today you will be focussing on rhyming words.

Pause at 0:21- Which words rhyme with 'cat'?

Pause at 0:40- Which word rhymes with 'spat'?

Pause at 1:07- Which word rhymes with 'said'?

Pause at 1:14- Which word rhymes with 'me'?

Pause at 1:46- Which word rhymes with 'hat'?

Pause at 2:12- Which word rhymes with 'low'?

Pause at 3:13- Which word rhymes with 'pond'?

Pause at 4:05- Which word rhymes with 'frog'?

Pause at 4:28- Which word rhymes with 'me'?

Pause at 5:03- Which word rhymes with 'lips'?

Pause at 6:08- Which word rhymes with 'fly'?

Pause at 6:18- Which word rhymes with 'dog'?

Pause at 6:50- Which word rhymes with 'cone'?

Pause at 6:58- Which word rhymes with 'well'?

Pause at 7:12- Which word rhymes with 'zoom'?

Pause at 7:21- Which word rhymes with 'frog'?

Some children find rhyming really tricky so don't worry if yours is one of these. You can help them out by repeating the sentences and emphasising the other word in the rhyming pair, giving them two options to choose between or just telling them the rhyming word if they really can't hear it.

After your child has identified the rhymes in the story, help them to write a rhyming string for 'dog'. The words don't necessarily have to be from the story or even real words! As long as they rhyme it's OK! Help them to sound out each word to write as a list. i.e.:

dog
bog
log
mog
tog
frog

	<p>Phonics:</p> <p>Sing songs up to the letter 'z': https://www.dailymotion.com/video/x2wpdvv Introduce digraph 'zz'. (Two letters making one sound- your child should be familiar with this terminology. Tell your child that this digraph usually comes at the end or in the middle of words. Practise writing 'zz'.</p> <p>Watch video: https://www.youtube.com/watch?v=036uprV52rE Which words were mentioned? Sound out 'fizz' for your child to practise writing. They could also write 'buzz' and 'jazz' if they are confident writers.</p> <p>Place all the cut up word sheet words that your child has been given so far – put them in a ladder going up, can your child get all the way to the top of the word ladder by reading them correctly?</p> <p>Maths:</p> <p>Look at Room on the Broom Counting PDF You can either print or use on screen. Choose the values that your child is confident with and encourage them to count the pictures in each row. See if they can write each number.</p> <p>Tell your child that today you are learning about capacity which is how much can fit inside something. Choose three cups or containers. Fill one to the top, one half way and leave one empty. Your child should identify which one is full, which one is half full and which one is empty. Allow them to fill three different containers so that they are full, half full or empty.</p>
Thursday	<p>Theme:</p> <p>Help your child to practise writing their first name using correct letter formation according to the patten we sent out.</p> <p>Recap what happened in 'Room on the Broom' Re-watch the story from 6:30 - 7:12 when the witch is making the potion: https://www.youtube.com/watch?v=uQulEnxsRo What did the characters put in the potion? Would your child put something different in the potion? Use the Potion Writing Frame PDF (or you could draw this on blank paper if you don't have a printer) to help your child write a list of ingredients to include in their potion. Help them</p>

	<p>to sound out each word- if they can only write the initial sound then that is fine, as long as they have a go at writing for themselves. If they are really struggling then use Potion Ingredients PDF for them to copy or they could trace words that you write for them.</p>
	<p>Phonics:</p> <p>Sing songs up to the letter 'z': https://www.dailymotion.com/video/x2wpdvv Pause after 'z' and introduce 'qu'. Un-pause and play song for 'qu'. Remind your child that two sounds together make a digraph. Practise writing 'qu'.</p> <p>Watch: https://www.youtube.com/watch?v=mYGGk0MH_xQ Which 'qu' words were mentioned? Sounds out 'quick' for your child to write. Remind them that there is a digraph at the end.</p> <p>Practise all the cut up word sheet words that your child has been given so far – put them in a circle and spin a bottle in the middle- can your child read the one it points to?</p>
	<p>Maths:</p> <p>Choose a selection of objects up to 10 for your child to practise counting. Line them up and encourage your child to touch one at a time. Extend to 20.</p> <p>Tell your child that today you will be thinking about 'heavy' and 'light' Choose two different objects that are clearly different weights, such as a coin and a bag of sugar. Tell your child to stand up and keep their arms down by their sides, holding one object in each hand. Which one is heavier? If you have a weighing scales, you could put the objects on one at a time and show them that the needle goes further for the heavier object. Don't worry about reading the numbers! Repeat with two different objects.</p>
Friday	<p>Theme:</p> <p>Help your child to practise writing their first name using correct letter formation according to the patten we sent out.</p>

Play the 'Room on the Broom' Let's Move activity <https://www.bbc.co.uk/sounds/play/p03q0cf7> Your child should listen carefully and join in with the actions.

Phonics:

Sing songs up to the letter 'qu': <https://www.dailymotion.com/video/x2wpdvv>

Recap on sounds learnt this week- 'y', 'z', 'zz' and 'qu'. Practise writing each of these.

Watch <https://www.youtube.com/watch?v=mpo3kYjjE7k> Which words with 'y', 'z', 'zz' and 'qu' are mentioned? Encourage your child to sound out these words to practise writing them.

Write words from your child's word sheet in a noughts and crosses grid. Let your child choose a word to start with and if they read it correctly they can put a nought. On your turn you can put a cross. Remind them that the aim of the game is to get three in a row!

Maths:

Watch counting songs up until 11 minutes, 24 seconds: <https://www.youtube.com/watch?v=YbCqv2dY-QY>

Play Mr. Pip's Fruit balance: <http://www.crickweb.co.uk/ks2numeracy-shape-and-weight.html> Tell your child that the heavier object makes the scales go down and the lighter object stays up. Model with your arms. Drag one piece of fruit into each side of the scales and your child should identify which one is heavy and which one is light.